

Chapter 5

Conclusion and Suggestion

As the last part of this study, the writer will present the conclusion of this study and suggestion for further studies.

Conclusion

The writer started her study based on her worry of the implementation of new school curriculum especially in English. Since the school that she chose as sample is still implementing English as main subject, the students are challenged to have balance skills in speaking, listening, reading and writing. The writer took reading as her focus and she wanted to compare the effect of two reading techniques. Thus, a research question appeared. "Do students who are taught reading comprehension using Collaborative Strategic Reading obtain higher achievement in knowledge and comprehension level than those who are taught using teacher centered teaching strategy?"

After collecting literature, preparing research instruments, doing research, getting the data and reading the discussion of the data analysis results in the previous chapter above, there is conclusion that can be drawn for the research hypothesis proposed.

Before the treatment given, the writer did pretest for both groups and she got the data. The t obtained was .008 which was smaller than t table 2.023. It showed that both groups had same reading ability.

After the treatment, the writer did posttest for both groups to measure whether the reading techniques given would influence their reading

achievement. The result showed that $p=0.60$ and it was greater than 0.5. It proved that both groups had same reading ability after the treatments. In other words, the group which had been given CSR did not show different result than the group which had been given teacher centered teaching strategy.

For the hypothesis which deals with the result of reading achievement of experimental group and control group, it can be concluded that Collaborative Strategic Reading does not give effect in mastering knowledge and comprehension level. Moreover, both techniques are same in order to improve students reading ability.

Suggestion

Related to the weaknesses that the writer found in this study, she gives some suggestions for teachers and future research. First, the writer found that both groups did not show different result. Thus, the first suggestion was aimed to the teachers. Teachers can use CSR and teacher centered teaching strategy to vary their teaching technique. Second, the test reliability was found to be high but most items were low for their item discrimination. Therefore, the second suggestion was aimed for future research. The next researcher who wants to conduct similar studies may revise the questions and do try out for more than once. Managing time is important to have chance for doing try out.

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Appendices