CHAPTER V
CONCLUSION AND SUGGESTIONS

In this chapter, there are two parts to be discussed. The first one is Conclusion and the second part is Suggestions. Conclusion deals with the summary of all chapters and Suggestions deals with some recommendations for the English teacher and further researchers.

5.1 Summary

Reading is a very important skill for the students. Through reading the students could get some new information and knowledge that support them in their study. Most books are written in English and consequently, the students must be able to understand and comprehend the English texts. That could be the reason for schools to teach the students to read some texts in English, since in this era, English is a very important language.

In the reading class, the teachers mostly still use the traditional or classical technique like translation technique in teaching reading. The teacher just gives the students a passage and then the teacher asks them to read it silently. They have to answer the comprehension questions individually. When the teacher starts to discuss the answer of the comprehension questions from the text which is discussed, not all the students can get a turn to answer questions. The writer thought that it would be efficient and more fun for the teacher to put the students in groups. The writer chose STAD technique as her research and compared it with translation technique.

The writer took students from seventh grade of Junior High School as the population of this study. The samples were the students of grade VII of X Junior High School. The writer used three classes that became pilot group, experimental group, and control group. Each class consists of 44 students. The writer used two groups posttest only design so the writer gave three times treatment without pre-test and after that each class would be given a posttest. Post test was given to experimental and control. The writer calculated the scores using t-test.

5.2 Conclusion

Based on the post test scores by using t-test analysis, the data showed that t0 was greater than 1.671 so the alternative hypothesis was accepted. It meant that there was a significance difference between the reading achievements of the two classes. The class which was taught by using STAD had a higher reading achievement than those who were taught using GTM. Thus STAD gave more beneficial results for comprehending a reading text.

5.3 Suggestions and Recommendations
5.3.1 Suggestions for the English Teachers

Based on the result of this study, the writer would like to give some suggestions to the English teachers. There are many ways for the teachers to teach reading in English. A good teacher must apply various techniques in the classroom to improve the students' comprehension of the text.

In this study, the writer suggests the use of STAD in teaching reading comprehension in which the students study in groups what the teacher has explained before. The use of group work reduces the role of the teacher because the students will be more active. In this situation, the teacher's function is only as the classroom manager who guides the students to do their jobs in groups. The teacher must control each group continuously.

The teacher is expected to encourage the students to be more active and always remind them to stay on track. The teacher just gives recommendations or advices during the discussion by moving around to the other groups. The teacher must be sure that all the members in one team have already mastered the reading passage before they are ready for the individual quiz.

5.3.2 Recommendations for Further Research

In this study, the writer wants to give some recommendations for further research based on the writer's experience. Because the time given by the school was limited, so the writer just gave three times treatment to the students. Therefore, the writer suggests that the treatments be given more than 3 times In this study, the writer used just use one kind instrument in the form of a multiple choice reading test for the post test. It would be better to use two kinds of instruments, namely multiple choice items and essay type items.

The writer used grade VII of Junior High School students as her subjects. The writer hopes further studies will focus on different grades and a wider scope of subjects to have more valid and reliable results.

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