THE PERCEPTION OF ENGLISH DEPARTMENT STUDENTS

ON DIGITAL LANGUAGE LABORATORY

A THESIS

As a Partial Fulfillment of the Requirements
For the *Sarjana Pendidikan* Degree
In English Language Teaching Faculty

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ABSTRACT

De Rozari, Maria Natasha Blantran. 2017. The Perception of English Department Students on Digital Language Laboratory. Surabaya. English Departmemt of Faculty of Teacher Training and Education , Widya Mandala Chatolic University.

Advisor : Drs. B. Himawan Setyo W., M.Hum

In the era of technology, a digital language laboratory plays vital role in 21st century language learning. English Department of Widya Mandala Catholic University of Surabaya provides some of language laboratory in order giving opportunities for students to do independent learning. One of the language laboratories is the Digital Language Laboratory, a language laboratory with digital based. The Digital Language Laboratory which mainly used for the class systems of Listening 1 and 2 subjects. After finishing listening 1 and listening 2 subjects the students rarely, even never, come to Digital Language Laboratory based on the attendance log of the Digital Language Laboratory. Based on this view, the writer has built one research problem; what is the perception of English Department students on Digital Language Laboratory?

This study is qualified into descriptive qualitative research. The researcher distributes a link as the questionnaire to be filled in. There are 29 items of open-ended questions and one item of close-ended questions. The respondents of this study are 95 students of third and fifth semester. The researcher also interviewed 9 students from the respondents by using close-ended questions. In the findings of this study, all of the aspects of the Digital Language Laboratory had a good perception (72.8%). There are 7 main aspects; advantages of Digital Language Laboratory, facilities, activity done, reasons to come, materials provided, advices and suggestions and staffs and lecturers' guidance. The aspect of activity done at Digital Language Laboratory has the most negative responds (43%) from all aspects. The last item of the questionnaire shows that the students need internet connection to support their language learning (98.9%). The technology based tools should be upgraded in order to compare with this era.

Keywords: Perceptions, Students, Digital language Laboratory