

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter, the writer would like to present the conclusion and some suggestions.

#### **5.1 Conclusion**

In Indonesia, English plays an important role. English is now taught to the pupils since they are in the elementary school. In elementary level, vocabulary is the best material that should be taught first to elementary school pupils (curriculum 1994). It states that the pupils are able to have the basic skill in English with vocabulary more than 150 words.

Teaching vocabulary to elementary school pupils is not easy for the teacher; the teacher faces many problems, like the pupils feel bored, do not listen to the teacher, and talk to each other.

To overcome the problems, the writer proposes pictures to be used to teach the fourth year pupils of Elementary school. Pictures are very useful for teaching English to the elementary school pupils. Pictures are used to develop the pupils' motivation and interest. If they are motivated in the teaching learning process, they like to learn English and later they will find out that

English is not difficult to learn. The more interested the pupils are, the more active the pupils become.

In conducting the teaching learning vocabulary activities, the teacher should follow three basic steps. They are (1) preparing the teaching objectives, materials, pictures, activities in the classroom and evaluation; (2) conducting the teaching learning activities; (3) evaluating the pupils to know how far they have understood the teaching materials given to them.

## 5.2 Suggestion

In order to be successful in teaching English to elementary school pupils by using pictures as the teaching media, the writer would like to suggest the followings:

1. The English teacher in teaching English using pictures should create a good interaction with the pupils. When the teacher finds the passive pupils, the teacher should pay attention to them and motivate them so they will not be afraid to ask questions if they do not understand the lesson they get. A good interaction with both the teacher and the pupils can make the teaching learning process go smoothly and well.
2. The English teacher should be creative in varying their ways when the pupils are getting bored with the lesson. For example: the teacher does not always show

the pictures and ask them, but sometimes the teacher gives the pictures to the pupils and asks them to play the pictures in the form of a game because learning a lesson in the form of a game will make the pupils learn the lesson easily.

3. This study is a library study which has not been proven yet. Therefore, the writer suggests that there would be an experimental study to prove the effectiveness of using pictures at elementary school.

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