

## APPENDIX 1: Classroom Environment And Language Anxiety Questionnaire Sheet

Name:

(Female/Male)

Class:

Dear Student: The following questions ask about your classroom environment and students' anxiety in learning English.

Remember there is no right or wrong answer; just answer as accurately as possible. Use the scale below to answer the questions.

**STS= Strongly disagree (Sangat Tidak Setuju)**

**TS= Moderately disagree (Tidak Setuju)**

**ATS= Slightly disagree (Agak Tidak Setuju)**

**AS= Slightly agree (Agak Setuju)**

**ST= Moderately agree (Setuju)**

**SS= Strongly agree (Sangat Setuju)**

NO	QUESTIONNAIRE	CIRCLE YOUR ANSWER					
1	I make friendships among students in this class. <i>(Saya bersahabat dengan semua siswa di kelas ini.)</i>	STS	TS	ATS	AS	ST	SS
2	The teacher helps me when I have trouble with the works. <i>(Guru membantu saya ketika saya kesulitan dengan tugas saya.)</i>	STS	TS	ATS	AS	ST	SS
3	I give my opinions during class	STS	TS	ATS	AS	ST	SS

	discussions. ( <i>Saya menyampaikan pendapat saya selama diskusi di kelas.</i> )						
4	I carry out investigations to test my ideas. ( <i>Saya menyelidiki lebih lanjut ide saya.</i> )	STS	TS	ATS	AS	ST	SS
5	Getting a certain amount of work done is important to me. ( <i>Menyelesaikan tugas adalah hal penting bagi saya.</i> )	STS	TS	ATS	AS	ST	SS
6	I cooperate with other students when doing assignment work. ( <i>Saya bekerja sama dengan siswa lainnya ketika mengerjakan tugas.</i> )	STS	TS	ATS	AS	ST	SS
7	I get the same amount of help from the teacher as do other students. ( <i>Saya mendapatkan bantuan dari guru yang sama besarnya dengan siswa lainnya.</i> )	STS	TS	ATS	AS	ST	SS
8	I would not be nervous speaking English with native speakers. ( <i>Saya tidak akan gugup saat berbicara dalam Bahasa Inggris dengan orang asing.</i> )	STS	TS	ATS	AS	ST	SS

9	When I am on my way to English class, I feel very sure and relaxed. (Ketika saya akan masuk kelas Bahasa Inggris, saya merasa sangat yakin dan santai.)	STS	TS	ATS	AS	ST	SS
10	I think that making mistakes in English class is fine. (Saya pikir membuat kesalahan di kelas Bahasa Inggris itu baik.)	STS	TS	ATS	AS	ST	SS
11	I know other students in this class. (Saya mengenal semua siswa di kelas ini.)	STS	TS	ATS	AS	ST	SS
12	The teacher talks with me if necessary. (Guru berbicara dengan saya bila perlu.)	STS	TS	ATS	AS	ST	SS
13	My ideas and suggestions are used during classroom discussions. (Ide dan saran saya digunakan selama diskusi di kelas berlangsung.)	STS	TS	ATS	AS	ST	SS
14	I am asked to think about the evidence for statements. (Saya diminta untuk memikirkan	STS	TS	ATS	AS	ST	SS

<i>bukti untuk pernyataan saya.)</i>							
15	I am ready to start this class according to the schedule. <i>(Saya siap memulai pelajaran ini sesuai dengan jadwal yang ada.)</i>	STS	TS	ATS	AS	ST	SS
16	I share my English resources with other students when doing assignments. <i>(Saya berbagi sumber pelajaran Bahasa Inggris dengan siswa lain ketika mengerjakan tugas.)</i>	STS	TS	ATS	AS	ST	SS
17	I am treated the same as other students in this class. <i>(Saya diperlakukan sama dengan siswa lainnya di kelas ini.)</i>	STS	TS	ATS	AS	ST	SS
18	I feel confident when I speak in English class. <i>(Saya merasa percaya diri ketika saya berbicara di kelas Bahasa Inggris.)</i>	STS	TS	ATS	AS	ST	SS
19	I am usually at ease during tests in my English class. <i>(Saya biasanya bersikap tenang selama ujian Bahasa Inggris.)</i>	STS	TS	ATS	AS	ST	SS
20	It am willing to volunteer answers in my English class.	STS	TS	ATS	AS	ST	SS

	<i>(Saya bersedia memberikan jawaban dalam kelas Bahasa Inggris.)</i>						
<b>21</b>	I work well with these class members. <i>(Saya bekerja sama dengan baik dengan siswa di kelas ini.)</i>	STS	TS	ATS	AS	ST	SS
<b>22</b>	The teacher is interested in my problems. <i>(Guru memperhatikan masalah-masalah saya.)</i>	STS	TS	ATS	AS	ST	SS
<b>23</b>	I ask the teacher some questions if I don't understand. <i>(Saya bertanya kepada guru bila saya tidak mengerti.)</i>	STS	TS	ATS	AS	ST	SS
<b>24</b>	I carry out investigations to answer questions coming from discussions. <i>(Saya menyelidiki jawaban saya untuk pertanyaan diskusi.)</i>	STS	TS	ATS	AS	ST	SS
<b>25</b>	I know what I am trying to accomplish in this class. <i>(Saya tahu apa yang harus saya capai dalam pelajaran ini.)</i>	STS	TS	ATS	AS	ST	SS
<b>26</b>	I learn from other students in this class. <i>(Saya belajar dari siswa lainnya)</i>	STS	TS	ATS	AS	ST	SS

di kelas ini.)

27	I get the same opportunity to contribute to class discussions as other students. <i>(Saya mendapatkan kesempatan yang sama dengan siswa lainnya selama diskusi kelas.)</i>	STS	TS	ATS	AS	ST	SS
28	I would probably feel uncomfortable around native speakers of the English language. <i>(Saya mungkin akan merasa tidak nyaman di sekitar pembicara Bahasa Inggris yang asli.)</i>	STS	TS	ATS	AS	ST	SS
29	I don't feel pressure to prepare very well for English class. <i>(Saya tidak merasa tertekan untuk mempersiapkan kelas Bahasa Inggris.)</i>	STS	TS	ATS	AS	ST	SS
30	I always feel that the other students speak English language better than I do. <i>(Saya selalu merasa siswa lain berbicara Bahasa Inggris lebih baik dari saya)</i>	STS	TS	ATS	AS	ST	SS

<b>31</b>	I help other class members who are having trouble with their work. <i>(Saya membantu siswa lainnya yang kesulitan dengan tugasnya.)</i>	STS	TS	ATS	AS	ST	SS
<b>32</b>	The teacher is willing to approach me. <i>(Guru bersedia melakukan pendekatan dengan saya.)</i>	STS	TS	ATS	AS	ST	SS
<b>33</b>	Students discuss with me how to solve the problems. <i>(Siswa lainnya berdiskusi dengan saya bagaimana menjawab soal.)</i>	STS	TS	ATS	AS	ST	SS
<b>34</b>	I carry out investigations to answer questions which puzzle me. <i>(Saya menyelidiki lebih lanjut untuk menjawab pertanyaan yang membingungkan.)</i>	STS	TS	ATS	AS	ST	SS
<b>35</b>	I pay attention during this class. <i>(Saya memperhatikan selama pelajaran ini berlangsung.)</i>	STS	TS	ATS	AS	ST	SS
<b>36</b>	I cooperate with other students on class activities. <i>(Saya bekerja sama dengan</i>	STS	TS	ATS	AS	ST	SS

	<i>siswa lainnya dalam aktivitas kelas.)</i>						
<b>37</b>	My work receives as much praise from the teacher as other students' work. <i>(Guru memberikan pujian yang sama besar untuk tugas saya dan tugas siswa lainnya.)</i>	STS	TS	ATS	AS	ST	SS
<b>38</b>	I feel very shy when speaking English in front of other students. <i>(Saya merasa malu ketika berbicara Bahasa Inggris di depan siswa lain.)</i>	STS	TS	ATS	AS	ST	SS
<b>39</b>	I tremble when I know that I am going to be called on in English class. <i>(Saya gemetar ketika saya tahu bahwa saya akan dipanggil di kelas Bahasa Inggris.)</i>	STS	TS	ATS	AS	ST	SS
<b>40</b>	I am afraid that my English teacher is ready to correct every mistake I make. <i>(Saya takut jika guru Bahasa Inggris saya selalu memperbaiki kesalahan yang saya buat.)</i>	STS	TS	ATS	AS	ST	SS



<b>41</b>	In this class, I get help from other students. <i>(Di kelas ini, saya bisa mendapatkan bantuan dari siswa lainnya.)</i>	STS	TS	ATS	AS	ST	SS
<b>42</b>	The teacher's questions help me to understand. <i>(Pertanyaan guru membantu saya untuk mengerti.)</i>	STS	TS	ATS	AS	ST	SS
<b>43</b>	I am asked to explain how I solve problems. <i>(Saya diminta untuk menjelaskan bagaimana saya menyelesaikan soal.)</i>	STS	TS	ATS	AS	ST	SS
<b>44</b>	I solve problems by using information obtained from my own investigations. <i>(Saya menyelesaikan masalah dengan menggunakan informasi dari penyelidikan saya.)</i>	STS	TS	ATS	AS	ST	SS
<b>45</b>	I know how much work I have to do. <i>(Saya tahu seberapa banyak tugas yang harus saya kerjakan.)</i>	STS	TS	ATS	AS	ST	SS
<b>46</b>	Students work with me to achieve class goals. <i>(Para siswa bekerja sama</i>	STS	TS	ATS	AS	ST	SS

	<i>dengan saya untuk mencapai tujuan kelas.)</i>						
47	I get the same opportunity to answer questions as other students. <i>(Saya mendapatkan kesempatan yang sama dengan siswa lain untuk menjawab pertanyaan.)</i>	STS	TS	ATS	AS	ST	SS
48	I feel overwhelmed by the number of rules I have to learn to speak English. <i>(Saya merasa tidak jelas dengan berbagai aturan yang harus saya pelajari untuk berbicara Bahasa Inggris.)</i>	STS	TS	ATS	AS	ST	SS
49	The more I study for English test, the more confused I get. <i>(Semakin saya belajar untuk ujian Bahasa Inggris, saya semakin bingung.)</i>	STS	TS	ATS	AS	ST	SS
50	I keep thinking that the other students are better at English than I am. <i>(Saya merasa siswa lainnya lebih baik dari saya dalam kelas Bahasa Inggris.)</i>	STS	TS	ATS	AS	ST	SS

<b>51</b>	It frightens me when I don't understand what the teacher is saying in English. <i>(Saya takut bila tidak mengerti apa yang dibicarakan guru saya yang menggunakan Bahasa Inggris.)</i>	STS	TS	ATS	AS	ST	SS
<b>52</b>	In English class, I can get nervous until I forget things I know. <i>(Di kelas Bahasa Inggris, saya bisa menjadi gugup sampai lupa yang saya ketahui.)</i>	STS	TS	ATS	AS	ST	SS
<b>53</b>	I am afraid that the other students will laugh at me when I speak English. <i>(Saya takut jika siswa lainnya akan tertawa ketika saya berbicara Bahasa Inggris.)</i>	STS	TS	ATS	AS	ST	SS
<b>54</b>	I start to panic when I have to speak without preparation in English class. <i>(Saya mulai panik ketika harus berbicara tanpa persiapan untuk kelas Bahasa Inggris.)</i>	STS	TS	ATS	AS	ST	SS
<b>55</b>	Even if I am well prepared for English class, I feel anxious	STS	TS	ATS	AS	ST	SS

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about it.

*(Meskipun saya sudah siap untuk kelas bahasa Inggris saya merasa cemas.)*

<b>56</b>	I get nervous when English teacher asks questions which I haven't prepared in advance. <i>(Saya gugup ketika guru Bahasa Inggris memberikan pertanyaan yang jawabannya belum saya siapkan.)</i>	STS	TS	ATS	AS	ST	SS
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**Please check whether you have done all numbers or not.**

**Thank you for your cooperation. :)**

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## APPENDIX 2: The Blueprint of the Questionnaires

INDICATORS	NO	F/U	QUESTIONNAIRE
STUDENT COHESIVENESS	1	F	I make friendships among students in this class. ( <i>Saya bersahabat dengan semua siswa di kelas ini.</i> )
	2	F	I know other students in this class. ( <i>Saya mengenal semua siswa di kelas ini.</i> )
	3	F	I work well with these class members. ( <i>Saya bekerja sama dengan baik dengan siswa di kelas ini.</i> )
	4	F	I help other class members who are having trouble with their work. ( <i>Saya membantu siswa lainnya yang kesulitan dengan tugasnya.</i> )
	5	F	In this class, I get help from other students. ( <i>Di kelas ini, saya bisa mendapatkan bantuan dari siswa lainnya.</i> )
TEACHER SUPPORT	1	F	The teacher helps me when I have trouble with the works. ( <i>Guru membantu saya ketika saya kesulitan dengan tugas saya.</i> )

	2	F	The teacher talks with me if necessary. (Guru berbicara dengan saya bila perlu.)
	3	F	The teacher is interested in my problems. (Guru memperhatikan masalah-masalah saya.)
	4	F	The teacher is willing to approach me. (Guru bersedia melakukan pendekatan dengan saya.)
	5	F	The teacher's questions help me to understand. (Pertanyaan guru membantu saya untuk mengerti.)
INVOLVEMENT	1	F	I give my opinions during class discussions. (Saya menyampaikan pendapat saya selama diskusi di kelas.)
	2	F	My ideas and suggestions are used during classroom discussions. (Ide dan saran saya digunakan selama diskusi di kelas berlangsung.)
	3	F	I ask the teacher questions if I don't understand.

