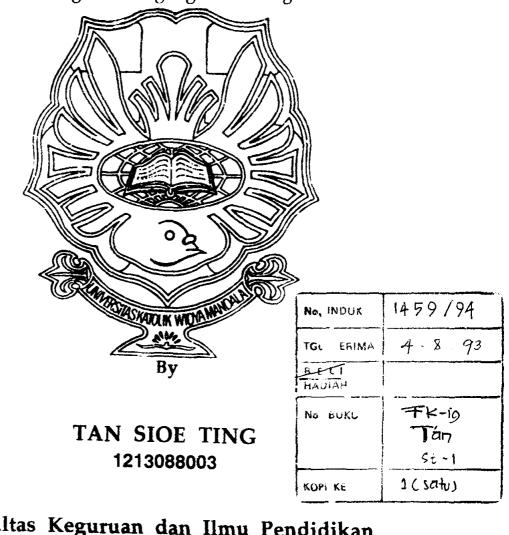
A SUGGESTED-TECHNIQUE TO TEACH WRITING BY MEANS OF PICTURES TO SMA STUDENTS AT THE FIFTH AND SIXTH SEMESTER

A THESIS

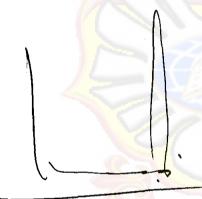
In Partial Fulfilment of the requirements for the Sarjana Pendidikan Degree in English Language Teaching



Fakultas Keguruan dan Ilmu Pendidikan Jurusan Bahasa dan Seni Program Study Pendidikan Bahasa Inggris Universitas Katolik Widya Mandala Surabaya 1993

APPROVAL SHEET (1)

This thesis entitled _______A SUGGESTED - TECHNIQUE TO TEACH WRITING BY MEANS OF PICTURES TO SMA STUDENTS AT THE FIFTH AND SIXTH SEMESTER are prepared and submitted by <u>Tan Sioe Ting</u> has been approved and accepted as partial fulfilment of the requirements for the Sarjana Pendidikan degree in English Language Teaching by the following advisors.



Drs. M.P. Soetrisno MA. First Advisor

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The writer

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ABSTRACT

To be a successful learner of English as a Foreign Language, we need the mastery of the four language skills, namely: Listening, Speaking, Reading and Writing. Unfortunately, some of Senior High School Teachers do not teach writing skill because of the limited time provided and to correct the students' written works is considered as a tiring job.

Due to the fact that writing is as important as other skills for it is related to the sense of social judgement, English teachers should teach their students writing skills for the mastery of English as a Second Language.

Ιn this thesis, the writer wants to discuss the technique of teaching writing by using pictures during the teaching-learning activities. The writer's consideration for using pictures as a means to teach writing is to avoid boredom in attending the writing class. students' Usina pictures is on<mark>e o</mark>f the techniques avaiable to the Enalish teacher in teaching writing skills. Pictures can brighten the classroom, arouse the students' interests in learning the language, help the students to get а better and understanding, motivate them to learn more enthusiastically so it will help them to study better iΠ the classroom.

The writer suggests the use of pictures because they are the easiest media to get and to prepare for the teachers and there are also some advantages of usina in teaching writing. Pictures help provide pictures the help the teacher prepare more situation and effective lessons. In teaching writing by using pictures, the writer uses a context-oriented type pictures.

Finally, since this study is a library research, the writer obtaining the information needed from books to support her study. Hopefully, this study will be of some help to English teachers to teach writing skills.

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