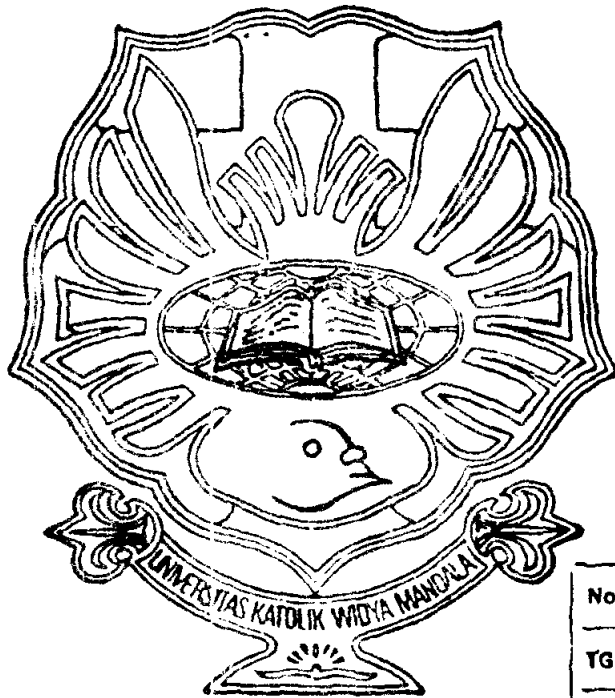


TEACHING LISTENING TO SMA STUDENTS BY USING SHORT PASSAGES AS AN EXTRA CURRICULAR ACTIVITY

A THESIS

In Partial Fulfillment of the Requirements
for the Sarjana Pendidikan Degree in
English Language Teaching



by

TJAN YU LIE
1213088016

No. INDUK	0902/96
TGL. TERIMA	6.3.96
B.F.T HADI H	
No. BUKU	FK-19 Tja ta-1
K/P/KE	1 (Satu)

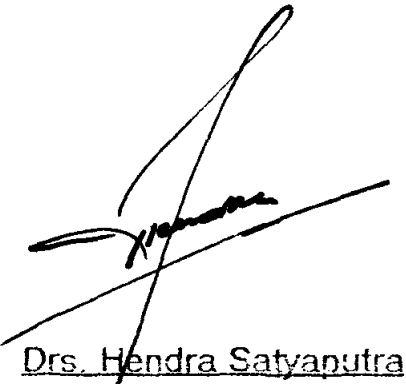
UNIVERSITAS KATHOLIK WIDYA MANDALA SURABAYA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
JURUSAN PENDIDIKAN BAHASA DAN SENI
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
NOVEMBER 1995

APPROVAL SHEET

(1)

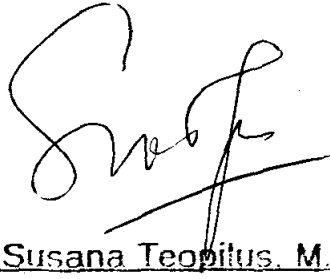
This thesis is entitled TEACHING LISTENING TO
SMA STUDENTS BY USING SHORT PASSAGES AS AN
EXTRA CURRICULAR ACTIVITY

and prepared and submitted by TJAN YU LIE has been
approved and accepted as a partial fulfillment of the requirements
for the Sarjana Pendidikan Degree in English Language Teaching
by the following advisors:



Drs. Hendra Satyaputra

First Advisor



Dra. Susana Teopitus, M.Pd.

Second Advisor

APPROVAL SHEET

(2)

This thesis has been examined by the committee on Oral Examination with a grade of B on November 22, 1995


Drs. M.P. Soetrisno, MA

(Chairman)


Dra. Agnes Santi W., M.Pd.

(Member)


Dra. Megawati Liesman

(Member)



Drs. Hendra Satyaputra

(Member)


Dra. Susana Teopilus, M.Pd.