			<i>(Saya bertanya kepada guru bila saya tidak mengerti.)</i>
	4	F	Students discuss with me how to solve the problems. <i>(Siswa lainnya berdiskusi dengan saya bagaimana menjawab soal.)</i>
	5	F	I am asked to explain how I solve problems. <i>(Saya diminta untuk menjelaskan bagaimana saya menyelesaikan soal.)</i>
INVESTIGATION	1	F	I carry out investigations to test my ideas. <i>(Saya menyelidiki lebih lanjut ide saya.)</i>
	2	F	I am asked to think about the evidence for statements. <i>(Saya diminta untuk memikirkan bukti untuk pernyataan saya.)</i>
	3	F	I carry out investigations to answer questions coming from discussions. <i>(Saya menyelidiki jawaban saya untuk pertanyaan diskusi.)</i>
	4	F	I carry out investigations to answer questions which puzzle me. <i>(Saya menyelidiki lebih lanjut untuk menjawab pertanyaan yang</i>

			<i>membingungkan.)</i>
	5	F	I solve problems by using information obtained from my own investigations. <i>(Saya menyelesaikan masalah dengan menggunakan informasi dari penyelidikan saya.)</i>
TASK ORIENTATION	1	F	Getting a certain amount of work done is important to me. <i>(Menyelesaikan tugas adalah hal penting bagi saya.)</i>
	2	F	I am ready to start this class according to the schedule. <i>(Saya siap memulai pelajaran ini sesuai dengan jadwal yang ada.)</i>
	3	F	I know what I am trying to accomplish in this class. <i>(Saya tahu apa yang harus saya capai dalam pelajaran ini.)</i>
	4	F	I pay attention during this class. <i>(Saya memperhatikan selama pelajaran ini berlangsung.)</i>
	5	F	I know how much work I have to do. <i>(Saya tahu seberapa banyak tugas yang harus saya kerjakan.)</i>



COOPERATION	1	F	I cooperate with other students when doing assignment work. <i>(Saya bekerja sama dengan siswa lainnya ketika mengerjakan tugas.)</i>
	2	F	I share my English resources with other students when doing assignments. <i>(Saya berbagi sumber pelajaran Bahasa Inggris dengan siswa lain ketika mengerjakan tugas.)</i>
	3	F	I learn from other students in this class. <i>(Saya belajar dari siswa lainnya di kelas ini.)</i>
	4	F	I cooperate with other students on class activities. <i>(Saya bekerja sama dengan siswa lainnya dalam aktivitas kelas.)</i>
	5	F	Students work with me to achieve class goals. <i>(Para siswa bekerja sama dengan saya untuk mencapai tujuan kelas.)</i>
EQUITY	1	F	I get the same amount of help from the teacher as do other students. <i>(Saya mendapatkan bantuan dari guru yang sama besarnya dengan siswa lainnya.)</i>

	2	F	I am treated the same as other students in this class. ( <i>Saya diperlakukan sama dengan siswa lainnya di kelas ini.</i> )
	3	F	I get the same opportunity to contribute to class discussions as other students. ( <i>Saya mendapatkan kesempatan yang sama dengan siswa lainnya selama diskusi kelas.</i> )
	4	F	My work receives as much praise from the teacher as other students' work. ( <i>Guru memberikan pujian yang sama besar untuk tugas saya dan tugas siswa lainnya.</i> )
	5	F	I get the same opportunity to answer questions as other students. ( <i>Saya mendapatkan kesempatan yang sama dengan siswa lain untuk menjawab pertanyaan.</i> )
COMMUNICATION	1	F	I would not be nervous speaking the foreign language with native speakers. ( <i>Saya tidak akan gugup saat berbicara dalam Bahasa Inggris dengan orang asing.</i> )

APPREHENSION	2	F	I feel confident when I speak in English class. ( <i>Saya merasa percaya diri ketika saya berbicara di kelas Bahasa Inggris.</i> )
	3	U	I would probably feel uncomfortable around native speakers of the foreign language. ( <i>Saya mungkin akan merasa tidak nyaman di sekitar pembicara Bahasa Inggris yang asli.</i> )
	4	U	I feel very shy when speaking English in front of other students. ( <i>Saya merasa malu ketika berbicara Bahasa Inggris di depan siswa lain.</i> )
	5	U	I feel overwhelmed by the number of rules I have to learn to speak English language. ( <i>Saya merasa tidak jelas berbagai aturan yang harus saya pelajari untuk berbicara Bahasa Inggris</i> )
	6	U	It frightens me when I don't understand what the teacher is saying in English. ( <i>Saya takut bila tidak mengerti apa yang dibicarakan guru saya yang menggunakan Bahasa Inggris.</i> )

	7	U	I start to panic when I have to speak without preparation in English class. ( <i>Saya mulai panik ketika harus berbicara tanpa persiapan untuk kelas Bahasa Inggris.</i> )
TEST ANXIETY	1	F	When I am on my way to English class, I feel very sure and relaxed. ( <i>Ketika saya akan masuk kelas Bahasa Inggris, saya merasa sangat yakin dan santai.</i> )
	2	F	I am usually at ease during tests in my language class. ( <i>Saya biasanya bersikap tenang selama ujian Bahasa Inggris.</i> )
	3	U	I don't feel pressure to prepare very well for English class. ( <i>Saya tidak merasa tertekan untuk mempersiapkan kelas Bahasa Inggris.</i> )
	4	U	I tremble when I know that I am going to be called on in language class. ( <i>Saya gemetar ketika saya tahu bahwa saya akan dipanggil di kelas Bahasa Inggris.</i> )
	5	U	The more I study for English test, the more confused I get.

			(Semakin saya belajar untuk ujian Bahasa Inggris, saya semakin bingung.)
	6	U	In English class, I can get nervous until I forget things I know. (Di kelas Bahasa Inggris, saya bisa menjadi gugup sampai lupa yang saya ketahui.)
	7	U	Even if I am well prepared for English class, I feel anxious about it. (Meskipun saya sudah siap untuk kelas bahasa Inggris saya merasa cemas.)
FEAR OF NEGATIVE  EVALUATION	1	F	I think that making mistakes in English class is fine. (Saya pikir membuat kesalahan di kelas Bahasa Inggris itu baik.)
	2	F	It am willing to volunteer answers in my English class. (Saya bersedia memberikan jawaban dalam kelas Bahasa Inggris.)
	3	U	I always feel that the other students speak English language better than I do. (Saya selalu merasa siswa lain berbicara Bahasa Inggris lebih baik dari saya)

	4	U	<p>I am afraid that my English teacher is ready to correct every mistake I make.</p> <p><i>(Saya takut jika guru Bahasa Inggris saya selalu memperbaiki kesalahan yang saya buat.)</i></p>
	5	U	<p>I keep thinking that the other students are better at languages than I am.</p> <p><i>(Saya merasa siswa lainnya lebih baik dari saya dalam kelas Bahasa Inggris.)</i></p>
	6	U	<p>I am afraid that the other students will laugh at me when I speak English language.</p> <p><i>(Saya takut jika siswa lainnya akan tertawa ketika saya berbicara Bahasa Inggris.)</i></p>
	7	U	<p>I get nervous when English teacher asks questions which I haven't prepared in advance.</p> <p><i>(Saya gugup ketika guru Bahasa Inggris memberikan pertanyaan yang jawabannya belum saya siapkan.)</i></p>

**APPENDIX 3: The Average Scores of Classroom Environment,  
Language Anxiety, and Mid-term Scores**

<b>NO</b>	<b>CLASSROOM ENVIRONMENT</b>	<b>LANGUAGE ANXIETY</b>	<b>ACHIEVEMENT</b>
1	4.71	5.90	6.8
2	5.06	1.05	8.8
3	4.91	2.81	8.2
4	4.31	2.76	7.6
5	4.31	4.29	7.5
6	3.89	2.29	8.6
7	4.31	4.81	8.2
8	2.49	5.90	6.4
9	5.14	3.43	7.95
10	4.17	4.81	8.85
11	3.83	4.48	9.3
12	3.83	2.05	8.55
13	3.34	3.95	8.0
14	4.37	1.57	7.5
15	4.60	1.38	9.2
16	4.46	2.86	8.55
17	4.57	3.19	8.35
18	3.43	4.81	9.0

19	4.03	2.71	8.0
20	2.91	5.90	6.75
21	3.97	3.33	8.15
22	4.31	3.57	7.5
23	4.51	4.48	7.95
24	4.37	1.14	9.0
25	2.91	4.81	5.2
26	4.71	2.71	8.5
27	2.71	2.86	8.15
28	3.74	2.43	9.05
29	4.34	2.71	7.95
30	4.77	2.67	8.75
31	4.49	3.9	7.8
32	4.26	2.9	8.75
33	4.83	2.52	8.3
34	4.31	4.57	8.85
35	4.23	2.81	8.15
36	4.83	2.9	8.0
37	4.54	4.57	8.45
38	4.31	3.57	7.55
39	3.91	3.67	7.85




40	4.03	2.86	8.0
41	3.77	1.86	9.15
42	4.66	3.81	7.35
43	4.26	2.76	8.35
44	3.63	1.86	8.6
45	4.09	2.86	8.1
46	4.49	1.05	7.55
47	5.00	1.86	8.6
48	3.26	1.52	9.15
49	4.83	2.86	8.25
50	4.34	1.05	9.3
51	3.43	3.95	7.9
52	3.91	3.14	7.55
53	4.00	1.57	9.15
54	4.83	4.57	9.05
55	4.09	1.86	8.7
56	4.26	5.90	6.95
57	3.34	1.57	7.5
58	4.23	3.48	7.65
59	4.23	2.86	9.2
60	4.54	4.57	9.4

61	4.83	5.85	6.9
62	4.17	2.95	9.3
63	2.86	5.90	6.0
64	4.74	2.38	8.6
65	3.77	4.1	8.4
66	2.26	3.76	6.4
67	4.06	5.85	5.25
68	3.77	5.89	5.7
69	2.54	4.76	6.05
70	4.51	2.95	8.0
71	3.86	4.29	8.3
72	3.63	2.95	8.0
73	4.74	2.38	8.95
74	4.20	1.43	9.25
75	5.20	2.38	8.6
76	4.20	2.52	7.6
77	4.00	3.38	7.5
78	3.34	1.05	6.4
79	4.54	2.48	8.85
80	4.46	2.05	8.35
81	2.91	4.24	7.5

82	4.31	1.67	9.3
83	3.97	4.1	8.25
84	3.89	3.29	7.2
85	4.66	4.05	7.15
86	4.77	4.57	8.1
87	4.66	1.05	9.3
88	4.63	3.38	7.15
89	4.40	2.29	8.95
90	4.23	1.95	9.4
91	4.49	4.29	6.2
92	2.40	1.05	6.25
93	4.23	3.43	7.7
94	2.91	5.98	6.85
95	3.89	3.48	7.3
96	4.80	2.05	8.0
97	4.69	1.57	8.45
98	4.34	3.62	7.45
99	4.40	2.24	8.5
100	4.77	4.57	8.0

## APPENDIX 4 : Mid-term Test Problem Sheet

	SMP KATOLIK SANTA CLARA SURABAYA	PRM – KR . 22
	ULANGAN TENGAH SEMESTER GASAL TAHUN PELAJARAN 2013 - 2014	REV . 00
MATA PELAJARAN		: BAHASA INGGRIS
KELAS		: IX
HARI / TANGGAL		: SELASA / 24 SEPTEMBER 2013
WAKTU		: 06.45 – 07.45 (60 menit)

Score : Part I = 50

Part II = 50

### I. Choose the best answer a,b,c or d

Let's face the facts about grades. Grades perform three basic functions. First, grades motivate students to work at their highest level of competence. Second, they act as a reward for hardworking students and as a reprimand to students who do not work hard. Finally, grades are used as an effective standard by which to measure student achievement. Good grades help students to get jobs and to get into university. I've spoken with a number of students who have jobs, and most of them say that they were hired primarily on the basis of their grades. My grades helped me land a part-time job and will help me get into university next year. I think grades are extremely important at Village High School.

*Simon Harper, Member,  
Science Club*

- Simon Harper writes from the viewpoint of someone who...
  - wants business to hire more students
  - is concerned about students' creativity
  - believes in the benefits of good grades
  - supports students' interests and abilities
- Simon Harper thinks it is important for
  - students to get good jobs
  - students to participate in music, dramatics, and sports
  - students to compete more for grades
  - educators to have more control over grades
- Which of the following states a fact about grades at Village High School?
  - They are not useful
  - They foster unnecessary competition
  - They stifle creativity
  - They are currently in use
- Which of the following is NOT an opinion expressed by Simon Harper?
  - Grades should be abolished.
  - Regimentation results from grades.
  - Grades impose arbitrary standards of success.
  - Students should be able to learn without worrying about grades.

### Football

The American type of football was developed in the 19th century from soccer and rugby football. Played by professionals, amateurs, college, high school, or young children, football in America is one of the most popular sports. It attracts millions of fans each fall and people are very supportive of their favorite teams. The origin or beginning of football may have been a game played by the ancient Greeks called harpaston. In this game, there was no limit to the number of players. The ball was kicked, thrown, or run by the players and the object was to move a ball across a goal by kicking.

The football playing field of today is rectangular in shape and measures 100 yards long and 53.5 yards wide. White lines are painted on the playing field to mark off the distances to the end zone. The game is divided into four quarters, each fifteen minutes long. The first two

quarters are known as the first half. There is a rest period between the two halves which usually lasts about fifteen minutes.

