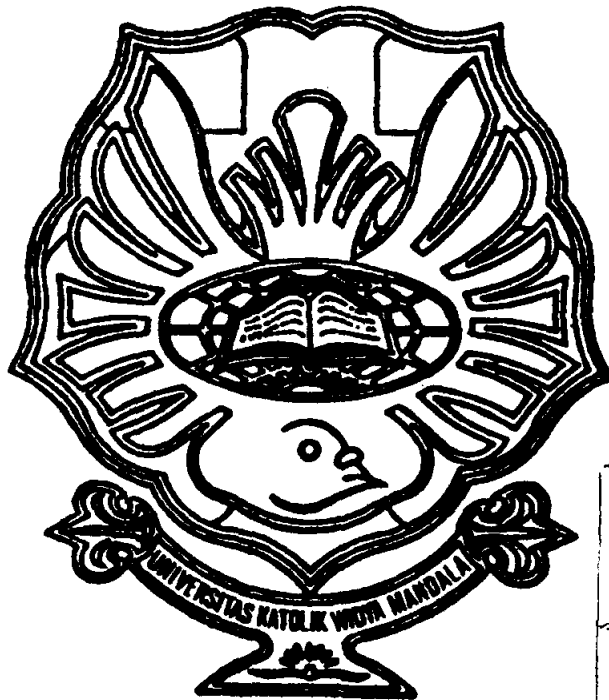


**CONTEXTUAL GUESSING BY USING AFFIXES AS A MEANS OF
TEACHING VOCABULARY**

A THESIS

**In Partial Fulfilment of the Requirements for
the Sarjana Pendidikan Degree in
English Language Teaching**



By

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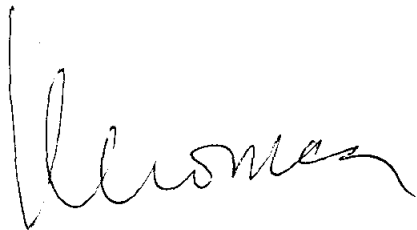
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APPROVAL SHEET

(1)

This thesis entitled CONTEXTUAL GUESSING by USING
AFFIXES as a MEANS of TEACHING VOCABULARY

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BIBLIOGRAPHY

ABSTRACT

Tjung, Sianne, Contextual Guessing By Using Affixes As a Means of Teaching Vocabulary, S1 thesis, The English Departement of Widya Mandala Catholic University, Surabaya, 1996.

The aim of language teaching is the ability of the students in applying the four language skills, namely : listening, speaking, reading and writing. In order to achieve those objectives, there is a basic aspect that should be mastered by the students, that is vocabulary.

Vocabulary is one of the important elements in reading. If the reader does not know the meaning of the words in the reading text, they will not understand what they read or they can not comprehend the content of the reading passage.

Actually there are many ways in teaching vocabulary. The reader vocabulary can be done through pictures, demonstration, word analysis and contextual guessing especially contextual guessing affixes. However, the most effective strategy in the teaching vocabulary is through contextual guessing by using affixes, because through context, the students can guess the meaning of a sentence more easily and they can remember the meaning of the word for longer time.

Teaching vocabulary through contextual guessing by using affixes can be done using some clues of strategy for guessing, there are : (i) looking at the unknown word and deciding its part of speech, a noun, a verb, an adjective, or an adverb (ii) looking at the clause or sentence containing the unknown words. (iii) looking at the relationship between the clause or sentences containing the unknown words and other sentences or paragraphs. (iv) By using the knowledge, students have gained from step (i) to (iii) they can guess the meaning of the word.

This study is a library study. The writer, therefore, hopes that later somebody could conduct a field research dealing with the topic of this thesis to confirm that contextual guessing by using affixes can improve the teaching learning of English vocabulary.