

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter of this study presents the conclusion from the discussion on the previous chapter and also the suggestions on the findings of this study and suggestions to those who are interested to conduct further study.

5.1 Conclusion

The purpose of doing this study is to answer question; “How is the second grade students of junior high school reading achievement?”

The reading achievement was measured from student’s reading tests (the reading score was obtained from the reading test). The sample was 71 students from Classes 8B and 8C of Santa Maria Junior High School in the academic year of 2014/2015. The reading test had been tried out twice.

Calculating the scores, the writer got mean 71. This result showed that the reading achievement of the second grade students of junior high school was not exceed because the standard of the school which is 75. There were eighty one scores above 75 and sixty one scores below 75 (*see Appendix 8*). It also means that the reading skill of the second grade students of junior high school needed to be improved.

According to Heilman, Blaire, and Rupley (1981, p.4), “Reading is interacting with language that has been coded into print”. In the reading process, the readers are trying to understand what text tells about and get the information from the text. Therefore, the subjects in this study needed additional exercises so that they were able to comprehend the text given well. This conclusion is supported by the data analysis presented in Chapter IV.

5.2 Suggestions

The writer would like to address of suggestions to both teachers and future researchers who are interested in this particular skill, reading. First of all, the writer would like to recommend that teachers give additional reading passages to the students in order to improve their reading proficiency. Beyond that, teachers are supposed to incorporate the teaching of vocabulary in their teaching reading. Meanwhile, it is also important that teachers explain the strategies of reading so that students are able to grab the main ideas of a passage, such a skill when continuously sharpened will help the students prepare reading for examinations. Second, the writer would like to recommend that future researchers investigating a similar topic should pay more attention to the discriminating power as well as the form of the text itself. The use of variety of questions such as: multiple choice, true-false items, short-answer items, matching, fill in the blank, and Yes/No/Not given.

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