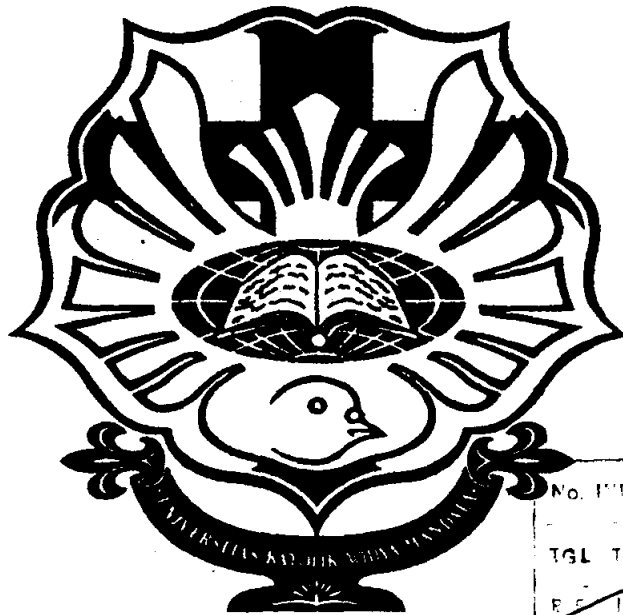


**THE EFFECT OF USING GRAMMAR GAMES AND DRILLS
AS A MEANS OF REINFORCEMENT IN TEACHING TENSES ON
THE STRUCTURE ACHIEVEMENT OF THE FOURTH
GRADE STUDENTS OF ELEMENTARY SCHOOL**

A THESIS

**As Partial Fulfillment of the Requirements
For the Sarjana Pendidikan Degree in
English Language Teaching Faculty**



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**UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
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PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS**

AUGUST, 2000

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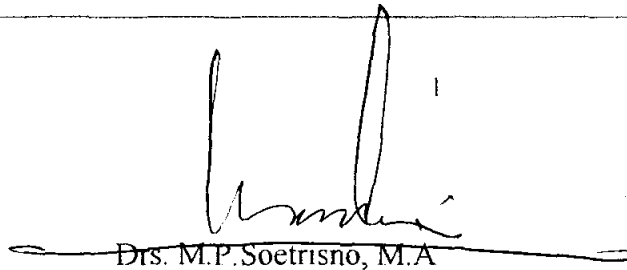
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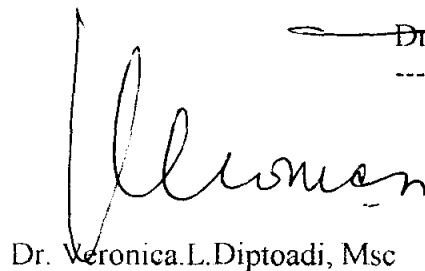
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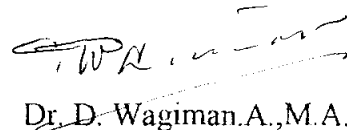
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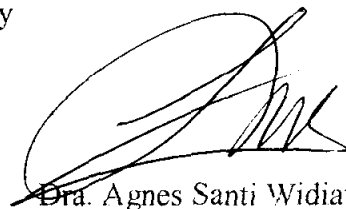
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The writer

TABLE OF CONTENTS

	Page
APPROVAL SHEET (1)	i
APPROVAL SHEET (2)	ii
ACKNOWLEDGEMENT	iii
TABLE OF CONTENTS	iv
THESIS ABSTRACT	ix
CHAPTER I. INTRODUCTION	1
1.1. Background	1
1.2. Statement of the Problem	6
1.3. The Objective of the Study	6
1.4. The Significance of the Study	6
1.5. The Scope and Limitation	7
1.6. Theoretical Framework	8
1.7. Hypothesis	9
1.8. Definition of the Key Terms	9
1.9. Organization of the Thesis	10
CHAPTER II. REVIEW OF THE RELATED STUDY	11
2.1. The Teaching of Language Structure	11

2.1.1 How Should Grammar Be Taught?	12
2.1.2. Grammar Test	13
2.1.2.1. Types of Test	14
2.1.2.2. The Requirement of A Good Test	15
2.2. The Important of Teaching English At Primary Level	16
2.3. Reinforcement	19
2.4. The Importance of Using Games In Language Teaching	20
2.4.1. The Definition of a Game	21
2.4.2. The Reasons, Purposes and Advantages of Using Language Games in Teaching the Language	22
2.4.2.1. The Reasons of Using Language Games in Teaching Language	22
2.4.2.2. The Purposes of Using Language Games in Teaching Language	26
2.4.2.3. The Advantages of Using Games in Teaching Language	28
2.4.3. The Characteristics of Games	30

