

**CLASSROOM VERBAL EXPRESSIONS UTTERED BY TEACHER
CANDIDATES OF ENGLISH EDUCATION STUDY PROGRAM DURING
THE TEACHING PRACTICE PROGRAM IN ELEMENTARY SCHOOL**

A THESIS

**In Partial Fulfillment of the Requirements
for the Sarjana Pendidikan Degree in
English Language Teaching**



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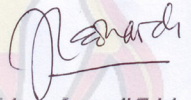
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ABSTRACT

Karlina Giovani, Alecia, 2011, **Classroom Verbal Expressions Uttered by Teacher Candidates of English Education Study Program during the Teaching Practice Program in Elementary School**. A Thesis. Program Studi Pendidikan Bahasa dan Seni, Jurusan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan Universitas Katolik Widya Mandala Surabaya.

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Keywords: Classroom Verbal Expression, Teacher Candidate, Elementary School, Teaching Practice Program.

Teaching English as a foreign language especially to the elementary school students is not easy. A teacher should prepare and also deliver the lesson which is appropriate for them. English teachers therefore should use English verbal expressions correctly and appropriately.

To give teacher candidates lots of opportunity to apply what they have got during their study, the EESP requires them to take their teaching practice program for 3 months in real schools.

Realizing the importance of using appropriate classroom verbal expressions, the writer conducted this study to find out what classroom situations used and how the verbal expressions uttered by the teacher candidates. In this study, the subjects are 2 (two) teacher candidates who took their teaching practice program in Elementary School. There is 1 (one) full recording from each teacher candidates when they taught his/her students in this study to be analyzed. The result shows that the teacher candidates could not use the whole of classroom situations during their teaching practice. And also, the teacher candidates still made a lot of mistakes in pronunciation, grammar, and diction. The biggest number of mistakes made is related to the problem with English grammar (105 out of 186); followed by English pronunciation (59 out of 186); and the least is related to the problem with diction or choice of word (22 out of 186).

Based on the research findings, the writer suggests that the English Department has to improve the contents of the subjects which are related to the teaching practice program, for example Speaking 4 and Micro Teaching. The department itself must have lots of improvement in making syllabus for Speaking 4 and Micro Teaching. The lecturers also have to focus on the teaching of pronunciation. So that, the further teacher candidates will not make mistake in pronouncing words.