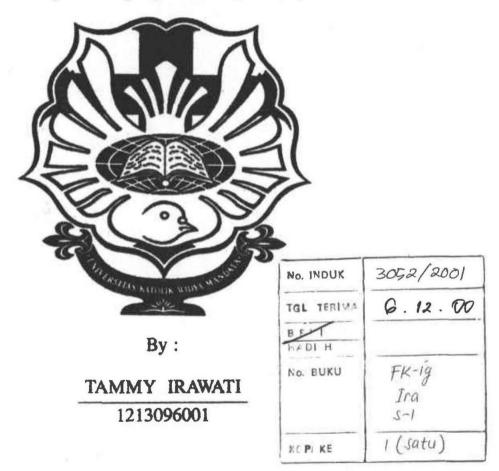
A STUDY ON THE DIFFERENCES BETWEEN AMERICAN ENGLISH AND BRITISH ENGLISH IN TERMS OF VOCABULARY AND SPELLING

A THESIS

As Partial Fulfillment of the Requirements For the Sarjana Pendidikan Degree in English Language Teaching Faculty



UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN JURUSAN PENDIDIKAN BAHASA DAN SENI PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS NOVEMBER, 2000

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Acknowledgements

First of all the writer would like to express her deepest gratitude to The Almighty God, who has made everything possible under His Holy Providence.

A special note of appreciation goes to Dra. Susana Teopilus, M.Pd., the writer's advisor, whose encouragement, guidance, valuable comments and numerous constructive suggestions have been of great help in accomplishing this thesis.

I would like to thank to all of the lecturers for their assistance and guidance during my study at Widya Mandala Catholic University, and the librarians who have helped the writer in finding the data and related books in the library for this thesis.

Her deepest thankfulness goes to the writer's parents and sister for their endless encouragement and prayers in accomplishing this thesis. Her special thank also goes to Edo Wibisono, who has always motivated the writer to finish this thesis.

Finally, the writer would like to express her appreciation to the writer's friends (especially "G" Class) for their supports and cooperation during the writing of this thesis.

Apparently, without the indispensable cooperation and support of all the people above, the writer would have never been able to finish her thesis well.

The Writer

ABSTRACT

Rusdiah, Tammy Irawati. A Study on the Differences between American English and British English in Terms of Vocabulary and Spelling. S1 Thesis. The English Department of Widya Mandala Catholic University. Surabaya. 2000.

As we know, English has become a world-language. A world language means an international language. As a world-language, English is used almost everywhere in the world. Even in non-English speaking community, English is a major language to be taught.

Up to now, uncountable dialects of English exist in the whole world. There are, British English, American English, Australian English, Canadian English, Singaporean English, etc. Among those dialects, British English and American English are the most well known dialects. These two dialects influence the learners in non-English speaking countries, especially those who use English as a foreign language.

The primary differences between British English and American English are in the rhythm and intonation of speech. But, there are many differences in shade of meaning, in common shared stock of English vocabulary. Such differences are enhanced by changing of meaning in the same words, new words in both forms of English.

For non-English speaking learners, those differences cause difficulties, which at the end will lead them into inconsistent usage. As they can't differentiate between American English and British English, they will unconsciously mix them.

Therefore in this thesis, the writer would like to discuss about the familiarity of the freshmen of English Department of Teacher Training Faculty of Widya Mandala Catholic University toward American English and British English in terms of vocabulary and spelling.

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