

**SOME SUGGESTED SUPPLEMENTARY READING
MATERIALS FOR THE FOURTH YEAR PUPILS
OF ELEMENTARY SCHOOL**

A THESIS

**In Partial Fulfillment of the Requirements
for the Sarjana Pendidikan Degree in
English Language Teaching**



By

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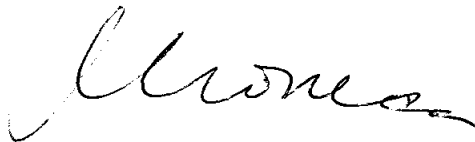
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**UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA
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JURUSAN PENDIDIKAN BAHASA DAN SENI
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
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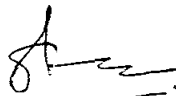
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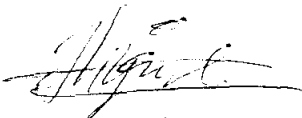
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ACKNOWLEDGEMENTS

First of all, the writer would like to thank God for his blessing and his helping to her in finishing this thesis.

The writer got a lot of help and guidance from various sources in accomplishing this thesis. Hereby, she would like to express her deepest gratitude:

1. DR. Veronica L. Diptoadi, M.Sc, her first advisor who has guided her patiently and given valuable suggestions and advices in finishing this thesis.
2. Dra. Tjahjaning T.S., M.Pd, her second advisor who has given some comments and corrections for this thesis.
3. All lecturers of the English Department of Widya Mandala Catholic University, who have helped her during her study in Widya Mandala Catholic University Surabaya.
4. Her beloved grandma, parents, brothers for their prayer, love, and support to her in finishing her study.

5. All friends and colleagues who have helped her patiently in writing this thesis so she is able to finish it.
6. Those who are not mentioned here but to whom the writer is very grateful.

The writer

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ABSTRACT

Kartini, Leny. 1997. Some Suggested Supplementary Reading Materials for the Fourth Year Pupils of Elementary School. Thesis, Program Studi Pendidikan Bahasa Inggris, FKIP Universitas Katolik Widya Mandala Surabaya
Advisors : (1). DR. Veronica L.Diptoadi, M.Sc.,
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Key Words: Supplementary, Reading Materials, Elementary School.

In the modern era, English becomes popular in the world. Many people are interested in learning it. As stated in the decision of the Head of the Department of Education and Culture in East Java Province (1994:1), English is optionally taught in the Elementary School as "Muatan Lokal" which can be started in the fourth year of the Elementary School.

The teacher is an important factor of the teaching and learning of English in the Elementary School (Suyanto 1995:1). He should be active to develop the English materials because there are not enough materials for the Elementary Schools in Indonesia.

In this study, the writer wants to give some supplementary reading materials for the fourth year pupils in the Elementary School. She tries to observe the reading materials taught to the fourth year pupils in the Elementary School and then give some supplementary reading materials to develop the reading materials to improve the teaching and learning activity in the classroom especially the reading skill.

The supplementary reading materials are about: Introduction, Introducing My Family, The Things in the Classroom and Parts of the Body. They are given to the fourth year pupils of Elementary School in the first quarter. The allocation of time to teach these materials are about one lesson hour for each. The procedures for presenting the materials suggested for the fourth year pupils of Elementary School are organized as follows: pre-reading questions, whilst-reading questions and post-reading questions.

This study is a library research. The writer hopes that later somebody could do an experimental study to confirm that the suggested supplementary reading materials can improve the teaching-learning of English in the Elementary School.