

**CONJUNCTIONS FOUND
IN DISCUSSION TEXT
MADE BY WRITING IV STUDENTS
OF ENGLISH DEPARTMENT**

A THESIS

**In Partial Fulfillment of the Requirements for
the *Sarjana Pendidikan* Degree in
English Language Teaching**



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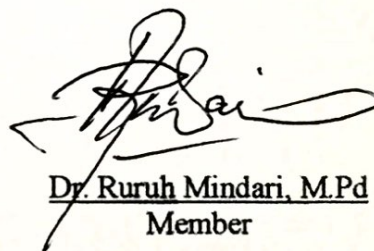
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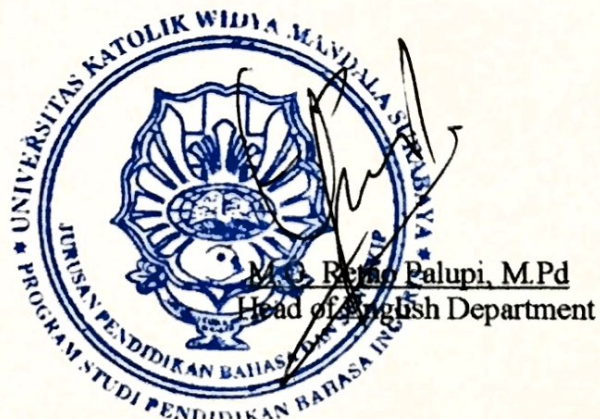
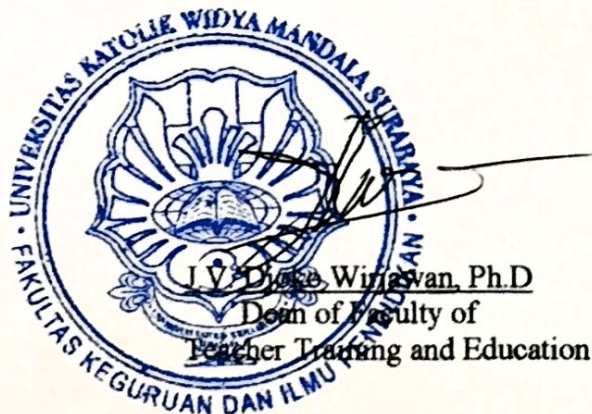
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ACKNOWLEDGEMENTS

First of all, the writer would like to thank God for all the blessings and guidance which have led her to finish this thesis. Secondly, the writer would like to express her deepest gratitude to these following people for contributing endless courage, support, and help in the process of writing this thesis;

1. Dra. M.N. Siti Mina Tamah, Ph.D, the writer's thesis advisor, who has guided the writer patiently and fully supported the writer in composing her thesis.
2. Paulus Hady Sutris Winarlim, M.Sc, the writer's triangulator, who has spent his time to help the writer to carry out this study.
3. Dr. V. Luluk Prijambodo, M.Pd and Dr. Ruruh Mindari, M.Pd, the examiners, who have given the writer suggestions to improve her thesis.
4. Dra. Veronica L. Diptoadi, M.Sc, the writer's lecturer, who has guided and supported the writer to carry out this study.
5. The writer's parents, whose love, patience, advice, and financial support have enabled her to finish her study.
6. The writer's little sister, who has supported and cheered the writer up anytime.
7. George Kevin Wijaya S.T., the writer's close friend, who has encouraged and become the writer's inspiration in finishing her thesis.

8. The writer's friends, who have been the writer's motivation to finish her study sooner.

The writer believes that without their support, this thesis would have never been finished in due time.

Finally, the writer also would like to thank everyone whose name is impossible to be written in this paper; they have helped and motivated the writer to complete her thesis.

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ABSTRACT

Budianto, Stella. 2016. "*Conjunctions Found in Discussion Text Made by Writing IV Students of English Department*", S-1thesis, English Department Faculty of Teacher Training and Education, Widya Mandala Catholic University, Surabaya.

Advisor: Dra. M.N. Siti Mina Tamah, Ph.D

Keywords: conjunction, discussion text, Writing IV, appropriate, inappropriate

As a language, English has four separate skills: listening, speaking, reading and writing. Among those skills, writing has been proven to be the most difficult language skill for learners as it requires the mastery of various sub-skills. The acquisition of good writing skill requires the ability to construct a grammatical and meaningful text. In order to create a meaningful text, the students are expected to be able to show logical relations in a text using cohesive devices.

However, some studies have shown that students still have difficulties in the application of conjunction. Thus, the writer is interested to find out the frequency in using conjunctions and analyze the appropriateness in the use of conjunction encountered in discussion text of Writing IV students. This study is classified as a descriptive study.

After analyzing 48 essays with an average of 500 words each collected from three different classes, it was finally discovered that the total number of conjunctions found was 1.061 times with the following order: causal occupied the first rank with the total sum of 422 times (39,77%), followed by temporal with the total occurrences of 265 times (24,98%). While additive followed in the third place with the total amount of 212 times (19,98%). The adversative dwelled in the last place with the total amount of 162 times (15,27%).

The writer found that the most frequently used conjunction showing additive was 'and', and the least frequently used conjunction were 'another case' and 'either or'. The most frequently used conjunction showing adversative was 'but', and the least frequently used conjunction were 'another point of view', 'considering those facts', 'in spite of the fact', and 'nevertheless'. The most frequently used conjunction showing causal was 'because', and the least frequently used conjunction were 'for' and 'otherwise'. The most frequently used conjunction showing temporal was 'when', and the least frequently used conjunction were 'eventually', 'fifth', 'finally', 'fourth', 'in sum', 'in the end', 'meanwhile', 'since', and 'until'.

The writer also found that in additive conjunctions, 'and' had the highest frequency of inappropriate use, followed by 'besides' and 'moreover'. In adversative conjunctions, 'but' had the highest frequency of inappropriate use, followed by 'however'. In causal conjunctions, 'if' had the highest frequency of inappropriate use, followed by 'so'. In temporal conjunctions, 'when' had the highest frequency of inappropriate, followed by 'then'.