

APPENDIX

APPENDIX

Table 6.1. Report of Needs Analysis

NO.	QUESTIONS	YES	NO	SHORT ANSWER	CONCLUSION
1.	Have you ever known about any computer software which is also used for teaching and learning activities?	1	2	-	NO = 2 YES = 1
2.	What have you known about “a computer software used for teaching and learning activities”?	-	-	B. It is a program to help us learning more than in class.	-
3.	What comes in your mind when you hear about “computer software used for teaching and learning activities”?	-	-	C. What kind of knowledge that I can learn from that program D. It is cool and interesting for me.	-
4.	Have you ever known about the “vocabulary testing software”?	-	3	-	NO = 3 YES = 0
5.	What have you known about the “vocabulary testing software”?	-	-	-	-
6.	What comes in your mind when you hear the words “vocabulary testing software”?	-	-	A. It is a program for checking and also learning vocabularies. B. It is a software about vocabularies that also used to test my vocabularies. C. It is difficult.	-
7.	Does it make you interest to know more?	3	-	-	YES = 3 NO = 0
8.	Why “vocabulary testing software” makes you interest to know more?	-	-	A. I feel curious because I have never tried it before. B. I want to know the	-

				effect that I will get to my vocabularies' learning. C. I always like to try something new.	
9.	Why "vocabulary testing software" does not make you interest to know more?	-	-	-	-
10.	Have you ever tried that software?	-	3	-	NO = 3 YES = 0
11.	What did you think? Was it interesting?	-	-	-	-
12.	Did it give any effects to your development?	-	-	-	-
13.	What did it affect after you had tried that software?	-	-	-	-
14.	Would you want to try a "vocabulary testing software"?	3	-	-	YES = 3 NO = 0
15.	Why do you want to try a "vocabulary testing software"?	-	-	A. I want to learn more and I feel interested with it. B. I want to test my vocabularies. C. I think it is a good software for teaching and learning activities.	-
16.	Why you do not want to try a "vocabulary testing software"?	-	-	-	-
17.	What effects that you expect from trying that software?	-	-	A. My vocabularies will get better. B. My English vocabularies will be richer. C. I can learn English in a different way.	-

Table 6.2. Report of the Expert Evaluation

NO.	QUESTIONS	YES	NO	SHORT ANSWER	CONCLUSION
<u>TITLE</u>					
1.	What do you think about the name of this program? Is it interesting?	2	-	-	YES = 2 NO = 0
2.	Does the title make you feel curious and want to do the test in this program soon?	2	-	-	YES = 2 NO = 0
3.	What comes in your mind when you read the title? (such as: "What subject will be tested in this program?")	-	-	A. The title is confusing; but after getting the explanation, I feel curious and want to know how good is my vocabulary mastery. B. Unclear title, it has to be changed; but since I have heard the objective of this program, I want to check my vocabulary development.	
<u>COVER</u>					
4.	Is the colour used for the cover interesting?	2	-	-	YES = 2 NO = 0
5.	Is the colour eye-catching?	2	-	-	YES = 2 NO = 0
6.	Is the font used for the cover big enough?	2	-	-	YES = 2 NO = 0
7.	How about the words used on the cover? Is it good?	2	-	-	YES = 2 NO = 0
8.	Is the position of the words well-arranged?	2	-	-	YES = 2 NO = 0
<u>READINGS</u>					
9.	Is the first reading interesting?	1	1	A. The reading is too difficult.	YES = 1 NO = 1

10.	Is the first reading difficult enough?	2	-	-	YES = 2 NO = 0
11.	Is the second reading interesting?	2	-	-	YES = 2 NO = 0
12.	Is the second reading difficult enough?	2	-	-	YES = 2 NO = 0
13.	Is the third reading interesting?	2	-	-	YES = 2 NO = 0
14.	Is the third reading difficult enough?	2	-	-	YES = 2 NO = 0
<u>FIRST PART (MATCHING)</u>					
15.	Is the test in the first part interesting?	2	-	-	YES = 2 NO = 0
16.	Why it is not interesting?	-	-	-	-
17.	Is the number of the test enough?	2	-	-	YES = 2 NO = 0
18.	How many numbers would you suggest to be added for this part?	-	-	-	-
19.	Is the test given difficult enough for you?	2	-	-	YES = 2 NO = 0
<u>SECOND PART (FILLING IN THE BLANKS)</u>					
20.	Is the test in the second part interesting?	2	-	-	YES = 2 NO = 0
21.	Why it is not interesting?	-	-	-	-
22.	Is the number of the test enough?	2	-	-	YES = 2 NO = 0
23.	How many numbers would you suggest to	-	-	-	-

	be added for this part?				
24.	Is the test given difficult enough for you?	2	-	-	YES = 2 NO = 0
<u>THIRD PART (MATCHING)</u>					
25.	Is the test in the third part interesting?	2	-	-	YES = 2 NO = 0
26.	Why it is not interesting?	-	-	-	-
27.	Is the number of the test enough?	2	-	-	YES = 2 NO = 0
28.	How many numbers would you suggest to be added for this part?	-	-	-	-
29.	Is the test given difficult enough for you?	2	-	-	YES = 2 NO = 0
<u>FOURTH PART (TRUE / FALSE)</u>					
30.	Is the test in the fourth part interesting?	2	-	-	YES = 2 NO = 0
31.	Why it is not interesting?	-	-	-	-
32.	Is the number of the test enough?	2	-	-	YES = 2 NO = 0
33.	How many numbers would you suggest to be added for this part?	-	-	-	-
34.	Is the test given difficult enough for you?	2	-	-	YES = 2 NO = 0
<u>FIFTH PART (MULTIPLE CHOICE)</u>					
35.	Is the test in the fifth part interesting?	2	-	-	YES = 2 NO = 0

36.	Why it is not interesting?	-	-	-	-
37.	Is the number of the test enough?	2	-	-	YES = 2 NO = 0
38.	How many numbers would you suggest to be added for this part?	-	-	-	-
39.	Is the test given difficult enough for you?	-	2	-	NO = 2 YES = 0
<u>APPEARANCE</u>					
40.	What do you think about the font used in this program? Is it big enough?	-	2	-	NO = 2 YES = 0
41.	Do the words used in the readings easy to understand?	2	-	-	YES = 2 NO = 0
42.	Is the background color interesting?	2	-	-	YES = 2 NO = 0
<u>OVERALL</u>					
43.	What do you think about this program? Is it interesting?	2	-	-	YES = 2 NO = 0
44.	Does this program support you more in learning vocabulary?	2	-	-	YES = 2 NO = 0
45.	Whether the program supports the students in learning vocabulary	2	-	-	YES = 2 NO = 0
46.	Do you feel enjoy while doing this test?	-	2	-	NO = 2 YES = 0
47.	Do you think that it is needed to add the readings?	-	2	-	NO = 2 YES = 0
48.	How many readings would you suggest to	-	-	-	-

	be added into this test?				
49.	How the readings look like (example: long or short reading)?	-	-	-	-
50.	What kinds of topic that you suggest to be used as the reading text?	-	-	-	-
51.	Do you think that it is needed to change the readings?	-	2	-	NO = 2 YES = 0
52. a.	Do you think it is needed to change the First Reading?	-	2	-	NO = 2 YES = 0
52. b.	Do you think it is needed to change the Second Reading?	-	2	-	NO = 2 YES = 0
52. c.	Do you think it is needed to change the Third Reading?	-	2	-	NO = 2 YES = 0
53.	Do you think that it is needed to add the numbers of problems or questions?	-	2	-	NO = 2 YES = 0
54.	How many numbers of problems or questions would you suggest to be added into this test?	-	-	-	-
55.	How do the problems look like (example: matching, filling the blanks, etc.)?	-	-	-	-
56.	Do you think that it is needed to change the title of this program?	-	2	-	NO = 2 YES = 0
57.	What title that you suggest to be used for	-	-	A. "How Well is Your Vocabulary Mastery?" B. "Let's check Your Vocabulary Mastery!"	

	this program?			
58.	What is your final suggestion for improving this test?			D. Multiple choices given in part five are too difficult and change the title. E. Please change the choices given in part five and make a clear title.

Table 6.3. Report of the First Individual Try-Out

NO.	QUESTIONS	YES	NO	SHORT ANSWER	CONCLUSION
<u>TITLE</u>					
1.	What do you think about the name of this program? Is it interesting?	3	-	-	YES = 3 NO = 0
2.	Does the title make you feel curious and want to do the test in this program soon?	3	-	-	YES = 3 NO = 0
3.	What comes in your mind when you read the title? (such as: "What subject will be tested in this program?")	-	-	A. It would be a vocabulary and reading test. B. Game C. What kind of knowledge that will be learned and what are the new things?	
<u>COVER</u>					
4.	Is the colour used for the cover interesting?	3	0	-	YES = 3 NO = 0
5.	Is the colour eye-catching?	2	1	-	YES = 2 NO = 1
6.	Is the font used for the cover big enough?	3	-	-	YES = 3 NO = 0
7.	How about the words used on the cover? Is it good?	3	-	-	YES = 3 NO = 0
8.	Is the position of the words well-arranged?	3	-	-	YES = 3 NO = 0

<u>READINGS</u>					
9.	Is the first reading interesting?	1	2	A. There are too many difficult words in that story. B. - C. The story is too long and the words are not understandable.	NO = 2 YES = 1
10.	Is the first reading difficult enough?	2	1	A. The reading is too difficult. B. - C. The reading is difficult because it has many difficult and understandable words.	YES = 2 NO = 1
11.	Is the second reading interesting?	3	-	A. The story is informative. B. It is the best story. C. The story gives me useful information about.	YES = 3
12.	Is the second reading difficult enough?	3	-	A. It has understandable difficult words. B. I can understand the reading. C. The words are not really difficult for me.	YES = 3
13.	Is the third reading interesting?	3	-	A. I got some interesting information about music. B. It is a good story. C. I love music.	YES = 3 NO = 0
14.	Is the third reading difficult enough?	2	1	A. - B. - C. There are too many difficult words in that reading.	YES = 2 NO = 1
<u>FIRST PART (MATCHING)</u>					
15.	Is the test in the first part interesting?	2	1	-	YES = 2 NO = 1
16.	Why it is not interesting?	-	-	A. - B. - C. It is because I don't know the words used in the story.	-
17.	Is the number of the test enough?	3	-	-	YES = 3 NO = 0
18.	How many numbers	-	-	-	-

	would you suggest to be added for this part?				
19.	Is the test given difficult enough for you?	1	2	A. - B. The questions are too difficult. C. The questions are complicated.	YES = 1 NO = 2
<u>SECOND PART (FILLING IN THE BLANKS)</u>					
20.	Is the test in the second part interesting?	3	-	-	YES = 3 NO = 0
21.	Why it is not interesting?	-	-	-	-
22.	Is the number of the test enough?	3	-	-	YES = 3 NO = 0
23.	How many numbers would you suggest to be added for this part?	-	-	-	-
24.	Is the test given difficult enough for you?	3	-	-	YES = 3 NO = 0
<u>THIRD PART (MATCHING)</u>					
25.	Is the test in the third part interesting?	3	-	-	YES = 3 NO = 0
26.	Why it is not interesting?	-	-	-	-
27.	Is the number of the test enough?	3	-	-	YES = 3
28.	How many numbers would you suggest to be added for this part?	-	-	-	-
29.	Is the test given difficult enough for you?	2	1	A. - B. - C. I do not understand the words asked.	YES = 2 NO = 1
<u>FOURTH PART (TRUE / FALSE)</u>					

30.	Is the test in the fourth part interesting?	3	-	-	YES = 3
31.	Why it is not interesting?	-	-	-	-
32.	Is the number of the test enough?	3	-	-	YES = 3
33.	How many numbers would you suggest to be added for this part?	-	-	-	-
34.	Is the test given difficult enough for you?	2	1	A. - B. - C. I do not understand the words asked.	YES = 2 NO = 1
<u>FIFTH PART (MULTIPLE CHOICE)</u>					
35.	Is the test in the fifth part interesting?	3	-	-	YES = 3 NO = 0
36.	Why it is not interesting?	-	-	-	-
37.	Is the number of the test enough?	3	-	-	YES = 3 NO = 0
38.	How many numbers would you suggest to be added for this part?	-	-	-	-
39.	Is the test given difficult enough for you?	3	-	-	YES = 3 NO = 0
<u>APPEARANCE</u>					
40.	What do you think about the font used in this program? Is it big enough?	3	-	-	YES = 3 NO = 0
41.	Do the words used in the readings easy to understand?	-	3	A. First reading B. First reading C. First reading	YES = 0 NO = 3
42.	Is the background color interesting?	2	1	A. Light Blue B. -	YES = 1 NO = 2

				C. -	
<u>OVERALL</u>					
43.	What do you think about this program? Is it interesting?	3	-	-	YES = 3
44.	Does this program support you more in learning vocabulary?	3	-	-	YES = 3
45.	Do you feel enjoy while doing this test?	2	1	A. Time is running out. B. - C. -	YES = 2 NO = 1
46.	Do you think that it is needed to add the readings?	-	3	-	NO = 3
47.	How many readings would you suggest to be added into this test?	-	-	-	-
48.	How the readings look like (example: long or short reading)?	-	-	-	-
49.	What kinds of topic that you suggest to be used as the reading text?	-	-	-	-
50.	Do you think that it is needed to change the readings?	3	-	-	NO = 0 YES = 3
51. a.	Do you think it is needed to change the First Reading?	3	-	A. It is not an interesting reading. B. It does not give me useful information. C. It is a boring and difficult reading	NO = 0 YES = 3
51. b.	Do you think it is needed to change the Second Reading?	-	3	A. It is an interesting reading. B. It gives useful information about health. C. The words are difficult.	NO = 3 YES = 0
51.	Do you think it is needed to change the	-	3	A. I love this reading. B. Do not change this reading	NO = 3

c.	Third Reading?			because it is informative. C. This is the best reading.	YES = 0
52.	Do you think that it is needed to add the numbers of problems or questions?	-	3	-	NO = 3 YES = 0
53.	How many numbers of problems or questions would you suggest to be added into this test?	-	-	-	-
54.	How do the problems look like (example: matching, filling the blanks, etc.)?	-	-	-	-
55.	Do you think that it is needed to change the title of this program?	-	3	-	NO = 3 YES = 0
56.	What title that you suggest to be used for this program?	-	-	-	-
57.	What is your final suggestion for improving this test?			A. Do not make difficult and hard questions. B. Please choose easier words. C. Change the questions, use shorter text & do not use a noisy song.	-

Table 6.4. Report of the Second Individual Try-Out

NO.	QUESTIONS	YES	NO	SHORT ANSWER	CONCLUSION
<u>TITLE</u>					
1.	What do you think about the name of this program? Is it interesting?	5	-	-	YES = 5 NO = 0
2.	Does the title make you feel curious and want to do the test in this program soon?	5	-	-	YES = 5 NO = 0
3.	What comes in your mind when you read the tile? (such as: "What subject will be tested in this program?")	-	-	A. It will be about a vocabulary and reading test. B. This is a good program. C. It is about a song and stories. D. This test is about English Reading.\ E. This test is about English and Physic.	
<u>COVER</u>					
4.	Is the colour used for the cover interesting?	3	2	-	YES = 3 NO = 2
5.	Is the colour eye-catching?	3	2	-	YES = 3 NO = 2
6.	Is the font used for the cover big enough?	5	-	-	YES = 5 NO = 0
7.	How about the words used on the cover? Is it good?	5	-	-	YES = 5 NO = 0
8.	Is the position of the words well-arranged?	4	1	-	YES = 4 NO = 1
<u>READINGS</u>					
9.	Is the first reading interesting?	5	-	-	YES = 5 NO = 0
10.	Is the first reading difficult enough?	3	2	A. The reading is too easy. B. The reading is not common.	YES = 3 NO = 2
11.	Is the second reading interesting?	4	1	A. I have ever read that reading before.	YES = 4 NO = 1

12.	Is the second reading difficult enough?	3	2	A. I have ever read that reading at the first trial, so I have understood the words. B. I have known the meaning of the words because I have read the reading at the first trial.	YES = 3 NO = 2
13.	Is the third reading interesting?	5	-	-	YES = 5 NO = 0
14.	Is the third reading difficult enough?	3	2	A. I have ever read that reading at the first trial, so I have understood the words. B. I have known the meaning of the words because I have read the reading at the first trial.	YES = 3 NO = 2
<u>FIRST PART (MATCHING)</u>					
15.	Is the test in the first part interesting?	5	-	-	YES = 5 NO = 0
16.	Why it is not interesting?	-	-	-	-
17.	Is the number of the test enough?	5	-	-	YES = 5 NO = 0
18.	How many numbers would you suggest to be added for this part?	-	-	-	-
19.	Is the test given difficult enough for you?	4	1	A. The questions are too difficult for me.	YES = 4 NO = 1
<u>SECOND PART (FILLING IN THE BLANKS)</u>					
20.	Is the test in the second part interesting?	5	-	-	YES = 5 NO = 0
21.	Why it is not interesting?	-	-	-	-
22.	Is the number of the test enough?	5	-	-	YES = 5 NO = 0

23.	How many numbers would you suggest to be added for this part?	-	-	-	-
24.	Is the test given difficult enough for you?	4	1	A. The questions are too difficult for me.	YES = 4 NO = 1
<u>THIRD PART (MATCHING)</u>					
25.	Is the test in the third part interesting?	5	-	-	YES = 5 NO = 0
26.	Why it is not interesting?	-	-	-	-
27.	Is the number of the test enough?	5	-	-	YES = 5 NO = 0
28.	How many numbers would you suggest to be added for this part?	-	-	-	-
29.	Is the test given difficult enough for you?	4	1	A. The questions are too difficult for me.	YES = 4 NO = 1
<u>FOURTH PART (TRUE / FALSE)</u>					
30.	Is the test in the fourth part interesting?	5	-	-	YES = 5 NO = 0
31.	Why it is not interesting?	-	-	-	-
32.	Is the number of the test enough?	5	-	-	YES = 5 NO = 0
33.	How many numbers would you suggest to be added for this part?	-	-	-	-
34.	Is the test given difficult enough for you?	4	1	A. The questions are too difficult for me.	YES = 4 NO = 1
<u>FIFTH PART (MULTIPLE CHOICE)</u>					
35.	Is the test in the fifth	5	-	-	YES = 5 NO = 0

	part interesting?				
36.	Why it is not interesting?	-	-	-	-
37.	Is the number of the test enough?	5	-	-	YES = 5 NO = 0
38.	How many numbers would you suggest to be added for this part?	-	-	-	-
39.	Is the test given difficult enough for you?	2	3	A. The choices are too difficult for me. B. The choices are confusing. C. The choices are difficult.	NO = 3 YES = 2
<u>APPEARANCE</u>					
40.	What do you think about the font used in this program? Is it big enough?	4	1	A. It should be bigger.	YES = 4 NO = 1
41.	Do the words used in the readings easy to understand?	5	-	-	YES = 5 NO = 0
42.	Is the background color interesting?	4	1	A. Light Blue	YES = 4 NO = 1
<u>OVERALL</u>					
43.	What do you think about this program? Is it interesting?	5	-	-	YES = 5
44.	Does this program support you more in learning vocabulary?	4	1	A. No review	YES = 4 NO = 1
45.	Do you feel enjoy while doing this test?	5	-	-	YES = 5 NO = 0
46.	Do you think that it is needed to add the readings?	-	5	-	NO = 0
47.	How many readings would you suggest to be added into this test?	-	-	-	-

