

AN ANALYSIS OF SPEECH ACTS IN THE ACADEMIC-ORIENTED CONVERSATIONS OF THE ENGLISH DEPARTMENT STUDENTS OF WIDYA MANDALA UNIVERSITY

A THESIS

In Partial Fulfillment of the Requirements
for the Sarjana Pendidikan Degree in
English Language Teaching



By :

EVITA
1213094026

No. INDIK	1392 / 2000
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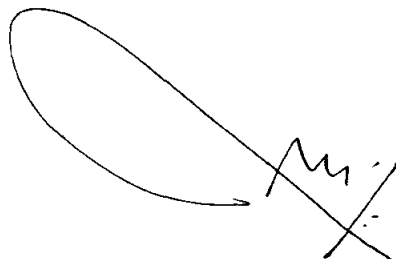
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APPROVAL SHEET

(1)

This thesis entitled AN ANALYSIS OF SPEECH ACTS IN
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DEPARTMENT STUDENTS OF WIDYA MANDALA UNIVERSITY

prepared and submitted by EVITA has been approved and
accepted as partial fulfillment of the requirements for
the Sarjana Pendidikan degree in English Language
Teaching by the following advisor.

A handwritten signature in black ink, consisting of a large, sweeping loop followed by a series of smaller, connected strokes.

DR. Abdul Wahab, M.A.


Advisor

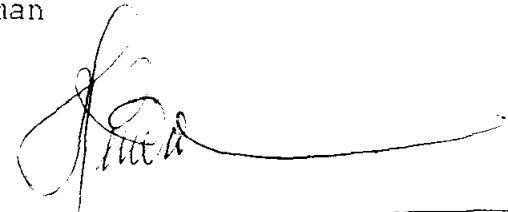
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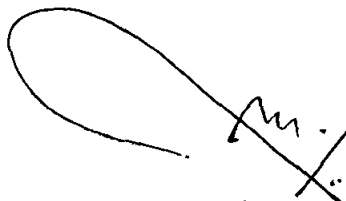
(2)

This thesis has been examined by the committee on
Oral Examination with a grade of A
On August 14, 1998.



Drs. Stefanus Laga T., M.Pd.
Chairman

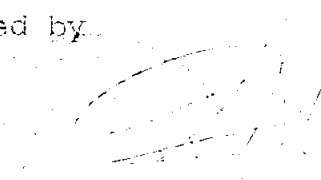

M.G. Retno P., S.Pd.
Member


Drs. Hendra Tedjasuksmana, M.Hum
Member


DR. Abdul Wahab, M.A.
Member

Approved by


DR. Veronica L. D., M.Sc.
Dean of the Teacher
Training College


Dra. Agnes Santi W., M.Pd.
Head of the English
Department

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The writer

TABLE OF CONTENTS

	PAGE
Approval sheet (1)	i
Approval sheet (2)	ii
Acknowledgement	iii
Table of contents	v
Abstract	vii

CHAPTER

I INTRODUCTION

1.1 Background of the Study	1
1.2 Statement of the Problem	4
1.3 Objectives of the Study	5
1.4 Significance of the Study	5
1.5 Scope and Limitation	6
1.6 Definition of Key Terms	6
1.7 Organization of the Study	9

II REVIEW OF THE RELATED LITERATURE

2.1 Review of Related Studies	11
2.2 Review of the Underlying Theory	11
2.2.1 Discourse Studies	12
2.2.2 Speech Acts Theory	13

	2.2.3 Spoken and Written Discourse	23	
	2.2.4 Conversation as a Discourse Type ...	26	
	2.2.5 Discourse as Dialogue	27	
III	METHODOLOGY		
	3.1 Research Design	29	A
	3.2 The Subjects	29	
	3.3 The Research Instruments	30	
	3.4 The Procedure for Collecting the Data	31	C
	3.5 Techniques of the Data Analysis	32	D
IV	DATA ANALYSIS AND INTERPRETATION OF FINDINGS		
	4.1 Data Analysis and Interpretation	34	
	4.2 Findings	72	
V	CONCLUSION		
	5.1 Summary	75	
	5.2 Suggestion	78	
	BIBLIOGRAPHY		
	APPENDICES		

ABSTRACT

Evita. 1998. An Analysis of Speech Acts in the Academic-Oriented Conversations of the English Department Students of Widya Mandala University, Thesis, Program Studi Pendidikan Bahasa Inggris, FKIP Universitas Katolik Widya Mandala Surabaya, Advisor: DR. Abdul Wahab, M.A.

Key words: speech acts, academic-oriented conversations

As a social creature, communication is the most important thing in human's life. And language is the important means to communicate. In society, two people who come from different areas and have different cultures may speak different languages to express their ideas. Therefore, analysing the conversation is necessary so that the speaker and the hearer can avoid misunderstanding. Examining the way people use language in different social contexts provides a wealth information about the way language works and how social relationships take place in a community.

Based on the reasons above, the writer writes this thesis because she wants to understand the pattern of the communication by analysing speech acts. Speech acts are the acts of speaking which see language as a form of acting. Speech acts themselves can be categorized into three parts: locution, illocution, and perlocution.

To make this study acceptable, the writer analyzed the communication pattern or speech acts in certain group of society, that is the speech acts spoken by the students of the English Department of Widya Mandala University either males or females whose age is around 18 to 23 in the campus.

The writer recorded all of the conversations; academic and non academic but only the academic-oriented conversations were studied because those conversations were more scientific and more related to the educational programme.

The writer used qualitative research design because it did not deal with quantitative calculation.

This study finds that during informal situation on the campus, the majority topics produced by the students of English Department are academic-oriented.