(Member)





Drs. Antonius Gurito

Dean of the Teacher Training

College

Approved




Dra. Magdalena I. Kartio, MA

Head of the English

Department

ACKNOWLEDGMENTS

The writer would like to express her sincere gratitude to, first of all, God for His blessing in the accomplishments of this thesis. Secondly, to her beloved parents who have supported her financially and mentally.

Besides, the writer would like to acknowledge her deepest grateful to the following:

1. Drs. Hendra Satyaputra, her first advisor, for guiding and assisting the writer in finishing this thesis.
2. Dra. Susana Teopilus, M.Pd., as the second advisor who spent much time to guide and give some suggestions to the writer.
3. All the lecturers of the English Department for their guidance during her study at the English Department of Widya Mandala University.

The writer

TABLE OF CONTENTS

	page
APPROVAL SHEET (1)	i
APPROVAL SHEET (2)	ii
ACKNOWLEDGMENTS	iii
TABLE OF CONTENTS	iv
ABSTRACT	vii
 CHAPTER I : INTRODUCTION	 1
1.1 Background of the Study	1
1.2 Statement of the Problem	4
1.3 Objective of the Study	4
1.4 Significance of the Study	5
1.5 Methodology	5
1.6 Limitation of the Study	5
1.7 Definition of Key terms	6
1.8 Organization of the Thesis	7
 CHAPTER II : BRIEF REVIEW OF LISTENING	 8
2.1 The Theory of Listening	8
2.2 General Principle in Teaching	
Listening Comprehension	14

2.3 The Important of Listening Skill . 16

CHAPTER III : THE USE OF SHORT PASSAGE IN TEACHING LISTENING

COMPREHENSION AT THE SMA .. 21

3.1 The Advantages of Short Passages

in Teaching Listening 21

3.2 Some Suggestion in Choosing

Materials of Short Passages 23

CHAPTER IV : THE APPLICATION OF USING SHORT PASSAGES IN TEACHING LISTENING

COMPREHENSION AT THE SMA 27

4.1 Preparation 27

4.2 The Strategies of Teaching

Listening 28

4.2.1 Pre Listening 28

4.2.2 Whilst Listening 29

4.2.3 Post Listening 30

4.3 Presentation 29

CHAPTER V : CONCLUSION AND SUGGESTIONS	42
5.1 Summary	42
5.2 Suggestions	44
BIBLIOGRAPHY	46
APPENDIX	49

ABSTRACT

Yu Lie. Tjan. Teaching Listening for SMA Students by Using Short Passages as an Extra Curricular Activity. S-1 Thesis. The English Department of Widya Mandala Catholic University. Surabaya. 1995.

It has been widely accepted that English is considered as an International Language. Because of this, English is taught as the first foreign language in Junior and Senior High School. In order to be successful learners of English as a foreign language, we need the mastery of the four language skills, namely: listening, speaking, reading and writing. Among those skills, listening is essential in communication since people primarily communicate by hearing someone speak to them, then they will give responses to what they have heard.

Due to the fact, listening improvement is important in foreign language learning and teaching. So that, the teacher should teach their students listening skill for the mastery of English as a foreign language.

The writer uses library research and she believes that an interesting technique of teaching will lead the students to improve their skills. In her study, the writer suggests materials for second semester of senior high school students. She suggests reading passage since reading passage seems to be a good material to improve the students' listening skill because they contain messages expressed in logically and they can arouse the students' interest in learning the language. Through a reading passage, a teacher can help the students improve their listening skill.

To be successful in the listening class, the teacher should concentrate on selecting material, because not all the reading passage are suitable for SMA students. The next concern of the teacher is how to conduct the listening class. In this case, the writer uses three strategies of teaching listening. They are: pre-listening, whilst-listening and post listening activities.

Finally, since this study is a library research, the writer gets the information needed from books to support her study. Hopefully, this study will be of some help to English teacher to teach listening.