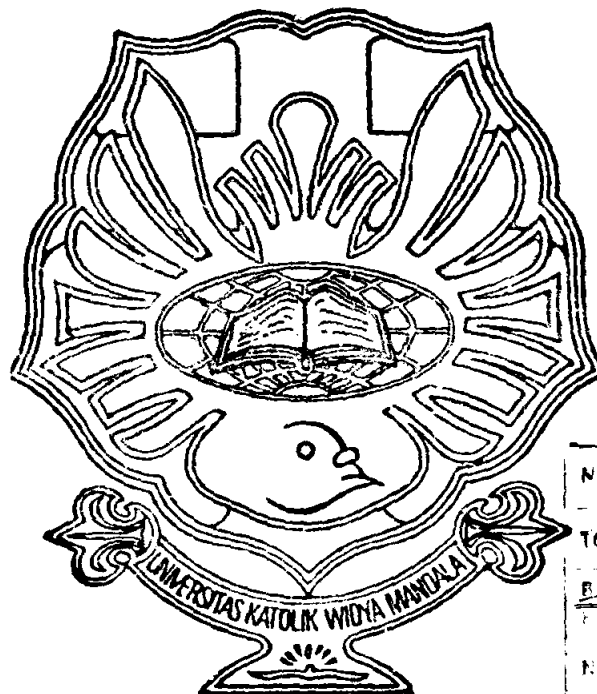


THE APPLICATION OF GESTALT PSYCHOLOGY IN TEACHING READING COMPREHENSION

A THESIS

In partial Fulfilment of the requirements
for the Sarjana Pendidikan Degree in
English Language Teaching



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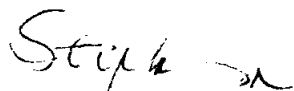
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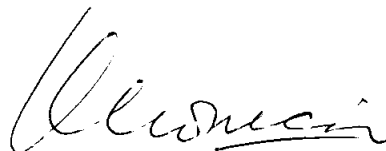
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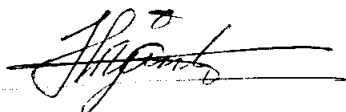
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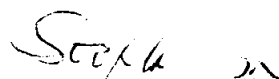


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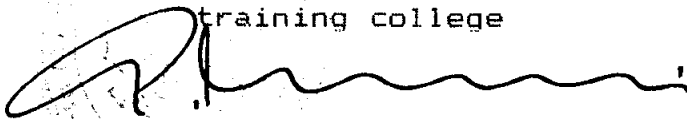
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The Writer

TABLE OF CONTENTS

	page
APPROVAL SHEET (1)	i
APPROVAL SHEET (2)	ii
ACKNOWLEDGEMENT	iii
TABLE OF CONTENTS	iv
ABSTRACT	vii
 CHAPTER I : INTRODUCTION	 1
1.1 Background of the Study	1
1.2 The Statement of the Problem .	4
1.3 The Objective of the Thesis ..	4
1.4 Significance of the Thesis ...	5
1.5 Scope and Limitation of the Thesis	5
1.6 Research Methodology	6
1.7 Definition of Key-terms	6
1.8 Organization of the Thesis ...	7
 CHAPTER II : READING COMPREHENSION	 9

2.1	The Nature of Reading	9
2.2	The Purpose of Reading Comprehension	12
2.3	The Factors that Influence Reading with Comprehension ...	14
2.3.1	Reader's Conceptual Ability ..	15
2.3.2	Background Knowledge (Scema- ta)	15
2.4	Reading Process.....	19
CHAPTER III : GESTALT PSYCHOLOGY		22
3.1	The Nature of Gestalt Psycho- logy	22
3.2	The Development of Gestalt Psychology	23
3.3	The Relationships between Gestalt Psychology and Reading Comprehension	27
3.4	The Top-down Process.....	30
CHAPTER IV : THE APPLICATION OF GESTALT PSYCHOLOGY IN TEACHING READING COMPREHENSION		32

4.1	Pre-reading Activities	32
4.1.1	Anticipating the Reading Content	32
4.1.2	Anticipating both Form and Content	33
4.2	Whilst Reading Activity	35
4.3	Post Reading Activity	36
CHAPTER V : CONCLUSION AND SUGGESTION		39
5.1	Conclusion	39
5.2	Suggestions	41
5.2.1	For the Teachers	41
5.2.2	For the Future Researchers....	41

BINLIOGRAPHY

APPENDIX

ABSTRACT

Agus Setya Putra. "The Application of Gestalt Psychology in Teaching Reading Comprehension". S1. Thesis, the Faculty of Teacher Training, the English Department of Widya Mandala Catholic University, Surabaya 1997.

Since the teaching of English in Indonesia focuses on reading comprehension, it is important for students to have the skills of comprehending English written texts. This thesis intended to present a technique which may help the students comprehend the reading texts better.

The writer's experience shows that many SMU students got difficulties in understanding the English textbooks. They tend to read word by word and also they still spend alot of time trying to comprehend the reading texts.

This thesis suggests some ideas about teaching reading through Gestalt Psychology. Through this technique it is expected that the teacher can help the students comprehend the reading texts better. The good thing of using gestalt is that although students do not correctly say every word, they are able to guess the missing parts and thus are able to maintain a general idea of the meaning of the passage. Finding the main idea is a key to understand a paragraph on a short selection.

It is expected that Gestalt Psychology can give some contribution to SMU teachers in their efforts to increase the students reading ability and to eliminate boredom in reading classes. Consequently, in the application of Gestalt, teacher should creative to guide the students and must help them mastery the learning and also he has to give some questions which help the students to predict the passage.

Since the ideas presented here are quite theoretical, it is expected that other thesis writing students do some experiments to see whether these ideas can work in real teaching or not.