	2.4.4. The Criteria of a Good Game	32
√	2.5. The Use of Language Games in Teaching	
	Structure	35
	2.6. The Importance of Drills	37
√	2.6.1. Kinds of Drill	38
√	2.6.2. How to Conduct Drills	43
	2.6.2.1. Some Points to be Considered	
	in Conducting Drill	43
√	2.6.2.2. Procedure in Presenting Drill	44
	2.6.2.3. The Characteristics of a Good	
	Pattern Drill	46
√	2.6.3. The Use of Drills in the Teaching of	
	Structure	47
	2.7. Previous Study	49
CHAPTER III	RESEARCH METHODOLOGY	50
	3.1. Research Design	50
	3.2. Variables	51
	3.3. Population and Sample	51
	3.4. Research Instruments	52
	3.4.1. Types of Instrument	53
	3.4.2. Try Out of the Instruments	53

	3.4.2.1. Test Validity	54
	3.4.2.2. Test Reliability	57
	3.4.2.3. Item Analysis	58
	3.4.2.3.1. Item Difficulty	58
	3.4.2.3.2. Item Discrimination	59
	3.5. Data Collection Procedures	60
	3.6. Data Analysis	63
CHAPTER IV	DATA ANALYSIS AND INTERPRETATION OF THE FINDINGS	66
	4.1. Data Analysis of the Findings	66
	4.2. <i>Data Interpretation of the Findings</i>	67
CHAPTER V	CONCLUSION	70
	5.1. Summary	70
	5.2. Suggestions	71
	5.2.1. Suggestions for Language Teachers	72
	5.2.2. Suggestions for Further Study	73
	BIBLIOGRAPHY	74
	APPENDICES	
APPENDIX I:	Tables	
APPENDIX II:	Lesson Plan for Control Group	

APPENDIX	III:	Lesson Plan for Experimental Group
APPENDIX	IV:	The Material Used for Control Group and Experimental Group
APPENDIX	V:	The Grammar Games
APPENDIX	VI:	The Drill
APPENDIX	VII:	The Item of Structure Test

ABSTRACT

Sidharta, Sylvia, The Effect of Using Grammar Games and Drills As A Means of Reinforcement in Teaching Tenses on the Structure Achievement of the Fourth Grade Students of Elementary School, S1 Thesis, The English Department of Widya Mandala University, Surabaya, 2000

English as a foreign language is considered to be the most important language that the students need to learn because it is an international language which is used in many areas such as in trade, engineering, politics, and many others.

In welcoming the globalization era, the need in mastering the English language as a means for communication with other nations has become so intense. Therefore, the government has put English as a subject included in the curriculum of the elementary school, to have the students learn the language in the early age.

In studying English, one of the most important things to be mastered by the beginners is grammar. It is the foundation in learning the other skills such as reading, writing, speaking and listening. However, learning grammar, is a tiresome task for most students, especially for elementary school students. As children, it is difficult for them to see the importance of mastering the grammar. Many students lose their interest in learning the grammar because it is hard for them to understand many complicated rules; moreover, many English teachers still use monotonous ways in teaching the language. Therefore to arouse the students' interest and motivation in learning the grammar, English teachers, especially teachers who teach young learners should vary their techniques of teaching by using various teaching aids. So far, most of language teachers use drills to reinforce the students in learning the grammar.

However, many experts of language teaching proposed grammar games as a means to arouse the students' interest in learning the grammar, which will increase the students' ability in mastering the grammar. In this study, the writer tried to find out whether grammar games could really increase the students' ability in mastering the grammar. The writer used grammar games and drills as a means of reinforcement in teaching Present Continuous Tense. This study was a quasi-experimental study employing two groups only post-test design. The survey population was the fourth grade students of Petra 7 elementary school Surabaya. The sample was the students of class IVB and IVC, which consisted of 36 students each. Class IVB was the group using drills as a means of reinforcement and class IVC was the group using grammar games as a means of reinforcement. The treatment was held on June 12, 13, and 16, 2000. The pilot group was the students of class IVA consisting of 39 students. The try out test was held on June 10, 2000.

The data was collected by giving a structure test to the students. The obtained data was analyzed using a t-test technique. The result of the calculation shows that the use of structure games as a means of reinforcement in teaching grammar can increase students' ability in mastering the grammar.