Each team has eleven players. Each team has offensive players (play when the team has possession of the ball) and defensive players (play when the other team has possession of the ball). Players are required to wear protective equipment to help keep the body safe during the game. Helmets are worn to protect the head and face area. Pads are worn to protect the shoulders, arms, and legs. Protective equipment must be worn because of the body contact players have during the game.

Officials supervise the game and are considered to be very important to the game of football. They carry whistles and flags and make certain that the rules of the game are followed during the game. The football is made of leather and is brown in color. It is shaped much like an oval and has white rings near each end of the football. These rings help the players see the ball when it is thrown or someone is running with it. The eight stitches on the top of the football help players to grip or hold the ball when throwing or passing.

The most famous football game of the year is the Super Bowl that is played in January or February. It is televised around the world and is watched by millions of people each year.

5. What is the most famous football game each year?
  - a. the Georgia-Florida game
  - b. the Alabama-Auburn game
  - c. the Super Bowl
  - d. the Army-Navy game
6. Why do players need protective equipment during the game?
  - a. to make their uniforms fit
  - b. to see the ball
  - c. to keep the body safe
  - d. to make touchdowns
7. Who plays American football?
  - a. professional players
  - b. high school players
  - c. college players
  - d. all of these
8. What do officials do during the game of football?
  - a. watch the game
  - b. make sure the rules are followed
  - c. take up tickets
  - d. kick the ball
9. Which of the following is NOT true?
  - a. The football field is rectangular in shape.
  - b. The field measures 100 yards long and 53.5 yards wide.
  - c. The white lines are used to keep players safe.
  - d. The rest period between at the half lasts about fifteen minutes.
10. The word grip means to \_\_\_\_\_.
  - a. hold tightly
  - b. end zone
  - c. score during the game
  - d. supervise the game

Marcia says that all of her friends have a cell phone, but Marcia's mom doesn't want to buy her one. Marcia's mom doesn't want Marcia to play video games either. What is more, the Internet scares her. Marcia's mom says, "If Marcia has a cell phone, how do we know whom she is talking to? Video games are bad for you. The Internet is dangerous and uncontrolled. It's like having a gun in the house. We should just ban her from using the computer, and I'm not buying her a cell phone until she is eighteen. This is the only way we can be sure that Marcia is safe."

Marcia's dad disagrees with Marcia's mom. Although he agrees that there are some dangers to it, he likes the Internet, and finds it to be very useful. "The trouble is," he says, "We just can't stop Marcia from using the Internet, as this would put her at a disadvantage. What is more, I like video games. I think that, when played in moderation, they are fun. Obviously, it is not good to play them without restraint or self-control. Finally, I think Marcia needs a cell phone. We can't take these things away."

11. Which of the following best describes the difference between Marcia's mom and Marcia's dad?
- Mom wants to ban Marcia from using the computer, while dad likes to play video games.
  - Mom thinks technology is dangerous, while dad thinks it can be useful.
  - Mom cares little about Marcia's future, while dad is very supportive.
  - Mom is very strict while Dad is open minded.
12. Which of the following best describes the similarity between Marcia's mom and Marcia's dad?
- Mom and dad both like technology.
  - Mom and dad both think video games are bad.
  - Mom and dad both think the internet is dangerous.
  - Mom and dad both care about Marcia's wellbeing.
13. In paragraph 1, Marcia's mom says, "It's like having a gun in the house." She says this in order to
- support the idea that the Internet is dangerous
  - reject the claim that guns can be safe if used responsibly
  - encourage Marcia's dad to purchase a gun
  - explain why the Internet is uncontrolled
14. In paragraph 2, Marcia's dad says, "We just can't stop Marcia from using the Internet, as this would put her at a disadvantage." What does Marcia's dad mean by this?
- Marcia needs to learn how to use the internet if she wants to have friends in the future.
  - Marcia should not stop using the internet because this will seriously slow her learning.
  - If a person's ability to use the internet becomes important in the future, Marcia will be at a loss.
  - If Marcia does not learn to use the internet on her own, then she will never learn to recognize its dangers.
15. In paragraph 2, Marcia's dad says, "Finally, I think Marcia needs a cell phone." Given what you know about Marcia's mom's concerns, what is the best reason Marcia's dad can provide to convince Marcia's mom that Marcia needs a cell phone?
- Marcia can use her cell phone to talk to her friends, instead of needing to borrow one of ours.
  - Having a cell phone will teach Marcia how to use new technology.
  - Because all of her friends have one, it would be unfair to disallow Marcia to have a cell phone.
  - If Marcia's is in trouble she can use her cell phone to call for help.
16. Which of the following describes a level of game play that Marcia's dad would disapprove of?
- On Saturday, Marcia plays video games all evening. The next day, she wakes up early and goes for a walk through the woods near her house. When her friend calls Marcia, they talk about the what they are going to wear to school on Monday.
  - Marcia plays video games for an hour or two. Then she eats lunch and meets her friends at the skating rink. That night, Marcia and her friends go to see a movie.
  - Marcia plays video games all morning. When her friends ask her to come play outside, Marcia tells them that she is too busy and continues to play.
  - Marcia plays video games for an hour every day for five days straight. During these days, she does not watch any TV.
- Lilly loves her new town. She loves the mall. She loves the parks. She also loves her school. Most of all, though, Lilly loves the seasons. In her old town, it was hot all of the time. Sometimes it is cold in Lilly's new town. The cold season is in winter. Once in a while it snows. Lilly has never seen snow before. So for her, the snow is exciting as well as very

beautiful. Lilly has to wear gloves to keep her hands warm. She also wears a scarf around her neck.

In spring, flowers bloom and the trees turn green with new leaves. Pollen falls on the cars and windowsills and makes Lilly sneeze. People work in their yards and mow their grass.

In summer, Lilly wears her old shorts and sandals—the same ones she used to wear in her old town. It's hot outside, and dogs lie in the shade. Lilly and her friends go to a pool or play in the water sprinkler. Her father cooks hamburgers on the grill for dinner.

Lilly's favorite season is autumn. In autumn, the leaves on the trees turn yellow, gold, red, and orange. Halloween comes in autumn, and this is Lilly's favorite holiday. Every Halloween, Lilly wears a costume. Last year she wore a mouse costume. This year she will wear a fish costume.

One evening in autumn, Lilly and her mom are sitting together on the porch. Mom tells Lilly that autumn is also called "fall". This is a good idea, Lilly thinks, because in fall all of the leaves fall down from the trees.

17. Which of the following words best describes the way Lilly feels about living in her new town?
- skeptical*, meaning questioning or showing doubt
  - apprehensive*, meaning anxious or worried
  - overjoyed*, meaning extremely happy
  - content*, meaning satisfied with what one is or has
18. In paragraph 2 the author writes, "She also wears a scarf around her neck." What is the best way to rewrite this sentence while keeping its original meaning?
- In addition, she wears a scarf around her neck.
  - However, she wears a scarf around her neck.
  - Nevertheless, she wears a scarf around her neck.
  - As a result, she wears a scarf around her neck.
19. Which of the following best describes the structure of this passage?
- The author talks about Lily's new town, and then talks about how the seasons are changing.
  - The author introduces Lilly, and then describes her in relation to the four seasons.
  - The author introduces Lilly, and then explains why autumn is her favorite season.
  - The author discusses the four seasons, and then describes which one Lilly likes best.

**Read the following job advertisements:**

**A. Needed: Full time secretary position** available. Applicants should have at least 2 years experience and be able to type 60 words a minute. No computer skills required. Apply in person at United Business Ltd., 17 Browning Street, Leeds

**C. Computer trained secretaries:** Do you have experience working with computers? Would you like a full time position working in an exciting new company? If your answer is yes, give us a call at 457-896754

**E. Part Time work available:** We are looking for retired adults who would like to work part time at the weekend. Responsibilities include answering the telephone and giving customer's information. For more information contact us by calling 345-674132

**B. Are you looking for a part time job?** We require 3 part time shop assistants to work during the evening. No experience required, applicants should between 18 and 26. Call 366 - 76564 for more information.

**D. Teacher Needed:** Hania's Playschool needs 2 teacher/trainers to help with classes from 9 a.m. to 3 p.m. Applicants should have appropriate licences. For more information visit Hania's Playschool in Leicester Square

**F. University positions open:** The University of Bristol is looking for 4 teaching assistants to help with homework correction. Applicants should have a degree in one of the following: Political Science, Religion, Economics or History. Please contact the University of Bristol for more information.

20. Jane McNinery. Jane recently retired and is looking for a part time position. She would like to work with people and enjoys public relation work.  
The best job for Jane is .....
- a. A c. E  
b. F d. B
21. Mark Cohen. Mark graduated from the University of Bristol with a degree in Economics two years ago. He would like an academic position.  
The best job for Mark is .....
- a. F c. C  
b. D d. A
22. Kasia Page. Kasia is 21 years old and would like a part time position to help her pay her university expenses. She can only work in the evenings.  
The best job for Kasia is .....
- a. C c. B  
b. D d. E
23. Alice Plant. Alice was trained as a secretary and has six years of experience. She is an excellent typist but does not know how to use a computer. She is looking for a full time position.  
The best job for Alice is .....
- a. A c. C  
b. B d. D
24. Julian Smith. Julian went to business school and studied computer and secretarial skills. He is looking for his first job and would like a full time position.  
The best job for Julian is .....
- a. F c. D  
b. C d. B
25. Vincent Fish. Vincent loves working with children and has an education licence from the city of Birmingham. He would like to work with young children.  
The best job for Vincent is .....
- a. B c. D  
b. C d. E

## II. Subjective Test! (total score 50)

1. Combine the sentences with the correct relative clause.
- a. I don't like the teacher. He has a moustache.  
b. London is a city. I always wanted to visit.  
c. They've lost the letters. The letters arrived while I was away.  
d. They've lost the new video cassettes. I bought them.  
e. I saw a girl. Her beauty took my breath away.  
f. The supermarket is closed. I usually buy things there.  
g. The girl was injured in the accident. She is now in hospital.  
h. The restaurant was near the airport. We had dinner there.  
i. I met a man. His sister knows you.
2. Compare the things in the sentences. Compare the adjective or adverb with the intensifiers of *much/far/a lot* or *a bit/a little*. (Score 10)
- Example : watching TV/ reading a book (interesting / easy)  
*I think watching TV is far more interesting than reading a book. or*  
*I think reading a book is a bit harder than watching TV*
- a. Miss Charles / Mr Berth explains English ( clear / slow)  
b. boys / girls (intelligent / tidy)  
c. Singapore / Canada ( far / good)  
d. English / History ( difficult / interesting)  
e. Sue / Lucy ran ( quick / fast )



3. Complete the following sentences with an appropriate form of *like*, *look like* or *be like*. (score 10)

- a. Are you feeling alright? You \_\_\_\_\_ a ghost!
- b. What \_\_\_\_\_ your children \_\_\_\_\_ to do after school?
- c. It's incredible how much you \_\_\_\_\_ your mother.
- d. What \_\_\_\_\_ the weather \_\_\_\_\_ in New York at the moment?
- e. Caroline works very well. She \_\_\_\_\_ her sister.
- f. What \_\_\_\_\_ your new boss \_\_\_\_\_?
- g. Who \_\_\_\_\_ the baby \_\_\_\_\_?
- h. It's a well-known fact that teenagers tend to \_\_\_\_\_ junk food.
- i. What \_\_\_\_\_ your new job \_\_\_\_\_?
- j. Have you visited the new shopping centre? What \_\_\_\_\_?

4. Put in 'let' or 'make' in the correct form. (score 10)

- a. The teacher doesn't \_\_\_\_\_ her students use their mobile phones in class.
- b. Julie's father doesn't \_\_\_\_\_ her use his car.
- c. The professor often \_\_\_\_\_ the students do a lot of homework.
- d. The policeman \_\_\_\_\_ the teenagers pick up the litter they had dropped.
- e. My mother never \_\_\_\_\_ me stay out late when I was young.
- f. Joan's new job has \_\_\_\_\_ her very happy.
- g. The guard \_\_\_\_\_ her get off the train because she didn't have a ticket.
- h. Lucy might \_\_\_\_\_ you borrow her laptop if you ask her nicely.
- i. The comedian really \_\_\_\_\_ us laugh last night.
- j. When people are late, it \_\_\_\_\_ me really annoyed.