48.	How the readings look like (example: long or short reading)?	-	-	-	-
49.	What kinds of topic that you suggest to be used as the reading text?	-	-	-	-
50.	Do you think that it is needed to change the readings?	-	5	-	NO = 0 YES = 5
51. a.	Do you think it is needed to change the First Reading?	3	-	D. It is not an interesting reading. E. It does not give me useful information. F. It is a boring and difficult reading	YES = 3 NO = 0
51. b.	Do you think it is needed to change the Second Reading?	-	3	-	NO = 3 YES = 0
51. c.	Do you think it is needed to change the Third Reading?	-	3	-	NO = 3 YES = 0
52.	Do you think that it is needed to add the numbers of problems or questions?	3	2	-	YES = 3 NO = 2
53.	How many numbers of problems or questions would you suggest to be added into this test?	-	-	A. 3 B. 5 C. 5	-
54.	How do the problems look like (example: matching, filling the blanks, etc.)?	-	-	A. Matching B. Filling in the blanks. C. Filling in the blanks.	-
55.	Do you think that it is needed to change the title of this program?	-	5	-	NO = 5 YES = 0

56.	What title that you suggest to be used for this program?	-	-	-	-
57.	What is your final suggestion for improving this test?			F. Give us the review. G. We can choose the music. H. This trial is better than the first one, but please add 5 more questions. I. Readings are good, but please add more vocabularies. J. Change the song with jazz music and add more vocabularies.	-

Table 6.5. Report of the Field Try-Out

NO.		YES	NO	SHORT ANSWER	CONCLUSION
<u>TITLE</u>					
1.	What do you think about the name of this program? Is it interesting?	9	-	-	YES = 9 NO = 0
2.	Why do you think that the name of this program is not interesting?	-	-	-	-
3.	Does the title make you feel curious and want to do the test in this program soon?	9	-	-	YES = 9 NO = 0
4.	Why the title does not make you feel curious and want to do the test in this program soon?	-	-	-	-
5.	What comes in your mind when you read the tile? (such as: "What subject will be tested in this	-	-	A. It is about reading, vocabulary, and understanding meaning of words. B. This program is good. C. The subject that will be tested	

	program?")			<p>in this program.</p> <p>D. This will be about a vocabulary test.</p> <p>E. This is a program about vocabulary checker.</p> <p>F. This will be about grammar and many new vocabularies will be given.</p> <p>G. This is a kind of English test which includes grammar, reading, and writing.</p> <p>H. This test will be hard.</p> <p>I. This is an English testing program.</p>	
6.	Do you think that it is needed to change the title of this program?	-	9	-	NO = 9 YES = 0
7.	What title that you suggest to be used for this program?	-	-	-	-
<u>COVER</u>					
8.	Is the colour used for the cover interesting?	9	-	-	YES = 9 NO = 0
9.	Is the colour eye-catching?	8	1	-	YES = 8 NO = 1
10.	Do you think that it is needed to change the background color?	3	6	-	NO = 6 YES = 3
11.	What color that you suggest to be used as the background for this program?	-	-	A. Red B. Bright Yellow C. Light Blue	-
12.	Is the font used for the cover big enough?	9	-	-	YES = 9 NO = 0
13.	How about the words used on the cover? Is it good?	9	-	-	YES = 9 NO = 0
14.	Do you think that it is needed to change the	-	9	-	NO = 9 YES = 0

	words used on the cover?				
15.	Which words that should be changed and what words that you suggest as the replacement?	-	-	-	-
16.	Is the position of the words well-arranged?	9	-	-	YES = 9 NO = 0
<u>READINGS</u>					
17.	Is the first reading about “Corruption” interesting?	9	-	-	YES = 9 NO = 0
18.	Why the first reading does not make you feel interested?	-	-	-	-
19.	Is the first reading about “Corruption and Indonesian Culture” difficult?	7	2	A. The reading is too long. B. The reading has too many difficult words.	YES = 7 NO = 2
20.	Are the words used in the first reading easy to understand?	6	3	A. The words are too difficult. B. The words are not common. C. The words are not understandable.	YES = 6 NO = 3
21.	Is the second reading about “Unhealthy Fast Food” interesting?	9	-	-	YES = 9 NO = 0
22.	Why the second reading does not make you feel interested?	-	-	-	-
23.	Is the second reading about “Unhealthy Fast Food” difficult?	8	1	A. The reading has too many difficult words.	YES = 6 NO = 3
24.	Are the words used in the second reading easy to understand?	7	2	A. The words are not common. B. The words are too difficult.	YES = 7 NO = 2

25.	Is the third reading about “The Power of Music” interesting?	9	-	-	YES = 9 NO = 0
26.	Why the third reading does not make you feel interested?	-	-	-	-
27.	Is the third reading about “The Power of Music” difficult?	8	1	A. The reading has too many difficult words.	YES = 6 NO = 3
28.	Do you think that it is needed to add the readings?	-	9	-	NO = 9 YES = 0
29.	How many readings would you suggest to be added into this test?	-	-	-	-
30.	How the readings look like (example: long or short reading)?	-	-	-	-
31.	What kinds of topic that you suggest to be used as the reading text?	-	-	-	-
32.	Do you think that it is needed to change the readings?	-	9	-	NO = 9 YES = 0
33. a.	Do you think it is needed to change the First Reading?	-	9	-	NO = 9 YES = 0
33. b.	Do you think it is needed to change the Second Reading?	-	9	-	NO = 9 YES = 0
33. c.	Do you think it is needed to change the Third Reading?	-	9	-	NO = 9 YES = 0
34.	Do you think that it is needed to erase one or maybe two or maybe all readings?	-	9	-	NO = 9 YES = 0

35.	Do you think it is needed to erase the First Reading?	-	-	-	NO = 9 YES = 0
35. b.	Do you think it is needed to erase the Second Reading?	-	-	-	NO = 9 YES = 0
35. c.	Do you think it is needed to erase the Third Reading?	-	-	-	NO = 9 YES = 0

FIRST PART OF THIS EXERCISE
(Matching about “Corruption and Indonesian Culture”)

36.	Is the test in the first part interesting?	9	-	-	YES = 9 NO = 0
37.	Why it is not interesting?	-	-	-	-
38.	Is the number of the test enough?	9	-	-	YES = 9 NO = 0
39.	How many numbers would you suggest to be added for this part?	-	-	-	-
40.	Is the first part difficult for you?	7	2	A. I do not understand the meaning of some words. B. It is too difficult to find the relation between the synonym and words asked.	YES = 7 NO = 2
41.	Do you think that it is needed to change this part?	2	7	A. Make it easier. B. Make it understandable.	NO = 7 YES = 2
42.	What kind of test would you suggest to be used in this part (example: harder / easier vocabularies)?	-	-	A. Easier vocabularies. B. Easier vocabularies.	-

SECOND PART OF THIS EXERCISE
(Filling in the blanks about “Corruption and Indonesian Culture”)

43.	Is the test in the second part interesting?	9	-	-	YES = 9 NO = 0
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44.	Why it is not interesting?	-	-	-	-
45.	Is the number of the test enough?	9	-	-	YES = 9 NO = 0
46.	How many numbers would you suggest to be added for this part?	-	-	-	-
47.	Is the second part difficult for you?	7	2	A. I do not understand the meaning of some words. B. The words are not understandable.	YES = 7 NO = 2
48.	Do you think that it is needed to change this part?	1	8	A. Make it easier.	NO = 8 YES = 1
49.	What kind of test would you suggest to be used in this part (example: harder / easier vocabularies)?	-	-	A. Easier.	-
<u>THIRD PART OF THIS EXERCISE</u> <i>(Matching about "The Unhealthy Fast Food")</i>					
50.	Is the test in the third part interesting?	9	-	-	YES = 9 NO = 0
51.	Why it is not interesting?	-	-	-	-
52.	Is the number of the test enough?	9	-	-	YES = 9 NO = 0
53.	How many numbers would you suggest to be added for this part?	-	-	-	-
54.	Is the third part difficult for you?	6	3	A. I do not understand the meaning of some words. B. The words are not understandable. C. The questions asked are difficult.	YES = 6 NO = 3

55.	Do you think that it is needed to change this part?	1	8	A. Make it easier.	NO = 8 YES = 1
56.	What kind of test would you suggest to be used in this part (example: harder / easier vocabularies)?	-	-	A. Easier.	-
<u>FOURTH PART OF THIS EXERCISE</u> <u>(Short Answering about “The Unhealthy Fast Food”)</u>					
57.	Is the test in the fourth part interesting?	9	-	-	YES = 9 NO = 0
58.	Why it is not interesting?	-	-	-	-
59.	Is the number of the test enough?	9	-	-	YES = 9 NO = 0
60.	How many numbers would you suggest to be added for this part?	-	-	-	-
61.	Is the fourth part difficult for you?	6	3	A. I do not understand the meaning of some words. B. The words are not understandable. C. The questions asked are difficult.	YES = 6 NO = 3
62.	Do you think that it is needed to change this part?	-	9	-	NO = 9 YES = 0
63.	What kind of test would you suggest to be used in this part (example: harder / easier vocabularies)?	-	-	-	-
<u>FIFTH PART OF THIS EXERCISE</u> <u>(Choosing True / False about “Power of Music”)</u>					
64.	Is the test in the fifth part interesting?	9	-	-	YES = 9 NO = 0

65.	Why it is not interesting?	-	-	-	-
66.	Is the number of the test enough?	9	-	-	YES = 9 NO = 0
67.	How many numbers would you suggest to be added for this part?	-	-	-	-
68.	Is the fifth part difficult for you?	6	3	A. I do not understand the meaning of some words. B. The words are not understandable. C. The questions asked are difficult.	YES = 6 NO = 3
69.	Do you think that it is needed to change this part?	-	9	-	NO = 9 YES = 0
70.	What kind of test would you suggest to be used in this part (example: harder / easier vocabularies)?	-	-	-	-
<u>SIXTH PART OF THIS EXERCISE</u> <i>(Multiple Choices about "Power of Music")</i>					
71.	Is the test in the sixth part interesting?	7	2	A. There are too many difficult words. B. The questions asked are not understandable.	YES = 7 NO = 2
72.	Why it is not interesting?	-	-	-	-
73.	Is the number of the test enough?	9	-	-	YES = 9 NO = 0
74.	How many numbers would you suggest to be added for this part?	-	-	-	-
75.	Is the sixth part difficult for you?	6	3	A. I do not understand the meaning of some words. B. The words are not understandable. C. The questions asked are	YES = 6 NO = 3

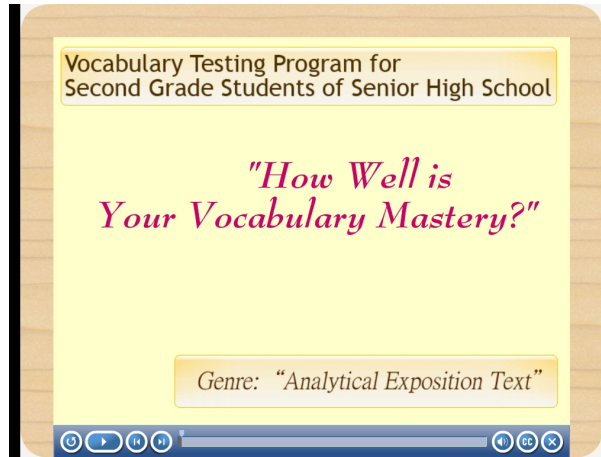
				difficult.	
76.	Do you think that it is needed to change this part?	1	8	A. Make it easier.	-
77.	What kind of test would you suggest to be used in this part (example: harder / easier vocabularies)?	-	-	A. Easier.	-
<u>OVERALL</u>					
78.	What do you think about the font used in this program? Is it big enough?	9	-	-	YES = 9 NO = 0
79.	Do the instructions used in this program easy to understand?	8	1	-	YES = 8 NO = 1
80.	Which part(s) that you think the instruction(s) is not (are not) easy to understand?	-	-	A. Differentiate between antonym or synonym (the sixth part)	-
81.	What do you think about this program? Is it interesting?	9	-	-	YES = 9 NO = 0
82.	Why this program is not interesting for you?	-	-	-	-
83.	Does this program support you more in learning vocabulary?	9	-	-	YES = 9 NO = 0
84.	Why this program does not support you more in learning vocabulary?	-	-	-	-
85.	Do you feel enjoy while doing this test?	7	2	-	YES = 7 NO = 2
86.	Why you do not feel enjoy in doing the	-	-	A. There are too many difficult words.	-

	test?			B. We have to read fast.	
87.	What is your final suggestion for improving this test?	-	-	J. Add more pictures. K. Students can choose the music. L. I love this program! Keep it up! M. Reading articles are useful for me. I need more program like this! N. There are too many questions. O. It is fun, although I can not do it. P. Please make the questions easier. Q. This program helps me to learn vocabularies. R. The technology interests me a lot!	-
<u>COMPARISON BETWEEN THE FIRST, SECOND, AND THE THIRD TRIAL</u>					
88.	For <i>the 3 students who have done all of the try-outs</i> , which one is the best trial for you and why?	-	-	D. The Third Trial; because the level of difficulty is suitable with the students. E. The Second Trial; because I got better score. F. The Third Trial; because it is harder, but the best one.	-
89.	For <i>the 2 students who have done the second and the third try-outs</i> , which one is the best trial for you and why?	-	-	C. The Third Trial; because it is suitable for the students and harder. D. The Second Trial; because it is easier and less questions given.	-

REVISION OF THE TRY OUT PRODUCTS

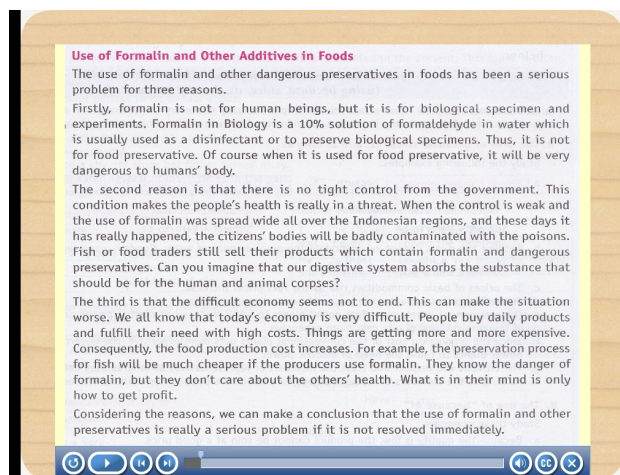
- FIRST INDIVIDUAL TRY-OUT

This is the Cover of the First Trial of the Vocabulary Testing Software given to the subjects.



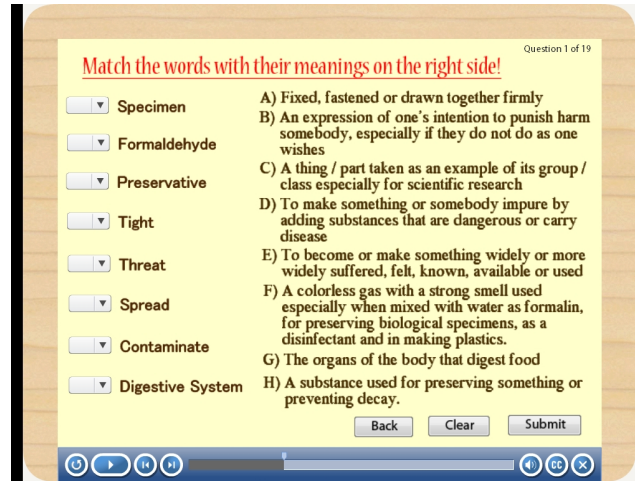
Picture 6.1 . Trial 1 (Page 1)

This is the First Reading of the First Trial of the Vocabulary Testing Software given to the subjects. The title is "Use of Formalin and Other Additives in Foods".



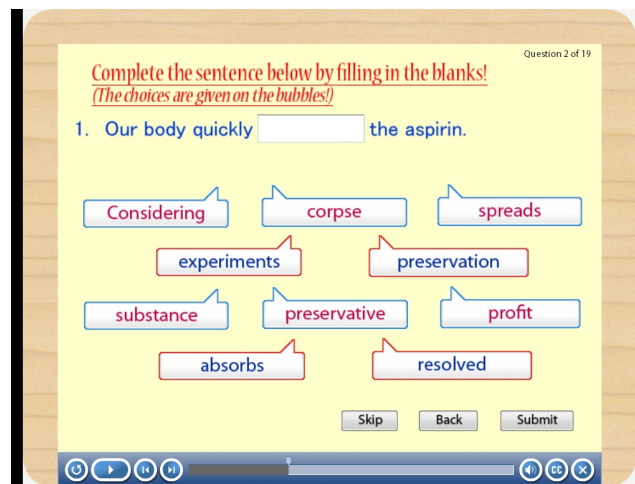
Picture 6.2. Trial 1 (Page 2)

This is the First Part of the Questions for the first trial of the Vocabulary Testing Software given to the subjects. There are 8 questions in this part and they are in the form of Matching. In this part, the subjects have to match the words given on the left side with the meanings on the right side. The complete part is given below:

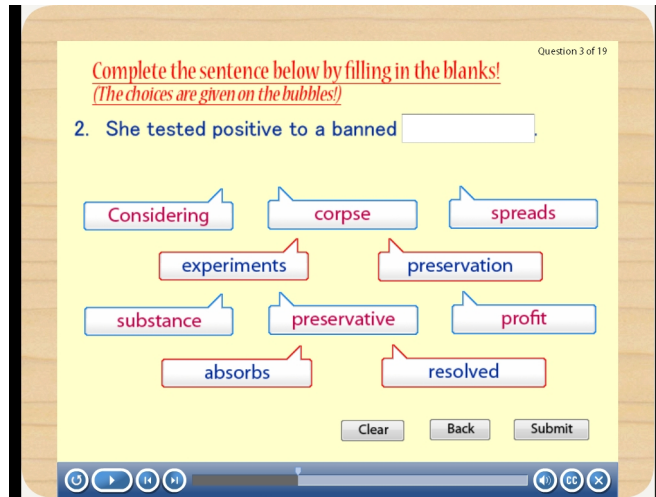


Picture 6.3. Trial 1 (Page 3)

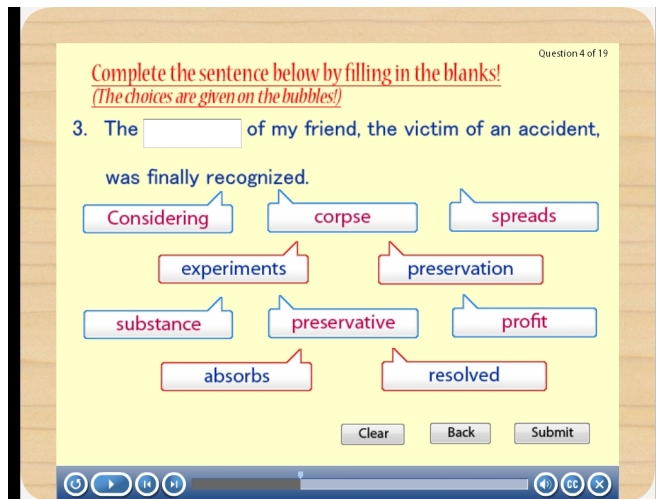
This is the Second Part of the Questions for the First Trial of the Vocabulary Testing Software given to the subjects. There are 7 questions in this part and they are in the form of Filling in The Blanks. In this part, the subjects have to read the sentences carefully and try to fill in the blanks by typing down a word as their answers. They may use the words given in bubbles as their help. The complete 7 questions for this part are given below:



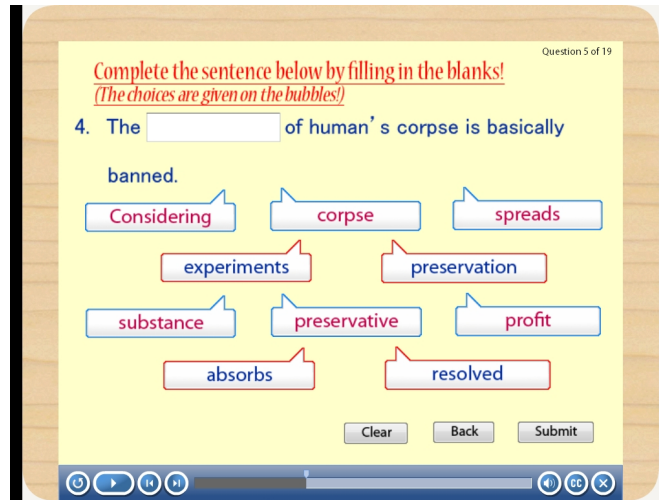
Picture 6.4. Trial 1 (Page 4)



