PROPOSED MODELS FOR TEACHING WRITING THROUGH READING COMPREHENSION PASSAGES

A THESIS

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ABSTRACT

Listening,speaking, reading then writing constitute the fundamental order in language learning. However, among the four language skills, writing is considered to be the most difficult skill to be mastered especially for Senior High school students. Therefore, to make it easier for the students to master the writing skill, we can use reading comprehension passages. Reading is a receptive skill from which the students can get a lot of information.

The writer's consideration for using reading comprehension passages as a means to teach writing is that reading passages as models can help the students to write step by step. Using reading passages as models can help students provide an idea and motivate them to write. Reading passages can help students learn the way to write such as organization, sentence connections, structure patterns, vocabularies, etc. In short, it can be said, using reading comprehension passages in teaching writing is indeed very useful.

In this study, in using reading comprehension passages to teach writing , the writer applies three steps from the easiest to the most difficult one, namely: control, semi-control, and free composition. It all depends on the condition and situation in which this technique can be applied.

Finally, this thesis is the result of a library study, which is based on theories only, but the writer believes that this can be applied in the real classroom. Therefore, the writer hopes that later other researchers will conduct an experimental study concerning the topic of this thesis.