%%%% GOOD LUCK %%%%

## APPENDIX 5: Data Questionnaire of Classroom Environment

N O	1	2	3	4	5	6	7	11	12	13	14	15	16	17	21	22	23	24	25	26	27	31	32
1	ST	AS	SS	SS	ST	AS	SS	ST	SS	ST	AS	SS	ST	SS	AS	SS	AS	TS	ST	ST	ST	ST	ST
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3	ST	TS	AT S	AS	AS	ST	SS	SS	ST	AS	SS	ST	SS	SS	AT S	SS	ST	SS	ST	AS	TS	AS	TS
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8	AS	AS	AT S	ST	ST	AS	TS	SS	SS	ST S	ST S	ST S	ST S	ST S	AS	AT S	AS	AS	TS	SS	ST	AT S	TS
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10	AS	AS	AT S	TS	AT S	AS	TS	AS	AS	AT S	TS	AT S	AT S	AS	ST	TS	AS	TS	AS	TS	AS	AT S	TS
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NO	33	34	35	36	37	41	42	43	44	45	46	47
1	AS	TS	AS	AS	AS	AS	AS	ATS	AS	AS	ST	ST
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<b>22</b>	TS	STS	SS	SS	ATS	TS	ATS	TS	TS	SS	SS	SS
<b>23</b>	ATS	AS	SS	AS	AS	AS	SS	ATS	ST	SS	ST	ATS
<b>24</b>	AS	AS	ST	AS	SS	AS	SS	SS	AS	AS	SS	ST
<b>25</b>	TS	STS	STS	STS	ATS	TS	ST	ST	ST	STS	STS	STS
<b>26</b>	SS	AS	SS	SS	SS	TS	ATS	SS	ATS	AS	ST	SS

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3 0	AS	ST	ST	ST	SS	AS	ST	ST	AT S	AS	ST	ST	ST	ST	AS	ST	SS	ST	SS	ST	ST	ST	AS
3 1	ST	AS	SS	SS	ST	AS	SS	ST	SS	ST	AS	SS	ST	SS	AS	SS	AS	TS	ST	ST	ST	ST	ST
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3 4	ST	ST	ST S	ST	ST	AS	SS	SS	AS	ST	AS	ST	AS	AS	ST	ST S	ST	ST	SS	AS	ST	ST	ST
3 5	SS	AS	TS	AS	ST	SS	ST	ST	AS	SS	SS	AS	TS	ST	ST	AS	SS	AT S	AS	ST	SS	AS	ST
3 6	TS	AT S	AT S	ST	AT S	AT S	ST	TS	ST	TS	AS	ST	AS	ST	AT S	ST	AT S	ST	SS	SS	ST	SS	ST
3 7	ST	AS	AS	AT S	AT S	ST	AT S	ST	AT S	AT S	AS	AS	ST	AS	ST	AS	AT S	AS	ST	AS	AS	AS	ST
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40	SS	AS	AT S	SS	ST	AT S	AS	AS	ST	AS	AT S	ST	AS	SS	ST	AT S	AS	ST	SS	SS	ST	SS	ST
41	AT S	ST	AT S	AT S	AS	AS	ST	AT S	AS	TS	AS	AT S	TS	AT S	AS	AS	ST	AT S	AT S	AS	ST	AT S	AT S
42	AS	AS	AS	AT S	AT S	AS	AS	AT S	AT S	AT S	AT S	SS	AT S	ST	AS	ST	AS	ST	AS	ST	ST	TS	AT S
43	SS	AS	AS	SS	SS	AS	TS	SS	ST	AT S	AT S	ST	ST	ST	ST	AS	AS	ST	SS	AS	AS	ST	ST
44	ST	ST	ST	ST	SS	SS	ST	ST	SS	ST	ST	ST	TS	ST	SS	SS	SS	ST	ST	ST	ST	ST	ST
45	TS	AS	AT S	TS	ST	AS	TS	AS	ST	TS	TS	AT S	AS	AT S	AT S	TS	AT S	AT S	AS	AS	AT S	AS	TS
46	ST	AT S	AT S	SS	TS	SS	AS	SS	AT S	ST	ST	SS	ST	ST	ST	ST	ST	ST	SS	SS	SS	ST	ST
47	ST	AS	AS	AT S	AS	AT S	TS	SS	ST S	ST	ST	AS	TS	AS	ST	ST	ST	ST	ST	ST	AS	ST	AS
48	AS	AS	AS	TS	AT S	ST	AT S	AS	SS	TS	AS	AS	AT S	AT S	AT S	TS	AT S	AS	ST	AS	AS	AS	AT S
49	ST	ST	ST	ST	AS	AS	AS	AS	AS	AT S	AS	AS	AT S	ST	AS	AT S	AS	ST	AS	ST	AT S	AT S	AT S
50	ST	AS	AS	ST	AS	AS	ST	ST	ST	AS	AS	AT S	AS	AS	AS	AS	AT S	AS	AT S	AS	AS	AS	AS

NO	33	34	35	36	37	41	42	43	44	45	46	47
27	AS	ATS	AS	AS	STS	SS	STS	STS	SS	AS	ST	AS
28	ST	ST	ST	SS	AS	ST	AS	AS	AS	ST	ST	ST
29	AS	AS	STS	AS	AS	AS	ST	STS	ST	ST	ST	ST
30	AS	ST	SS	ST	ATS	ST	ST	ST	ST	ST	ST	ST
31	AS	TS	AS	AS	AS	AS	AS	ATS	AS	AS	ST	ST
32	ATS	ST	ST	ST	ST	ST	ST	TS	TS	ST	TS	ST
33	ST	ST	ST	ST	ST	ST	ST	ST	ST	ST	ST	TS
34	ST	AS	ST	ST	AS	ST	ST	SS	TS	TS	ST	ST
35	ST	AS	ATS	ST	AS	SS	ST	AS	ST	ST	AS	ST
36	ATS	TS	SS	ATS	SS	TS	ST	AS	SS	TS	ST	ATS
37	AS	ATS	AS	AS	ATS	AS	AS	STS	AS	ST	ST	AS
38	ST	ATS	ST	TS	ATS	ST	ST	TS	ST	ST	TS	ST
39	AS	AS	STS	SS	ST	ST	ST	AS	AS	ST	SS	ST
40	ATS	TS	SS	ATS	SS	TS	ST	AS	SS	TS	ST	ATS
41	ST	AS	ATS	AS	AS	AS	ATS	ATS	ATS	AS	ATS	ST
42	AS	ST	ST	AS	ST	AS	ATS	ATS	SS	SS	AS	ST
43	AS	AS	STS	ST	ST	AS	ST	ST	AS	ATS	ST	ATS
44	ST	ST	AS	ST	ST	ST	SS	ST	ST	SS	SS	ST
45	TS	ATS	ST	ATS	ATS	ATS	ATS	ATS	AS	AS	ATS	ST
46	ST	ST	ST	ST	ST	ST	ST	TS	ST	ST	ST	ST



<b>47</b>	ATS	AS	AS	ST	ST	SS	ST	ATS	AS	ST	AS	ST
<b>48</b>	AS	AS	ATS	AS	TS	ST	ATS	ATS	ATS	AS	ATS	AS
<b>49</b>	ATS	ST	ST	ATS	TS	AS	ST	TS	AS	ST	ATS	ATS
<b>50</b>	AS	AS	AS	AS	ATS	AS	AS	AS	AS	ATS	AS	AS

N O	1	2	3	4	5	6	7	11	12	13	14	15	16	17	21	22	23	24	25	26	27	31	32
5 1	ST	AT S	AT S	SS	TS	SS	AS	SS	ST S	ST	ST	SS	ST	ST	ST	ST	ST	ST	SS	SS	SS	ST	ST
5 2	AT S	AS	AS	TS	ST	ST	TS	ST	ST	AT S	AS	AS	ST	AT S	TS	AT S	ST	AS	ST	ST	ST	TS	AS
5 3	ST	AS	AT S	ST	AS	AT S	ST	ST	AS	AS	ST	ST	AT S	ST	ST	AS	AS	AT S	ST	AS	AS	AT S	ST
5 4	AS	AT S	AT S	AS	AT S	AS	AT S	ST	ST	AT S	AT S	AS	AS	AT S	AT S	AS	AS	AS	AS	AT S	AT S	AT S	AS
5 5	AT S	SS	SS	AS	SS	AS	AS	AT S	AT S	SS	AS	SS	AS	AS	ST	ST	ST	ST	ST	ST	ST	AS	AT S
5 6	AS	AS	AT S	AS	AS	AT S	ST	AS	ST	AS	ST	ST	AS	ST	AS	ST	AS	AT S	AS	ST	ST	AS	AS
5 7	AS	AS	AS	ST	SS	AS	AS	SS	ST	AS	AS	AS	ST	AS	AS	TS	SS	AS	ST	ST	AS	ST	AT S
5 8	ST	ST S	AT S	SS	TS	SS	AS	SS	AT S	ST	ST	SS	ST	ST	ST	ST	ST	ST	SS	SS	SS	ST	ST
5 9	ST	TS	TS	TS	AS	SS	AT S	SS	AT S	TS	TS	SS	TS	AS	ST	AS	ST	TS	ST	ST	AS	ST	AS
6 0	AT S	AT S	TS	AT S	TS	AT S	SS	AT S	SS	AT S	AT S	AT S	SS	AT S	AT S	AT S	TS	AT S	TS	AT S	ST	AT S	TS
6 1	AS	AT S	ST	AS	ST	AS	AS	SS	AT S	SS	ST	ST	AS	AS	ST	ST	AS	SS	AS	ST	ST	AS	ST
6 2	TS	AS	AS	TS	ST	ST	AT S	ST	ST	TS	ST	ST	TS	TS	ST	TS	ST	AT S	ST	AS	ST	AT S	TS

63	SS	SS	SS	TS	SS	AT S	ST S	TS	ST S	AT S	TS	TS	ST S	TS	TS	TS	TS	TS	TS	TS	TS	TS	TS
64	SS	AS	TS	ST	SS	ST	AT S	SS	SS	SS	SS	AT S	AS	SS	SS	TS	AS	TS	SS	AS	AT S	SS	TS
65	TS	AS	AS	TS	ST	ST	AT S	ST	ST	TS	ST	ST	TS	TS	ST	TS	ST	AT S	ST	AS	ST	AT S	TS
66	ST S	ST S	ST S	SS	ST S	TS	ST S	SS	TS	AS	TS	SS	TS	SS	TS	SS	TS	TS	TS	TS	TS	AS	SS
67	AT S	AT S	AS	AT S	ST	AT S	AS	ST	TS	ST S	ST S	ST	ST	SS	AS	AT S	ST	ST	SS	ST	AS	ST	AS
68	AS	AS	AT S	ST	AT S	SS	ST	SS	ST	AS	ST	ST	AS	AS	AS	AS	AT S	TS	AT S	AS	AS	TS	AT S
69	AT S	ST	AT S	AT S	AS	AS	ST	ST S	AS	TS	AS	AT S	TS	AT S	AS	AS	ST	AT S	AT S	AS	ST	AT S	ST S
70	SS	ST	AS	ST	SS	SS	AT S	SS	AS	ST	ST	ST	AS	ST	SS	AT S	SS	ST	AS	ST	ST	AS	AT S
71	AT S	SS	TS	AS	AS	SS	ST	SS	ST	AT S	ST	AS	AS	AS	ST	ST	AS	AS	ST	SS	AS	AS	AS
72	ST	SS	ST	ST	ST	AT S	SS	SS	AT S	ST	AT S	ST	ST	SS	ST	SS	SS	ST	SS	SS	SS	TS	ST
73	ST	ST	AS	AT S	ST	ST	AS	SS	ST	AT S	AS	ST	AT S	AS	ST	AS	AS	AT S	AS	ST	ST	AT S	AT S
74	ST	ST S	AS	ST	AS	AS	ST	ST	ST	AS	AS	AT S	AS	AS	AS	AS	AT S	AS	AT S	AS	AS	AS	AS
75	AT S	AS	AT S	AS	TS	AS	ST	TS	SS	SS	SS	SS	AS	ST	SS	SS	SS	ST	SS	TS	TS	TS	AS

<b>7</b> <b>6</b>	ST	AS	AS	AS	ST	AS	AT S	ST	ST	ST	AS	ST	AS	SS	AS	AT S	ST	AS	ST	ST	ST	ST	AT S
<b>7</b> <b>7</b>	AT S	AS	ST	ST	ST	SS	TS	SS	SS	AT S	AT S	ST	SS	AT S	AS	AT S	AT S	ST	ST	ST	ST	ST	TS

NO	33	34	35	36	37	41	42	43	44	45	46	47
51	ST	ST	ST	ST	ST	ST	ST	TS	ST	ST	ST	ST
52	AS	ST	AS	AS	ST	ST	ST	AS	AS	ST	AS	ST
53	AS	AS	ATS	AS	AS	AS	ST	AS	ST	ST	ST	ST
54	TS	TS	ATS	ATS	TS	AS	AS	TS	ATS	ATS	ATS	ATS
55	AS	AS	AS	AS	AS	AS	AS	AS	AS	AS	AS	AS
56	ST	ST	AS	AS	AS	ST	AS	ATS	AS	ST	ATS	ST
57	SS	ST	ST	ST	ST	ST	ST	TS	ST	ST	ST	ST
58	ST	ST	ST	ST	ST	ST	ST	TS	ST	ST	ST	ST
59	ST	ATS	ST	SS	AS	SS	ST	AS	ST	ST	SS	AS
60	TS	ATS	ATS	ST	TS	ATS	AS	ATS	AS	ATS	ATS	ST
61	ST	SS	AS	ST	ST	ST	ST	ST	ST	ST	ST	SS
62	ST	ATS	ST	TS	ATS	ST	ST	TS	ST	ST	TS	ST
63	TS	TS	ATS	TS	AS	AS	ST	AS	TS	TS	TS	AS
64	AS	AS	ST	SS	ST	SS	ATS	SS	TS	SS	SS	SS
65	ST	ATS	ST	TS	ATS	ST	ST	TS	ST	ST	TS	ST
66	SS	SS	SS	SS	TS	TS	TS	SS	SS	SS	SS	SS
67	SS	ST	AS	SS	ST	ST	ST	STS	ST	SS	ST	STS
68	TS	TS	TS	ATS	AS	ST	AS	ST	AS	ATS	AS	ST
69	STS	STS	STS	STS	AS	AS	ATS	STS	STS	AS	STS	ST
70	ST	ST	AS	ST	ATS	ST	AS	AS	SS	SS	ST	AS

