

APPENDIX

APPENDIX I

STUDENTS' FINAL TEST (WRITING II)

UJIAN AKHIR SEMESTER GASAL TAHUN KULIAH 1997/1998

Mata Ujian : WRITING II
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Waktu : 100 menit
Smt./Jenjang Program: III (tiga) S-1/A,B,C,D,E,F
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PERHATIAN:

SETIAP BENTUK KECURANGAN YANG DILAKUKAN MAHASISWA PADA SAAT UJIAN YANG DISELENGGARAKAN MERUPAKAN TINDAKAN YANG SANGAT MENCEMARKAN NAMA BAIK FAKULTAS, JURUSAN, DAN DIRI SENDIRI!

Choose one of the following tasks. Develop your descriptive essay to include introduction, body and conclusion.

You may use your own dictionaries.

Task 1: Describe our campus life. The description should include the academic aspect and the interactional aspect.

The academic aspect is concerned with how courses are given, how textbooks are selected, how assignments are graded and returned and what compliments and complaints are made. This aspect is also concerned with the teachers' and students' presence. The interactional aspect deals with three types of interaction: student-student, student-teacher and teacher-teacher. It also deals with how interaction takes place in the classrooms and outside the classrooms, when interaction takes place and whether this interaction motivates or discourages the teaching and learning process. The description should also include what program you suggest to improve our campus life and what steps to be taken to carry out that program.

Task 2: You are sitting at Widya Mandala cafeteria. Describe the landscape around the cafeteria and describe how the students can order the meals.

APPENDIX 2

SAMPLE OF STUDENTS' COMPOSITIONS

A Cafetaria at Widya Mandala

The cafetaria is looks out. It is around by small garden, a field, a parking lot and some of rooms. The cafetaria is consist more than fifty people. In the left of the cafetaria, there is a field and a small garden. The field is around by wire. We can play tennis, basketball and volley ball. Near the field, there is a small garden full with green color. A soft green grass around the flowers and the trees. In the back of that and the cafetaria, there is one kind a large room looks like a auditorium, consist by fifty people or more than sixty people. Behind this, there is four small room used for university activity. Some of the long chair, made of wood, in the front of this room. We can sit there for a joke, eat, or doing something like a example learn the lesson if we get a free time, or no more classes. In the right of the cafetaria, there is a parking lot for motorcycle. It is prevention by people who trusted from university and in the front of that, there is a parking area for the car.

This cafetaria always crowded expect the holidays. We know cafetaria is the number one place for students that means is a favorite place for them. Sometimes, they felt more happy to stand in the cafetaria more than stayed in the classroom. Although they come to cafetaria not to eat or drink or order some meals, they still have a fun with their friends. They can talking to each other, studying together, or doing anything activity. But some of them, if they really hungry, they can order meals by go to the shop, pay that and then they can sit in the chair for a minute to waiting their meals. The waiter or the waitress will take the meals for them.

Finally, we can see how the cafetaria at Widya Mandala University. The cafetaria is enough big, comfortable, warm and full of view. We can eat any kind of food. There isn't much differences between a small restaurant and the cafetaria. The food is delicious. Sometimes people from other school come here to eat the food. The cost is not expensive but a little cheaper. People from any level can bought it. (D 9)

As usual, many students of Widya Mandala spend their rest time or their spare time at cafeteria. Although the weather is rather hot, it seems enjoyable. I don't know exactly if I like it or not to be there.

I see clearly a rather big park in front of cafeteria with full of some beautiful flowers. There is also the basketball court there. We can sit in every chairs wherever we want. Maybe I think it is very enjoyable sitting there together with our friends. Every cafe make their cafes as beautiful as they can do. They make their cafe full of interesting colors, shape, and some kind of their food price. There are many kinds of food sold there. And I believe they are very delicious. Some of telephone box are standing too between the park and the chairs. I often see there are many of students use them on the rest time. There is one cafe I like very much. It is placed in the middle. I like it because that cafe is arranged like a bar. Although that cafe is look luxurious, but the food is not too expensive. If you want to order the meals, first of all you come to the certain cafe that you like. After that, you can order the meal while seeing the menu that is hanged or attached to the wall. You can also see the price of the meals too there. Then, you can wait your meal or you can ask the servant to bring them for you on your sit. Finally, after you enjoy your meal, you must pay them in that certain cafe.