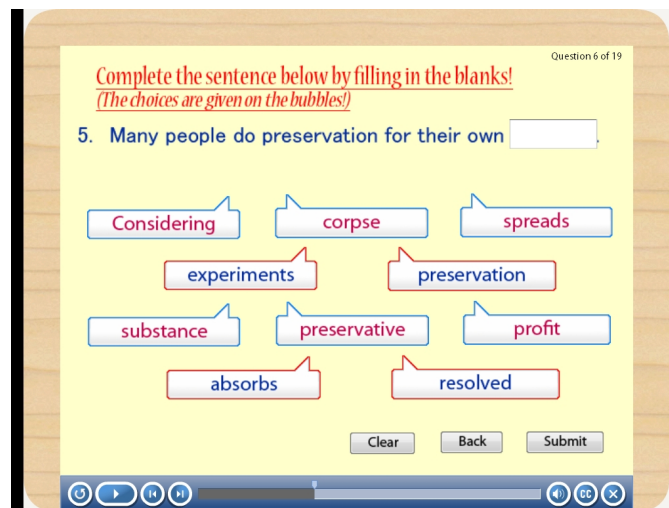
Picture 4.5. Trial 1 (Page 5)



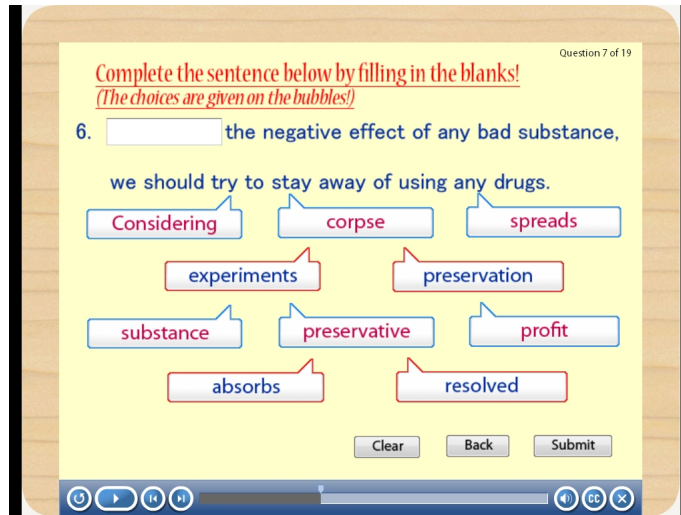
Picture 4.6. Trial 1 (Page 6)



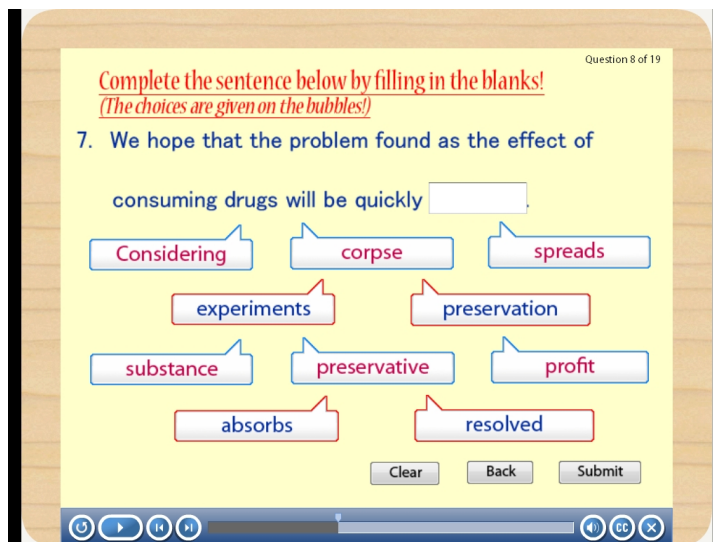
Picture 4.7. Trial 1 (Page 7)



Picture 4.8. Trial 1 (Page 8)

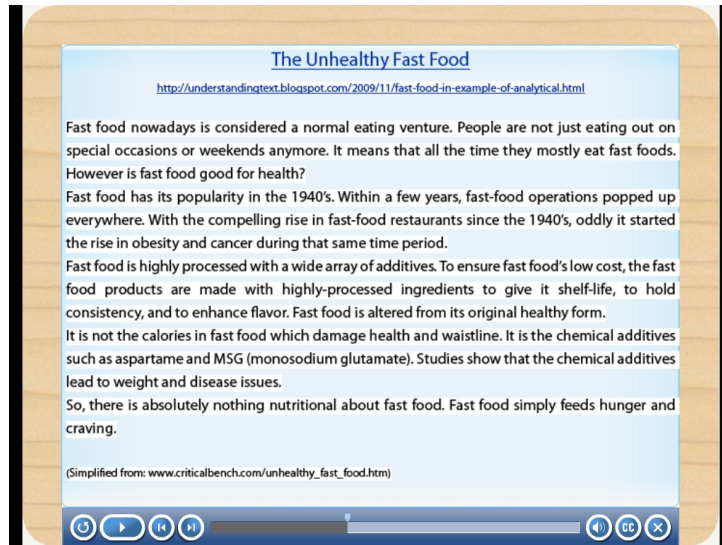


Picture 4.9. Trial 1 (Page 9)



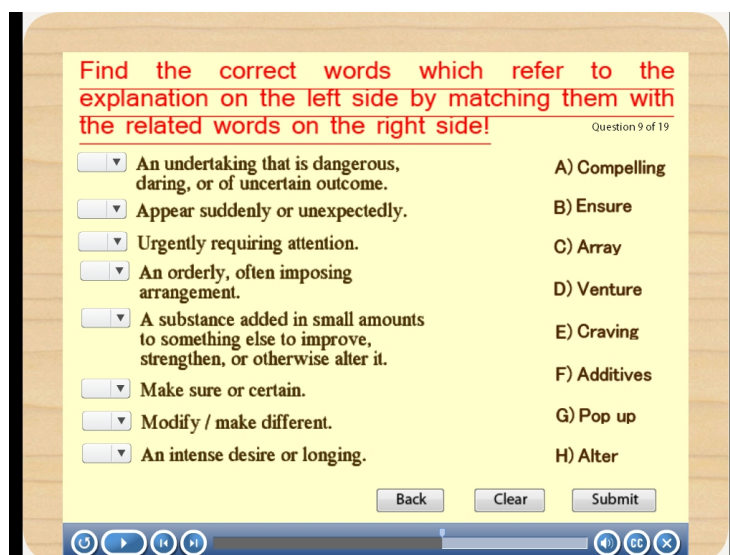
Picture 4.10. Trial 1 (Page 10)

This is the Second Reading of the First Trial of the Vocabulary Testing Software given to the subjects. The title is “*The Unhealthy Fast Food*”.



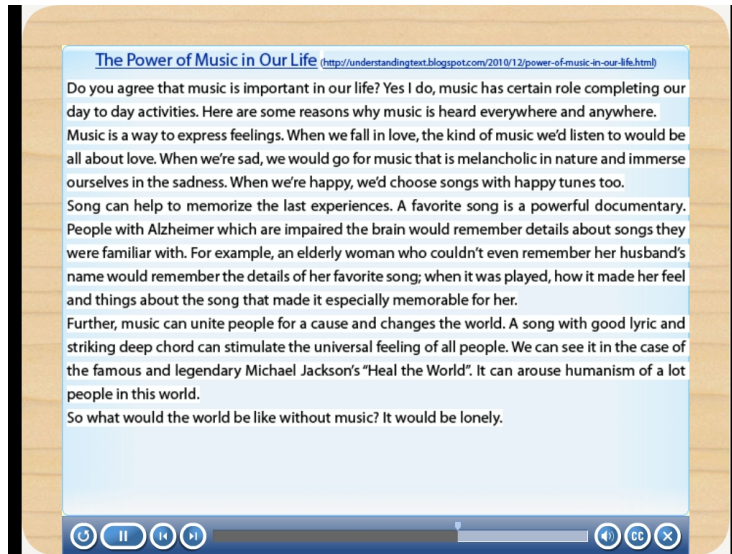
Picture 4.11. Trial 1 (Page 11)

This is the Third Part of the Questions for the First Trial of the Vocabulary Testing Software given to the subjects. There are 8 questions in this part and they are in the form of Matching. In this part, the subjects have to match the meaning given on the left side with the related words on the right side. The complete part is given below:



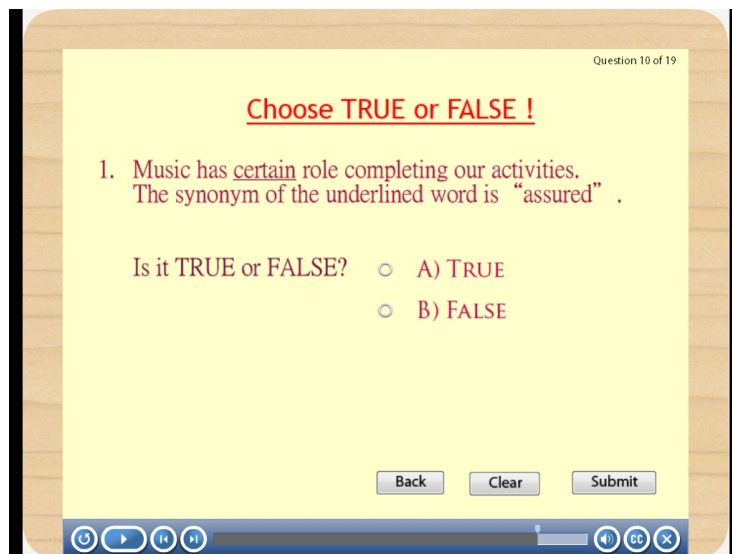
Picture 4.12. Trial 1 (Page 12)

This is the Third Reading of the First Trial of the Vocabulary Testing Software given to the subjects. The title is “*The Power of Music in Our Life*”.

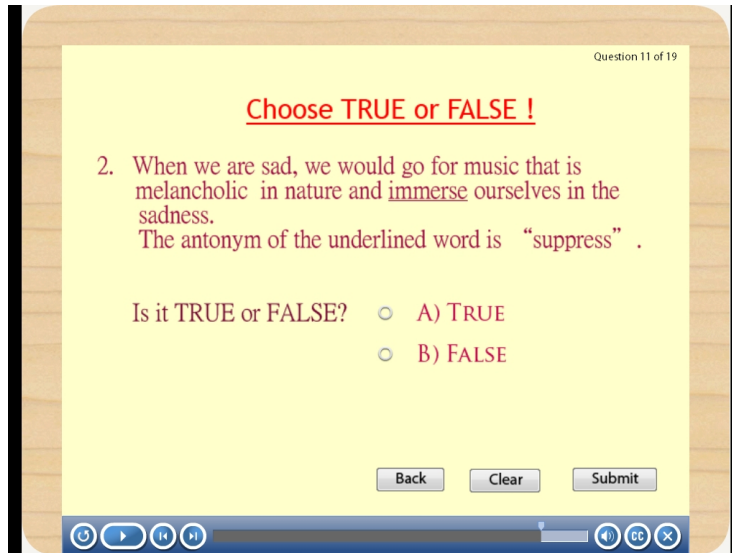


Picture 4.13. Trial 1 (Page 13)

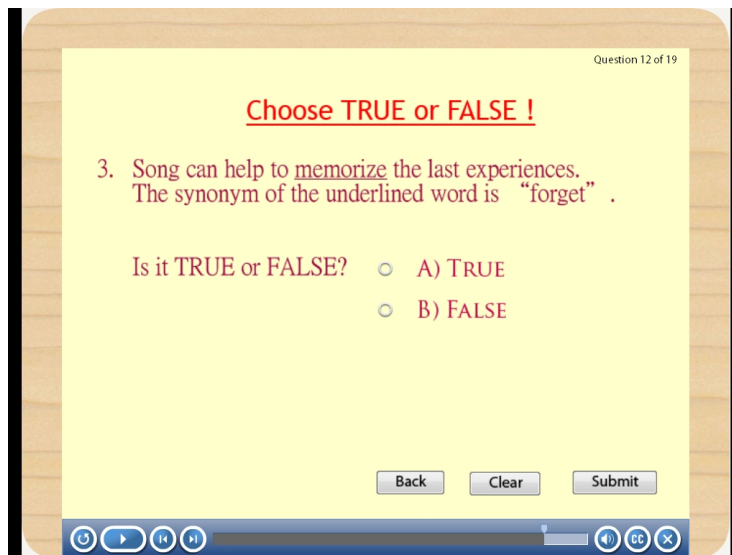
This is the Fourth Part of the Questions for the First Trial of the Vocabulary Testing Software given to the subjects. There are 5 questions in this part and they are in the form of choosing True or False. In this part, the subjects have to read the sentences carefully and try to find the synonym or the antonym of the underlined words. The complete parts are given below:



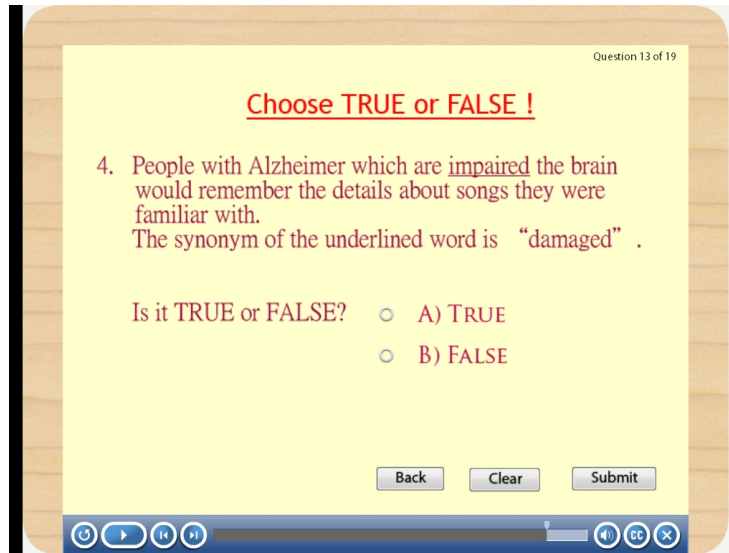
Picture 4.14. Trial 1 (Page 14)



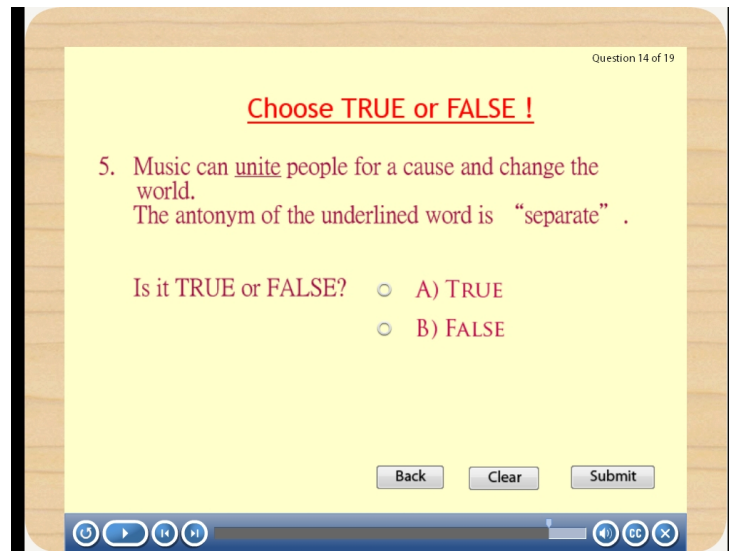
Picture 4.15. Trial 1 (Page 15)



Picture 4.16. Trial 1 (Page 16)



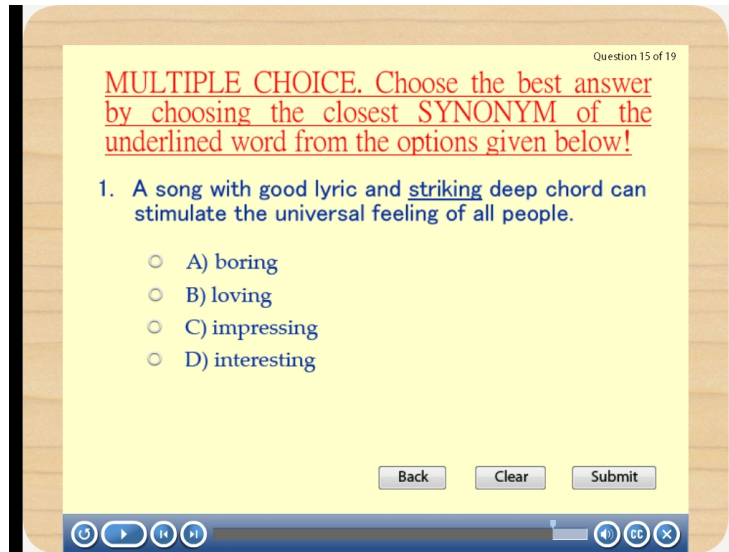
Picture 4.17. Trial 1 (Page 17)



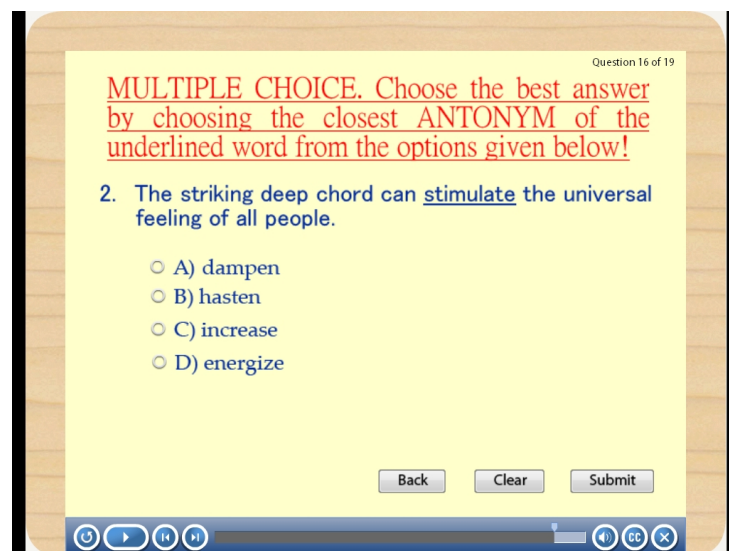
Picture 4.18. Trial 1 (Page 18)

This is the Fifth Part of the Questions for the First Trial of the Vocabulary Testing Software given to the subjects. There are 5 questions in this part and they are in the form of Multiple Choices. In this part, the subjects have to carefully read the instruction given first because there are two kinds of instructions for this part: finding the synonyms or the antonyms.

