CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, the writer would like to present the summary and conclusion of this thesis and to give some suggestions in teaching vocabulary by means of pictures.

5.1 Summary

The mastery of an adequate foreign language vocabulary is important in developing the ability to succesfully interact in the target language. Therefore, initial teaching-learning activities should be stressed on the students' vocabulary building. Since the teaching of English in the Elementary school will become the basic of the following English teaching learning activities, so that the way of teaching it should be paid much attention.

Realizing the important role of vocabulary, the

writer is interested in making study in teaching vocabulary by means of pictures. In order to prove whether pictures can help the students master vocabulary, the writer conducts the test called Two Means Test. The test is given to different groups, they are: the experimental group and the control one. Having analyzed the result of the test, the writer finds out that students who are given pictures in learning vocabulary get higher scores than those who were not. It was shown by the comparison of the increasing point of the test of each group. The increasing point is 3,31 for the experimental group and the increasing point for the control group is 1,27 at the 0,01 level of significance. Comparing these two results, the experimental group gets much higher point than the control one.

Since the increasing point of the mean was achieved by the experimental group and different result of the post-test are significant, they proved that teaching vocabulary of adjectives by means of pictures help the students master vocabulary.

5.2 Conclusion

Based on the results above, the writer concludes that the use of pictures in teaching vocabulary is more effective than teaching vocabulary without pictures. Moreover, pictures can lead a more sincere interest and decrease the boredom in learning vocabulary.

5.3 Suggestions

Concerning the use of pictures in teaching vocabulary, the writer would suggest that:

a. The English teachers of Elementary schools should be creative in varying their ways of teaching since children are easily getting bored with the lesson. For example, when teaching vocabulary to elementary school students by means of pictures, the teacher does not always show pictures to the students and ask them to tell what are in the pictures, but sometimes she may give the pictures to the students and ask them what are in the pictures.

b. Pictures used for teaching should be interesting and suitable with the level of the students, for example using the form of children favourite cartoon.

c. The English teachers can combine the technique of using pictures with other techniques of teaching, such as by using real objects , film etc

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