

# COOPERATIVE LEARNING USING JIGSAW AS A TECHNIQUE IN TEACHING LISTENING COMPREHENSION

## A THESIS

In Partial Fulfillment of the Requirements for  
the Sarjana Pendidikan Degree in  
English Language Teaching



By

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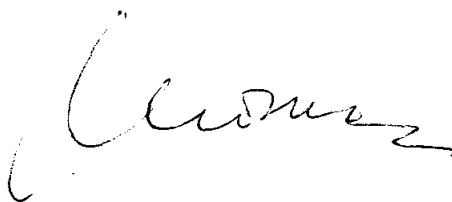
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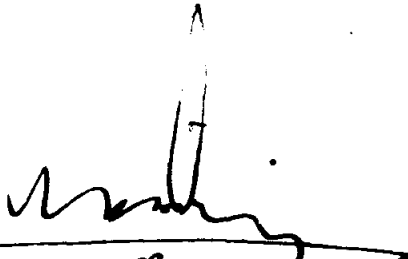
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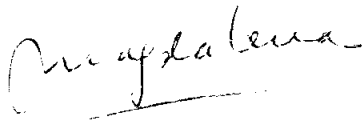
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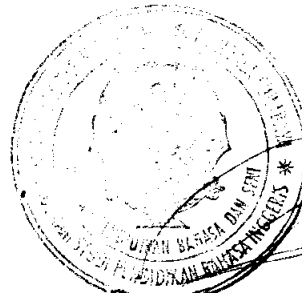
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## ABSTRACT

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In learning English as a foreign language, students that learn English must master the four language skills, listening, speaking, reading and writing. The skill of listening comprehension is an essential part of communication and is basic to language learning. In fact, students often get difficulty to master listening comprehension. Because technique of listening comprehension that they used on teaching of listening comprehension never suitable.

There are some problems in this study: (1) What is cooperative learning using jigsaw as a technique in teaching listening comprehension?, (2) How can cooperative learning using jigsaw as a technique in teaching listening comprehension be applied to improve the listening ability of the students?

The purpose of this study are as follows: (1) To describe cooperative learning in teaching listening comprehension using jigsaw as a technique, (2) To describe how cooperative learning using Jigsaw as a technique in teaching listening comprehension can be applied to improve the listening ability of the students.

Methodology of the study in thesis, the writer chose a library research. The writer has throughly studied from many books, papers, and articles to complete her study.

The results of this study shows that to develop student's English listening ability teachers can use cooperative learning using jigsaw as a technique in teaching listening comprehension. In jigsaw, the students find the information. Once the information has been identified through a teacher's presentation or student's inquiry, the remaining steps of the lesson, which involve the team collaboration, are like. Cooperative learning is to increase academic achievement, improve relations among students of diverse backgrounds and abilities, and develop group problem-solving and group process skills.

At the end of this study, the writer would like to give her suggestions to the listening comprehension teacher. The writer hopes that the following suggestions will be useful. To make the teacher's presentation more interesting, teaching listening comprehension can use cooperative learning using jigsaw as a technique. Therefore, they should be selective in choosing materials for cooperative learning so that students can enjoy the cooperative learning method. The role of the students in cooperative learning is that they are responsible for the succes of their team. Students are expected to be active, accountable, cooperative and caring.

Therefore, the writer suggests that English teachers give the studenta as many opportunities as possible to train their listening ability. In this way, the students are expected to get the habit of listening to and speaking with native speakers if they meet foreigners.