

**A COMPARATIVE STUDY BETWEEN THE STUDENTS'  
LISTENING ABILITY TAUGHT USING TAPE RECORDER  
AND THOSE TAUGHT USING LIVE PRESENTATION**

**A THESIS**

**As a Partial Fulfilment of the Requirements for  
the Sarjana Pendidikan Degree in  
English Language Teaching Faculty**



**By :**

**PATRICIA IMELDA WALEWANGKO**

**1213093063**

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**UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA  
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN  
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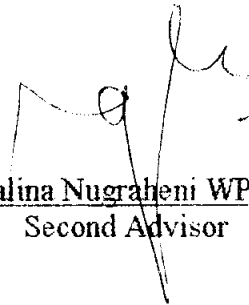
**NOVEMBER, 1999**

Approval Sheet  
(1)

This thesis entitled A Comparative Study Between the Students' Listening Ability Taught Using Tape Recorder and Those Taught Using Live Presentation prepared and submitted by Patricia Imelda Walewangko has been approved and accepted as a partial fulfillment of the requirements for the Sarjana Pendidikan Degree in English Language Teaching by the following advisor:



DR. Agustinus Ngadiman  
First Advisor



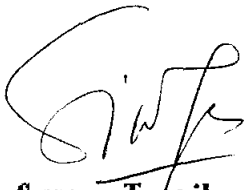
Rosalina Nugraheni WP, SPd  
Second Advisor

**Approval Sheet**  
**(2)**

This thesis has been examined by the committee on oral examination with grade of .....  
On November 20, 1999.



**Dra. Agnes Santi, M. Pd**  
**Chairman**



**Dra. Susana Teopilus, M. Pd**  
**Member**



**Drs. V. Luluk P.**  
**Member**

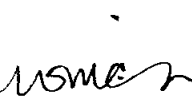
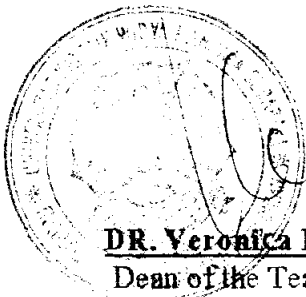


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**Member**

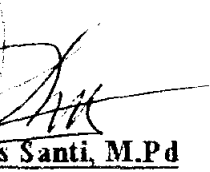
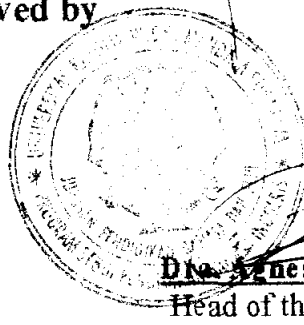


**Rosalina Nugraheni WP, SPd**  
**Member**

Approved by



**DR. Veronica L. Diptoadi, M.Sc**  
**Dean of the Teacher Training  
Faculty**



**Dra. Agnes Santi, M. Pd**  
**Head of the English  
Department**

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## TABLE of CONTENTS

Approval sheet (1)	i
Approval Sheet (2)	ii
Acknowledgements	iii
Table of Contents	v
List of Appendices	viii
Abstracts	ix
Chapter I Introduction	
1.1 Background of the Study	1
1.2 Statement of the Study	4
1.3 The Objective of the Study	4
1.4 Theoretical Framework	5
1.5 Hypothesis	6
1.6 Significance of the Study	6
1.7 Scope and Limitation of the Study	6
1.8 Definition of Key Terms	7
1.9 Organization of the Study	8
Chapter II Review of Related Study	
2.1 Listening Comprehension	10
2.2 Some Principles of Teaching Listening Comprehension	12
2.3 Some Procedure in Listening Using Recorder Material	14

2.4 The Advantages of Using Recorded Material	15
2.5 Live Presentation	17
2.6 Development of Live Presentation	19
2.7 Some Principles in Giving Live Presentation	20
2.8 The Advantages of Live Presentation	21
2.9 Previous Studies	22
<b>Chapter III Research Methodology</b>	
3.1 Research Design	24
3.2 Population and Sample	25
3.3 Instrument	25
3.4 Variable	27
3.5 The Procedure of Collecting Data	28
3.5.1 Try-out Test	28
3.5.2 The Treatment	30
3.6 Techniques of Data Analysis	31
<b>Chapter IV Data Analysis and Findings</b>	
4.1 The Result of Data Analysis	32
4.2 Hypothesis Testing	33
4.3 Intrepetation and Findings	34
<b>Chapter V Conclusion and Suggestion</b>	
5.1 Conclusion	36

5.2 Suggestion

38

Bibliography

Appendices



## List of Appendices

- I. Pre-Test and Post-Test Material
- II. Lesson Plan
- III. The Score of Test try-out (pre-test)
- IV. The Score of Test Try-out (post-test)
- V. The Reliability Test
- VI. Score of Pre-test and Post-test
- VII. Calculation for two mean test (pre-test)
- VIII. Calculation for two mean test (post-test)

## Abstract

Patricia, 1999. A Comparative Study between the Students' Listening Ability Taught Using Tape Recorder and Those Taught Using Live Presentation Thesis. Program Studi Pendidikan Bahasa Inggris FKIP Universitas Katolik Widya Mandala, Surabaya.  
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English as a foreign language in Indonesia, a developing country, occupies a special position in the educational system. Many kinds of teaching methods are used by English teachers to achieve the goal of English learning based on the curriculum. English teachers always try to find ways how to teach English properly so that the students master the English lesson well.

In fact, only three language skills are given more attention namely speaking, reading and writing. Listening is the most neglected skill and receives a little attention from the teachers. As a result, a lot of students face some problems in mastering English especially in listening comprehension. There are so many techniques and instruments, which can help the students to develop their listening ability such as; tape recorder, slides, overhead projector and many other technical aids.

This study is meant to prove whether there is a significant difference between the students' listening ability taught using tape recorder and those taught using live presentation.

There were two schools, one school for try-out test and the other one school for experiment and two groups involved in this thesis. The control group was taught using live presentation and the experiment group was taught using tape recorder. Both groups were given a set of tests which consist of 20 items of essay. The scores were obtained with t-test calculation. The results was that the group taught using tape recorder is significantly better in listening ability than the group using live presentation.

Based on the findings the writer conclude; that the teaching listening using tape recorder is more effective than the teaching using live presentation. Using tape recorder helps the students to know unfamiliar words, to hear the sounds, stress and accents and it can arouse the student's interest to learn English and decrease their boredom.