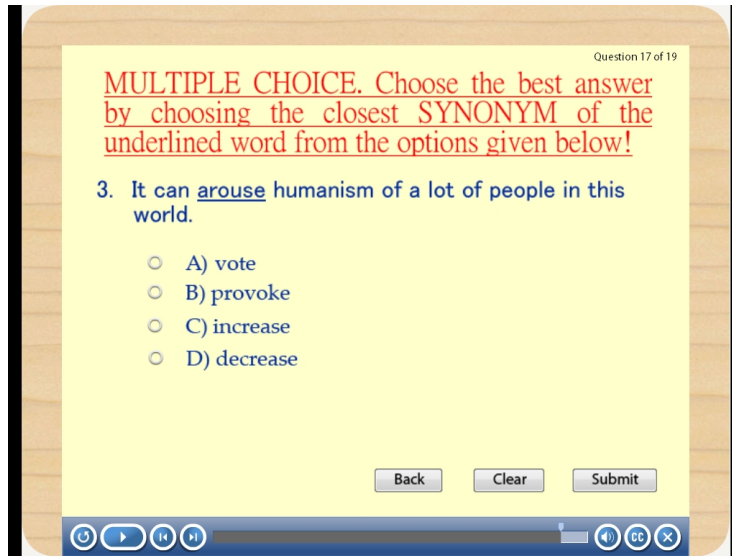
Next, they have to read the sentences given and try to find the closest synonyms or antonyms of the underlined words. The complete 5 questions for this part are given below:



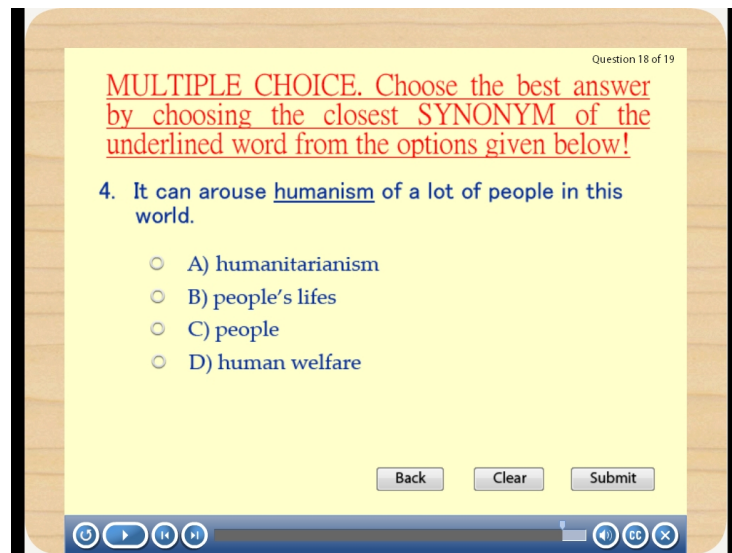
Picture 4.19. Trial 1 (Page 19)



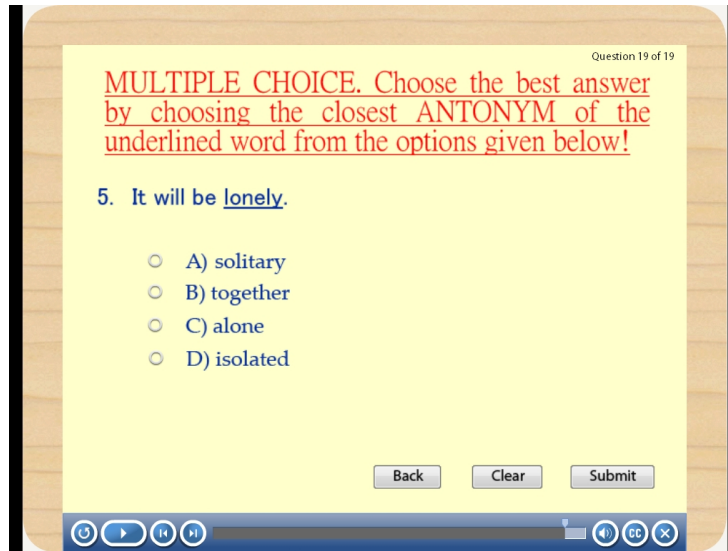
Picture 4.20. Trial 1 (Page 20)



Picture 4.21. Trial 1 (Page 21)

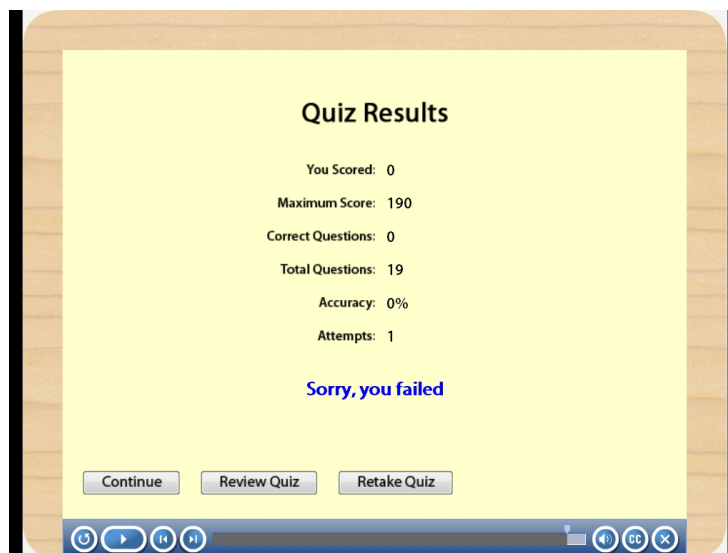


Picture 4.22 Trial 1 (Page 22)



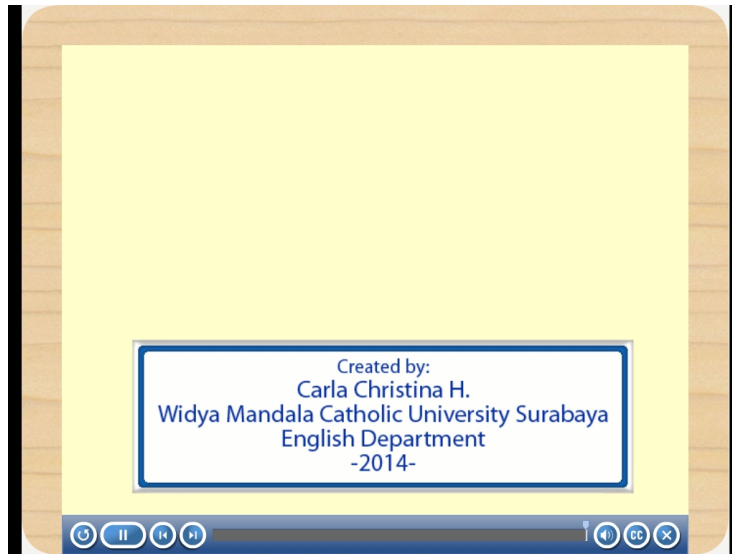
Picture 4.23. Trial 1 (Page 23)

This is the Scoring Page of the First Trial on which the subjects are going to see the result of the test that they have taken. It includes the score of their test and correct questions that they have answered. The complete page is shown below:



Picture 4.24. Trial 1 (Page 24)

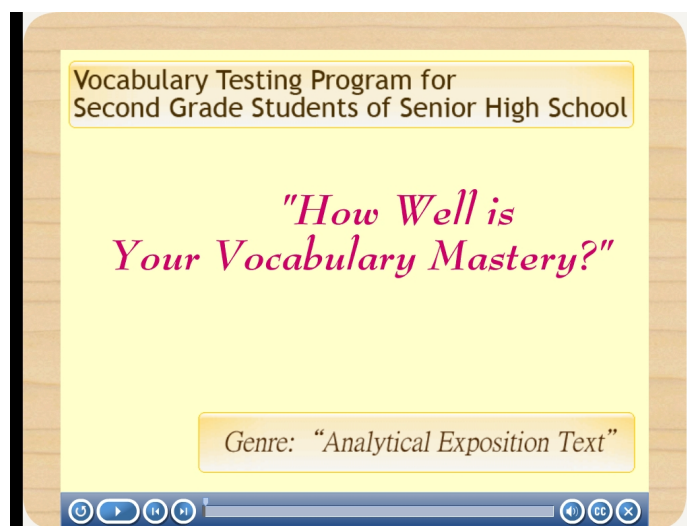
This is the Last or Closing Page of the First Trial. It shows the creator of the program's name and origin and the year when this testing software has been created. The complete page is shown below:



Picture 4.25. Trial 1 (Page 25)

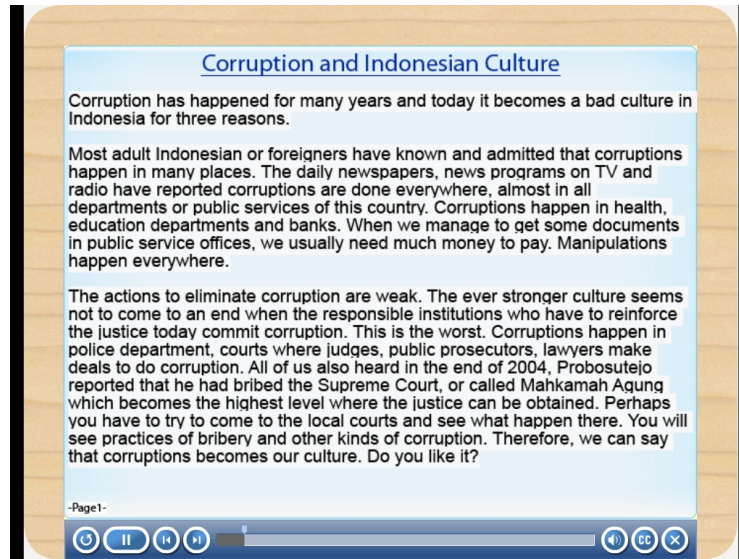
- **SECOND INDIVIDUAL TRY-OUT**

This is the Cover of the Second Trial of the Software given to the subjects. The writer did not change the cover because based on the result of the questioner, the subjects suggested to keep the title of this testing software.

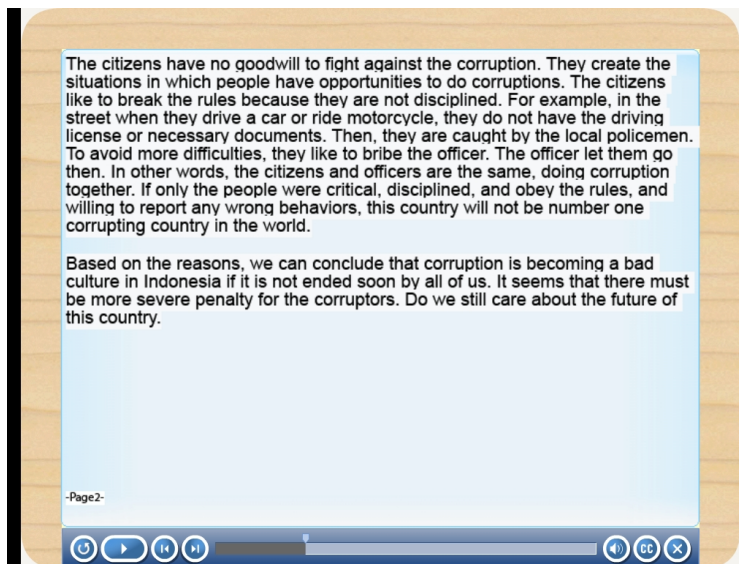


Picture 4.26. Trial 2 (Page 1)

This is the First Reading of the First Trial of the Vocabulary Testing Software given to the subjects which is given in 2 pages. The title is “*Corruption and Indonesian Culture*”. The complete reading is given below:



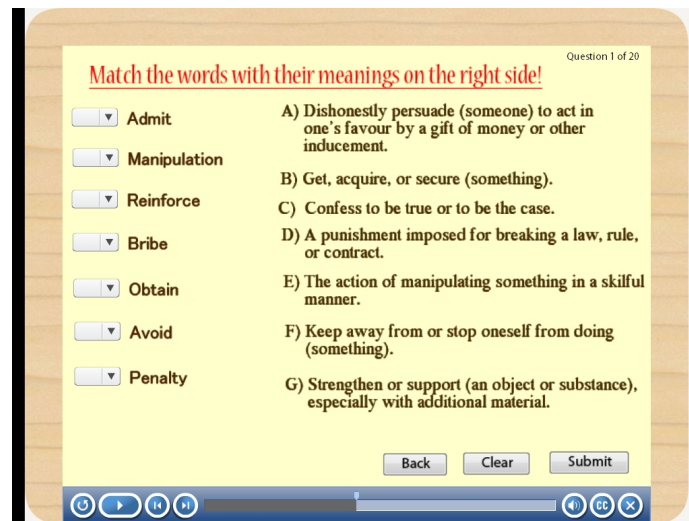
Picture 4.27. Trial 2 (Page 2)



Picture 4.28. Trial 2 (Page 3)

This is the First Part of the Questions for the Second Trial of the Vocabulary Testing Software given to the subjects. There are 7 questions in this part and they are in the form of Matching. In this part, the subjects have

to match the words given on the left side with the meanings on the right side. The complete part is given below:

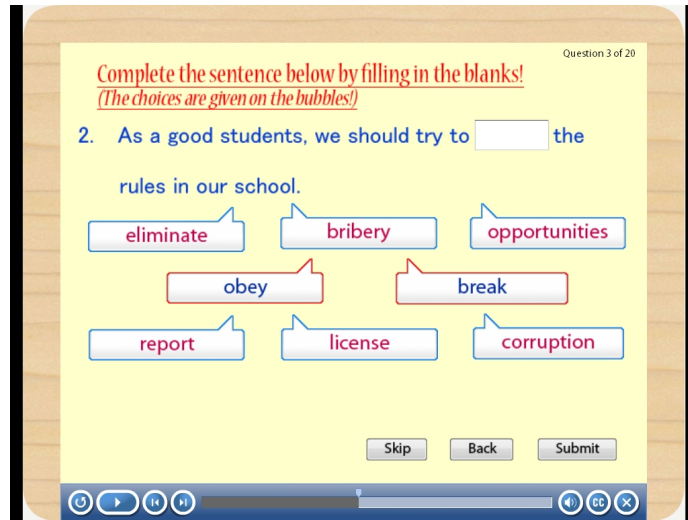


Picture 4.29. Trial 2 (Page 4)

This is the Second Part of the Questions for the Second Trial of the Vocabulary Testing Software given to the subjects. There are 7 questions in this part and they are in the form of Filling in The Blanks. In this part, the subjects have to read the sentences carefully and try to fill in the blanks by typing down a word as their answers. They may use the words given in bubbles as their help. The complete 7 questions for this part are given below:



Picture 4.30. Trial 2 (Page 5)



Picture 4.31. Trial 2 (Page 6)



Picture 4.32. Trial 2 (Page 7)

Question 5 of 20

Complete the sentence below by filling in the blanks!
(The choices are given on the bubbles!)

4. All drivers in the world who drive all kinds of transportations should obey the rules by having a driving as a legal permission from the government to drive.

eliminate bribery opportunities
obey break
report license corruption

Skip Back Submit

Picture 4.33. Trial 2 (Page 8)

Question 6 of 20

Complete the sentence below by filling in the blanks!
(The choices are given on the bubbles!)

5. A good citizen should not do to avoid a penalty when we make a mistake.

eliminate bribery opportunities
obey break
report license corruption

Skip Back Submit

Picture 4.34. Trial 2 (Page 9)

Question 7 of 20

Complete the sentence below by filling in the blanks!
(The choices are given on the bubbles!)

6. Any _____ of doing corruption must be eliminated to make our country clean.

eliminate bribery opportunities

obey break

report license corruption

Skip Back Submit

Picture 4.35. Trial 2 (Page 10)

Question 9 of 20

Complete the sentence below by filling in the blanks!
(The choices are given on the bubbles!)

7. _____— a dishonest action which is conducted by those in power and which involves bribery— should be eliminated and banished from this world.

eliminate bribery opportunities

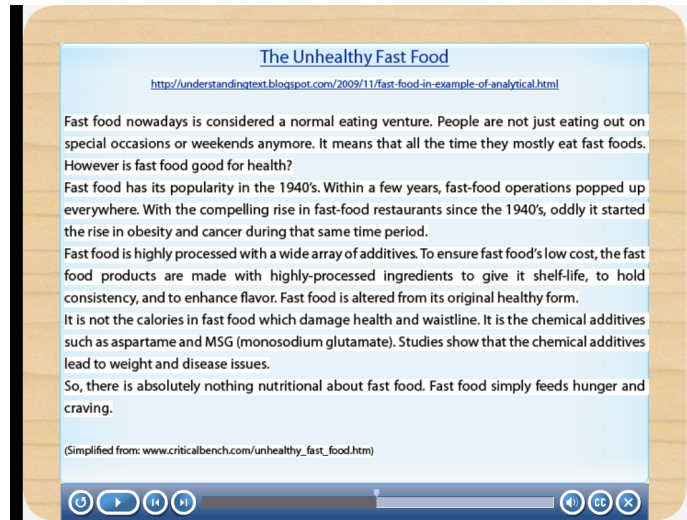
obey breaking

report license corruption

Skip Back Submit

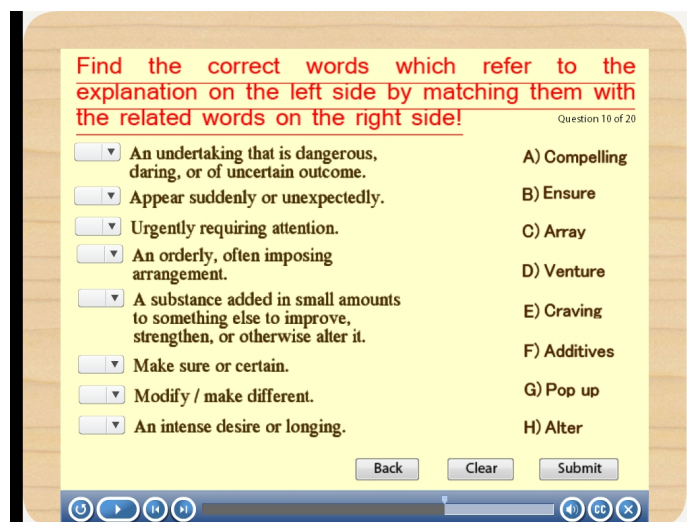
Picture 4.36. Trial 2 (Page 11)

This is the Second Reading of the Second Trial of the Vocabulary Testing Software given to the subjects. The title is “*The Unhealthy Fast Food*”. The complete reading is given below:



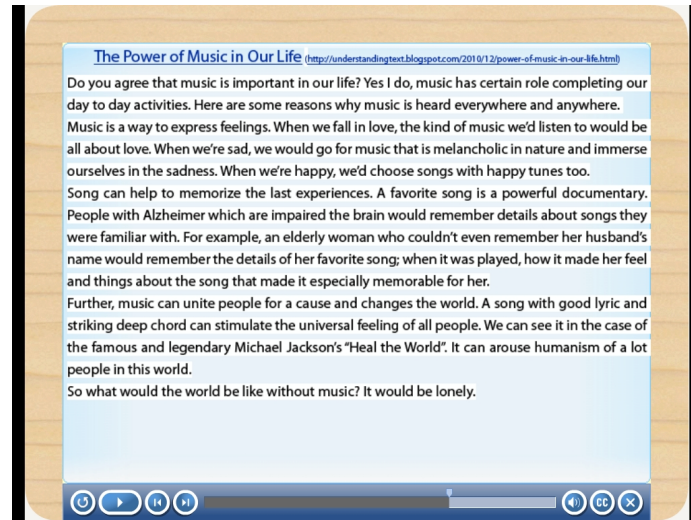
Picture 4.37. Trial 2 (Page 12)

This is the Third Part of the Questions for the Second Trial of the Vocabulary Testing Software given to the subjects. There are 8 questions in this part and they are in the form of Matching. In this part, the subjects have to match the given explanations the left side with their related words on the right side. The complete 8 questions for this part are given below:



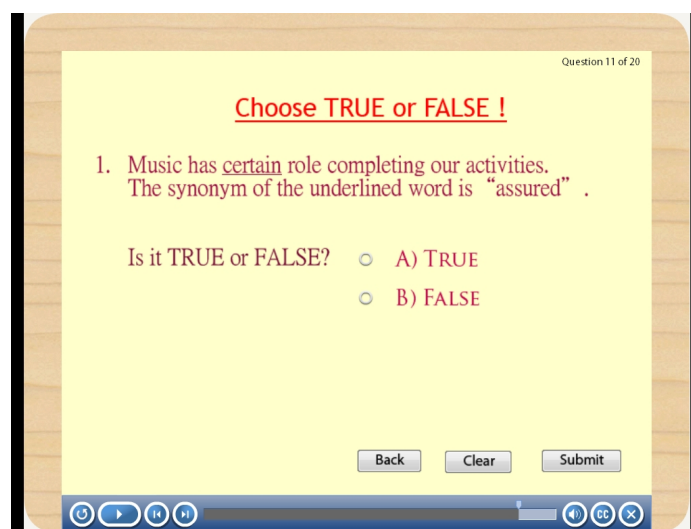
Picture 4.38. Trial 2 (Page 13)

This is the Third Reading of the Second Trial of the Vocabulary Testing Software given to the subjects. The title is “*The Power of Music in Our Life*”. The complete reading is given below:

