

## **CHAPTER V**

# **CONCLUSION AND SUGGESTIONS**

## **CHAPTER 5**

### **CONCLUSION**

This chapter presents the 'summary' and 'suggestions' regarding this analysis. The main points that have been discussed in the previous chapters will be shortly reexplained in 'summary'. Meanwhile, 'suggestions' will show writer's ideas related to this analysis.

#### **5.1 Conclusion**

After doing the analysis, the writer found that different social classes had their own language style although they were in modern society now. High social class often used standard language in formal style. This language style makes the solidarity low because there are no closeness and intimacy. High social class often uses standard and formal language in order to show that they are educated people, come from good family background, and also reflect their status and wealthy. Meanwhile, low social class uses non-standard language in casual style. The reasons are most of them are uneducated people and it has already become their habit to talk in non-standard and casual language in their society. Using that language style makes their solidarity high. It shows closeness and intimacy. Moreover, the new generation whether they come from high or low class, they often use non-standard form and casual style in talking to other people of the same age.

The reason is using casual style and non-standard forms make them relaxed in talking.

## **5.2 Suggestions**

This study, as the writer is aware of, is very limited in terms of scope, subject, and methodology. Although this analysis is based on some experts' theories, the findings are inevitably taken out with the influence of personal judgement.

Having done the research, the writer would like to give some suggestions concerning the language style. The first is it would be great if the library provides more novels which consist of literature and more books of Sociolinguistics as the writer knows that the library has a very limited books about it. The second suggestion is it would be useful for the lecturers of English Department if they use this thesis as the examples of language style when they are teaching Sociolinguistics or other related subjects because it will make the students understand easier. The last suggestion is for students of English Department to make a further study on language style as it can help them when reading English novels which contain various language style. By this, the analysis could be more various and wholly. Despite of the lackness, this analysis can at least be a comparison for any studies in the same field.

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