<b>71</b>	SS	AS	TS	ATS	AS	ST	ST	ST	ST	AS	ATS	AS
<b>72</b>	AS	SS	SS	SS	SS	ST	ST	ST	SS	SS	SS	SS
<b>73</b>	AS	AS	AS	AS	AS	ST	AS	ATS	ST	ST	ST	ATS
<b>74</b>	AS	AS	AS	AS	ATS	AS	AS	AS	AS	ATS	AS	AS
<b>75</b>	TS	TS	SS	SS	SS	ST	AS	ATS	AS	ST	SS	AS
<b>76</b>	AS	AS	ST	ST	ST	ST	ST	AS	ST	ST	ST	ST
<b>77</b>	ST	SS	ST	ST	ST	ATS	ST	ST	AS	ST	AS	ST

N O	1	2	3	4	5	6	7	11	12	13	14	15	16	17	21	22	23	24	25	26	27	31	32
78	ST	ST	ST	ST	AS	AS	AS	AS	ST S	ST S	ST S	ST S	TS	SS	ST S	ST S	ST S	AT S	AT S	AS	AS S	SS	SS
79	AS	AT S	ST	ST	ST	ST	AT S	SS	AS	AS	AS	AS	AT S	ST	AS	ST	ST	AS	SS	AT S	ST S	AS	AS
80	AS	AT S	AS	AT S	AS	AS	AS	ST	AT S	AS	AT S	AS	AT S	ST	AS	AS	AT S	AS	AS	ST	AS S	AT S	AS
81	ST	AT S	ST	ST	ST	SS	AS	SS	ST	AS	AT S	AS	ST	ST S	AS	TS	AS	ST	ST	TS	AS S	ST S	ST S
82	AS	AT S	AT S	AS	SS	SS	AT S	SS	AS	AT S	AS	SS	SS	SS	AS	AT S	AS	AS	SS	AS	AS S	AS	AT S
83	ST	ST	AS	SS	SS	AS	AT S	ST	ST	ST	AS	AS	ST	ST	AS	AS	ST	SS	SS	SS	ST S	ST	ST
84	AT S	SS	TS	ST	ST	ST	SS	SS	SS	TS	AS	SS	AT S	SS	AT S	ST	ST	ST	AS	AS	SS S	ST	ST
85	ST	AT S	ST	AT S	ST	ST	ST	SS	ST	ST	ST	ST	AS	ST	ST	TS	ST	AS	ST	ST	ST S	AS	TS
86	ST	AS	AT S	ST	SS	AS	AT S	SS	SS	AS	AS	SS	ST	AS	ST	AT S	AS	AS	SS	SS	ST S	ST	AT S
87	AS	AS	ST	AS	AS	AS	AS	AS	AS	AS	AS	AS	ST	ST	AS	AT S	AS	AS	AS	AS	AS S	AS	AS
88	ST	AT S	AS	AT S	ST	AS	AS	SS	TS	AS	AT S	SS	AS	SS	ST	AS	ST	AS	ST	ST	ST S	AS	AS
89	ST	SS	TS	AS	TS	AS	TS	TS	TS	TS	AT S	AT S	SS	SS	SS	SS	SS	SS	SS	TS	TS S	TS	TS

<b>90</b>	AS	AS	AT S	AS	AS	AT S	ST	AS	ST	AS	ST	ST	AS	ST	AS	ST	AS	AT S	AS	ST	S T	AS	AS
<b>91</b>	ST	ST	ST	ST	AS	AS	AS	AS	AT S	AS	AS	AS	TS	SS	AS	AS	AS	AT S	AT S	AS	A S	SS	SS
<b>92</b>	ST	AT S	ST	ST	ST	SS	AS	SS	ST	AS	AT S	AS	ST S	ST S	ST S	ST S	ST S	ST S	ST S	TS	A S	AS	TS
<b>93</b>	ST	AS	AS	ST	SS	ST	SS	SS	ST	AT S	AT S	AS	AS	ST	SS	AS	ST	AS	ST	ST	S T	AS	AS
<b>94</b>	SS	SS	AS	AT S	AS	SS	SS	AT S	SS	AS	AS	AS	AS	ST S	AS	AS	SS	AS	SS	ST	S S	ST S	ST S
<b>95</b>	ST	AT S	SS	SS	AT S	SS	AS	SS	AS	SS	SS	AS	AS	SS	TS	TS	AT S	SS	SS	SS	A S	AT S	SS
<b>96</b>	ST	AS	ST	ST	ST	AT S	ST	ST	AS	AS	AT S	ST	AT S	AT S	AS	AS	ST	SS	SS	ST	S T	AS	AT S
<b>97</b>	ST	ST	AS	SS	SS	AS	AT S	ST	ST	ST	AS	AS	ST	ST	AS	AS	ST	SS	SS	SS	S T	ST	ST
<b>98</b>	SS	SS	SS	SS	SS	ST S	SS	SS	SS	ST S	SS	SS	SS	ST S	SS	SS	SS	SS	SS	ST S	S S	SS	SS
<b>99</b>	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	S S	SS	SS
<b>100</b>	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	S S	SS	SS



NO	33	34	35	36	37	41	42	43	44	45	46	47
78	TS	SS	SS	SS	ATS	TS	ATS	TS	TS	SS	SS	SS
79	AS	AS	ST	ST	AS	AS	ST	AS	ATS	ST	AS	AS
80	AS	AS	ST	AS	AS	ST	AS	ATS	AS	AS	ST	ST
81	ATS	STS	STS	STS	ATS	TS	ATS	ATS	AS	STS	STS	STS
82	SS	SS	AS	SS	SS	SS	ST	AS	AS	SS	ST	ST
83	ST	ST	ST	AS	ATS	ST	ATS	ST	ST	ST	ST	ST
84	AS	ST	SS	ATS	AS	ST	ST	ATS	SS	SS	ATS	SS
85	AS	ST	ST	ST	ST	AS	SS	ST	ST	ST	ST	ST
86	AS	ST	AS	ST	AS	AS	AS	TS	AS	ST	AS	ATS
87	ST	ST	AS	AS	AS	ST	ST	AS	ST	ST	AS	AS
88	ST	AS	ST	ST	ST	ST	ST	AS	ST	ST	AS	ST
89	TS	TS	TS	TS	TS	TS	SS	ATS	ST	ATS	TS	SS
90	ST	ST	AS	AS	AS	ST	AS	ATS	AS	ST	ATS	ST
91	TS	SS	SS	SS	ATS	TS	ATS	TS	TS	SS	SS	SS
92	ATS	AS	AS	AS	ATS	TS	ATS	ATS	AS	SS	ATS	STS
93	SS	SS	ST	ST	AS	ST	SS	AS	AS	ST	ST	SS
94	AS	STS	STS	STS	AS	SS	SS	AS	AS	STS	STS	STS
95	SS	SS	SS	SS	SS	SS	ST	SS	SS	ST	SS	SS
96	AS	SS	AS	AS	ATS	TS	SS	ST	ST	ST	ST	AS
97	ST	ST	ST	AS	ATS	ST	ATS	ST	ST	ST	ST	ST

<b>98</b>	SS	SS	SS	SS	STS	SS	SS	SS	SS	SS	SS	SS
<b>99</b>	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS
<b>100</b>	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS

# APPENDIX 6: Data Questionnaire of Language Anxiety

N O	8	9	10	18	19	20	28	29	30	38	39	40	48	49	50	51	52	53	54	55	56
1	AT S	TS	AS	TS	TS	AT S	AS	AT S	AT S	AT S	AS	AS	AT S	ST S	ST S	ST S	TS	AT S	AT S	ST S	ST S
2	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	ST
3	ST	ST	ST	AS	ST	AS	AT S	AT S	AS	AS	AT S	SS	AT S	ST	AT S	ST	AT S	AT S	ST	ST	ST
4	ST	ST	ST	AS	ST S	AS	SS	SS	AS	AS	ST S	TS	ST	ST	AS	AS	AS	ST	ST	ST	ST
5	AT S	AT S	TS	TS	AT S	TS	TS	AT S	TS	ST	AT S	AS	TS	AT S	TS	AT S	TS	TS	AT S	TS	AS
6	AT S	ST	ST	AS	AS	AT S	ST	ST	ST	ST	TS	ST	ST	ST	ST	ST	ST	SS	ST	SS	SS
7	AT S	AT S	TS	ST S	SS	AS	ST S	AT S	TS	ST S	ST S	TS	AT S	AT S	TS	TS	TS	ST S	ST S	TS	ST S
8	AS	ST	AS	ST	AS	AT S	TS	TS	ST S	ST S	AS	ST S	TS	ST S	TS	ST S	TS	ST S	TS	TS	TS
9	TS	AS	TS	ST	ST	ST	TS	AT S	AT S	AT S	AT S	AT S	TS	ST	AT S	ST	AT S	AT S	ST	ST	AS
10	AT S	AT S	TS	ST S	SS	AS	ST S	AT S	TS	ST S	ST S	TS	AT S	AT S	TS	TS	TS	ST S	ST S	TS	ST S
11	AT S	TS	AS	TS	TS	AT S	AS	AT S	AT S	AT S	AS	AS	AT S	ST S	ST S	ST S	TS	AT S	AT S	ST S	ST S
12	AS	ST	SS	ST	AS	AS	SS	ST	ST	ST	AS	SS	ST	AS	AS	ST	ST	SS	SS	ST	ST

13	AT S	AT S	AT S	AT S	AT S	AS	AS	AT S	TS	AT S	AT S	AT S	AT S	AT S	AS	AT S	ST S	AS	AT S	AT S	AT S
14	AS	ST	AS	ST	SS	SS	SS	ST	ST	AS	SS	AS	SS	SS	SS	SS	SS	SS	SS	SS	SS
15	SS	ST	ST	ST	AS	ST	ST	SS	SS	SS	SS	SS	SS	SS	SS	SS	ST	SS	SS	SS	SS
16	AT S	ST	AT S	AT S	ST	AT S	AT S	ST	AT S	AT S	AS	AT S	AS	SS	AS	ST	AS	ST	SS	ST	ST
17	ST	AS	AT S	AT S	ST	AS	AT S	ST	AT S	AT S	AT S	SS	TS	SS	AT S	AS	SS	TS	AT S	ST	TS
18	AT S	AT S	TS	ST S	SS	AS	ST S	AT S	TS	ST S	ST S	TS	AT S	AT S	TS	TS	TS	ST S	ST S	TS	ST S
19	ST	AS	AS	AS	AS	ST	ST	AS	ST	ST	ST	ST	AS	AS	AT S	TS	ST	ST	AT S	ST	AS
20	AT S	AT S	TS	AT S	AS	AS	AT S	AT S	AS	AS	AT S	TS	TS	AS	ST S	AT S	ST S	ST S	AS	AT S	AS
21	ST	TS	AS	AS	AT S	AS	TS	ST	TS	AT S	AT S	ST	TS	AS	TS	ST	ST	AT S	AT S	ST	SS
22	AT S	AT S	ST	TS	AT S	AS	AT S	AS	AS	AS	ST S	AS	ST S	AT S	ST	AS	AS	AS	AS	AS	AT S
23	AT S	TS	AS	TS	TS	AT S	AS	AT S	AT S	AT S	AS	AS	AT S	ST S	ST S	ST S	TS	AT S	AT S	ST S	ST S
24	SS	SS	SS	SS	SS	SS	SS	SS	SS	ST	SS	SS	SS	SS	SS	SS	ST	SS	SS	SS	ST
25	AT S	AT S	TS	ST S	SS	AS	ST S	AT S	TS	ST S	ST S	TS	AT S	AT S	TS	TS	TS	ST S	ST S	TS	ST S
26	AS	SS	ST	SS	AT S	AS	AT S	AT S	SS	AT S	AT S	AS	AS	SS	AT S	SS	AT S	SS	AS	AS	AS

N O	8	9	10	18	19	20	28	29	30	38	39	40	48	49	50	51	52	53	54	55	56
27	AT S	SS	ST	AT S	AS	SS	AS	AT S	AS	ST	ST	AT S	AS	AS	AS	AT S	AT S	ST	AS	SS	AT S
28	SS	SS	ST	SS	AS	AT S	AS	AT S	AS	ST	ST	ST	AS	AS	AS	ST	ST	ST	AS	SS	AT S
29	ST	SS	ST	SS	ST	ST	AS	AT S	AS	ST	ST	AT S	AS	AS	TS	AT S	AT S	ST	AS	SS	AT S
30	SS	SS	ST	SS	AS	SS	AS	AT S	TS	TS	ST	AT S	AS	TS	AS	AS	ST	ST	ST	SS	AS
31	TS	TS	ST	TS	TS	SS	AS	TS	TS	TS	AT S	TS	TS	AS	AS	AT S	AT S	ST	AS	AT S	AT S
32	AS	ST	ST	AS	AS	AS	TS	ST	AT S	ST	ST	AS	AS	ST	AS	AS	ST	AT S	AT S	AS	AS
33	SS	SS	ST	SS	AS	SS	AS	AT S	AS	ST	ST	AT S	AS	TS	AS	TS	AT S	ST	SS	SS	ST
34	AS	ST	AS	ST	AS	AT S	TS	TS	ST S	ST S	AS	ST S	TS	ST S	TS	ST S	TS	ST S	TS	TS	TS
35	AS	ST	ST	AS	AS	AS	TS	ST	AT S	ST	ST	ST	AS	ST	AS	AT S	ST	AT S	ST	AS	AS
36	AS	ST	ST	AS	AS	AS	TS	ST	AT S	AS	AS	ST	AS	ST	AS	AS	ST	ST	AT S	AT S	AS
37	AS	ST	AS	ST	AS	AT S	TS	TS	ST S	ST S	AS	ST S	TS	ST S	TS	ST S	TS	ST S	TS	TS	TS
38	ST S	ST	ST S	ST	SS	TS	TS	TS	TS	AS	TS	AT S	AT S	AT S	AT S	ST	AT S	ST	ST	ST	ST

