

A SUGGESTED TECHNIQUE OF USING A SET OF WELL -PLANNED QUESTIONS IN TEACHING CONTROLLED WRITING

A THESIS

In Partial Fulfilment of the requirements for
the Sarjana Pendidikan Degree in
English Language Teaching



by

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NOVEMBER, 9, 1991

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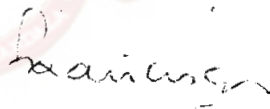
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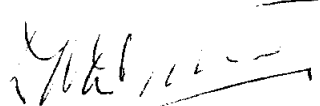


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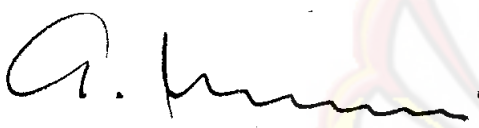
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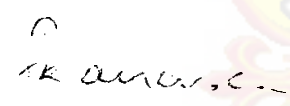


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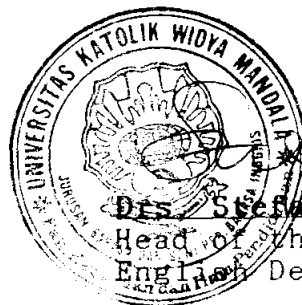


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ACKNOWLEDGEMENTS

This thesis is submitted as a partial fulfilment of the requirements for the Sarjana Pendidikan Degree in English Language Teaching, jenjang program S - 1, Fakultas Keguruan dan Ilmu Pendidikan, Jurusan Pendidikan Bahasa dan Seni, Program Studi Pendidikan Bahasa Inggris, Universitas Katolik Widya Mandala, Surabaya.

Most of all, the writer would like to thank God for His blessing and guidance during the process of my thesis writing. She realizes that she could not have completed this thesis without him.

She would like to thank Drs. A. Gurito, her first advisor who has spent his valuable time giving advices to her thesis. The writer is sure that without his guidance, this thesis would never have been accomplished the way it should be.

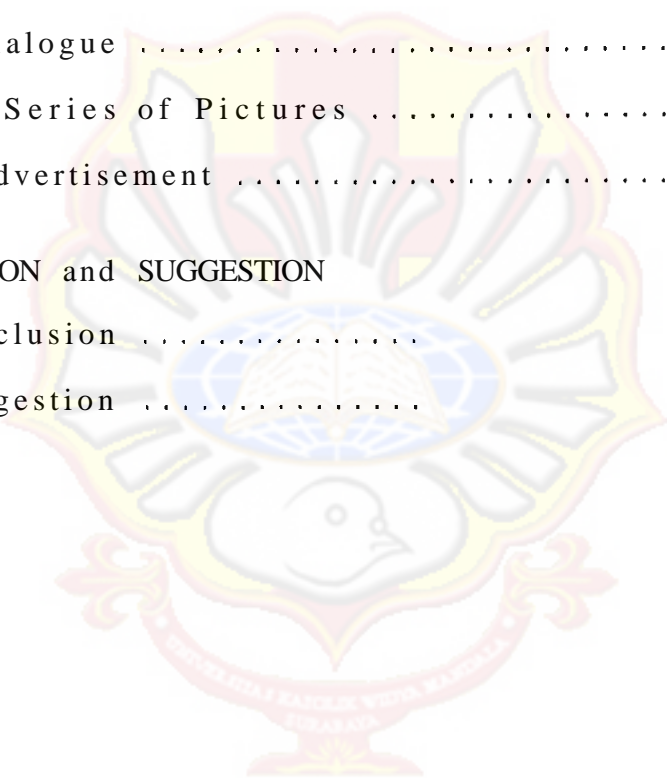
Many thanks also go to Dra. Maria Francisca Handoko, M.Pd., her second advisor who has spent her valuable time and thought helping and discussing the topic of the study with the writer and encourage her in finishing this thesis.

Finally, her gratitude is expressed to her beloved family and friends for their understanding support and encouragement during her thesis writing.

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ABSTRACT

Among the four skills in English : reading, speaking, listening and writing, many students consider writing as an uninteresting subject because some exercises found in Senior High School students' reference book 'are not interesting and do not trigger the students' creativity to make a composition.

Attempting to overcome those problems, the writer tries to conduct a "new" technique. The writer is interested in a technique conveyed by Alexander which is presented in his book entitled "Practice and Progress". Here, he uses a set of questions dealing with a short paragraph. Those questions are planned properly so that it helps the students make a short paragraph that may have the same idea with the passage they have read.

The questions that will be presented here are a set of well-planned questions dealing with various kinds of materials, such as : a reading passage, a dialogue, a series of pictures and an advertisement.

The writer uses a library research in doing her study. She gets most of the information from books, papers and articles at the school library to support her study.

The aim of this study is to explore the possibility of helping the teacher to teach writing through a set of well-planned questions.

Finally, the writer realizes that this thesis is far from being perfect. She hopes that there will be other researchers continuing this research by experimenting to see whether this technique can be used in Senior High School or not.