

**CONTENT ANALYSIS OF  
ENGLISH FOR THE SENIOR HIGH SCHOOL  
BY SRI LONO WIDODO, BA, Et al  
BASED UPON THE 1994 ENGLISH SYLLABUS**

**A THESIS**

In Partial Fulfillment of The Requirements for  
The Sarjana Pendidikan Degree in  
English Language Teaching



By :

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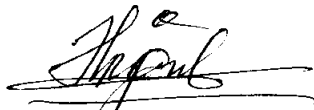
**PUSPAYATY ANGGUNMULIA**  
1213592114

**UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA  
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN  
JURUSAN PENDIDIKAN BAHASA DAN SENI  
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS  
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## APPROVAL SHEET

(1)

This thesis entitled "CONTENT ANALYSIS OF ENGLISH FOR THE SENIOR HIGH SCHOOL BY SRI LONO WIDODO, BA, ET AL. BASED UPON THE 1994 ENGLISH SYLLABUS" prepared and submitted by PUSPAYATY ANGGUNMULIA has been approved and accepted as a partial fulfillment of the requirements for the Sarjana Pendidikan Degree in English Language Teaching by the following advisors.



Drs. Ignatius Harjanto, M.Pd.

First Advisor



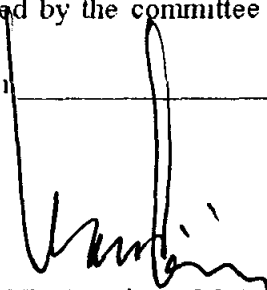
Drs. B. Budiyono, M.Pd.

Second Advisor


# APPROVAL SHEET

(2)

This thesis has been examined by the committee on oral Examination with a grade of \_\_\_\_\_ on \_\_\_\_\_

  
\_\_\_\_\_  
Drs. M.P. Soetrisno, M.A.

Chairman

  
\_\_\_\_\_  
Drs. Y.G. Harto Pramono, M.Pd.

Member

  
\_\_\_\_\_  
Rosalina Nugraheni Wulan Purnami, S.Pd.

Member

  
\_\_\_\_\_  
Drs. Ignatius Harjanto, M.Pd.

Member

  
\_\_\_\_\_  
Drs. B. Budiyono, M.Pd.

Member



  
\_\_\_\_\_  
Dr. Veronica L. Diptoadi, M.Sc.

Dean of the Teacher Training Faculty

Approved by:



  
\_\_\_\_\_  
Dr. Agnes Santi W., M.Pd.

Head of the English Department

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## ABSTRACT

Anggunmulia, Puspayaty. 1999. Content Analysis of English for the Senior High School Based Upon the 1994 English Syllabus. Unpublished S-1 Thesis. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan Universitas Katolik Widya Mandala Surabaya.  
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Key words : Content, English, Senior high, Syllabus

Since the 1994 English Syllabus was put into practice, there have been a lot of English textbooks written based upon it. One of such English textbooks is entitled "English for the Senior High School" by Sri Lono Widodo, BA, et al.

This study is to find out whether these books particularly Book 1A, really reflects the implementation of the 1994 English Syllabus.

Accordingly, it takes hold of the theories of Teaching English Communicatively, the 1994 English Syllabus and the Development of Instructional Materials. To analyze the book, this study uses the Content Analysis Method. It makes use of the book "English for the Senior High School, Book 1A as the source of the data and a blue print covering the criteria for judging the book according to the 1994 English Syllabus as the instrument.

The result of the study shows that the book has met most of the criteria stated in the 1994 English Syllabus.

At the end, the study besides provides conclusion, it also puts forward some suggestions for language teaching, teachers and further studies.