[illegible]

N O	8	9	10	18	19	20	28	29	30	38	39	40	48	49	50	51	52	53	54	55	56
51	ST S	ST S	AT S	TS	ST	AT S	AT S	AS	TS	AT S	TS	AS	TS	ST	TS	AS	ST	ST S	TS	AS	TS
52	AS	AS	TS	AT S	AT S	AS	AS	AT S	AT S	AS	AT S	AS	AS	AS	AT S	AS	ST	ST	ST	ST	ST
53	SS	SS	ST	SS	SS	SS	SS	SS	SS	AS	AS	SS	SS	SS	AS	AS	AS	ST	SS	SS	SS
54	AS	ST	AS	ST	AS	AT S	TS	TS	ST S	ST S	AS	ST S	TS	ST S	TS	ST S	TS	ST S	TS	TS	TS
55	AT S	ST	SS	ST	ST	AS	SS	ST	AT S	ST	ST	AS	ST	SS	SS	SS	ST	SS	SS	SS	SS
56	AT S	AT S	TS	TS	AT S	TS	TS	AT S	TS	ST	AT S	AS	TS	AT S	TS	AT S	TS	TS	AT S	TS	AS
57	AS	ST	AS	ST	SS	SS	SS	ST	ST	AS	SS	AS	SS	SS	SS	SS	SS	SS	SS	SS	SS
58	AS	AS	TS	AT S	AT S	AS	AS	AT S	AT S	AS	AT S	AS	ST	AS	AT S	TS	ST	TS	TS	ST	ST
59	AS	AS	AS	ST	AS	ST	ST	AS	TS	AS	AS	AS	AS	AS	AT S	AS	AS	AS	ST	ST	ST
60	AS	ST	AS	ST	AS	AT S	TS	TS	ST S	ST S	AS	ST S	TS	ST S	TS	ST S	TS	ST S	TS	TS	TS
61	AS	AS	ST S	AS	AS	AS	AS	AS	AS	TS	TS	TS	ST S	TS	ST S	ST S	TS	TS	ST S	ST S	TS
62	TS	TS	SS	ST	SS	ST	ST	TS	TS	AT S	SS	SS	AS	SS	AS	AT S	AS	AT S	ST	AT S	AT S
63	AS	AS	AS	AS	ST	SS	SS	AT S	AT S	TS	TS	TS	ST S	TS	ST S	ST S	TS	TS	ST S	ST S	TS

64	AS	ST	TS	AS	ST	AT S	SS	ST	SS	ST	AT S	AT S	AS	SS	SS	SS	ST	SS	ST	AS	AS	
65	AT S	AT S	TS	AT S	AS	AS	AT S	AT S	AS	AS	AT S	TS	TS	AS	ST S	AT S	ST S	ST S	AS	AT S	AS	
66	AT S	AT S	TS	AS	AT S	AT S	TS	AT S	AT S	ST	AT S	AS	AT S	AT S	AT S	AT S	ST	AT S	AT S	AT S	AS	
67	AS	AS	AS	AS	ST	AT S	AT S	AT S	AT S	TS	TS	AT S	ST S	TS	ST S	ST S	TS	TS	ST S	ST S	TS	
68	AS	AS	AS	AS	TS	AS	TS	AS	TS	TS	TS	TS	TS	TS	TS	ST S	ST S	TS	TS	ST S	ST S	TS
69	AS	AS	ST S	TS	TS	ST	TS	AT S	ST S	ST S	ST S	TS	ST S	AT S	AS	AT S	TS	TS	ST S	ST S	TS	
70	ST	ST	AS	ST	ST	ST	ST	ST	SS	AT S	AT S	AT S	TS	TS	AT S	TS	TS	ST	ST	ST	ST	
71	AT S	AT S	TS	TS	AT S	TS	TS	AT S	TS	ST	AT S	AS	TS	AT S	TS	AT S	TS	TS	AT S	TS	AS	
72	AS	ST	TS	AS	ST	AT S	SS	ST	SS	ST	ST	AT S	AT S	AT S	AT S	TS	TS	SS	ST	AS	AS	
73	AS	ST	TS	AS	ST	AT S	SS	ST	SS	ST	ST	AS	AS	SS	SS	SS	ST	AT S	ST	AS	AS	
74	ST	AS	AS	SS	SS	ST	ST	SS	SS	SS	SS	SS	SS	SS	SS	ST	SS	SS	SS	SS	ST	
75	ST	ST	ST	SS	AS	AS	AT S	AT S	AT S	SS	AT S	AT S	ST	AT S	SS	SS	SS	SS	SS	AS	ST	
76	ST	ST	AS	ST	ST	ST	ST	ST	TS	ST	TS	ST	TS	SS	TS	SS	ST	ST	ST	ST	ST	
77	ST	ST	AS	ST	TS	TS	TS	AT S	TS	AT S	TS	AS	TS	TS	TS	SS	ST	ST	ST	ST	ST	



N O	8	9	10	18	19	20	28	29	30	38	39	40	48	49	50	51	52	53	54	55	56
78	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	ST
79	ST	ST	AS	ST	ST	AT S	AT S	ST	AS	ST	ST	TS	ST	ST	ST	ST	ST	ST	ST	AS	ST
80	AS	ST	TS	AS	ST	ST	SS	ST	SS	ST	ST	SS	SS	SS	SS	AS	ST	SS	ST	AS	AS
81	AT S	TS	TS	AT S	AT S	AT S	TS	TS	AT S	TS	TS	AT S	AT S	AS	AT S	AT S	AT S	AT S	AT S	AT S	AT S
82	ST	ST	ST	SS	SS	AS	ST	ST	AS	SS	SS	SS	ST	SS	AS	ST	SS	SS	SS	SS	ST
83	AT S	AT S	TS	AT S	AS	AS	AT S	AT S	AS	AS	AT S	TS	TS	AS	ST S	AT S	ST S	ST S	AS	AT S	AS
84	AS	AT S	TS	AT S	AT S	AS	AS	AT S	AT S	AS	AT S	AS	AS	AS	AT S	SS	ST	AT S	AT S	ST	ST
85	SS	AS	ST	AS	ST	TS	TS	TS	AT S	TS	AT S	TS	TS	AS	TS	TS	AT S	TS	TS	TS	AT S
86	AS	ST	AS	ST	AS	AT S	TS	TS	ST S	ST S	AS	ST S	TS	ST S	TS	ST S	TS	ST S	TS	TS	TS
87	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	ST
88	AS	AT S	TS	AT S	AT S	AS	AS	AT S	AT S	AS	AT S	AS	AS	AS	AT S	SS	ST	AT S	ST	AT S	AT S
89	ST	ST	AS	ST	ST	ST	AS	SS	AS	ST	ST	ST	AS	AT S	AS	ST	SS	SS	ST	AS	AS
90	ST	ST	ST	ST	ST	AS	ST	ST	AS	ST	ST	ST	ST	SS	AS	ST	SS	SS	SS	ST	ST
91	AT S	AT S	TS	AS	AT S	AT S	TS	AT S	TS	TS	AT S	TS	AT S	AT S	AT S	TS	TS	TS	AT S	AT S	AS

92	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	ST
93	AT S	AT S	TS	AS	TS	TS	TS	AS	ST	AT S	ST	ST	AT S	ST	AT S	AS	ST	AS	AS	AS	AT S
94	ST	AS	AS	SS	SS	ST	ST	SS	SS	SS	SS	SS	SS	SS	SS	ST	SS	SS	SS	SS	ST
95	AT S	AT S	TS	AT S	AT S	ST	ST	AS	ST	TS	TS	TS	AT S	ST	AT S	AS	ST	AS	AS	AS	AT S
96	AS	ST	AS	ST	SS	ST	AS	ST	ST	SS	SS	ST	ST	ST	ST	ST	ST	ST	AS	ST	ST
97	AS	ST	AS	ST	SS	SS	SS	ST	ST	AS	SS	AS	SS	SS	SS	SS	SS	SS	SS	SS	SS
98	AT S	AT S	TS	AS	AT S	AT S	TS	AT S	ST	AT S	AT S	AS	AT S	AT S	AT S	AT S	ST	AT S	ST	AT S	ST
99	SS	SS	ST	ST	ST	ST	ST	ST	AT S	AS	AT S	AS	SS	SS	AT S	SS	AS	ST	ST	AT S	SS
100	AS	ST	AS	ST	AS	AT S	TS	TS	ST S	ST S	AS	ST S	TS	ST S	TS	ST S	TS	ST S	TS	TS	TS

# APPENDIX 7: Scores Given to Students' Answers of Classroom Environment Questionnaire

NO	1	2	3	4	5	6	7	11	12	13	14	15	16	17	21	22	23	24	25	26	27
1	5	2	5	5	5	5	2	5	5	5	5	5	5	2	4	3	5	5	5	5	5
2	5	5	5	6	6	6	5	5	5	4	4	6	4	6	5	4	6	6	5	6	6
3	5	4	4	5	6	5	4	6	4	4	6	6	4	5	5	4	5	5	6	5	5
4	5	4	1	6	5	4	6	5	6	5	4	6	5	6	4	1	4	2	5	5	5
5	5	5	2	5	5	5	3	6	5	3	3	5	4	4	5	4	4	5	6	5	3
6	5	2	3	4	4	5	1	6	5	4	6	5	6	1	3	1	5	6	5	4	2
7	5	4	3	3	4	5	3	5	5	3	4	4	4	5	5	4	4	4	4	5	5
8	4	4	4	2	4	5	4	3	5	1	1	1	1	1	2	2	2	2	4	4	2
9	5	6	5	5	5	5	5	6	5	5	5	6	5	5	5	6	6	5	5	6	5
10	5	3	5	5	3	4	2	5	4	5	4	5	4	3	5	3	4	5	4	4	4
11	4	4	3	5	5	4	2	6	6	4	5	4	3	4	4	3	4	4	2	1	5
12	5	4	4	4	3	6	3	6	4	1	3	6	2	5	4	5	6	2	5	3	5
13	4	4	3	2	3	4	2	4	4	3	2	3	3	4	5	2	4	2	4	2	4
14	5	4	5	5	4	6	4	6	5	4	3	3	4	6	5	4	5	4	5	5	4
15	5	5	4	4	6	5	6	6	3	4	3	5	4	5	5	5	5	5	6	3	4
16	5	4	4	4	5	6	2	6	6	3	5	6	2	6	4	2	5	5	5	6	6
17	5	5	6	4	6	5	4	6	3	3	4	5	5	5	5	3	5	4	6	5	5
18	4	4	4	2	3	5	3	4	1	2	4	4	3	3	3	2	3	4	5	4	4
19	3	5	4	4	5	3	5	2	5	4	4	5	4	5	5	4	4	4	4	3	3

<b>20</b>	5	5	5	5	4	4	4	4	3	4	4	4	2	1	4	4	4	3	3	4	4
<b>21</b>	5	4	2	2	4	5	2	6	4	2	4	4	2	5	4	1	5	4	5	6	6
<b>22</b>	4	5	1	3	1	2	1	5	4	5	6	5	6	6	5	1	1	5	6	5	5
<b>23</b>	6	3	5	5	5	5	3	6	5	5	4	5	3	5	5	4	4	4	5	5	5
<b>24</b>	5	4	5	5	4	6	4	6	5	4	4	3	4	6	5	4	4	4	5	5	4
<b>25</b>	5	5	5	5	4	4	4	4	3	4	4	4	2	1	4	4	4	3	3	4	4
<b>26</b>	5	5	5	6	6	4	5	6	5	5	5	6	4	5	5	4	4	4	6	5	5

NO	31	32	33	34	35	36	37	41	42	43	44	45	46	47	Average	Score
1	5	3	5	5	5	5	2	6	6	6	6	6	6	6	4.71	6.8
2	4	4	4	5	5	5	5	4	5	5	5	5	5	6	5.06	8.8
3	5	4	5	5	5	5	5	5	5	4	5	6	5	5	4.91	8.2
4	5	5	4	2	4	4	4	4	4	3	4	4	5	5	4.31	7.6
5	5	3	4	5	4	5	4	5	4	3	4	5	4	4	4.31	7.5
6	4	2	4	6	5	5	1	1	6	4	5	6	3	1	3.89	8.6
7	4	3	5	5	5	5	4	5	4	3	5	5	5	5	4.31	8.2
8	2	2	2	2	2	2	2	2	4	1	2	2	2	2	2.49	6.4
9	5	4	5	4	5	5	5	6	5	5	5	5	5	5	5.14	7.95
10	4	5	5	4	4	4	4	3	4	4	5	5	4	5	4.17	8.85
11	3	2	4	5	2	4	2	5	4	5	5	4	4	3	3.83	9.3
12	2	4	3	4	5	3	4	4	3	2	2	3	4	5	3.83	8.55
13	3	2	3	3	4	4	3	3	4	2	5	4	4	5	3.34	8.0
14	3	1	4	5	5	5	3	5	5	3	3	5	5	5	4.37	7.5
15	4	4	5	5	5	5	4	5	5	2	5	5	4	5	4.60	9.2
16	4	3	5	6	5	5	3	4	4	2	4	5	5	4	4.46	8.55
17	4	5	5	5	4	5	4	4	5	3	4	5	3	5	4.57	8.35
18	4	3	4	4	3	4	2	5	3	3	3	4	3	4	3.43	9.0
19	4	3	5	4	4	3	3	5	6	2	5	4	3	5	4.03	8.0
20	1	1	2	1	1	1	3	2	3	2	2	1	1	1	2.91	6.75

