

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

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This chapter deals with Conclusion and Suggestion.

#### 5.1 Conclusion

From the results and the findings discussed in the previous chapter, the writer can conclude that:

1. Both of the teachers greet and say good bye to the students in English
2. One of the teachers tries to motivate the students to learn English. She tries to make the students interested in learning English.
3. Both of the teachers do not bring any pictures to the classroom as aids to explain the lessons
4. Both of the teachers do not use songs or games which are related to the lesson to make the students happy in learning English.
5. One of the teachers once asks the students to learn by colouring the circles.
6. Both of the teachers use Bahasa Indonesia in explaining the lesson. They do not use simple utterances in the classroom and do not teach the students to use them in the classroom.
7. Both of the teachers usually ask the students to do

the exercises individually and then they check the answers together either on the blackboard or orally.

8. One of the teachers does not care whether the students pay attention to her or not, but the other one tries to make the students interested in the English lesson and pay attention to her.

## 5.2 Suggestion

After knowing the results and making conclusion about the teaching learning of English for the fourth year students of "St. Aloysius" and "St Angela" Catholic Elementary Schools, the writer would like to give some suggestions.

To improve the teaching learning of English and make the students interested in learning English, the teacher has to pay attention to the following suggestions:

1. First of all, the writer wants to suggest that the teacher who has motivated the students to learn English by reviewing the previous lesson which is related to the new one to continue the technique. By doing this, the students will be interested in learning English.
2. The teacher should bring some pictures which can attract the students' attention to learn English.
3. The teacher should give enough time to the students to

practice the pronunciation. The teacher should not only ask the students to practice together but she can also ask some of the students to practice the pronunciation one by one so the teacher can check whether the pronunciation is correct or not. The teacher can ask some other students for the next meeting.

4. The teacher can use some songs, games and visual aids related to the lesson to make the students happy in learning English.

5. In teaching reading, the teacher should ask some pre-reading questions related to the passage. The teacher can also bring some pictures related to the passage which can arouse the students' curiosity to know the content of the passage.

6. The teacher should use some simple English utterances which are often used in the classroom. By doing this, the teacher gives chances to the students to use the language among the students and also with the teacher. Thus, the students can use English and learn it in groups.

7. The teacher can hold an English extra-curricular activity with various activities which can arouse the students' interest in English. This activity can be done either inside or outside the classroom.

8. The teacher can hold English competitions among the students on certain occasions (on Independence Day,

Easter Day, Christmas Day, and so on). The teacher can hold singing competition, and other competitions in English which give the students opportunities to use the language. The teacher may give presents to the winners to appreciate their ability.

9. The teacher should come to the classroom with a bright face so that the students will be happy to learn English with the teacher. If they are happy to learn English with the teacher, they will automatically be happy to learn English.

Finally, the writer realizes that this study is still theoretical, thus it is suggested that experimental studies be done by other students in the future to see whether those suggested teaching techniques are effective or not.

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