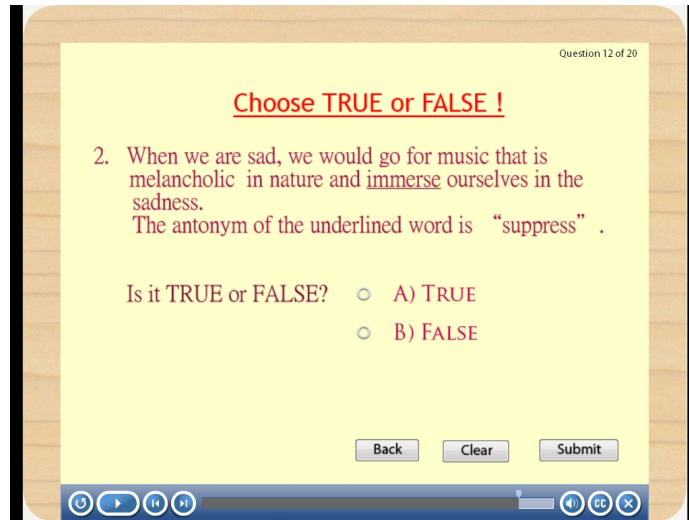


Picture 4.39. Trial 2 (Page 14)

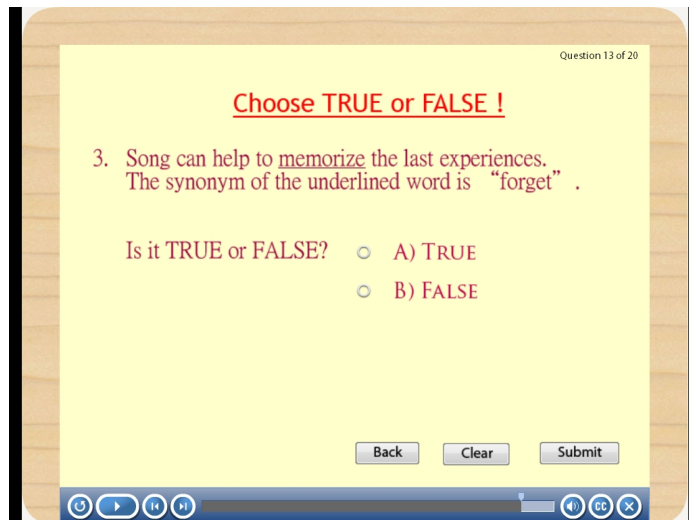
This is the Fourth Part of the Questions for the Second Trial of the Software given to the subjects. There are 5 questions in this part and they are in the form of Choosing True or False. In this part, the subjects have to read the given sentences and carefully read the questions asked because there are two types of questions: finding the synonyms or the antonyms of the underlined words. The complete 5 questions for this part are given below:



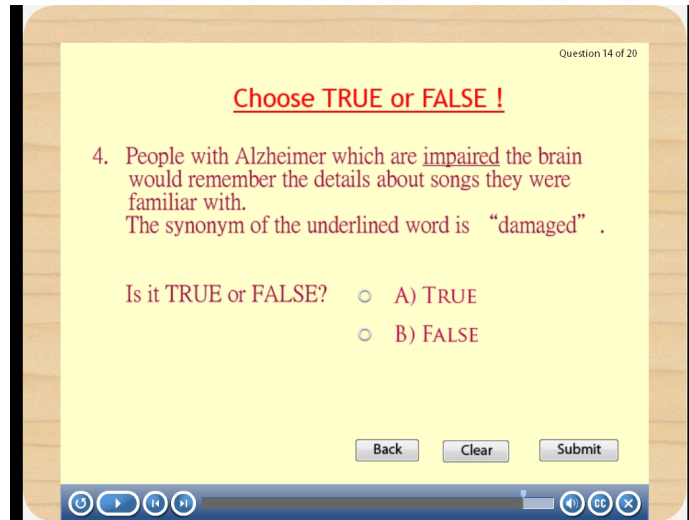
Picture 4.40 Trial 2 (Page 15)



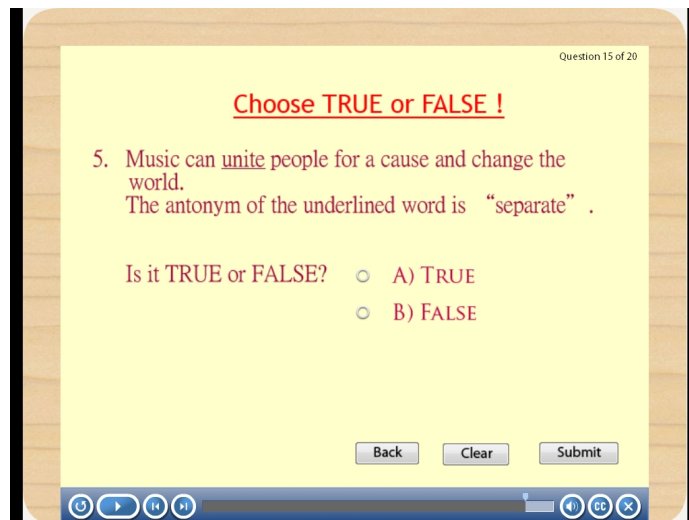
Picture 4.41. Trial 2 (Page 16)



Picture 4.42. Trial 2 (Page 17)



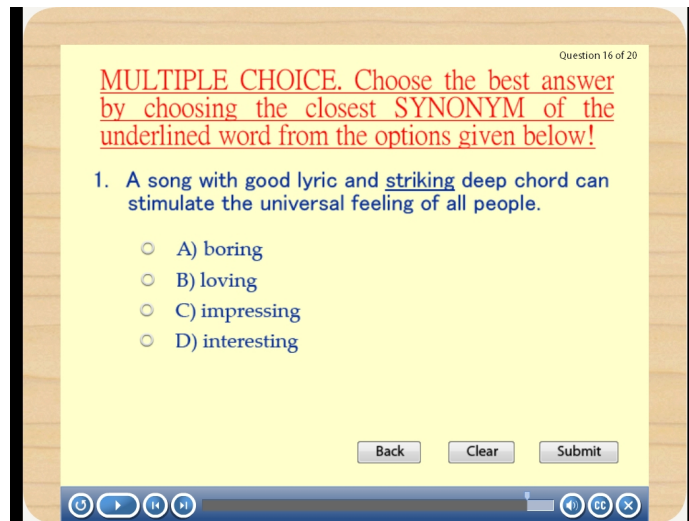
Picture 4.43. Trial 2 (Page 18)



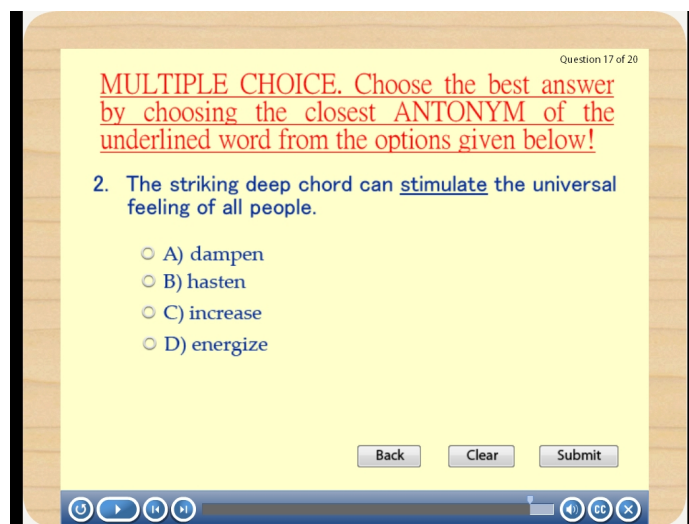
Picture 4.44. Trial 2 (Page 19)

This is the Fifth Part of the Questions for the Second Trial of the Vocabulary Testing Software given to the subjects. There are 5 questions in this part and they are in the form of Multiple Choices. In this part, the subjects have to carefully read the instructions given first because there are two kinds of instructions for this part: finding the synonyms or the antonyms. Next, they have to read the sentences given and try to find the closest

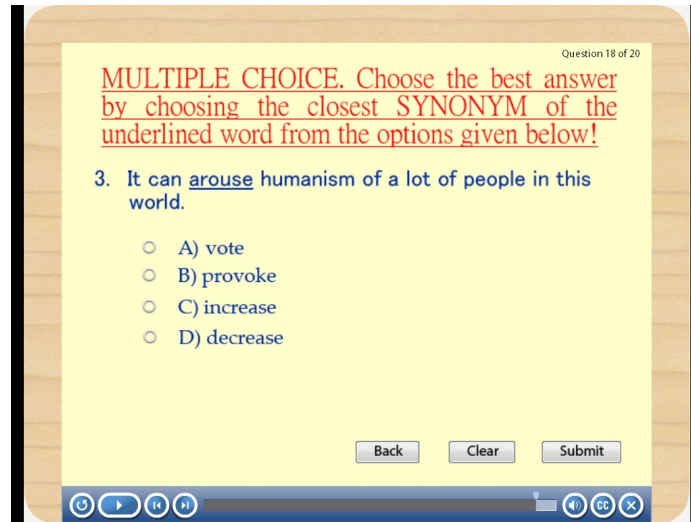
synonyms or antonyms of the underlined words. The complete 5 questions for this part are given below:



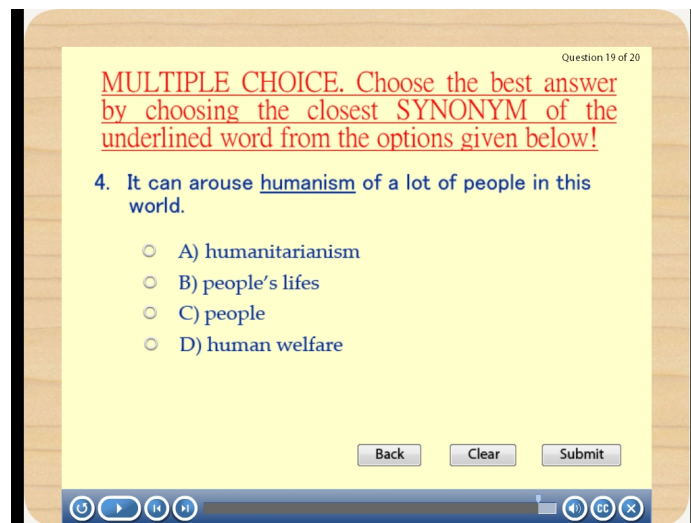
Picture 4.45. Trial 2 (Page 20)



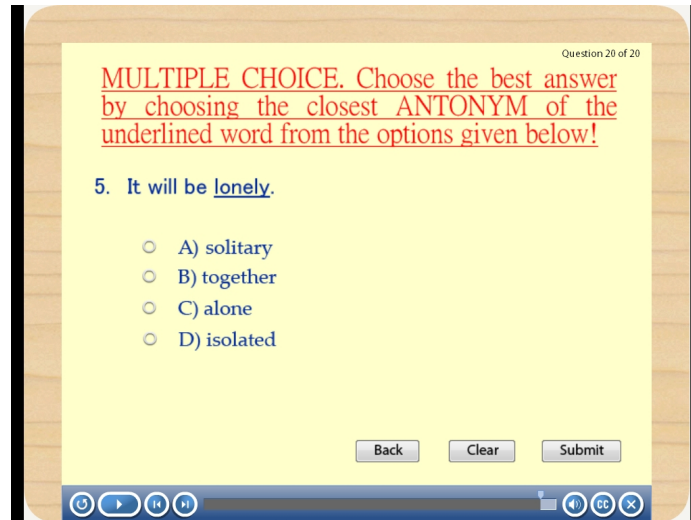
Picture 4.46. Trial 2 (Page 21)



Picture 4.47. Trial 2 (Page 22)



Picture 4.48. Trial 2 (Page 23)



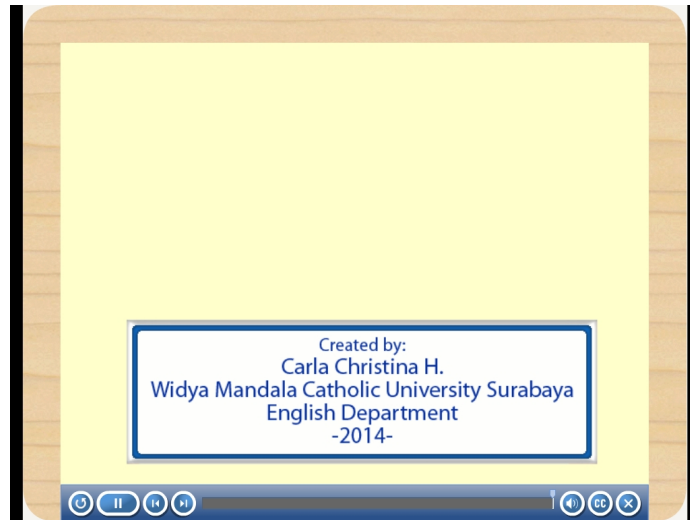
Picture 4.49. Trial 2 (Page 24)

This is the Scoring Page of the Second Trial on which the subjects are going to see the result of the test that they have taken. It includes the score of their test and correct questions that they have answered. The complete page is shown below:



Picture 4.50. Trial 2 (Page 25)

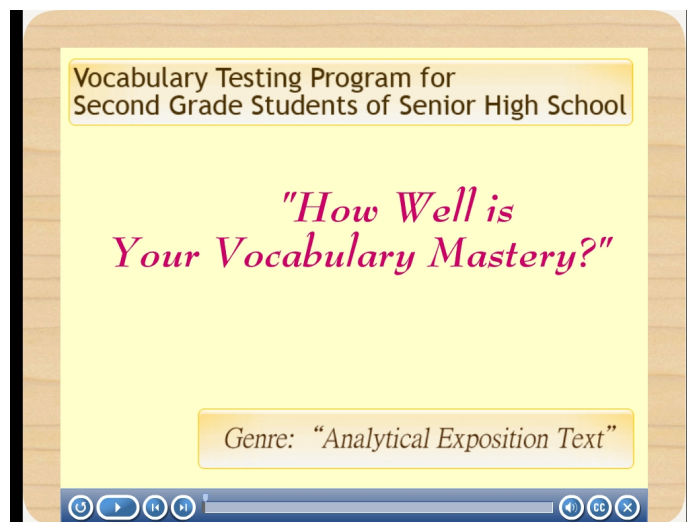
This is the Last or Closing Page of the Second Trial. It shows the creator of the program's name and origin and the year when this testing software has been created. The complete page is shown below:



Picture 4.51. Trial 2 (Page 26)

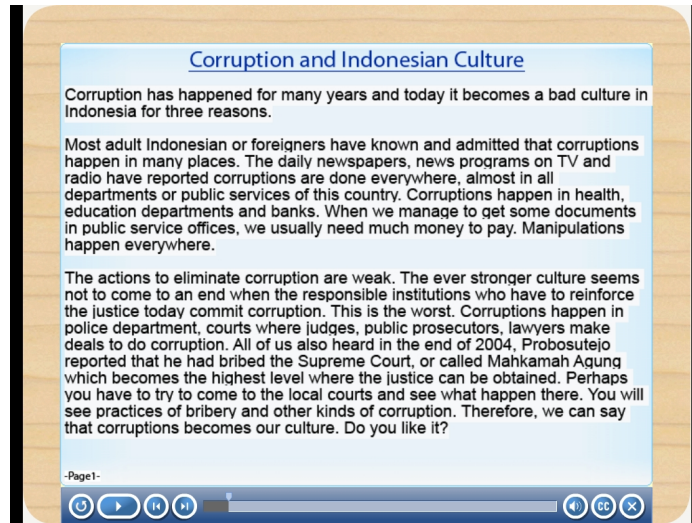
- **FIELD TRY-OUT**

This is the cover of the Vocabulary Testing Software given to the subjects.

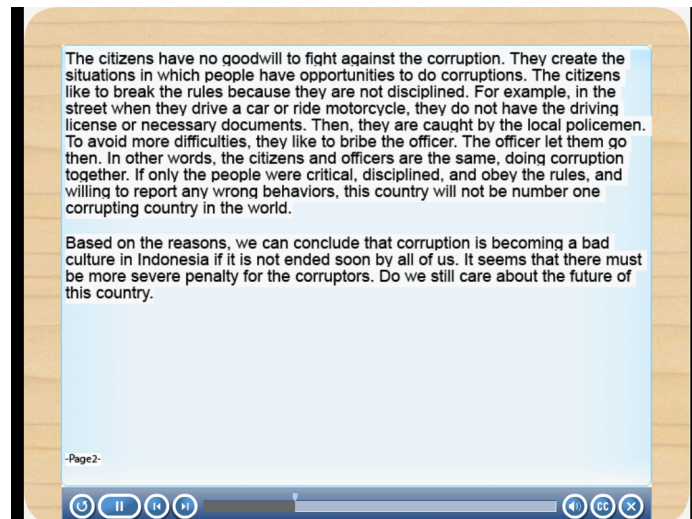


Picture 4.52. Trial 3 (Page 1)

This is the First Reading of the Third Trial of the Vocabulary Testing Software given to the subjects which is still given in 2 pages. The title is “*Corruption and Indonesian Culture*”. The complete reading is given below:



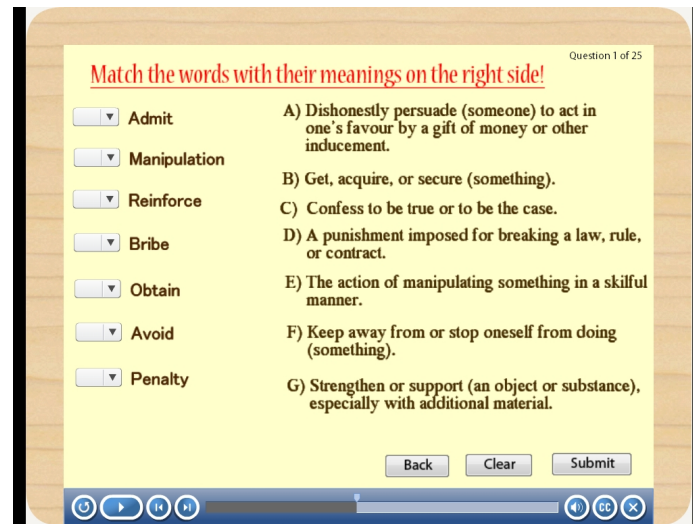
Picture 4.53. Trial 3 (Page 2)



Picture 4.54. Trial 3 (Page 3)

This is the First Part of the questions for the Third Trial of the Vocabulary Testing Software given to the subjects. There are 7 questions in this part and they are in the form of Matching. In this part, the subjects have to match the words given

on the left side with the meanings on the right side. The complete part is given below:



Picture 4.55. Trial 3 (Page 4)

This is the Second Part of the questions for the Third Trial of the Software given to the subjects. There are 7 questions in this part and they are in the form of Filling in The Blanks. In this part, the subjects have to read the sentences carefully and try to fill in the blanks by typing down a word as their answers. They may use the words given in bubbles as their help. The complete 7 questions for this part are given below:



Picture 4.56. Trial 3 (Page 5)

Question 3 of 25

Complete the sentence below by filling in the blanks!
(The choices are given on the bubbles!)

2. As a good students, we should try to the rules in our school.

eliminate bribery opportunities
obey break
report license corruption

Skip Back Submit

Picture 4.57. Trial 3 (Page 6)

Question 4 of 25

Complete the sentence below by filling in the blanks!
(The choices are given on the bubbles!)

3. We have to any kinds of briberies that we see everywhere to make our country cleans from corruption acts.

eliminate bribery opportunities
obey break
report license corruption

Skip Back Submit

Picture 4.58. Trial 3 (Page 7)

Question 5 of 25

Complete the sentence below by filling in the blanks!
(The choices are given on the bubbles!)

4. All drivers in the world who drive all kinds of
 transportations should obey the rules by having a
 driving as a legal permission from the
 government to drive.

eliminate bribery opportunities
 obey break
 report license corruption

Skip Back Submit

Picture 4.59. Trial 3 (Page 8)

Question 6 of 25

Complete the sentence below by filling in the blanks!
(The choices are given on the bubbles!)