<b>21</b>	4	2	5	5	4	4	2	4	4	6	2	6	5	4	3.97	8.15
<b>22</b>	6	3	5	1	5	5	6	4	4	6	6	6	6	6	4.31	7.5
<b>23</b>	5	5	4	4	5	5	5	2	5	4	4	4	4	5	4.51	7.95
<b>24</b>	3	1	5	5	5	5	4	4	4	3	5	5	4	4	4.37	9.0
<b>25</b>	1	1	2	1	1	1	3	2	3	2	2	1	1	1	2.91	5.2
<b>26</b>	4	3	3	4	6	4	4	4	6	3	5	6	5	3	4.71	8.5

NO	1	2	3	4	5	6	7	11	12	13	14	15	16	17	21	22	23	24	25	26	27
27	2	1	1	1	4	2	1	5	1	1	3	2	1	1	4	6	3	4	5	1	1
28	2	4	5	5	5	4	5	5	4	2	2	3	3	2	3	4	5	5	5	4	2
29	5	4	4	3	1	5	6	6	6	3	5	3	6	6	6	4	3	5	5	4	6
30	6	5	4	4	3	4	3	6	6	5	5	5	4	4	6	5	5	5	5	5	5
31	6	2	5	4	4	3	3	5	6	5	3	5	5	6	5	5	4	3	6	3	4
32	5	4	3	5	4	3	5	5	4	4	5	5	3	5	5	4	4	3	5	4	4
33	4	5	5	5	6	4	5	5	3	4	5	5	5	5	4	5	6	5	6	5	5
34	5	4	1	6	5	4	6	5	6	5	4	6	5	6	4	1	4	2	5	5	5
35	4	3	4	4	4	4	4	5	4	3	4	6	3	4	4	5	6	4	6	4	4
36	5	5	5	5	5	5	5	5	5	5	5	5	5	5	2	5	5	5	5	5	5
37	5	5	5	5	5	4	6	6	4	5	4	5	4	4	5	4	5	5	6	4	5
38	6	4	2	4	5	6	5	5	4	1	1	4	2	5	5	4	6	3	4	5	6
39	2	3	3	5	3	3	5	2	5	2	4	5	4	5	3	5	3	5	6	6	5
40	5	4	4	3	3	5	3	5	3	3	4	4	5	4	5	4	3	4	5	4	4
41	2	4	4	2	5	5	3	5	5	2	5	5	2	2	5	2	5	3	5	4	5
42	4	3	4	4	5	5	4	6	5	4	5	5	6	5	6	4	6	4	4	5	5
43	6	4	3	6	5	3	4	4	5	4	3	5	4	6	5	3	4	5	6	6	5
44	3	5	3	3	4	4	5	3	4	2	4	3	2	3	4	4	5	3	3	4	5
45	4	4	4	3	3	4	4	3	3	3	3	6	3	5	4	5	4	5	4	5	5
46	6	4	4	6	6	4	2	6	5	3	3	5	5	5	5	4	4	5	6	4	4

<b>47</b>	5	5	5	5	6	6	5	5	1	5	5	5	2	5	6	6	6	5	5	5	5
<b>48</b>	2	4	3	2	5	4	2	4	5	2	2	3	4	3	3	2	3	3	4	4	3
<b>49</b>	5	3	3	6	2	6	4	6	3	5	5	6	5	5	5	5	5	5	6	6	6
<b>50</b>	5	4	4	3	4	3	2	6	5	5	5	4	2	4	5	5	5	5	5	5	4



NO	31	32	33	34	35	36	37	41	42	43	44	45	46	47	Average	Score
27	1	1	4	4	5	4	1	4	1	1	4	4	6	5	2.71	8.15
28	3	3	2	5	5	3	3	2	5	5	5	4	3	4	3.74	9.05
29	5	4	6	4	1	6	6	2	3	1	3	4	5	6	4.34	7.95
30	6	5	4	3	4	4	5	6	6	5	6	4	5	4	4.77	8.75
31	5	3	5	5	5	6	4	5	4	4	4	5	5	5	4.49	7.8
32	3	5	4	4	3	4	4	4	5	4	5	5	5	5	4.26	8.75
33	5	4	4	5	6	5	3	5	5	5	5	5	5	5	4.83	8.3
34	5	5	4	2	4	4	4	4	4	3	4	4	5	5	4.31	8.85
35	5	5	3	5	5	5	5	5	5	2	2	5	2	5	4.23	8.15
36	5	5	5	5	5	5	5	5	5	5	5	5	5	2	4.83	8.0
37	5	5	5	4	5	5	4	5	5	1	2	2	5	5	4.54	8.45
38	4	5	5	4	3	5	4	6	5	4	5	5	4	5	4.31	7.55
39	6	5	3	2	1	3	6	2	5	4	6	2	5	3	3.91	7.85
40	4	5	4	3	4	4	3	4	4	4	4	5	5	4	4.03	8.0
41	3	2	5	3	5	2	3	5	5	2	5	5	2	5	3.77	9.15
42	4	3	4	4	4	6	5	5	5	4	4	5	6	5	4.66	7.35
43	6	5	3	2	1	3	6	2	5	4	6	2	5	3	4.26	8.35
44	3	3	5	4	3	4	4	4	3	3	3	4	3	5	3.63	8.6
45	2	3	4	5	5	4	5	4	3	3	6	6	4	5	4.09	8.1
46	5	5	4	4	4	5	5	4	5	5	4	3	5	3	4.49	7.55

<b>47</b>	5	5	5	5	4	5	5	5	6	5	5	6	6	5	5.00	8.6
<b>48</b>	4	2	2	3	5	3	3	3	3	3	4	4	3	5	3.26	9.15
<b>49</b>	5	5	5	5	5	5	5	5	5	2	5	5	5	5	4.83	8.25
<b>50</b>	5	4	3	4	4	5	5	6	5	3	4	5	4	5	4.34	9.3

NO	1	2	3	4	5	6	7	11	12	13	14	15	16	17	21	22	23	24	25	26	27
51	4	4	4	2	3	5	3	4	1	2	4	4	3	3	3	2	3	4	5	4	4
52	5	5	5	5	4	4	4	4	4	3	4	4	3	5	4	3	4	5	4	5	3
53	5	4	4	5	4	4	5	5	5	4	4	3	4	4	4	4	3	4	3	4	4
54	5	3	3	6	2	6	4	6	3	5	5	6	5	5	5	5	5	5	6	6	6
55	3	4	4	2	5	5	2	5	5	3	4	4	5	3	2	3	5	4	5	5	5
56	5	4	3	5	4	3	5	5	4	4	5	5	3	5	5	4	4	3	5	4	4
57	4	3	3	4	3	4	3	5	5	3	3	4	4	3	3	4	4	4	4	3	3
58	3	1	6	4	6	4	4	3	3	6	4	6	4	4	5	5	5	5	5	5	5
59	4	4	3	4	4	3	5	4	5	4	5	5	4	5	4	5	4	3	4	5	5
60	4	4	4	5	6	4	4	6	5	4	4	4	5	4	4	2	6	4	5	5	4
61	5	3	3	6	2	6	4	6	3	5	5	6	5	5	5	5	5	5	6	6	6
62	5	2	2	2	4	6	3	6	3	2	2	6	2	4	5	4	5	2	5	5	4
63	3	3	2	3	2	3	1	3	1	3	3	3	1	3	3	3	2	3	2	3	5
64	4	3	5	4	5	4	4	6	3	6	5	5	4	4	5	5	4	6	4	5	5
65	2	4	4	2	5	5	3	5	5	2	5	5	2	2	5	2	5	3	5	4	5
66	1	1	1	2	1	3	1	2	2	3	2	2	2	2	2	2	2	2	2	2	2
67	6	4	2	5	6	5	3	6	6	1	1	3	4	6	6	2	4	2	6	4	3
68	2	4	4	2	5	5	3	5	5	2	5	5	2	2	5	2	5	3	5	4	5
69	2	2	2	6	2	2	2	1	2	4	2	6	2	6	2	6	2	2	2	2	2
70	3	3	4	3	5	3	4	5	2	4	5	5	5	6	4	3	5	5	6	5	4

<b>71</b>	4	4	3	5	3	6	5	6	5	4	5	5	4	4	4	4	3	2	3	4	4
<b>72</b>	3	5	3	3	4	4	5	3	4	2	4	3	2	3	4	4	5	3	3	4	5
<b>73</b>	6	5	4	5	6	6	3	6	4	5	5	5	4	5	6	3	6	5	4	5	5
<b>74</b>	3	1	2	4	4	6	5	6	5	3	5	4	4	4	5	5	4	4	5	6	4
<b>75</b>	5	6	5	5	5	3	6	6	3	5	3	5	5	6	5	6	6	5	6	6	6
<b>76</b>	5	5	4	3	5	5	4	6	5	3	4	5	3	4	5	4	4	3	4	5	5
<b>77</b>	5	4	4	5	4	4	5	5	5	4	4	3	4	4	4	4	3	4	3	4	4

NO	31	32	33	34	35	36	37	41	42	43	44	45	46	47	Average	Score
51	4	3	4	4	3	4	2	5	3	3	3	4	3	4	3.43	7.9
52	3	3	3	5	5	3	2	4	5	2	4	5	3	3	3.91	7.55
53	4	4	4	4	4	4	3	4	4	4	4	3	4	4	4.00	9.15
54	5	5	5	5	5	5	5	5	5	2	5	5	5	5	4.83	9.05
55	2	4	4	5	4	4	5	5	5	4	4	5	4	5	4.09	8.7
56	3	5	4	4	3	4	4	4	5	4	5	5	5	5	4.26	6.95
57	3	4	2	2	3	3	2	4	4	2	3	3	3	3	3.34	7.5
58	4	3	4	4	4	4	4	4	4	4	4	4	4	4	4.23	7.65
59	4	4	5	5	4	4	4	5	4	3	4	5	3	5	4.23	9.2
60	5	3	6	5	5	5	5	5	5	2	5	5	5	5	4.54	9.4
61	5	5	5	5	5	5	5	5	5	2	5	5	5	5	4.83	6.9
62	5	4	5	3	5	6	4	6	5	4	5	5	6	4	4.17	9.3
63	3	2	2	3	3	5	2	3	4	3	4	3	3	5	2.86	6.0
64	4	5	5	6	4	5	5	5	5	5	5	5	5	6	4.74	8.6
65	3	2	5	3	5	2	3	5	5	2	5	5	2	5	3.77	8.4
66	2	2	2	2	3	2	4	4	5	4	2	2	2	4	2.26	6.4
67	6	2	4	4	5	6	5	6	3	1	2	6	6	1	4.06	5.25
68	3	2	5	3	5	2	3	5	5	2	5	5	2	5	3.77	5.7
69	4	1	1	1	1	1	2	2	2	1	1	6	1	6	2.54	6.05
70	5	4	6	5	4	6	5	5	5	3	5	6	5	5	4.51	8.0

<b>71</b>	2	3	2	2	2	3	4	5	4	5	4	3	4	5	3.86	8.3
<b>72</b>	3	3	5	4	3	4	4	4	3	3	3	4	3	5	3.63	8.0
<b>73</b>	4	3	5	5	4	5	3	5	4	4	6	6	5	4	4.74	8.95
<b>74</b>	4	4	6	4	2	3	4	5	5	5	5	4	3	4	4.20	9.25
<b>75</b>	2	5	4	6	6	6	6	5	5	5	6	6	6	6	5.20	8.6
<b>76</b>	3	3	4	4	4	4	4	5	4	3	5	5	5	3	4.20	7.6
<b>77</b>	4	4	4	4	4	4	3	4	4	4	4	3	4	4	4.00	7.5

NO	1	2	3	4	5	6	7	11	12	13	14	15	16	17	21	22	23	24	25	26	27
78	3	4	3	4	2	4	5	2	1	1	1	1	4	5	1	1	1	5	6	2	2
79	5	4	4	4	5	4	3	5	5	5	4	5	4	6	4	3	5	4	5	5	5
80	3	4	5	5	5	6	2	6	6	3	3	5	6	3	4	3	3	5	5	5	5
81	5	5	5	5	4	4	4	4	3	4	4	4	2	1	4	4	4	3	3	4	4
82	4	3	5	5	5	5	3	6	4	4	4	4	3	5	4	5	5	4	6	3	5
83	4	3	4	3	4	4	4	5	3	4	3	4	3	5	4	4	3	4	4	5	4
84	5	3	5	5	5	6	4	6	5	4	3	4	5	2	4	2	4	5	5	2	4
85	4	3	3	4	6	6	3	6	4	3	4	6	6	6	4	3	4	4	6	4	4
86	5	5	4	6	6	4	3	5	5	5	4	4	5	5	4	4	5	6	6	6	5
87	3	6	2	5	5	5	6	6	6	2	4	6	3	6	3	5	5	5	4	4	6
88	5	3	5	3	5	5	5	6	5	5	5	5	4	5	5	2	5	4	5	5	5
89	5	4	3	5	6	4	3	6	6	4	4	6	5	4	5	3	4	4	6	6	5
90	4	4	5	4	4	4	4	4	4	4	4	4	5	5	4	3	4	4	4	4	4
91	5	3	4	3	5	4	4	6	2	4	3	6	4	6	5	4	5	4	5	5	5
92	5	6	2	4	2	4	2	2	2	2	3	3	1	1	1	1	1	1	1	2	2
93	4	4	3	4	4	3	5	4	5	4	5	5	4	5	4	5	4	3	4	5	5
94	5	5	5	5	4	4	4	4	3	4	4	4	2	1	4	4	4	3	3	4	4
95	5	3	5	5	5	6	4	6	5	4	3	4	5	2	4	2	4	5	5	2	4
96	5	4	4	5	6	5	6	6	5	3	3	4	4	5	6	4	5	4	5	5	5
97	6	6	4	3	4	6	6	3	6	4	4	4	4	6	4	4	6	4	6	5	6

