

CHAPTER I

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1.1. Background of The Study

We all know that language is a very important tool in our civilized life. It can not be separated from human life, because without language people can not communicate to each other smoothly. Cameron (1988:59) states that language is the most important of all the forms of human communication. Through the acquisition of language we become human and social beings.

Language provides the means for us to take our place in society to express our communicative needs and convey information, to learn about people and the world around us. Language makes us possible to talk to others and oneself about anything and it enables us to live effectively and develop our capabilities.

As human beings and members of society, we are so constantly and thoroughly accompanied by talking, that most people rarely stop to think about their activity, or to speculate about the nature and origin of the communication system which they use. All people everywhere have always somehow recognized the very special advantage of being able to talk, and that it is precisely this ability that marks them off from the rest of the universe about them. We can be

sure that no two speakers have the same language as no two speakers have the same experience of language. Holmes (1992:164) states that,

Women and men do not speak in exactly the same way as each other in community. Women are more linguistically polite than men, for instance, and that women and men emphasize different speech functions.

According to Trudgill (1983:79-80) the men have a great many expressions peculiar to them, which the women understand but never pronounce themselves. On the other hand the women have words and phrases which the men never use, or they would be laughed at or scorned. Thus it happens in their conversations it often seems as if the women had another language than men.

Since International Language Study has many children at the aged 5 to 6 year old and they are in the same class that is called Junior Class, the writer chooses them as the subject of her thesis. The reason for choosing 5 to 6 year old boys and girls is that the writer herself is much interested in children and in this age, they can communicate to each other well.

With this thesis, the writer would like to clarify their language by analyzing their conversations in the same sex (boys to boys and girls to girls)

The writer chooses a study on the language used because language is interesting to talk. With language people can talk to others as long as they want. We also know what kind of language used to talk to others. It is hoped that after finishing this thesis, the writer will be able to analyze the language used by 5 to 6 year old boys and girls in real life.

1.2. Statement of The problems

In line with the background of the study, this research is intended to answer the following questions :

1. What language is used by 5 to 6 year old boys and girls?
2. Who speaks more language ? Why ?

1.3. Objectives of The Study

In line with the statement of the problems, this study is intended to find what language is used by 5 to 6 year old boys and girls of International Language Study. Besides, it aims at finding who speak more language and the reasons why a language is spoken more than the others.

1.4. Significance of The Study

This study is done with the hope that it will be useful for the students of English Department of Widya Mandala University and society who might get advantages from this

study. So, later they can also analyze the language used by 5 to 6 year old boys and girls in real life, and know specifically their language in conversing.

The writer hopes that this study gives some contributions to other people in understanding the society.

Besides, the writer herself would like to share her thoughts and ideas in this study.

1.5. Scope And Limitation

Being aware of how broad the topic of the study will be and how the time given to finish it, the writer finds it is necessary to limit the scope of this study.

In this study, the writer studies on the language used by 5 to 6 year old boys and girls in the same sex (boys to boys and girls to girls) in their activity and play time.

1.6. Definition of Key Terms

Before coming to the core of this study, it is necessary to define the key terms used in this study. The key terms to be defined here as follows

- Language : a mean for communicating which is produced by speech organs. (Sapir, 1921:1)
- Speech : a human activity that varies without assignable limit as we pass from social group to social, because it is purely historical heritage of the group,

the product of long-continued social usage. (Hudson, 1980:24)

- International Language Study : the name of the English college which is located at Ambengan Plaza B-34 Surabaya.
- Junior Class : the name of the class which is included of 5 to 6 year old students.

1.7. Organization of The Thesis

This thesis consists of five chapters. Chapter I presents the background of the study, statement of the problems, objectives of the study, significance of the study, scope and limitation of the study, definition of key terms, and organization of the thesis. Chapter II presents the review of the related literature which are relevant to this study. Chapter III deals with research methodology which consists of research design, subjects of the study, instruments of the research, procedures of collecting and analysing the data. Chapter IV discusses the data analyzes and findings. Chapter V is conclusion which presents the results of the study.