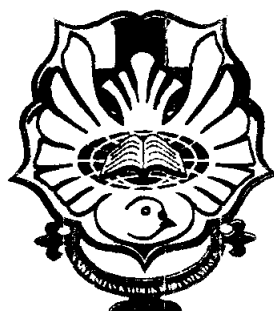


DEVELOPING PHONICS LEARNING MATERIALS FOR ELEMENTARY SCHOOL STUDENTS

A THESIS

By:

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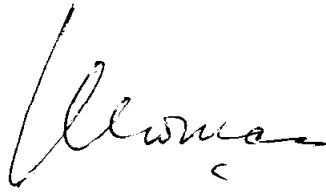
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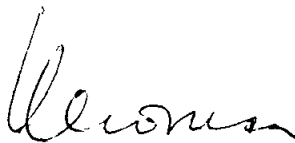
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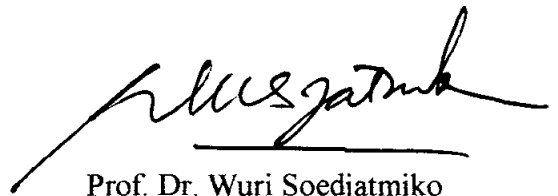
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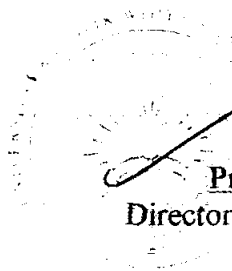
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ABSTRACT

Abstract

Christiningrum, Esther. 2005. **Title: Developing Phonics Learning Materials For Elementary School Students.** Master's Program in Teaching English as a Foreign Language. English Education Department. Graduate School, Widya Mandala Catholic University.

Advisor: Prof. Dr. Veronica L. Diptoadi

Key terms: syllabus, phonics, elementary students, developing materials

The objective of this paper is to develop and provide learning phonics materials based on the ability of grade one and grade two of elementary school students. The development is done using the *'ideal' model for materials evaluation*. There are some stages to be done. They are the stage of design, writing and initial execution, piloting, decision stage 1, 'pencil and paper evaluation', decision stage 2, classroom trial, summative evaluation and decision stage 3. A try-out of the product was constructed to state the level of difficulties, usefulness, effectiveness, efficiency, and attractiveness of the materials to the users. A needs survey was done before developing the materials to find out the needs on phonics learning materials. Then, a syllabus was made to guide the writer making the materials orderly. After that, the writer did a try-out which was written by showing the course book to some students of grade one and two of elementary school students and asking them to do the exercises on the activity book. Then, the writer evaluated the results of the students' works. The writer also asked the students some questions to know the students' responses on the books which were done orally. The questions were given in two languages, Bahasa Indonesia for those who are familiar with Bahasa Indonesia and are not fluent in English, and in English for the ones who are familiar and fluent in English and not really fluent in Bahasa Indonesia. Some Kindergarten and Elementary English teachers were also given questionnaires which aim to evaluate the materials. The results of the questionnaires which were used as data were used to revise the materials, so that the revised version would be ready for the syllabus-users.

The material is a teaching-learning package on phonics for grade one and grade two elementary school students as part of the English course. It consists of one course book to guide the teaching and learning process in elementary school and one activity book for students to do the exercises on phonics.

Abstrak

Christiningrum, Esther. 2005. Judul: Developing Phonics Learning Materials For Elementary School Students. Program Master Pendidikan Bahasa Inggris. Fakultas Keguruan Bahasa Inggris. Pascasarjana, Universitas Katolik Widya Mandala.

Dosen Pembimbing: Prof. Dr. Veronica L. Diptoadi

Kata-kata kunci: silabus, foniks, siswa Sekolah Dasar, pengembangan materi

Tujuan penulisan ini adalah untuk mengembangkan dan menyediakan materi pembelajaran foniks berdasarkan pada kemampuan siswa kelas 1 dan 2 Sekolah Dasar. Pengembangan ini dilakukan dengan menggunakan 'ideal' model untuk evaluasi materi. Ada beberapa langkah yang harus dilakukan. Langkah-langkah tersebut adalah mendesain, pembuatan penulisan awal, penunjukan, pembuatan keputusan tahap 1, 'evaluasi kertas dan pensil', pembuatan keputusan tahap 2, percobaan kelas, evaluasi terakhir, dan pembuatan keputusan tahap 3. Uji coba hasil pengembangan dibuat untuk menentukan tingkat kesulitan, kegunaan, keefektifan, keefesiensian, dan kemenarikan materi bagi para penggunanya. Sebuah survey kebutuhan dilakukan sebelum mengembangkan materi untuk menemukan kebutuhan akan materi pembelajaran foniks. Kemudian, seperangkat silabus dibuat untuk membimbing penulis dalam membuat materi secara runtun dan urut. Setelah itu, penulis melakukan sebuah uji coba dengan cara menunjukkan buku paket kepada sejumlah siswa-siswi kelas 1 dan 2 Sekolah Dasar dan meminta mereka untuk mengerjakan soal-soal latihan yang ada pada buku aktivitas. Kemudian, penulis melakukan penilaian pada hasil kerja siswa-siswi tersebut. Penulis juga menanyakan siswa-siswi tersebut beberapa pertanyaan secara lisan untuk mengetahui respons mereka terhadap buku paket maupun buku aktivitas. Pertanyaannya diberikan dalam dua bahasa, Bahasa Indonesia bagi mereka yang menggunakan Bahasa Indonesia sebagai bahasa sehari-hari dan tidak menguasai Bahasa Inggris, dan Bahasa Inggris digunakan bagi mereka yang menggunakan Bahasa Inggris sebagai bahasa sehari-hari dan tidak menguasai Bahasa Indonesia. Beberapa guru Bahasa Inggris untuk jenjang TK dan Sekolah Dasar juga diminta untuk mengisi kuesioner yang bertujuan untuk mengevaluasi materi. Hasil dari kuesioner tersebut digunakan sebagai data untuk merevisi materi, sehingga materi yang sudah direvisi siap untuk dipakai.

Materi tersebut diatas adalah sebuah paket pembelajaran foniks sebagai bagian dari mata pelajaran Bahasa Inggris di sekolah yang diperuntukkan bagi siswa-siswi kelas 1 dan 2 Sekolah Dasar. Paket pembelajaran ini terdiri dari satu buku paket sebagai penuntun proses belajar-mengajar di Sekolah Dasar dan satu buku aktivitas bagi para siswa dalam mengerjakan soal-soal latihan.

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