5. A good citizen should not do to avoid
 a penalty when we make a mistake.

eliminate bribery opportunities
 obey break
 report license corruption

Skip Back Submit

Picture 4.60. Trial 3 (Page 9)

Question 7 of 25

Complete the sentence below by filling in the blanks!
(The choices are given on the bubbles!)

6. Any _____ of doing corruption must be eliminated to make our country clean.

eliminate bribery opportunities

obey break

report license corruption

Skip Back Submit

Picture 4.61. Trial 3 (Page 10)

Question 8 of 25

Complete the sentence below by filling in the blanks!
(The choices are given on the bubbles!)

7. _____ the laws and rules in school, society, or everywhere else isn't a good character of a good and responsible person.

eliminate bribery opportunities

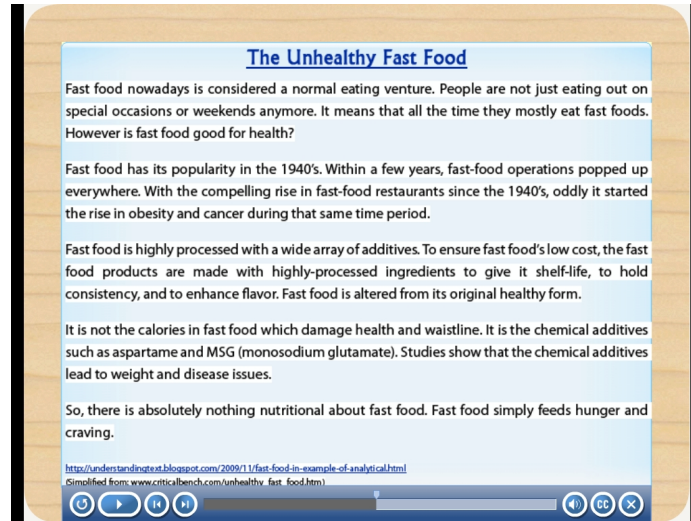
obey breaking

report license corruption

Skip Back Submit

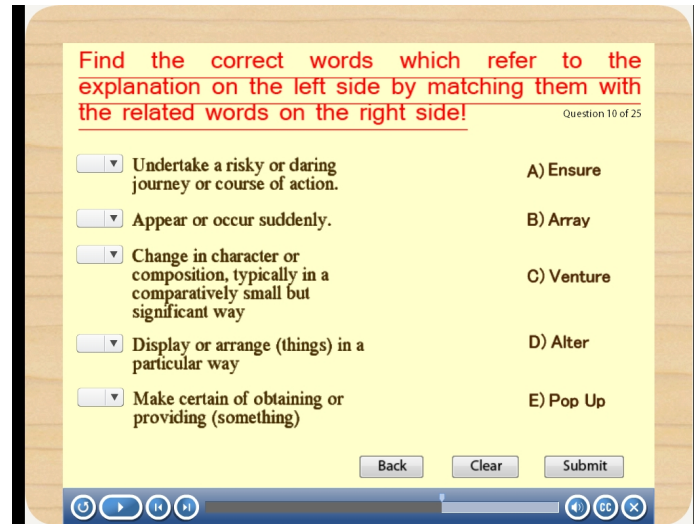
Picture 4.62. Trial 3 (Page 11)

This is the Second Reading of the Third Trial of the Vocabulary Testing Software given to the subjects. The title is “*The Unhealthy Fast Food*”. The creator of this vocabulary testing courseware change the position of the source from the second line of the page to the bottom left corner of the page. The complete reading is given below:



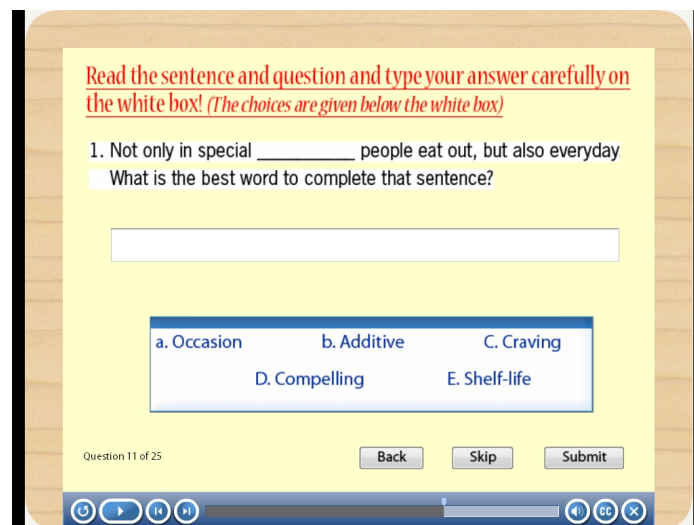
Picture 4.63. Trial 3 (Page 12)

This is the Third Part of the Questions for the Third Trial of the Vocabulary Testing Software given to the subjects. There are 8 questions in this part and they are in the form of Matching. In this part, the subjects have to match the given explanations the left side with their related words on the right side. The complete 8 questions for this part are given below:

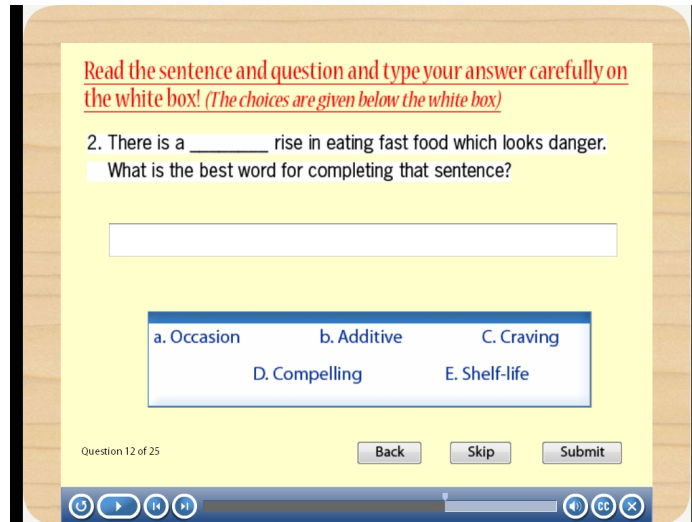


Picture 4.64. Trial 3 (Page 13)

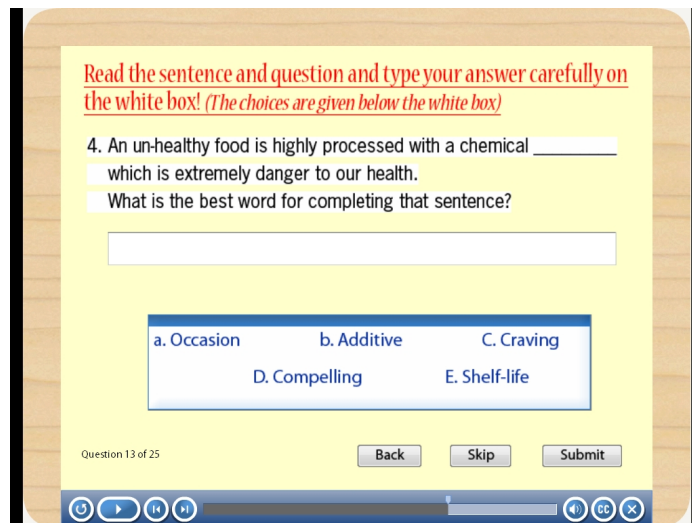
This is the Fourth Part of the Questions for the Third Trial of the Vocabulary Testing Software given to the subjects. There are 5 questions in this part and they are in the form of Typing The Answer. In this part, the subjects have to read the sentences given and try to fill in the blanks with a correct answer by typing the answer carefully on the white box. They are given 5 words in a box as their choices. The complete 5 questions for this part are given below:



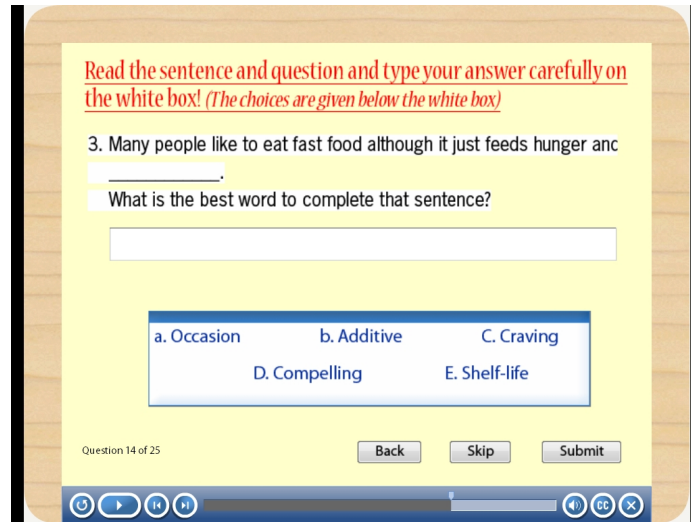
Picture 4.65. Trial 3 (Page 14)



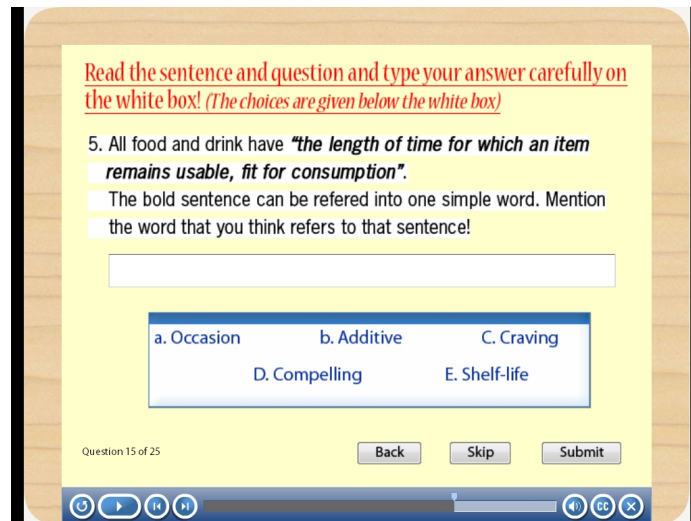
Picture 4.66. Trial 3 (Page 15)



Picture 4.67. Trial 3 (Page 16)

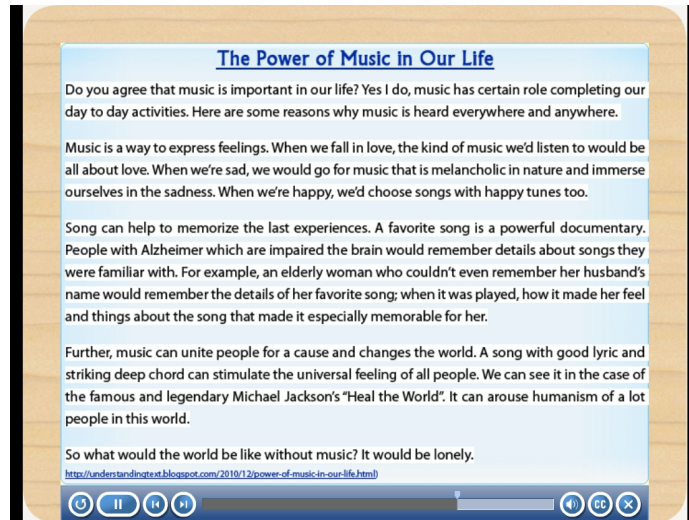


Picture 4.68. Trial 3 (Page 17)



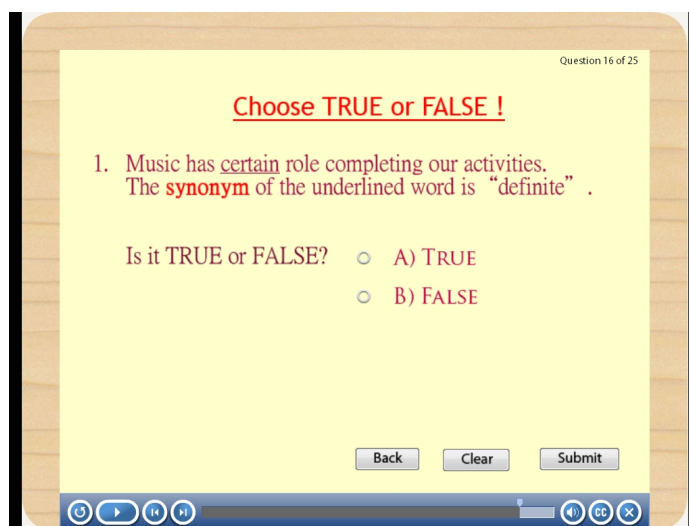
Picture 4.69. Trial 3 (Page 18)

This is the Third Reading of the Third Trial of the Vocabulary Testing Software given to the subjects. The title is "*The Power of Music in Our Life*". The complete reading is given below:

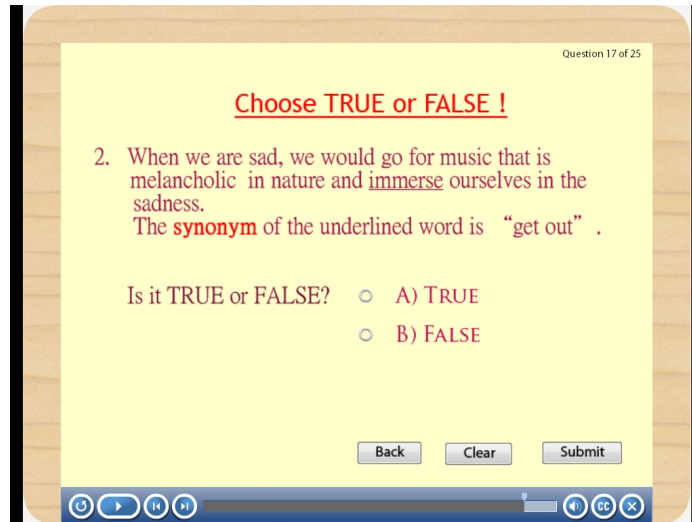


Picture 4.70. Trial 3 (Page 19)

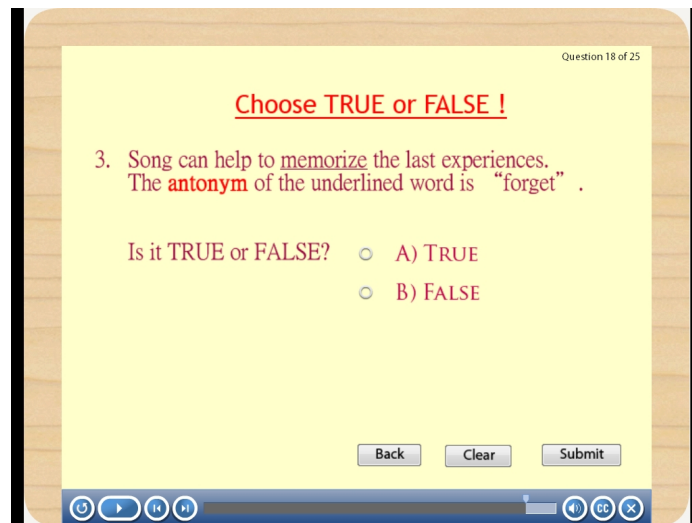
This is the Fifth Part of the Questions for the Third Trial of the Vocabulary Testing Software given to the subjects. There are 5 questions in this part and they are in the form of Choosing True or False. In this part, the subjects have to read the given sentences and carefully read the questions asked because there are two types of questions: finding the synonyms or the antonyms of the underlined words. The complete 5 questions for this part are given below:



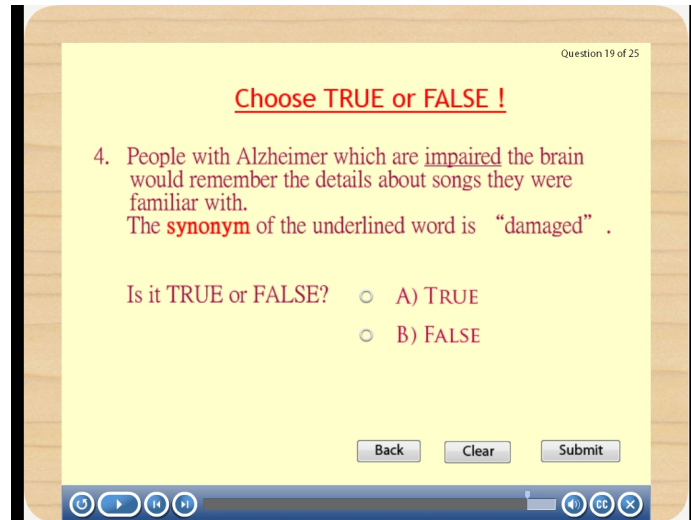
Picture 4.71. Trial 3 (Page 20)



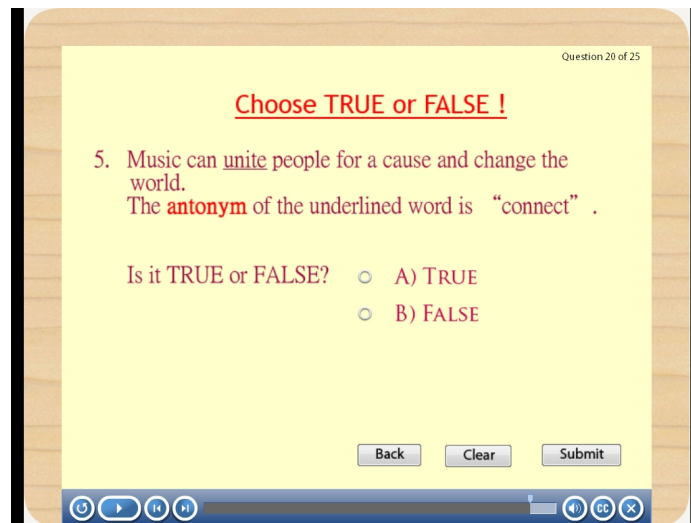
Picture 4.72. Trial 3 (Page 21)



Picture 4.73. Trial 3 (Page 22)

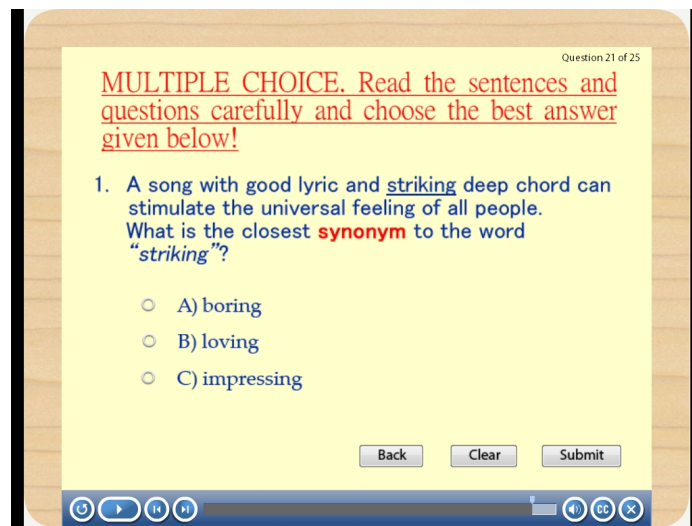


Picture 4.74. Trial 3 (Page 23)

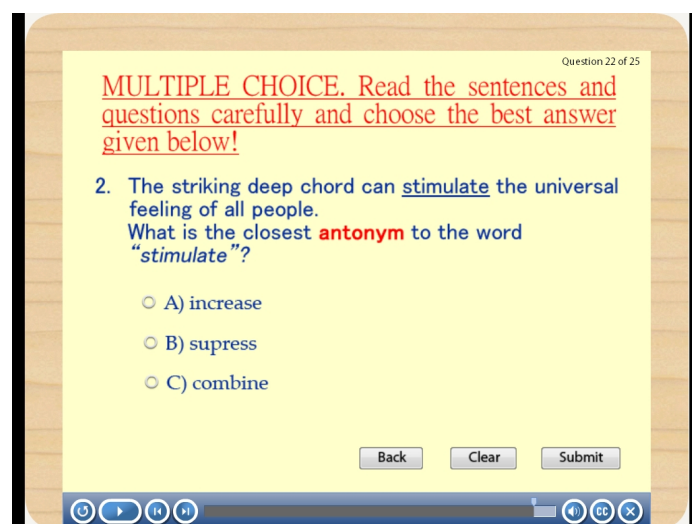


Picture 4.75. Trial 3 (Page 24)

