

## **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

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This chapter consists of two parts. The first part is the conclusion of the thesis while the second part deals with some suggestions for English teachers.

#### 5.1. Conclusion

From the discussion in the previous chapter, it is clear that reading is the most important skill to master for students studying English as a foreign language throughout the world.

Students should know the information a writer wants to pass on to the text. To help the students, the English teacher must use certain techniques in order to make reading more interesting. The writer has just given two techniques of reading, those are SPARC and Pre-Whilst-Post reading technique. She would like to conclude the effect of both techniques in improving the students' reading comprehension.

To make the students more interested in reading, a teacher can use supplementary reading materials, like magazine articles. It is used as a variation to

overcome the boredom of the students and as additional material if there is still some time.

## 5.2. Suggestions

### 5.2.1 Suggestions for the teacher

The teachers should apply reading techniques in teaching reading to help and lead the students to understand the reading material. These techniques are given to the students starting from senior high school because at this level, the students are expected to be able to read English written text.

The teachers should give motivation to the students by giving other materials such as short story, magazines, newspaper, drama, poetry, etc. in order for the students not to get bored and to make them more interested in the reading class.

### 5.2.2 Recommendations for further research

For further research, the writer would like to suggest the use of a variety or combination of reading techniques and other materials like short story or newspapers.

The samples can be more varied such as university students and the time allocation should be longer, a term (4 months), if possible.

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