CHAPTER V

CONCLUSION AND SUGGESTIONS

To conclude this thesis, the writer would like to present the summary along with some suggestions that may be useful for English teachers when they want to put this suggested technique into practice.

5.1 Conclusion

As a matter of fact, speaking has been proved to be essential because it is used as the main means of communication to carry out our daily activities of human life. Jr. Hall says (1966), "Every man and woman eventhough a member of an illiterate peasant society or a primitive tribe is none less human if he or she can not read or write; what makes us human is our ability to speak and to react to speech." It seems that the oral communication is more needed and considered more valuable than the written one.

Considering that, speaking as one of the language skills is important to be learned. In speaking, people send the message to the listener and the listener receives the message from the speaker. As a result, there is a communication between the speaker and the listener.

Students as the speakers needs to be attracted and motivated in learning speaking using picture stories in order to have something, that is ideas, in order to speak English better. Picture stories are a series of four pictures, normally depicting logical or continuos actions, situations and thoughts. And the use of picture stories have a become a stimulating device at beginner level. The humorous pictures especially can stimulate the attention and interest of the students.

Since speaking is important, the writer suggests an extra-curricular activity for teaching speaking to high school students by using cooperative learning. Cooperative learning is a teaching strategy that enables students to work collaboratively together in structured heterogeneous groups towards a common goal while being held individually accountable. The technique is STAD and there are some important considerations for the teacher to pay attention to, they are: the intended learners, the teaching learning objectives, the material, and the time needed.

At last, the writer hopes this study can be of the some help to English teachers to provide good learning facilities for their students in order to make the teaching of speaking achieve the maximum teaching goal.

5.2 Suggestions

In order to make the picture stories more successful, the writer wants to give the following suggestions. First, to be able to speak and express ideas, high school students should have an extra-curricular activity during their high school time. Second, in selecting the materials, the teacher gives the topics which can interest the students to speak and express their ideas freely. The materials should be selected accordingly and can be applied in all programs of high school. Third, the teacher should create a comfortable and relaxed atmosphere, such as: praising and smiling. Fourth, it is important to encourage the students to be active during the teaching learning activity and they are expected to get a habit to communicate in English. Fifth, the teacher should not make the correction of the grammar or pronunciation when the students are expressing their ideas as it would ruin their imagination. The teacher should save the correction until they have finished telling their story.

The writer realizes that her study is still theoretical. It has not been proved in practice yet, so she hopes that the thesis will give some guidance and information to English teachers who want to use those suggested theory of using picture story for teaching speaking. It is also expected that there will be other thesis writing students who are eager to do experimental study

concerning this topic to see whether this idea is really efficient and useful or

not to develop students' speaking ability.

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