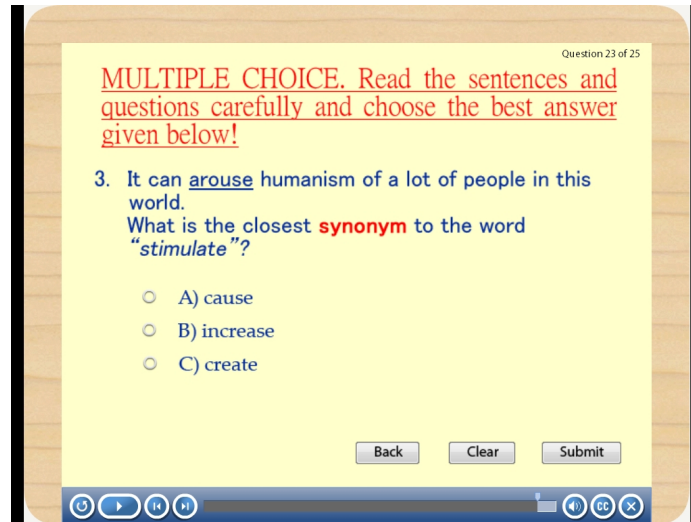
This is the Sixth Part of the Questions for the Third Trial of the Vocabulary Testing Software given to the subjects. There are 5 questions in this part and they are in the form of Multiple Choices. In this part, the subjects have to carefully read the instructions given first because there are two kinds of instructions for this part: finding the synonyms or the antonyms. Next, they have to read the sentences given and try to find the closest synonyms or antonyms of the underlined words. The complete 5 questions for this part are given below:



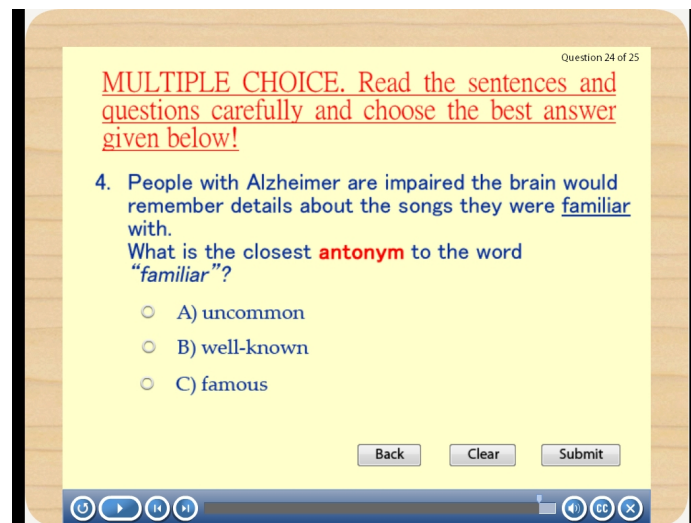
Picture 4.76. Trial 3 (Page 25)



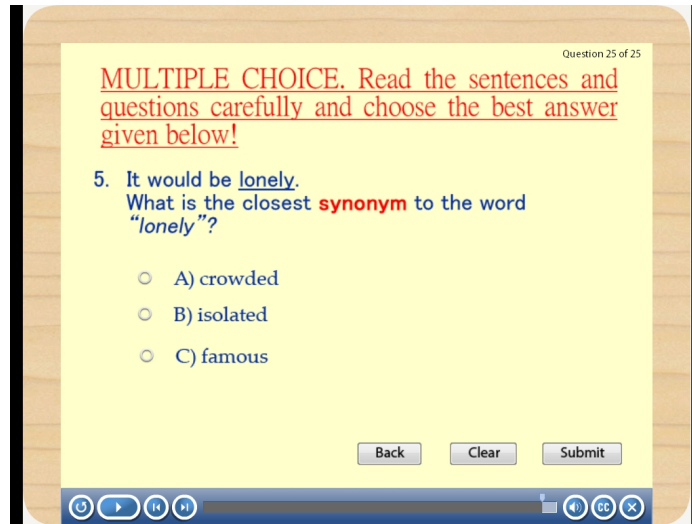
Picture 4.77. Trial 3 (Page 26)



Picture 4.78. Trial 3 (Page 27)

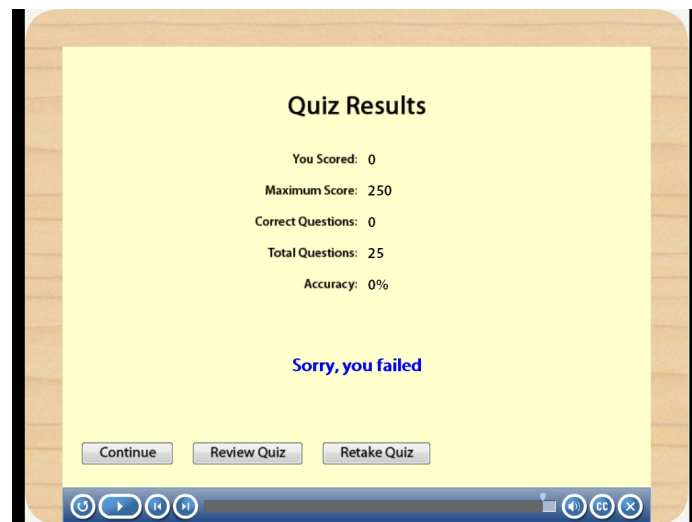


Picture 4.79. Trial 3 (Page 28)



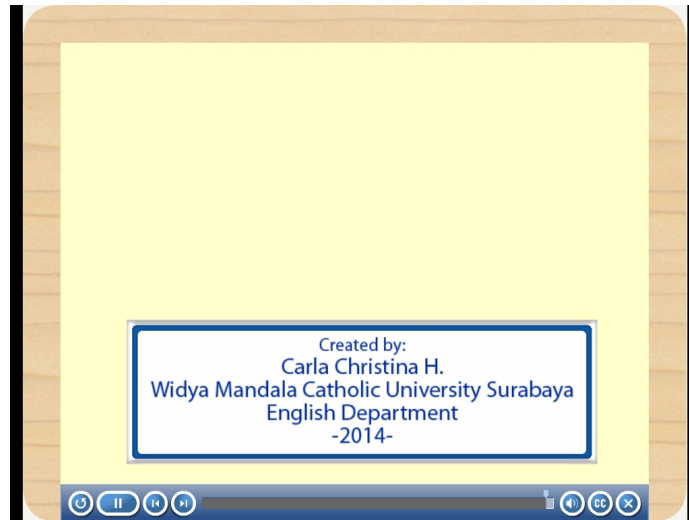
Picture 4.80. Trial 3 (Page 30)

This is the Scoring Page of the Third Trial on which the subjects are going to see the result of the test that they have taken. It includes the score of their test and correct questions that they have answered. The complete page is given below:



Picture 4.81. Trial 3 (Page 31)

This is the Last or Closing Page of the Third Trial. It shows the creator of program's name and origin and the year when this testing courseware has been created. The complete page is given below:



Picture 4.82. Trial 3 (Page 32)

QUESTIONNAIRE BEFORE DOING THE TRY-OUT
(NEEDS ANALYSIS)

Please fill in this questionnaire before you do the first trial of vocabulary testing software and also don't forget to write down your name at the last page of this questionnaire!

1. Have you ever known about any computer software which is also used for teaching and learning activities?
A. Yes, I have. (If you choose this, please directly go to number 3)
B. No, I have not. (If you choose this, please go to number 2)

2. What comes in your mind when you hear about “computer software used for teaching and learning activities?”

Answer : _____

3. And, have you ever known about the “vocabulary testing software”?
A. Yes, I have. (If you choose this, please jump to number 5)
B. No, I have not. (If you choose this, please go to number 4)

4. What comes in your mind when you hear the words “vocabulary testing software”?

Answer : _____

5. Does it make you interest to know more?

A. Yes, it does. (If you choose this, please answer number 6)

B. No, it does not. (If you choose this, please directly go to number 7)

6. Why “vocabulary testing software” makes you interest to know more?

Answer: _____

7. Why “vocabulary testing software” makes you do not interest to know more?

Answer: _____

8. Have you ever tried that software?

A. Yes, I have. (If you choose this, please go to number 9)

B. No, I have not. (If you choose this, please directly go to number 10)

9. What do you think?

Is it interesting?

A. Yes, it is.

B. No, it is not.

10. Would you want to try that “vocabulary testing software”?

A. Yes, I would. (If you choose this, please go to number 11)

B. No, I would not. (If you choose this, please jump to number 12)

11. Why do you choose to try that “vocabulary testing software”?

Answer: _____

12. Why do you choose not to try that “vocabulary testing software”?

Answer: _____

Name : _____

Thanks for your help! ☺

QUESTIONNAIRE ABOUT THE EVALUATION
(for the experts)

Please kindly fill in this questionnaire after you have done doing the second trial of this vocabulary testing software. And also, please write down your name at the last page of this questionnaire!

TITLE OF THE PROGRAM

1. What do you think about the name of this program?
Is it interesting?
A. Yes, it is.
B. No, it is not.

2. Does the title make you feel curious and want to do the test in this program soon?
A. Yes, it does.
B. No, it doesn't.
Reason: _____

3. What comes in your mind when you read the tile? (such as: "What subject will be tested in this program?")
Answer: _____

COVER

4. Is the colour used for the cover interesting?
A. Yes, it is.
B. No, it is not.

5. Is the colour eye-catching?
A. Yes, it is.
B. No, it is not.

6. Is the font used for the cover big enough?
A. Yes, it is.
B. No, it is.

7. How about the words used on the cover?
Is it good?
A. Yes, it is.
B. No, it is not.

8. Is the position of the words well-arranged?
A. Yes, it is.
B. No, it is not.

READINGS

9. Is the first reading interesting for you?
A. Yes, it is.
B. No, it is not.
Reason: _____
10. Is the first reading difficult for your students?
A. Yes, it is.
B. No, it is not.
11. Is the second reading interesting for you?
A. Yes, it is.
B. No, it is not.
Reason: _____
12. Is the second reading difficult for your students?
A. Yes, it is.
B. No, it is not.
13. Is the third reading interesting for you?
A. Yes, it is.
B. No, it is not.
Reason: _____
14. Is the third reading difficult for your students?
A. Yes, it is.
B. No, it is not.

FIRST PART OF THIS EXERCISE (MATCHING)

15. Is the test in the first part interesting for you?
A. Yes, it is. (If you choose this, please go directly to number 18)
B. No, it is not. (If you choose this, please go to number 17)
16. Why is it not interesting?
Answer: _____

17. Is the number of the test enough?
A. Yes, it is. (If you choose this, please go directly to number 20)
B. No, it is not. (If you choose this, please go to number 19)
18. How many numbers would you suggest to be added for this part?
Answer: _____
19. Is the test given difficult for your students?
A. Yes, it is.

B. No, it is not.

SECOND PART OF THIS EXERCISE (FILL IN THE BLANKS)

20. Is the test in the second part interesting for you?
A. Yes, it is. (If you choose this, please go directly to number 23)
B. No, it is not. (If you choose this, please go to number 22)
21. Why it is not interesting?
Answer: _____
22. Is the number of the test enough?
A. Yes, it is. (If you choose this, please go directly to number 25)
B. No, it is not. (If you choose this, please go to number 24)
23. How many numbers would you suggest to be added for this part?
Answer: _____
24. Is the test given difficult for your students?
A. Yes, it is.
B. No, it is not.

THIRD PART OF THIS EXERCISE (MATCHING)

25. Is the test in the third part interesting for you?
A. Yes, it is. (If you choose this, please go directly to number 28)
B. No, it is not. (If you choose this, please go to number 27)
26. Why it is not interesting?
Answer: _____
27. Is the number of the test enough?
A. Yes, it is. (If you choose this, please go directly to number 30)
B. No, it is not. (If you choose this, please go to number 29)
28. How many numbers would you suggest to be added for this part?
Answer: _____
29. Is the test given difficult for your students?
A. Yes, it is.
B. No, it is not.

FOURTH PART OF THIS EXERCISE (TRUE / FALSE)

30. Is the test in the fourth part interesting for you?
A. Yes, it is. (If you choose this, please go directly to number 33)
B. No, it is not. (If you choose this, please go to number 32)

31. Why it is not interesting?

Answer: _____

32. Is the number of the test enough?

A. Yes, it is. (If you choose this, please go directly to number 35)

B. No, it is not. (If you choose this, please go to number 34)

33. How many numbers would you suggest to be added for this part?

Answer: _____

34. Is the test given difficult for your students?

A. Yes, it is.

B. No, it is not.

FIFTH PART OF THIS EXERCISE (MULTIPLE CHOICE)

35. Is the test in the fifth part interesting for you?

A. Yes, it is. (If you choose this, please go directly to number 38)

B. No, it is not. (If you choose this, please go to number 37)

36. Why it is not interesting?

Answer: _____

37. Is the number of the test enough?

A. Yes, it is. (If you choose this, please go directly to number 40)

B. No, it is not. (If you choose this, please go to number 39)

38. How many numbers would you suggest to be added for this part?

Answer: _____

39. Is the test given difficult for your students?

A. Yes, it is.

B. No, it is not.

APPEARANCE

40. What do you think about the font used in this program?

Is it big enough?

A. Yes, it is.

B. No, it is not.

41. Do the words used in this passage easy to understand for your students?

A. Yes, it does.

B. No, it does not.

42. Is the background color interesting?
A. Yes, it is.
B. No, it is not.

OVERALL

43. What do you think about this program?
Is it interesting?
A. Yes, it is.
B. No, it is not.
Reason: _____
44. Does this program support you more in teaching vocabulary?
A. Yes, it does.
B. No, it does not.
Reason: _____
45. Does this program support the students more in learning vocabulary?
A. Yes, it does.
B. No, it does not.
Reason: _____
46. Do you feel enjoy while doing this test?
A. Yes, I do.
B. No, I don't.
Reason: _____
47. Do you think that it is needed to add the readings?
A. Yes, I do. (If you choose this, please go to number 49)
B. No, I don't. (If you choose this, please jump to number 51)
48. How many readings would you suggest to be added into this test?
Answer: _____
49. How the readings look like (example: long or short reading)?
Answer: _____
50. What kinds of topic that you suggest to be used as the reading text?
Answer: _____
51. Do you think that it is needed to change the readings?
A. Yes, I do. (If you choose this, please go to number 53)
B. No, I don't. (If you choose this, please jump to number 55)

52. Which readings do you think should be changed or erased? You may choose more than one & give your reason why it should be changed or erased.

A. First reading.

A. Yes, I do.

B. No, I don't.

B. Second reading.

A. Yes, I do.

B. No, I don't.

C. Third reading.

A. Yes, I do.

B. No, I don't.

53. Do you think that it is needed to add the numbers of problems or questions?

A. Yes, I do. (If you choose this, please go to number 55)

B. No, I don't. (If you choose this, please jump to number 57)

54. How many numbers of problems or questions would you suggest to be added into this test?

Answer: _____

55. How do the problems look like (example: matching, filling the blanks, etc.)?

Answer: _____

56. Do you think that it is needed to change the title of this program?

A. Yes, I do. (If you choose this, go to number 58)

Reason: _____

B. No, I don't. (If you choose this, go to number 59)

57. What title would you like suggest to be used for this program?

Answer: _____

58. What is your final suggestions for improving this test?

Answer: _____

Name :

Thanks for your help! ☺

QUESTIONNAIRE ABOUT THE FIRST INDIVIDUAL TRY-OUT

(for the students)

Please kindly fill in this questionnaire after you have done doing the vocabulary testing software. And also, don't forget to write down your name and your real score at the last page of this questionnaire!

TITLE OF THE PROGRAM

1. What do you think about the name of this program?
Is it interesting?
A. Yes, it is.
B. No, it is not.

2. Does the title make you feel curious and want to do the test in this program soon?
A. Yes, it does.
B. No, it doesn't.
Reason: _____

3. What comes in your mind when you read the tile? (such as: "What subject will be tested in this program?")
Answer: _____

COVER

4. Is the colour used for the cover interesting?
A. Yes, it is.
B. No, it is not.

5. Is the colour eye-catching?
A. Yes, it is.
B. No, it is not.

6. Is the font used for the cover big enough?
A. Yes, it is.
B. No, it is.

7. How about the words used on the cover?
Is it good?
A. Yes, it is.
B. No, it is not.

8. Is the position of the words well-arranged?
A. Yes, it is.

B. No, it is not.

READINGS

9. Is the first reading interesting?

A. Yes, it is.

B. No, it is not.

Reason: _____

10. Is the first reading difficult?

A. Yes, it is.

B. No, it is not.

11. Is the second reading interesting?

A. Yes, it is.

B. No, it is not.

Reason: _____

12. Is the second reading difficult?

A. Yes, it is.

B. No, it is not.

13. Is the third reading interesting?

A. Yes, it is.

B. No, it is not.

Reason: _____

14. Is the third reading difficult?

A. Yes, it is.

B. No, it is not.

FIRST PART OF THIS EXERCISE (MATCHING)

15. Is the test in the first part interesting?

A. Yes, it is. (If you choose this, please go directly to number 18)

B. No, it is not. (If you choose this, please go to number 17)

16. Why it is not interesting?

Answer: _____

17. Is the number of the test enough?

A. Yes, it is. (If you choose this, please go directly to number 20)

B. No, it is not. (If you choose this, please go to number 19)

18. How many numbers would you suggest to be added for this part?

Answer: _____

19. Is the test given difficult for you?

A. Yes, it is.

B. No, it is not.

SECOND PART OF THIS EXERCISE (FILL IN THE BLANKS)

20. Is the test in the second part interesting?

A. Yes, it is. (If you choose this, please go directly to number 23)

B. No, it is not. (If you choose this, please go to number 22)

21. Why it is not interesting?

Answer: _____

22. Is the number of the test enough?

A. Yes, it is. (If you choose this, please go directly to number 25)

B. No, it is not. (If you choose this, please go to number 24)

23. How many numbers would you suggest to be added for this part?

Answer: _____

24. Is the test given difficult for you?

A. Yes, it is.

B. No, it is not.

THIRD PART OF THIS EXERCISE (MATCHING)

25. Is the test in the third part interesting?

A. Yes, it is. (If you choose this, please go directly to number 28)

B. No, it is not. (If you choose this, please go to number 27)

26. Why is it not interesting?

Answer: _____

27. Is the number of the test enough?

A. Yes, it is. (If you choose this, please go directly to number 30)

B. No, it is not. (If you choose this, please go to number 29)

28. How many numbers would you suggest to be added for this part?

Answer: _____

29. Is the test given difficult for you?

A. Yes, it is.

B. No, it is not.

FOURTH PART OF THIS EXERCISE (TRUE / FALSE)

30. Is the test in the fourth part interesting?
A. Yes, it is. (If you choose this, please go directly to number 33)
B. No, it is not. (If you choose this, please go to number 32)
31. Why it is not interesting?
Answer: _____
32. Is the number of the test enough?
A. Yes, it is. (If you choose this, please go directly to number 35)
B. No, it is not. (If you choose this, please go to number 34)
33. How many numbers would you suggest to be added for this part?
Answer: _____
34. Is the test given difficult for you?
A. Yes, it is.
B. No, it is not.

FIFTH PART OF THIS EXERCISE (MULTIPLE CHOICE)

35. Is the test in the fifth part interesting?
A. Yes, it is. (If you choose this, please go directly to number 38)
B. No, it is not. (If you choose this, please go to number 37)
36. Why it is not interesting?
Answer: _____

37. Is the number of the test enough?
A. Yes, it is. (If you choose this, please go directly to number 40)
B. No, it is not. (If you choose this, please go to number 39)
38. How many numbers would you suggest to be added for this part?
Answer: _____
39. Is the test given difficult for you?
A. Yes, it is.
B. No, it is not.

