CHAPTER V

Conclusion and Suggestion

This chapter consists of two parts. The first part is the summary of the thesis, which has been discussed in the previous chapters. The second part is the suggestion, which concern to the English teacher in teaching English to their students so that the students will be more interested in learning English and also the writer's suggestion for further research that will be conducted by other students.

5.1. Conclusion

Some people think that teaching English to young learners does not need special competence and ability. In fact, teaching English to young learners is not easy. The teachers should use various techniques to arouse young learner's curiosity and attention in learning English. Based on those thoughts, the writer conducted an observation of an elementary teacher in SD Bunga Bangsa to see what techniques the teacher used in teaching English.

The data were obtained by using a video camera, a recorder, an observation and an interview sheet to note down the techniques used in teaching and learning process. The teacher was analyzed according to the techniques, which are useful in teaching English to young learners. Finally the findings of the analyzed data led to the following conclusion:

1. In teaching English to young learners, the teacher only used three from five techniques. She only used media, songs, and storytelling because they are interesting and easy to make. The students can easily remember the lesson through these.

2. The teaching techniques that were already used represent the material being learned and also were appropriate with students' level.

3. The teacher did not use games and TPR in teaching English because at that time, those techniques were not appropriate with the material.

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5.2. Suggestions

This study is limited in scope also in presenting evidences about the techniques. Above all the writer would like to suggest some points, which may be useful for teachers who are teaching English to young learners and for the English Department.

5.2.1. To teachers

Here are the suggestions for all the teachers who are teaching English to young learners:

1. A teacher should use various techniques in teaching English such as; media which can be in the form of pictures, real object and puppets, also songs, games, storytelling and TPR, as the teaching of English can be more fun and interesting for students. It can also arouse students' attention on the lesson.

2. A teacher should also consider the material that will be brought to the class. Whether the material is appropriate or not with the techniques that are being chosen.

3. A teacher should prepare the material and the teaching techniques, considering that some techniques need tools.

5.2.2. To the English Department

The writer would like to give suggestion to the English Department to advise the students to take TEYL and Child Education courses before they teach English to young Learners. The writer also wants to suggest using real students as subjects in TEYL course. The purpose of this activity is to make English Department students better prepared for teaching practice and also against their future students when they work as a teacher.

Considering that there might be students with special needs in private schools, the English Department can add a subject which educates students about teaching young learners with special needs.

5.3. Recommendation for further research

For further research, the writer recommends other researchers to make a deeper and more detailed observation of the application of techniques in teaching English to young learners. Some points that may be considered for further research are:

1. Researchers can try using schools which have the same status.

2. Researches can try developing this study by using experimental studies and action research.

3. Researches can compare English teachers with other English teachers that have different level (English teachers in Junior High School or Senior High School).

It is true that teaching English to young learners is not an easy task. There are many challenges to be met with. One of them that teachers should create is a teaching-learning process which is interesting and fun. In this case, teachers need to be prepared with certain techniques in teaching English to young learners so that the students become more interested in learning English.

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