

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

This study is conducted to know whether there is a correlation between the achievements of extensive reading (vocabulary), structure, and listening, and the achievement in dictation. After analyzing and examining the results of this study, the writer concludes that:

1. Since $|r \text{ calculation}| = 0.307 > r \text{ table}$, there is a moderate, significant and positive correlation between the extensive reading (vocabulary) achievement and the dictation achievement.
2. Since $|r \text{ calculation}| = 0.481 > r \text{ table}$, there is a moderate, significant and positive correlation between the structure achievement and the dictation achievement.
3. Since $|r \text{ calculation}| = 0.397 > r \text{ table}$, there is a moderate, significant and positive correlation between the listening achievement and the dictation achievement.

5.2. Suggestion

In line with the interpretation of the data and the above conclusion, the writer would like to propose the following suggestions:

1. It would be better if the extensive reading (vocabulary) material and the dictation material have the same topics. For example, if the topic discussed in the dictation is around 'Shopping', the extensive reading (vocabulary) should also discuss things around 'Shopping'. In this case the extensive reading (vocabulary) teacher and the dictation teacher can work hand in hand to determine the topics to discuss. Through this way, the students will have enough vocabulary to face their dictation and they will not make more mistakes on the vocabulary spelling.
2. Since in the dictation the students are expected to give the structure form based on the context of the text, in the structure subject the student should be trained from the very beginning to use the structural form not only in isolated sentences but also in context.
3. The dictation itself can be integrated with the listening. Thus, in the listening, after the students listen to a text, they can be asked to write down what have been heard. Through this way, the students' sensitivity toward native speakers' speech can be sharpened too.
4. Realizing that this study is far from being perfect, the writer suggests other researchers to conduct further studies on the correlation between the

achievements of extensive reading (vocabulary), structure, and listening, and the achievement in dictation. Moreover, it would be better if the following researcher makes his own instruments to get more valid and reliable data. It means the researcher gets involved in the research process.

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