THE EFFECT OF USING CROSSPIC PUZZLES AS A REINFORCEMENT IN TEACHING ENGLISH VOCABULARY ON THE BEGINNERS' VOCABULARY ACHIEVEMENT

A THESIS

In Partial Fulfillment of The Requirements for the Sarjana Pendidikan Degree in English Language Teaching

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JUNE, 1999

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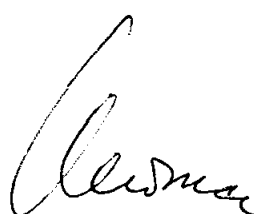

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ACKNOWLEDGEMENT

First of all, the writer would like to thank God for who has made everything possible under his holy providence to accomplish this thesis.

The writer would also like to express her deepest gratitude and appreciation to those who had given their patience guidance, advice and encouragement I correcting and accomplishing this thesis especially to:

1. Dr. Veronica L. Diptoadi, M.Sc., her thesis writing advisor, who had guided patiently, given suggestion and spent her time in examining the writer's thesis.
2. Djoko Wirjawan, Ph.D., who had guided and suggested to the writer in analyzing the data of the writer's research.
3. All the lecturers of the English Department of Widya Mandala University for giving their guidance, encouragement, advice and information during her study at Widya Mandala University.
4. All the librarians of the English Department of Widya Mandala University for giving their guidance, encouragement and information during her accomplishment of this thesis.

The writer is sure that without all the help, this thesis would never have been completed.

Surabaya, May 8th 1999

The writer

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ABSTRACT

Tiora, Hijowati. 1999. The Effect of Using Crosspic Puzzles as a Reinforcement in Teaching English Vocabulary on the Beginners' Vocabulary Achievement.
Program Studi Pendidikan Bahasa Inggris Jurusan Pendidikan Bahasa dan Seni FKIP Universitas Katolik Widya Mandala Surabaya.

Advisor: Dr. Veronica L. Diptoadi, M.Sc.
Keywords: Crosspic Puzzle, Reinforcement, Beginners,Vocabulary achievement

Vocabulary is one of the important language components. Some experts consider it as the most important part in learning a language. It is important because without mastering enough vocabulary, one will not be able to express his ideas or communicate with others easily.

The focus of this study is on the teaching of English vocabulary through crosspic-puzzle. This technique helps the teacher to avoid using the usual method, so the students will be motivated to English.

This study is carried out mainly to find out whether there is a significant difference in the students' vocabulary reinforcement in using Crosspic Puzzle and without Crosspic Puzzle. The population and sample of this study is two groups of the elementary level students of TIORA EDUCATIONAL CENTRE Surabaya.

The writer used an experimental study, in which she divided the classes into two groups as follows: Experimental group and control group. Both groups got the same teacher, the same test items and the sameway the teacher presented the material. The difference was only the way the writer asked the students to do the exercises. In the experimental group, the writer used Crosspic Puzzle and in control group, the writer did not use Crosspic Puzzle.

To know the achievement of the two groups after given Crosspic Puzzle and without Crosspic Puzzle, the writer used the t test technique to calculate the mean of the post test of two groups.

After having the analysis of the test results, the writer can prove that teaching vocabulary using Crosspic Puzzle can improve the students' vocabulary better then without Crosspic Puzzle.