<b>98</b>	5	3	6	6	3	1	4	6	4	1	6	4	4	1	2	2	3	6	6	1	4
<b>99</b>	5	4	5	5	5	3	5	5	4	4	3	5	3	3	4	4	5	6	6	5	5
<b>100</b>	5	5	4	6	6	4	3	5	5	5	4	4	5	5	4	4	5	6	6	6	5



NO	31	32	33	34	35	36	37	41	42	43	44	45	46	47	Average	Score
78	2	4	2	2	6	6	6	5	4	3	4	5	6	4	3.34	6.4
79	5	3	4	4	5	5	5	5	5	4	5	5	5	5	4.54	8.85
80	5	2	5	6	5	5	5	3	5	5	4	5	4	5	4.46	8.35
81	1	1	2	1	1	1	3	2	3	2	2	1	1	1	2.91	7.5
82	4	4	4	4	5	5	4	4	5	4	3	5	4	4	4.31	9.3
83	3	4	4	4	5	4	4	5	4	3	4	4	5	5	3.97	8.25
84	4	2	3	4	4	4	3	2	3	3	4	6	3	3	3.89	7.2
85	4	3	6	6	4	6	6	6	5	4	4	6	5	5	4.66	7.15
86	5	5	5	5	5	4	3	5	3	5	5	5	5	5	4.77	8.1
87	5	5	4	5	6	3	4	5	5	3	6	6	3	6	4.66	9.3
88	4	2	4	5	5	5	5	4	6	5	5	5	5	5	4.63	7.15
89	5	3	4	5	4	5	4	4	4	2	4	5	4	3	4.40	8.95
90	4	4	5	5	4	4	4	5	5	4	5	5	4	4	4.23	9.4
91	4	4	5	4	5	5	5	5	5	4	5	5	4	5	4.49	6.2
92	2	2	2	2	2	2	2	2	6	3	5	3	2	1	2.40	6.25
93	4	4	5	5	4	4	4	5	4	3	4	5	3	5	4.23	7.7
94	1	1	2	1	1	1	3	2	3	2	2	1	1	1	2.91	6.85
95	4	2	3	4	4	4	3	2	3	3	4	6	3	3	3.89	7.3
96	4	4	6	6	5	5	4	5	6	4	4	5	5	6	4.80	8.0
97	4	4	4	4	6	4	4	6	6	4	4	4	5	4	4.69	8.45

<b>98</b>	3	6	6	6	6	6	1	6	5	6	6	5	6	6	4.34	7.45
<b>99</b>	4	3	4	6	4	4	3	2	6	5	5	5	5	4	4.40	8.5
<b>100</b>	5	5	5	5	5	4	3	5	3	5	5	5	5	5	4.77	8.0

# APPENDIX 8: Scores Given to Students' Answers of Language Anxiety Questionnaire

NO	8	9	10	18	19	20	28	29	30	38	39	40	48	49	50	51	52	53	54	55	56	Average	Score
1	4	5	3	5	5	4	3	4	4	4	3	3	4	6	6	6	5	4	4	6	6	5.90	6.8
2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	2	1.05	8.8
3	2	2	2	3	2	3	4	4	3	3	4	1	4	2	4	2	4	4	2	2	2	2.81	8.2
4	2	2	2	3	6	3	1	1	3	3	6	5	2	2	3	3	3	2	2	2	2	2.76	7.6
5	4	4	5	5	4	5	5	4	5	2	4	3	5	4	5	4	5	5	4	5	3	4.29	7.5
6	4	2	2	3	3	4	2	2	2	2	5	2	2	2	2	2	2	1	2	1	1	2.29	8.6
7	4	4	5	6	1	3	6	4	5	6	6	5	4	4	5	5	5	6	6	5	6	4.81	8.2
8	3	2	3	2	3	4	5	5	6	6	3	6	5	6	5	6	5	6	5	5	5	5.90	6.4
9	5	3	5	2	2	2	5	4	4	4	4	4	5	2	4	2	4	4	2	2	3	3.43	7.95
10	4	4	5	6	1	3	6	4	5	6	6	5	4	4	5	5	5	6	6	5	6	4.81	8.85
11	4	5	3	5	5	4	3	4	4	4	3	3	4	6	6	6	5	4	4	6	6	4.48	9.3
12	3	2	1	2	3	3	1	2	2	2	3	1	2	3	3	2	2	1	1	2	2	2.05	8.55
13	4	4	4	4	4	3	3	4	5	4	4	4	4	4	3	4	6	3	4	4	4	3.95	8.0
14	3	2	3	2	1	1	1	2	2	3	1	3	1	1	1	1	1	1	1	1	1	1.57	7.5
15	1	2	2	2	3	2	2	1	1	1	1	1	1	1	1	1	2	1	1	1	1	1.38	9.2
16	4	2	4	4	2	4	4	2	4	4	3	4	3	1	3	2	3	2	1	2	2	2.86	8.55
17	2	3	4	4	2	3	4	2	4	4	4	1	5	1	4	3	1	5	4	2	5	3.19	8.35
18	4	4	5	6	1	3	6	4	5	6	6	5	4	4	5	5	5	6	6	5	6	4.81	9.0
19	2	3	3	3	3	2	2	3	2	2	2	2	3	3	4	5	2	2	4	2	3	2.71	8.0

<b>20</b>	4	4	5	4	3	3	4	4	3	3	4	5	5	3	6	4	6	6	3	4	3	5.90	6.75
<b>21</b>	2	5	3	3	4	3	5	2	5	4	4	2	5	3	5	2	2	4	4	2	1	3.33	8.15
<b>22</b>	4	4	2	5	4	3	4	3	3	3	6	3	6	4	2	3	3	3	3	3	4	3.57	7.5
<b>23</b>	4	5	3	5	5	4	3	4	4	4	3	3	4	6	6	6	5	4	4	6	6	4.48	7.95
<b>24</b>	1	1	1	1	1	1	1	1	1	2	1	1	1	1	1	1	2	1	1	1	2	1.14	9.0
<b>25</b>	4	4	5	6	1	3	6	4	5	6	6	5	4	4	5	5	5	6	6	5	6	4.81	5.2
<b>26</b>	3	1	2	1	4	3	4	4	1	4	4	3	3	1	4	1	4	1	3	3	3	2.71	8.5

NO	8	9	10	18	19	20	28	29	30	38	39	40	48	49	50	51	52	53	54	55	56	Average	Score
27	4	1	2	4	3	1	3	4	3	2	2	4	3	3	3	4	4	2	3	1	4	2.86	8.15
28	1	1	2	1	3	4	3	4	3	2	2	2	3	3	3	2	2	2	3	1	4	2.43	9.05
29	2	1	2	1	2	2	3	4	3	2	2	4	3	3	5	4	4	2	3	1	4	2.71	7.95
30	1	1	2	1	3	1	3	4	5	5	2	4	3	5	3	3	2	2	2	1	3	2.67	8.75
31	5	5	2	5	5	1	3	5	5	5	4	5	5	3	3	4	4	2	3	4	4	3.90	7.8
32	3	2	2	3	3	3	5	2	4	2	2	3	3	2	3	3	2	4	4	3	3	2.90	8.75
33	1	1	2	1	3	1	3	4	3	2	2	4	3	5	3	5	4	2	1	1	2	2.52	8.3
34	3	2	3	2	3	4	5	5	6	6	3	6	5	6	5	6	5	6	5	5	5	4.57	8.85
35	3	2	2	3	3	3	5	2	4	2	2	2	3	2	3	4	2	4	2	3	3	2.81	8.15
36	3	2	2	3	3	3	5	2	4	3	3	2	3	2	3	3	2	2	4	4	3	2.90	8.0
37	3	2	3	2	3	4	5	5	6	6	3	6	5	6	5	6	5	6	5	5	5	4.57	8.45
38	6	2	6	2	1	5	5	5	5	3	5	4	4	4	4	2	4	2	2	2	2	3.57	7.55
39	5	5	3	3	5	5	3	4	3	3	5	2	2	5	3	2	3	2	5	3	6	3.67	7.85
40	3	2	3	2	3	3	4	2	2	3	3	3	3	3	4	3	3	4	2	3	2	2.86	8.0
41	1	1	2	1	3	1	3	4	3	1	1	4	3	3	1	1	1	2	1	1	1	1.86	9.15
42	4	4	3	5	4	5	5	3	4	4	2	5	5	4	4	4	5	2	3	3	2	3.81	7.35
43	5	2	1	3	4	3	4	4	1	1	1	1	3	2	3	1	3	2	5	3	6	2.76	8.35
44	2	3	4	4	2	4	1	1	1	1	1	1	1	1	1	1	1	1	4	3	1	1.86	8.6
45	2	2	3	1	3	1	3	3	4	4	4	1	1	3	3	4	4	4	3	4	3	2.86	8.1
46	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	2	1.05	7.55

47	1	1	2	1	3	1	3	4	3	2	2	3	2	3	1	1	1	2	1	1	1	1.86	8.6
48	1	1	1	2	1	2	2	1	2	2	1	1	3	1	2	1	2	2	2	1	1	1.52	9.15
49	4	4	4	4	5	2	2	3	3	2	1	4	3	4	4	1	3	3	2	1	1	2.86	8.25
50	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	2	1.05	9.3	

NO	8	9	10	18	19	20	28	29	30	38	39	40	48	49	50	51	52	53	54	55	56	Average	Score
51	2	6	4	5	2	4	4	3	5	4	5	3	5	2	5	3	2	6	5	3	5	3.95	7.9
52	3	3	5	4	4	3	3	4	4	3	4	3	3	3	4	3	2	2	2	2	2	3.14	7.55
53	1	1	2	1	1	1	1	1	1	3	3	1	1	1	3	3	3	2	1	1	1	1.57	9.15
54	3	2	3	2	3	4	5	5	6	6	3	6	5	6	5	6	5	6	5	5	5	4.57	9.05
55	4	2	1	2	2	3	1	2	4	2	2	3	2	1	1	1	2	1	1	1	1	1.86	8.7
56	4	4	5	5	4	5	5	4	5	2	4	3	5	4	5	4	5	5	4	5	3	5.90	6.95
57	3	2	3	2	1	1	1	2	2	3	1	3	1	1	1	1	1	1	1	1	1	1.57	7.5
58	3	3	5	4	4	3	3	4	4	3	4	3	2	3	4	5	2	5	5	2	2	3.48	7.65
59	3	3	3	2	3	2	2	3	5	3	3	3	3	3	4	3	3	3	2	2	2	2.86	9.2
60	3	2	3	2	3	4	5	5	6	6	3	6	5	6	5	6	5	6	5	5	5	4.57	9.4
61	3	3	6	3	3	3	3	3	3	5	5	5	6	5	6	6	5	5	6	6	5	5.85	6.9
62	5	5	1	2	1	2	2	5	5	4	1	1	3	1	3	4	3	4	2	4	4	2,95	9.3
63	3	3	3	3	2	1	1	4	4	5	5	5	6	5	6	6	5	5	6	6	5	5.90	6.0
64	3	2	5	3	2	4	1	2	1	2	4	4	3	1	1	1	2	1	2	3	3	2.38	8.6
65	4	4	5	4	3	3	4	4	3	3	4	5	5	3	6	4	6	6	3	4	3	4.10	8.4
66	4	4	5	3	4	4	5	4	4	2	4	3	4	4	4	4	2	4	4	4	3	3.76	6.4
67	3	3	3	3	2	4	4	4	4	5	5	4	6	5	6	6	5	5	6	6	5	5.85	5.25
68	3	3	3	3	5	3	5	3	5	5	5	5	5	5	6	6	5	5	6	6	5	5.89	5.7
69	3	3	6	5	5	2	5	4	6	6	6	5	6	4	3	4	5	5	6	6	5	4.76	6.05
70	2	2	3	2	2	2	2	2	1	4	4	4	5	5	4	5	5	2	2	2	2	2.95	8.0

<b>71</b>	4	4	5	5	4	5	5	4	5	2	4	3	5	4	5	4	5	5	4	5	3	4.29	8.3
<b>72</b>	3	2	5	3	2	4	1	2	1	2	2	4	4	4	4	5	5	1	2	3	3	2.95	8.0
<b>73</b>	3	2	5	3	2	4	1	2	1	2	2	3	3	1	1	1	2	4	2	3	3	2.38	8.95
<b>74</b>	2	3	3	1	1	2	2	1	1	1	1	1	1	1	1	2	1	1	1	1	2	1.43	9.25
<b>75</b>	2	2	2	1	3	3	4	4	4	1	4	4	2	4	1	1	1	1	1	3	2	2.38	8.6
<b>76</b>	2	2	3	2	2	2	2	2	5	2	5	2	5	1	5	1	2	2	2	2	2	2.52	7.6
<b>77</b>	2	2	3	2	5	5	5	4	5	4	5	3	5	5	5	1	2	2	2	2	2	3.38	7.5



[illegible]

<b>98</b>	4	4	5	3	4	4	5	4	2	4	4	3	4	4	4	4	2	4	2	4	2	3.62	7.45
<b>99</b>	1	1	2	2	2	2	2	2	4	3	4	3	1	1	4	1	3	2	2	4	1	2.24	8.5
<b>100</b>	3	2	3	2	3	4	5	5	6	6	3	6	5	6	5	6	5	6	5	5	5	4.57	8.0