

**ERRORS ON THE USE OF SIMPLE PAST TENSE IN
NARRATIVE TEXTS OF ENGLISH DEPARTMENT
STUDENTS**

A THESIS

As a Partial Fulfillment of the Requirement
For the *Sarjana Pendidikan* Degree in
English Language Teaching



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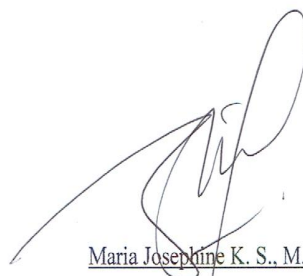


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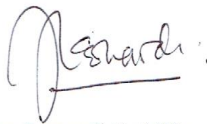
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ACKNOWLEDGEMENTS

First of all, the author thanks for God's blessing and mercy because His blessing could direct the author to compose and finish his thesis. He gives the chance and guidance in the author's study process. The author also thanks to all people who have supported during the process of finishing this thesis well. Especially, the author wants to express his gratitude to the following people:

1. Maria Josephine K. S., M.Pd., the author's thesis advisor and one of the lecturers of Writing I classes, who has contributed her time and ideas to guide him in composing his thesis from the beginning. Moreover, her suggestions are helpful for the author in his thesis. She has also permitted the author to obtain the students' Narrative Texts of the final-term examination as the data in his thesis.
2. The Triangulator who has supported the author's thesis by identifying the finding of the author's thesis. He has also suggested about the finding in the author's thesis.
3. Dr. Ruruh Mindari, M.Pd., one of the lecturers of Writing I classes, who has permitted the author to obtain the students' Narrative Texts of the final-term examination as the data in his thesis.
4. Trianawaty, M.Hum., one of the lecturers of Writing I classes, who has permitted the author to obtain the students' Narrative Texts of the final-term examination as the data in his thesis.
5. Johanes Leonardi T., M.Sc., one of the lecturers of Writing I classes, who has permitted the author to obtain the students' Narrative Texts of the

final-term examination as the data in his thesis. He is also the author's examiners, who has examined and given some suggestion to the author in improving his thesis.

6. Mateus Yumarnamto, Ph.D., the author's examiners, who has examined and given some suggestion to the author in improving his thesis.
7. All lecturers of the English Department of Widya Mandala Catholic University Surabaya who have contributed their support to motivate the author's enthusiasm in finishing his thesis.
8. All administrators of the Faculty of Teacher Training and Education who have contributed in giving the information of the thesis requirements.
9. The author's parents have always motivated his moral and his enthusiasm in finishing his thesis and his study.
10. Michelle Maya L. and Gonawan Ronald, the author's best friends who have supported and given ideas to the author in conducting his thesis.

Without their contribution and support, the writer would not finish his thesis.

The Author

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ABSTRACT

Utomo, Matthew B. 2017: **Errors on the Use of Simple Past Tense in Narrative Texts of English Department Students**. S-1 thesis. English Department Faculty of Teacher Training and Education, Widya Mandala Catholic University, Surabaya.

This thesis was conducted to study the second semester students' ability in understanding English as the international language. Therefore the author attempted to examine the students' ability by analyzing the students' writing works. The author focused on the Simple Past Tense because it was included in one of the simple tenses in English. The author decided to analyze the Narrative Texts because Simple Past Tense was the classification of Narrative Texts language features.

The research problem of this study was to find out the kinds of errors and the possible causes of errors on the use of Simple Past Tense in students' Narrative Texts. He also categorized his analysis in the two classifications of Simple Past Tense which were the *to be* form and *verb* form. The author used some theories to analyze the students' errors namely Surface Strategy Taxonomy theory, Intralingual Errors, and Interference Errors. Moreover, the author used the triangulation technique to confirm the author's finding.

The findings of his study showed the kinds of errors on the *to be* form in four classifications: Errors of Omission (36,5%), Errors of Addition (3,1%), Errors of Misformation (57,3%), and Errors of Misordering (3,1%). The possible causes of errors on the *to be* form were classified in two categories: Interference Errors (30%) and Intralingual Errors (70%). In addition, the kinds of errors in the *verb* form were classified in four classifications: Errors of Omission (0%), Errors of Addition (13,4%), Errors of Misformation (85,2%), and Errors of Misordering (1,4%). The possible causes of errors in the *verb* form were classified in two categories: Interference Errors (15,2%) and Intralingual Errors (84,8%). The findings of his study showed the total errors in *to be* form (96 errors) and the total errors in the *verb* form (290 errors) therefore the total students' errors were 386 errors.

Key Words: *Errors, Simple Past Tense, Narrative Texts*