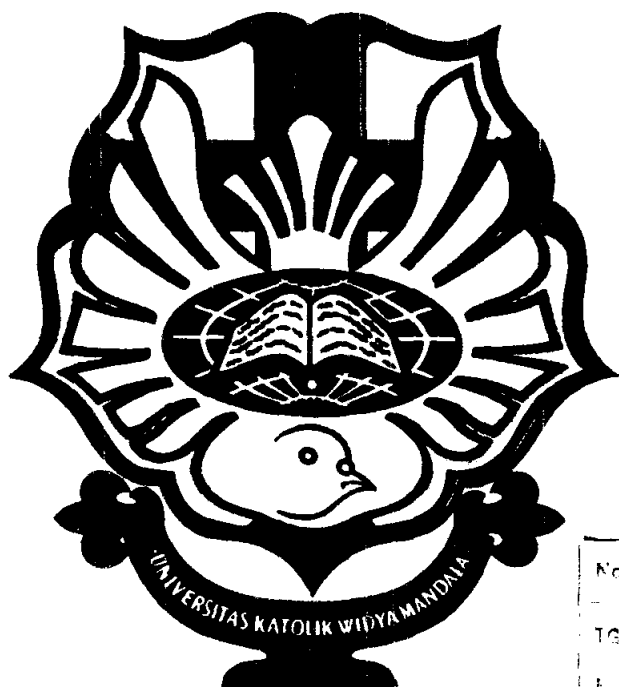


**THE EFFECT OF PRE-WHILST-POST READING TECHNIQUE AND SPARC
TECHNIQUE USING MAGAZINE ARTICLES AS SUPPLEMENTARY
READING MATERIAL ON THE READING COMPREHENSION
ACHIEVEMENT OF FIRST YEAR STUDENTS OF SMUK ST. LOUIS.**

A THESIS

**In Partial Fulfillment of The Requirements
for The Sarjana Pendidikan Degree in
English Language Teaching**



By :

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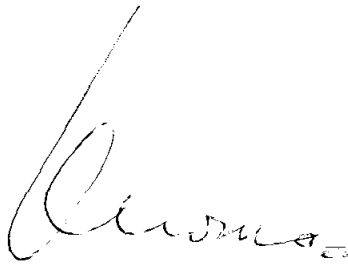
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APPROVAL SHEET

(1)

This thesis entitled THE EFFECT OF PRE-WHILST-POST
READING TECHNIQUE AND SPARC TECHNIQUE USING ENGLISH
MAGAZINE ARTICLES AS SUPPLEMENTARY READING MATERIAL ON
THE READING COMPREHENSION ACHIEVEMENT OF FIRST YEAR
STUDENTS OF SMUK ST. LOUIS

are prepared and submitted by Lilis Prayugo
has been approved and accepted as partial fulfilment of
the requirements for Sarjana Pendidikan Degree in
English Language Teaching by the following advisor.



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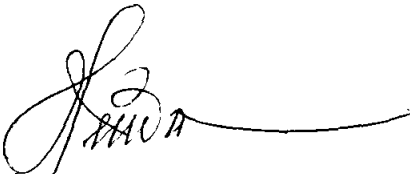
APPROVAL SHEET

(2)

This thesis has been examined by the committee on Oral Examination with a grade of _____ on January, 1999 _____

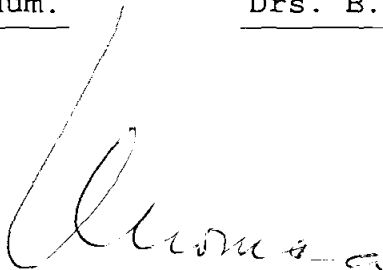


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ABSTRACT

Lilis Prayugo. 1999. THE EFFECT OF PRE-WHILST-POST READING TECHNIQUE AND SPARC TECHNIQUE USING ENGLISH MAGAZINE ARTICLES AS SUPPLEMENTARY READING MATERIAL ON THE READING COMPREHENSION ACHIEVEMENT OF FIRST YEAR STUDENTS OF SMUK ST. LOUIS. Thesis. Program Studi Pendidikan Bahasa Inggris, IKIP, Universitas Katolik Widya Mandala Surabaya. Advisor: Dr. Veronica L. Diptoadi, Msc.

Key word: Reading technique, The Pre-Whilst-Post reading technique and SPARC technique, research.

Reading is the most important skill to master for the students who study English as a foreign language. The reading skill is a foundation of all intellectual progress and for the advancement of learning. Realizing the importance of reading, students should be able to comprehend the reading material. Therefore the students should use a good technique to help them understand the ideas or main points of the reading material while the teacher just guides the students.

Teachers can use supplementary materials which will help to bring motivation in the language learning class. They can give short story, magazine, newspaper, drama, poetry, etc.

In this thesis, the writer would like to know whether SPARC technique better than Pre-Whilst-Post reading technique through teaching magazine articles as supplementary reading material on the reading achievement of first year students of SMUK St. Louis.

In Pre-Whilst-Post reading technique, students do not discuss about the difficult words but it directly discusses content of ideas of the passage. While in SPARC reading technique, the students discuss the difficult words and supporting details to help them understand the passage.

In this study, the writer does a study on the first year students of SMUK St. Louis at the academic year of 1998 - 1999. From the research, the writer concludes that SPARC technique has better effect than Pre-Whilst-Post reading technique through magazine articles as supplementary reading material on the reading comprehension achievement of first year students of SMUK St. Louis.

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