SUGGESTED ACTIVITIES FOR KINDERGARTNERS USING CONTEXTUAL TEACHING AND LEARNING

A PAPER

As a Partial Fulfillment of the Requirements

For the Sarjana Pendidikan Degree in

English Language Teaching



By :

Rini Novianti

(1213009085)

ENGLISH EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

WIDYA MANDALA CATHOLIC UNIVERSITY

SURABAYA

2016

SURAT PERNYATAAN

Jalur Non-Skripsi

Bersama ini saya:

Nama

: Rini Novianti

Nomor Pokok

: 1213009085

Program Studi

: Pendidikan Bahasa Inggris

Jurusan

: Pendidikan Bahasa dan Seni

Fakultas

: Keguruan dan Ilmu Pendidikan Unika Widya Mandala Surabaya

Menyatakan dengan sesungguhnya bahwa Paper tugas jalur Non-Skripsi yang berjudul :

Suggested Activities For Kindergartners Using Contextual Teaching and Learning

Benar – benar merupakan hasil karya saya sendiri. Apabila Paper tugas akhir ini ternyata merupakan hasil *plagiarisme*, maka saya bersedia menerima sanksi berupa pembatalan kelulusan dan/atau pencabutan gelar yang telah saya peroleh.

Demikian surat pernyataan ini saya buat dengan sesungguhnya dan dengan penuh kesadaran.

Mengetahui:

Surabaya, 29 Desember 2015

Dosen Pembimbing

Yang Membuat Pernyataan

Dr. Ruruh Mindari, M.Pd

NIK.: 121.99.0372

Rini Novianti

NRP.: 1213009085

APPROVAL SHEET

This paper entitled Suggested Activities for Kindergartners Using Contextual Teaching and Learning, has been approved and accepted as a Partial Fulfillment of the Requirements for the Sarjana Pendidikan Degree in English Language Teaching by the following advisor.

Approved by,

Dr. Ruruh Mindari, M.Pd

NIK.: 121.99.0372

APPROVAL SHEET

This paper has been examined by Committee of Oral Examination on January 18th, 2016

Dra. Agnes Santi Widiati, M.Pd

Chairperson

Dr. Ruruh Mindari, M.Pd

Secretary

Maria Josephine K.S., M.Pd

Member

Approved by:

J.V.Djoko Wirjawan, Ph.D

NIK.111.85.0118

Dean of Teacher Training and Education

Palupi, M.Pd

NIK.121.95.0234 Head of The English Department

SUGGESTED ACTIVITIES FOR KINDERGARTNERS USING CONTEXTUAL TEACHING AND LEARNING

Rini Novianti – 1213009085

English Department, Faculty of Teacher Training and Education

Widya Mandala Catholic University Surabaya

Abstract

Based on the writer's own experience and other teacher's, kindergartners can learn new materials easily through contextual teaching and learning. Many of them seem to enjoy learning materials through contextual teaching and learning especially in the environment and experiences connected with the young learners themselves. Using experiences and new knowledge children who have been taught with Contextual Teaching and Learning will get more vocabulary enrichment through the learning process. After learning something new, for example feeding animals with certain food, they often apply it in the real life in their environment. This article presents suggested activities for kindergartners in contextual teaching and learning.