

**An Observational Study  
on Techniques Used by an Elementary Teacher  
in Teaching English for the 1<sup>st</sup> Grade of Elementary School**

A THESIS

In Partial Fulfillment of Requirements  
for the Sarjana Pendidikan Degree  
on English Language Teaching



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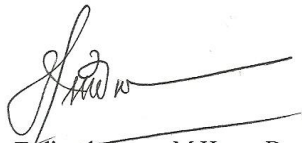
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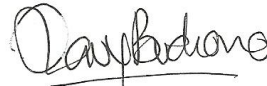
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## **ACKNOWLEDGEMENT**

First of all, the writer would like to thank God because of His grace, love and blessings to her in accomplishing this thesis. This thesis writing is submitted as a partial fulfillment of the requirements for getting the degree of Sarjana Pendidikan in English Language Teaching, S-1 Program, Faculty of Teacher Training and Education in Widya Mandala Catholic University Surabaya.

The writer would also like to express her sincerest gratitude to all of those who have given their best of time and guidance that has made the completion of this thesis possible, especially to:

1. Prof. Dr. Veronica L. Diptoadi, M.Sc., her first advisor who has guided her patiently and also given suggestions and advice, so that she can finish her thesis. She is sure that without her guidance, she is not able to finish this thesis in time.
2. B. Himawan S.W., M. Hum, her second advisor who has given his second opinion and reviewed this thesis.
3. Miss Wina Febriana Tanadi, S.Sn, the principal of SD Bunga Bangsa, who has given permission to conduct the observations.
4. Miss Yanti, the English Teacher of SD Bunga Bangsa, who has been helpful during the observations.
5. All of the friends and families who have not been mentioned here and those who have given their help, support and prayer.

Without their helps, this thesis would have never been finished as it is now.

**RDS**

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## ABSTRACT

Setiawati, Rini Dwi. 2014. **An Observational Study on Techniques Used by an Elementary Teacher in Teaching English for the 1<sup>st</sup> Grade of Elementary School.** S-1 Thesis, English Department of the Faculty of Teacher Training and Education in Widya Mandala Catholic University Surabaya. 2014.

Advisors: Prof. Dr. Veronica L. Diptoadi, M.Sc, B. Himawan S.W., M. Hum.

Keywords: Young Learners, Media, Puppets, Story Telling, Songs, Games, TPR

English has become an international language that is well appreciated by people. Nowadays, English is learned and taught as a compulsory subject in schools since in elementary school and in kindergarten. Teaching English to children is not an easy task. Children have different ways in learning second or native language. That's why teachers should have various techniques to make students interested in learning English. Children need to be motivated and to be engaged in teaching learning process actively.

This study is a qualitative research in which the writer only observed the class without being directly involved in the teaching-learning process. The writer wanted to know what techniques the elementary teacher used in teaching English.

From the observation in SD Bunga Bangsa, it can be concluded that the teacher only used three techniques, media, songs, and storytelling in teaching English to young learners. She often used games and TPR because of some reasons. The writer suggests that the teacher vary her techniques in teaching English. She should use at least these techniques; media, songs, storytelling, games, and TPR.

Since this study is a qualitative research, the writer suggests that other researchers do the experimental studies and action research. By doing experimental studies, researchers can see whether or not those techniques are affective.