APPEARANCE

40. What do you think about the font used in this program?
Is it big enough?
A. Yes, it is.
B. No, it is not.

41. Do the words used in this passage easy to understand?

- A. Yes, it does.
- B. No, it does not.

42. Is the background color interesting?

- A. Yes, it is.
- B. No, it is not.

OVERALL

43. What do you think about this program?

Is it interesting?

- A. Yes, it is.
- B. No, it is not.

Reason: _____

44. Does this program support you more in learning vocabulary?

- A. Yes, it does.
- B. No, it does not.

Reason: _____

45. Do you feel enjoy while doing this test?

- A. Yes, I do.
- B. No, I don't.

Reason: _____

46. Do you think that it is needed to add the readings?

- A. Yes, I do. (If you choose this, please go to number 48)
- B. No, I don't. (If you choose this, please jump to number 50)

47. How many readings would you suggest to be added into this test?

Answer: _____

48. How the readings look like (example: long or short reading)?

Answer: _____

49. What kinds of topic that you suggest to be used as the reading text?

Answer: _____

50. Do you think that it is needed to change the readings?

- A. Yes, I do. (If you choose this, please go to number 52)
- B. No, I don't. (If you choose this, please jump to number 53)

51. Which readings do you think that should be changed or erased? You may choose more than one & give your reason why it should be changed or erased.

- A. First reading.
 - A. Yes, I do.
 - B. No, I don't.

- B. Second reading.
 - A. Yes, I do.
 - B. No, I don't.
- C. Third reading.
 - A. Yes, I do.
 - B. No, I don't.

52. Do you think that it is needed to add the numbers of problems or questions?
A. Yes, I do. (If you choose this, please go to number 54)
B. No, I don't. (If you choose this, please jump to number 56)

53. How many numbers of problems or questions would you suggest to be added into this test?
Answer: _____

54. How do the problems look like (example: matching, filling the blanks, etc.)?
Answer: _____

55. Do you think that it is needed to change the title of this program?
A. Yes, I do. (If you choose this, go to number 57)
Reason: _____
B. No, I don't. (If you choose this, go to number 58)

56. What title that you suggest to be used for this program?
Answer: _____

57. What is your final suggestion for improving this test?
Answer: _____

Name : _____
Score : _____

Thanks for your help! ☺

QUESTIONNAIRE ABOUT THE SECOND INDIVIDUAL TRY-OUT

(for the students)

Please kindly fill in this questionnaire after you have done doing the vocabulary testing software. And also, don't forget to write down your name and your real score at the last page of this questionnaire!

TITLE OF THE PROGRAM

1. What do you think about the name of this program?
Is it interesting?
A. Yes, it is.
B. No, it is not.

2. Does the title make you feel curious and want to do the test in this program soon?
A. Yes, it does.
B. No, it doesn't.
Reason: _____

3. What comes in your mind when you read the tile? (such as: "What subject will be tested in this program?")
Answer: _____

COVER

4. Is the colour used for the cover interesting?
A. Yes, it is.
B. No, it is not.

5. Is the colour eye-catching?
A. Yes, it is.
B. No, it is not.

6. Is the font used for the cover big enough?
A. Yes, it is.
B. No, it is.

7. How about the words used on the cover?
Is it good?
A. Yes, it is.
B. No, it is not.

8. Is the position of the words well-arranged?
A. Yes, it is.

B. No, it is not.

READINGS

9. Is the first reading interesting?

A. Yes, it is.

B. No, it is not.

Reason: _____

10. Is the first reading difficult?

A. Yes, it is.

B. No, it is not.

11. Is the second reading interesting?

A. Yes, it is.

B. No, it is not.

Reason: _____

12. Is the second reading difficult?

A. Yes, it is.

B. No, it is not.

13. Is the third reading interesting?

A. Yes, it is.

B. No, it is not.

Reason: _____

14. Is the third reading difficult?

A. Yes, it is.

B. No, it is not.

BACKGROUND MUSIC

15. Does the background music support you when doing the test? N

A. Yes, it is.

B. No, it is not.

Reason: _____

FIRST PART OF THIS EXERCISE (MATCHING)

16. Is the test in the first part interesting?

A. Yes, it is. (If you choose this, please go directly to number 18)

B. No, it is not. (If you choose this, please go to number 17)

17. Why is it not interesting?

Answer: _____

18. Is the number of the test enough?

A. Yes, it is. (If you choose this, please go directly to number 20)

B. No, it is not. (If you choose this, please go to number 19)

19. How many numbers would you suggest to be added for this part?

Answer: _____

20. Is the test given difficult for you?

A. Yes, it is.

B. No, it is not.

SECOND PART OF THIS EXERCISE (FILL IN THE BLANKS)

21. Is the test in the second part interesting?

A. Yes, it is. (If you choose this, please go directly to number 23)

B. No, it is not. (If you choose this, please go to number 22)

22. Why it is not interesting?

Answer: _____

23. Is the number of the test enough?

A. Yes, it is. (If you choose this, please go directly to number 25)

B. No, it is not. (If you choose this, please go to number 24)

24. How many numbers would you suggest to be added for this part?

Answer: _____

25. Is the test given difficult for you?

A. Yes, it is.

B. No, it is not.

THIRD PART OF THIS EXERCISE (MATCHING)

26. Is the test in the third part interesting?

A. Yes, it is. (If you choose this, please go directly to number 28)

B. No, it is not. (If you choose this, please go to number 27)

27. Why it is not interesting?

Answer: _____

28. Is the number of the test enough?

A. Yes, it is. (If you choose this, please go directly to number 30)

B. No, it is not. (If you choose this, please go to number 29)

29. How many numbers would you suggest to be added for this part?

Answer: _____

30. Is the test given difficult for you?
A. Yes, it is.
B. No, it is not.

FOURTH PART OF THIS EXERCISE (TRUE / FALSE)

31. Is the test in the fourth part interesting?
A. Yes, it is. (If you choose this, please go directly to number 33)
B. No, it is not. (If you choose this, please go to number 32)
32. Why it is not interesting?
Answer: _____
33. Is the number of the test enough?
A. Yes, it is. (If you choose this, please go directly to number 35)
B. No, it is not. (If you choose this, please go to number 34)
34. How many numbers would you suggest to be added for this part?
Answer: _____
35. Is the test given difficult for you?
A. Yes, it is.
B. No, it is not.

FIFTH PART OF THIS EXERCISE (MULTIPLE CHOICE)

36. Is the test in the fifth part interesting?
A. Yes, it is. (If you choose this, please go directly to number 38)
B. No, it is not. (If you choose this, please go to number 37)
37. Why it is not interesting?
Answer: _____

38. Is the number of the test enough?
A. Yes, it is. (If you choose this, please go directly to number 40)
B. No, it is not. (If you choose this, please go to number 39)
39. How many numbers would you suggest to be added for this part?
Answer: _____
40. Is the test given difficult for you?
A. Yes, it is.
B. No, it is not.

APPEARANCE

41. What do you think about the font used in this program?
Is it big enough?
A. Yes, it is.
B. No, it is not.
42. Do the words used in this passage easy to understand?
A. Yes, it does.
B. No, it does not.
43. Is the background color interesting?
A. Yes, it is.
B. No, it is not.

OVERALL

44. What do you think about this program?
Is it interesting?
A. Yes, it is.
B. No, it is not.
Reason: _____
45. Does this program support you more in learning vocabulary?
A. Yes, it does.
B. No, it does not.
Reason: _____
46. Do you feel enjoy while doing this test?
A. Yes, I do.
B. No, I don't.
Reason: _____
47. Do you think that it is needed to add the readings?
A. Yes, I do. (If you choose this, please go to number 48)
B. No, I don't. (If you choose this, please jump to number 50)
48. How many readings would you suggest to be added into this test?
Answer: _____
49. How the readings look like (example: long or short reading)?
Answer: _____
50. What kinds of topic that you suggest to be used as the reading text?
Answer: _____
51. Do you think that it is needed to change the readings?
A. Yes, I do. (If you choose this, please go to number 52)

- B. No, I don't. (If you choose this, please jump to number 53)
52. Which readings do you think that should be changed or erased? You may choose more than one & give your reason why it should be changed or erased.
- A. First reading.
 - A. Yes, I do.
 - B. No, I don't.
 - B. Second reading.
 - A. Yes, I do.
 - B. No, I don't.
 - C. Third reading.
 - A. Yes, I do.
 - B. No, I don't.
53. Do you think that it is needed to add the numbers of problems or questions?
- A. Yes, I do. (If you choose this, please go to number 54)
 - B. No, I don't. (If you choose this, please jump to number 56)
54. How many numbers of problems or questions would you suggest to be added into this test?
 Answer: _____
55. How do the problems look like (example: matching, filling the blanks, etc.)?
 Answer: _____

56. Do you think that it is needed to change the title of this program?
- A. Yes, I do. (If you choose this, go to number 57)
 Reason: _____
 - B. No, I don't. (If you choose this, go to number 58)
57. What title that you suggest to be used for this program?
 Answer: _____
58. What is your final suggestion for improving this test?
 Answer: _____

Name : _____
 Score : _____

Thanks for your help! ☺

QUESTIONNAIRE ABOUT THE FIELD TRY-OUT

(for the students)

Please kindly fill in this questionnaire after you have done doing the vocabulary testing software. And also, don't forget to write down your name and your real score at the last page of this questionnaire!

TITLE OF THE PROGRAM

1. What do you think about the name of this program?
Is it interesting?
A. Yes, it is. (If you choose this, jump to number 3)
B. No, it is not. (If you choose this, go to number 2)

2. Why do you think that the name of this program is not interesting?
Answer: _____
_____.

3. Does the title make you feel curious and want to do the test in this program soon?
A. Yes, it does. (If you choose this, jump to number 5)
B. No, it doesn't. (If you choose this, go to number 4)

4. Why title doesn't make you feel curious and want to do the test in this program soon?
Answer: _____

5. What comes in your mind when you read the tile? (such as: "What subject will be tested in this program?")
Answer: _____.

6. Do you think that it is needed to change the title of this program?
A. Yes, I do. (If you choose this, jump to number 8)
B. No, I don't. (If you choose this, go to number 7)

7. What title that you suggest to be used for this program?
Answer: _____
_____.

COVER

8. Is the colour used for the cover interesting?
A. Yes, it is.
B. No, it is not.

9. Is the colour eye-catching?
A. Yes, it is.
B. No, it is not.
10. Do you think that it is needed to change the background color?
A. Yes, I do. (If you choose this, jump to number 12)
B. No, I don't. (If you choose this, go to number 11)
11. What color that you suggest to be used as the background for this program?
Answer: _____
12. Is the font used for the cover big enough?
A. Yes, it is.
B. No, it is.
13. How about the words used on the cover?
Is it good?
A. Yes, it is.
B. No, it is not.
14. Do you think that it is needed to change the words used on the cover?
A. Yes, I do. (If you choose this, jump to number 16)
B. No, I don't. (If you choose this, go to number 15)
15. Which words that should be changed and what words that you suggest as the replacement?
Answer: _____

16. Is the position of the words well-arranged?
A. Yes, it is.
B. No, it is not.

READINGS

17. Is the first reading about "*Corruption*" interesting?
A. Yes, it is. (If you choose this, jump to number 19)
B. No, it is not. (If you choose this, go to number 18)
18. Why the first reading doesn't make you feel interested?
Answer: _____

19. Is the first reading difficult?
A. Yes, it is.
B. No, it is not.

20. Is the words used in the first reading easy to understand?
A. Yes, it is.
B. No, it is not.
21. Is the second reading about “*Unhealthy Fast Food*” interesting?
A. Yes, it is. (If you choose this, jump to number 23)
B. No, it is not. (If you choose this, go to number 22)
22. Why the second reading doesn’t make you feel interested?
Answer: _____

23. Is the second reading difficult?
A. Yes, it is.
B. No, it is not.
24. Is the words used in the second reading easy to understand?
A. Yes, it is.
B. No, it is not.
25. Is the third reading about “*The Power of Music*” interesting?
A. Yes, it is. (If you choose this, jump to number 27)
B. No, it is not. (If you choose this, go to number 26)
26. Why the third reading doesn’t make you feel interested?
Answer: _____

27. Is the third reading difficult?
A. Yes, it is.
B. No, it is not.
28. Do you think that it is needed to add the readings?
A. Yes, I do. (If you choose this, go to number 29)
B. No, I don’t. (If you choose this, jump to number 32)
29. How many readings would you suggest to be added into this test?
Answer: _____
30. How the readings look like (example: long or short reading)?
Answer: _____
31. What kinds of topic that you suggest to be used as the reading text?
Answer: _____

32. Do you think that it is needed to change the readings?
 A. Yes, I do. (If you choose this, go to number 33)
 B. No, I don't. (If you choose this, jump to number 34)
33. Which readings do you think that should be changed? You may choose more than one & give your reason why it or they should be changed.
 A. First reading.
 A. Yes, I do.
 B. No, I don't.
 B. Second reading.
 A. Yes, I do.
 B. No, I don't.
 C. Third reading.
 A. Yes, I do.
 B. No, I don't.
34. Do you think that it is needed to erase one or maybe two or maybe all readings?
 A. Yes, I do. (If you choose this, go to number 35)
 B. No, I don't. (If you choose this, jump to number 36)
35. Which readings do you think that should be erased? You may choose more than one & give your reason why it or they should be erased.
 A. First reading.
 A. Yes, I do.
 B. No, I don't.
 B. Second reading.
 A. Yes, I do.
 B. No, I don't.
 C. Third reading.
 A. Yes, I do.
 B. No, I don't.

FIRST PART OF THIS EXERCISE (MATCHING about "Corruption")

36. Is the test in the first part interesting?
 A. Yes, it is. (If you choose this, jump to number 43)
 B. No, it is not. (If you choose this, go to number 42)
37. Why is it not interesting?
 Answer: _____

38. Is the number of the test enough?
 A. Yes, it is. (If you choose this, jump to number 45)
 B. No, it is not. (If you choose this, go to number 44)
39. How many numbers would you suggest to be added for this part?
 Answer: _____

40. Is the first part difficult for you?
 A. Yes, it is.
 B. No, it is not.
41. Do you think that it is needed to change this part?
 A. Yes, it is. (If you choose this, go to number 47)
 B. No, it is not. (If you choose this, jump to number 48)
42. What kind of test would you suggest to be used in this part (example: harder / easier vocabularies)?
 Answer: _____

SECOND PART OF THIS EXERCISE (FILL IN THE BLANKS *about* "Corruption")

43. Is the test in the second part interesting?
 A. Yes, it is. (If you choose this, jump to number 50)
 B. No, it is not. (If you choose this, go to number 49)
44. Why is it not interesting?
 Answer: _____

45. Is the number of the test enough?
 A. Yes, it is. (If you choose this, jump to number 52)
 B. No, it is not. (If you choose this, go to number 51)
46. How many numbers would you suggest to be added for this part?
 Answer: _____
47. Is the first part difficult for you?
 A. Yes, it is.
 B. No, it is not.
48. Do you think that it is needed to change this part?
 A. Yes, it is. (If you choose this, go to number 54)
 B. No, it is not. (If you choose this, jump to number 55)
49. What kind of test would you suggest to be used in this part (example: harder / easier vocabularies)?
 Answer: _____

THIRD PART OF THIS EXERCISE (MATCHING *about* "The Unhealthy Fast Food")

50. Is the test in the third part interesting?
 A. Yes, it is. (If you choose this, jump to number 57)

B. No, it is not. (If you choose this, go to number 56)

51. Why is it not interesting?

Answer: _____

52. Is the number of the test enough?

A. Yes, it is. (If you choose this, jump to number 59)

B. No, it is not. (If you choose this, go to number 58)

53. How many numbers would you suggest to be added for this part?

Answer: _____

54. Is the first part difficult for you?

A. Yes, it is.

B. No, it is not.

55. Do you think that it is needed to change this part?

A. Yes, it is. (If you choose this, go to number 61)

B. No, it is not. (If you choose this, jump to number 62)

56. What kind of test would you suggest to be used in this part (example: harder / easier vocabularies)?

Answer: _____

FOURTH PART OF THIS EXERCISE (SHORT ANSWER about “The Unhealthy Fast Food”)

57. Is the test in the fourth part interesting?

A. Yes, it is. (If you choose this, jump to number 64)

B. No, it is not. (If you choose this, go to number 63)

58. Why is it not interesting?

Answer: _____

59. Is the number of the test enough?

A. Yes, it is. (If you choose this, jump to number 66)

B. No, it is not. (If you choose this, go to number 65)

60. How many numbers would you suggest to be added for this part?

Answer: _____

61. Is the fourth part difficult for you?

A. Yes, it is.

B. No, it is not.

62. Do you think that it is needed to change this part?
A. Yes, it is. (If you choose this, go to number 68)
B. No, it is not. (If you choose this, jump to number 69)
63. What kind of test would you suggest to be used in this part (example: harder / easier vocabularies)?
Answer: _____

FIFTH PART OF THIS EXERCISE (TRUE / FALSE about "Power Of Music")

64. Is the test in the fifth part interesting?
A. Yes, it is. (If you choose this, jump to number 71)
B. No, it is not. (If you choose this, go to number 70)
65. Why is it not interesting?
Answer: _____

66. Is the number of the test enough?
A. Yes, it is. (If you choose this, jump to number 73)
B. No, it is not. (If you choose this, go to number 72)
67. How many numbers would you suggest to be added for this part?
Answer: _____
68. Is the first part difficult for you?
A. Yes, it is.
B. No, it is not.
69. Do you think that it is needed to change this part?
A. Yes, it is. (If you choose this, go to number 75)
B. No, it is not. (If you choose this, jump to number 76)
70. What kind of test would you suggest to be used in this part (example: harder / easier vocabularies)?
Answer: _____

SIXTH PART OF THIS EXERCISE (MULTIPLE CHOICE about "Power of Music")

71. Is the test in the sixth part interesting?
A. Yes, it is. (If you choose this, jump to number 78)
B. No, it is not. (If you choose this, go to number 77)
72. Why is it not interesting?
Answer: _____

73. Is the number of the test enough?
 A. Yes, it is. (If you choose this, jump to number 80)
 B. No, it is not. (If you choose this, go to number 79)
74. How many numbers would you suggest to be added for this part?
 Answer: _____
75. Is the first part difficult for you?
 A. Yes, it is.
 B. No, it is not.
76. Do you think that it is needed to change this part?
 A. Yes, it is. (If you choose this, go to number 82)
 B. No, it is not. (If you choose this, jump to number 83)
77. What kind of test would you suggest to be used in this part (example: harder / easier vocabularies)?
 Answer: _____

OVERALL

78. What do you think about the font used in this program?
 Is it big enough?
 A. Yes, it is.
 B. No, it is not.
79. Do the instructions used in this program easy to understand?
 A. Yes, it does. (If you choose this, jump to number 86)
 B. No, it does not.(If you choose this, go to number 85)
80. Which part(s) that you think the instruction(s) isn't(aren't) easy to understand?
 Answer: _____

81. What do you think about this program?
 Is it interesting?
 A. Yes, it is. (If you choose this, jump to number 88)
 B. No, it is not. (If you choose this, go to number 87)
82. Why this program isn't interesting for you?
 Answer: _____

83. Does this program support you more in learning vocabulary?
 A. Yes, it does. (If you choose this, jump to number 90)
 B. No, it does not. (If you choose this, go to number 89)

84. Why this program does not support you more in learning vocabulary?

Answer: _____

85. Do you feel enjoy while doing this test?

A. Yes, I do. (If you choose this, jump to number 92)

B. No, I don't. (If you choose this, go to number 91)

86. Why you don't feel enjoy in doing the test?

Answer: _____

87. What is your final suggestion for improving this test?

Answer: _____

COMPARISON BETWEEN THE FIRST, SECOND AND THE THIRD TRIAL

88. For *the 3 students who have done all of the try-outs*, which one is the best trial for you and why?

Answer: _____

89. For *the 2 students who have done the second and the third try-outs*, which one is the best trial for you and why?

Answer: _____

Name :
Score :

***“Thanks for your kind help, friends!
This program will be nothing without you!” ☺***