ANALYZING PHASE A'S ENGLISH LEARNING OUTCOME
IN KURIKULUM MERDEKA
USING THE REVISED BLOOM'S TAXONOMY

A THESIS

by:

Agnes Tjuatja
1213020017

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
WIDYA MANDALA SURABAYA CATHOLIC UNIVERSITY

July 2024

ANALYZING PHASE A'S ENGLISH LEARNING OUTCOME
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A THESIS

Presented to Teacher Education Faculty
Widya Mandala Surabaya Catholic University
In partial fulfillment of the requirement for the Degree of
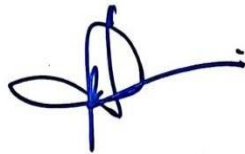*Sarjana Pendidikan* in English Language Education

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1213020017

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July 2024

APPROVAL SHEET (I)

This thesis entitled **"Analyzing Phase A's English Learning Outcome In the Merdeka Curriculum Using the Revised Bloom's Taxonomy"** prepared and submitted by Agnes Tjuatja – 1213020017 has been approved to be examined by the Thesis Board of Examiners.

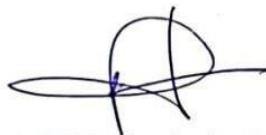<u>Dr. V. Luluk Prijambodo, M.Pd.</u>
Thesis Advisor

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This thesis entitled **"Analyzing Phase A's English Learning Outcome In the Merdeka Curriculum Using the Revised Bloom's Taxonomy"** prepared and submitted by Agnes Tjuatja – 1213020017 has passed the examination done by the board of examiners.
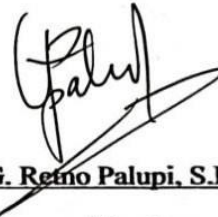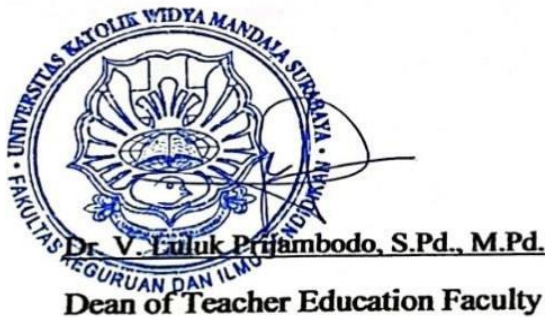
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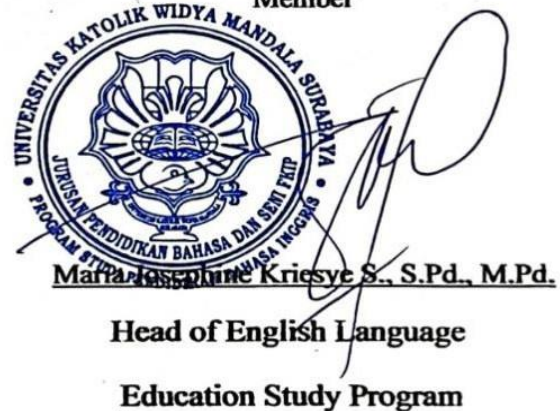Dr. V. Luluk Prijambodo, S.Pd., M.Pd.
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NIK. 121.90.0171

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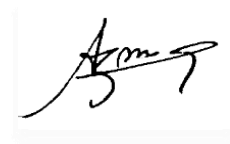
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I declare that this thesis is entirely my own work and that I did not dishonestly use or claim any scholarly ideas or materials from others. Any referenced works have been appropriately cited following the ethical guidelines of academic writing. I will take full responsibility for any potential plagiarism discovered within this thesis.

Surabaya,   2024

Agnes Tjuatja

1213020017

ACKNOWLEDGEMENTS

The researcher would like to thank the Lord, Jesus Christ for His blessings and guidance during the process of finishing this thesis. The researcher would also like to express her deepest gratitude to those who have given their time to guide, help, and support her during the process of writing this thesis, especially to:

1. Drs. Kuncoro Foe, G.Dip.Sc., Ph.D., Apt., the Rector of Widya Mandala Catholic University of Surabaya, who has given his fully generous support to the researcher since the very beginning. Without him, the researcher would not think she could study in this beloved university in the Faculty of Teacher Training and Education. May he be always healthy and have a long healthy life to always spread his kindheartedness.

2. Dr. V. Luluk Prijambodo, S.Pd., M.Pd., the researcher's advisor and also the Dean of the Faculty of Teacher Training and Education of Widya Mandala Catholic University of Surabaya, who has given his valuable advice, guidance, and support to the researcher in the process of writing the thesis.

3. Maria Josephine Kriesye S., S.Pd., M.Pd., the Head of the English Teacher Training and Education Study Program, who has always be kind and helpful in the researcher's academic matters.

4. Dra. Susana Teopilus, S.Pd., M.Pd. and M. G. Retno Palupi, S.Pd., M.Pd., the researcher's thesis examiners, who have supported and helped the researcher by giving valuable feedbacks and suggestions during the proposal examination.

5. Dr. H. J. Hendra Tedjasuksmana, S.Pd., M.Hum., the researcher's academic advisor, who has always given support and motivation to the researcher during her study in English Education Study Program of Widya Mandala Surabaya Catholic University.

6. All lecturers in English Education Study Program of Widya Mandala Surabaya Catholic University who have helped, guided, and supported the researcher during her study.

7. Special thanks to all friends in English Education Study Program of Widya Mandala Surabaya Catholic University, especially the ELESP batch of 2020,

for supporting the researcher in every situation and helping her solve her problems.

8. The researcher's beloved family, who always support the researcher and pray for the researcher to complete her study and finish her thesis.

Surabaya,   2024

Agnes Tjuatja

ABSTRACT

"Analyzing Phase A's English Learning Outcome
In Kurikulum Merdeka
Based On the Revised Bloom's Taxonomy"

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Based on the input received by the Ministry of Education and Culture, some educators still have difficulty understanding Learning Outcome in their entirety. Therefore, analyzing Learning Outcome is an important activity in developing learning objectives. Considering these problems, this research, based on the Revised Bloom's Taxonomy, has three objectives: (1) to explore the domains of taxonomy (cognitive, affective, and psychomotor) of the learning outcomes of Phase A, (2) to explore the cognitive levels of the Learning Outcomes of Phase A (HOTS and LOTS), and (3) to explore the hierarchy of the cognitive levels in the learning outcomes of Phase A.

This study is a descriptive qualitative study based on the theory of the Revised Bloom's Taxonomy. The data for this study were the English Learning Outcomes of Phase A in Kurikulum Merdeka. A checklist based on the Revised Bloom's Taxonomy was used to analyze the data. To ensure the trustworthiness of the analysis, the researcher collaborated with the researcher's advisor.

The findings of the study show that Phase A English Learning Outcomes are in accordance with the definition of Learning Outcomes, where students are expected to achieve overall competency as a combination of knowledge, behavior, and skills. These outcomes cover all cognitive levels, but do not logically place the thinking skills in the hierarchy of the Revised Bloom's Taxonomy, which runs from LOTS to HOTS.

Keywords: *phase A's English Learning Outcome in Kurikulum Merdeka, the Revised Bloom's Taxonomy, lower order thinking skills, higher order thinking skills*

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