

**THE EFFECT OF PERSONALITY TYPES ON THE ENGLISH SPEAKING
ACHIEVEMENT OF ENGLISH DEPARTMENT STUDENTS OF
WIDYA MANDALA CATHOLIC UNIVERSITY**

A THESIS

**As Partial Fulfillment of the Requirements
For the Sarjana Pendidikan Degree in
English Language Teaching Faculty**



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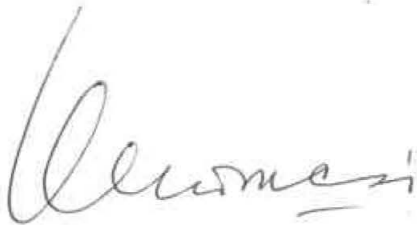
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APPROVAL SHEET

(1)

This thesis entitled “The Effect of Personality Types on the English Speaking Achievement of English Department Students of Widya Mandala Catholic University” which is prepared and submitted by Widyawati has been approved and accepted as a partial fulfillment of the requirements for the Sarjana Pendidikan Degree in English Language Teaching Faculty by the following advisors:



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TABLE OF CONTENTS

APPROVAL SHEET 1	i
APPROVAL SHEET 2	ii
ACKNOWLEDGEMENT	iii
TABLE OF CONTENTS	v
ABSTRACT	vii
I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Statement of the Problem	3
1.3 Objective of the Study	3
1.4 Theoretical Framework	3
1.5 Hypotheses of the Study	3
1.6 Assumptions of the Study	4
1.7 Scope and Limitation of the Study	4
1.8 Significance of the Study	5
1.9 Definition of the Key Terms	5
1.10 Organization of the Study	5
II REVIEW OF THE RELATED STUDY	7
2.1 Theory of Personality	7
2.1.1 Hippocrates Personality Types	8
2.1.2 Characteristics of Each Personality	12
2.1.2.1 Sanguine	12
2.1.2.2 Choleric	14

2.1.2.3	Melancholy	15
2.1.2.4	Phlegmatic	17
2.2	Theory of Speaking	18
2.3	Personality Factors in Learning Speaking	21
2.4	Review of Related Study	26
III	RESEARCH OF METHODOLOGY	28
3.1	Research Design	28
3.2	Subjects	28
3.3	Instruments	29
3.3.1	Personality Test	29
3.3.2	English Speaking Tests	30
3.4	Procedures of Data Collection	31
3.5	Technique of Data Analysis	31
IV	RESULT OF DATA ANALYSIS AND DISCUSSION	33
4.1	Result of Data Analysis	33
4.2	Discussion	34
V	CONCLUSION AND SUGGESTIONS	36
5.1	Summary	36
5.2	Suggestions	37
5.2.1	Suggestions for English Speaking Teachers	37
5.2.2	Recommendation for Further Research	38

REFERENCES

APPENDICES

ABSTRACT

Widyawati, The Effect of Personality Types on the English Speaking Achievement of English Department Students of Widya Mandala Catholic University.

The success of second language learning including learning speaking depends on the supportive contribution of affective variables, cognitive variables, pedagogical variable and environmental language-relevant variables. Personality as the affective variables is said to have significant effect in learning speaking. Extrovert students that consist of Sanguine and Choleric types are believed to be better in speaking than extrovert students that consist of Melancholy and Phlegmatic types.

Based on the background above, this ex post facto study tries to answer the question: "Do personality types have significant effect on the English speaking achievement of English Department students of Widya Mandala Catholic University?"

The subjects of this study are all the third semester students in the academic year 2001-2002 who have passed Speaking A and do not have combined personality. Altogether the number of subjects in this study is 68 students. They are classified into 4 personality types of Hippocrates based on their personality tests and their English speaking achievement is represented by their Speaking A scores.

After the data obtained was analyzed, the writer found out that personality types have no significant effect on the English speaking achievement of English Department students of Widya Mandala Catholic University. Some reasons were: (1) the students did not do the personality test seriously, (2) the number of the subjects is not adequate, (3) the success of second language learning does not merely depend on students' personality types and (4) the Speaking A final grades do not significantly represent the students' speaking achievement.