

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

In this chapter, the writer would like to present the conclusion and give some suggestions.

#### 5.1 Conclusion

Articles are important in writing English because the purpose of it is to modify the noun/ nouns. Some students who are studying English in Indonesia find some difficulties in using articles. Even students at the university confused in using articles correctly. Because of that, the writer was interested to make this study.

There are two research problems which become the basic of conducting this study. The first problem is the most common errors in the use of articles in the Explanation text made by Writing III students of English Department. The second one is the possible causes of the articles errors that the students made in the Writing III class of English Department.

According to the first research problem, the result of the research shows that there are three kinds of error in the use of articles in students' writings such as errors of addition, errors of omission, and errors of substitution. The most frequent errors made by the students are errors of addition with 49 occurrences (47.57%), followed by errors of omission at the second place with 41 occurrences (39.81%) and errors of substitution at the last place with 13 occurrences (12.62%). The next result of the research shows that there are three kinds of articles errors on the fourth semester

students of the English Department of Widya Mandala Catholic University Surabaya often made. They are article 'the' as the most problematic articles with 59 errors (57.28%), followed by article 'a' with 38 errors (36.89%), and article 'an' with 5 errors (4.90 %).

The second research problem and based on the possible causes, the writer finds that the sources of the errors in the students' writings made by the fourth semester students of the English Department of Widya Mandala Catholic University Surabaya are L1 interference, ignorance of the rule restrictions, and false concepts hypothesized. The most frequent source of errors is false concepts hypothesized with 57 occurrences (47%), followed by L1 interference with 33 occurrences (27%), and ignorance of the rule restrictions with 31 occurrences (26%).

Based on these findings, the writer found that among three types of errors, the students often made more errors in using article 'the', followed by 'a' and 'an.' The inappropriate use of articles mostly occurred because of the students false concepts hypothesized. Also, sometimes some students did not pay attention in using articles to modify the noun/ nouns.

In the next sub chapter, the writer presents some suggestions in for students and for further research.

## **5.2 Suggestions**

In the last part of this chapter, the writer would like to propose some suggestions concerning the result of this study. The suggestions are as follows:

- a) The result of this study is expected to be a reference for students. By reading the result of this study, the students are expected to use articles correctly. Moreover, the students can reduce their errors in using article by reading the references about articles and doing grammar exercises about articles.
- b) The students are also expected to realize the errors that they usually make so that they can reduce their errors.
- c) The students are also expected to learn more like doing some writing exercises.
- d) The students have to pay more attention in using article while writing an essay.
- e) Due to limited time, the writer could not interview the students to find the causes of errors in Writing III essays. Thus, the writer would like to give suggestion to next researchers who would like to do the similar research to have interviews with the students in personal to get the specific causes of errors.

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