I think it is my description about Widya Mandala Cafeteria. If I can say it is very enjoyable to spend your spare time and your rest time there. I ever enter the other cafe in other university but I really believe that it is very different with Widya Mandala Cafeteria. Sometimes, I prepare my lecture at cafeteria while enjoy the meal or the breakfast in the morning. My friends and I often talking about something at cafeteria too. So, I think many activities that is done there from the simple thing until the difficult thing. (D 5)

I am a student of Widya Mandala University. I spend five days in a week in my campus. Our campus life is good and I enjoy its situation. There are two aspects in our campus life, it is academic aspect and interactional aspect.

In academic aspect, the courses are given usually so, we have no time to play. The courses have a lot of kinds, such as make a summary, to look for article, writing, and so on. The textbooks are selected by the lecturer. It is selected depend on the students' necessities. The assignment are graded fair and sometimes if we get a bad mark, the lecturer will make an examination again to improve our mark. In our campus the presence discipline enough. We have twenty five percents absent for one credit. I think this is enough for us. If finally you take more than twenty five percents, we should report to administration.

On the other hand, the interactional aspect have three types of interaction. First, student – student. Between student, there is a good interaction. Maybe because of we have a different environment with high school so, we help each other. Second is student – teacher. They have a good interaction too. English Department has not much student so, the teacher know the student and the student know them too. Also because of the Widya Mandala is a Catholic University so, there is familiar interaction. Third, teacher – teacher interaction is good too. They have the same work so they must cooperation and help each other. The interaction that happen make us brave and the situation motivate us to stand at attitude. Due to we are taught with teachership system so, we have a skill to teaching.

Finally, I want to suggest to improve English Department. English Department is good enough but its students doesn't use the English itself as it ought to be. The step to be taken to carry out this problem is use English language when you take the class until you finish your class so, it can improve your English. (D 6)

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Process of Teaching and Learning at Widya Mandala University is grateful thing

The process of teaching and learning at Widya Mandala University would be a grateful and completely thing. It is all right to explain how the academic aspect and the interactional aspect involved in. This is especially by lecturer and students when they deal with the matter step by step everyday.

First of all, some lecturers who get several schedule from the Head of English Department, they prepare together textbooks that will be teaching for each class related to their own duty. Before enter to the class, they bring with them a students' presence.

Then, entering to the class, the lecturer would do everything successfully. They introduce the students by managing class towards a good relationship between teacher and the students. Gradually, the lecturer give some compliments or explanation about textbooks or material papers which must be followed by all the students. This is deliberately rule of academic as important items, and all the text books have been selected.

Afterwards, the lecturer instructs all the students to comprehend textbook. The students take a lot of time to get some idea. In a few minutes, the lecturer explains the content of the book based on point. It is apparently for half students not too satisfied easily. And the students don't want to be calm passive. The lecturer prepares his / her time for some questions, or some complaints. He / she also give some assignments to do quickly. The lecturer always order to them doing assignment and finishing them on time. The lecturers make discipline to the students. The students are not allowed to do it postphonely.

When some of students have question apart from the course inside the class, much time is prepared for the students to ask more about it. Although, there are many freedom of the students, they have to keep their politeness. Because, however, lecturers certainly have a special privacy. By the time, the students at Widya Mandala University either have strong motivated or not that are a group of good people, mainly as students.

My position in this writing as a student is interested in process of program in it. All of the program are very complicated, but simple and easy to be applied. There are much more opportunity to improve the program based on English faculty. It can be performed in following steps :

- a. The English Department necessary hold some quiz or games, such as scrable, a puzzled card.
- b. In each semester, the English faculty can often make competition or essay competition and join the English Department of other universities.

- c. Taking a scholarship for high level – grade students. It is very important to encourage the students more developing.

Finally, the students have to realize that all things depend on the own students. (D 19)

The cafeteria of Widya Mandala university is located in my campus. It is contiguous with basketball court and very near from the parking area. This cafeteria is constructed in the modern style and surrounded several plants, so there are many people like the situation.

If we are sitting at the cafeteria, we can look many people activities here. Someone is working his assignment and at the sometime, others are eating, going steady, and also studying.

Many choice menu of meal and drink have been provided. About four kinds of dishes style, they are Italian, American, Indonesian, and Chinese style.

To order the meals, the students must determine it at first. Then, they can talk to the service girl or come directly at the stand. Next, they must pay for it before eat. After several minutes the order have ready. Finally, they can leave their table. (D 14)

The Cafeteria of Widya Mandala University

Widya Mandala university has a blok of cafeteria. The cafeteria is located in the back yard of the campus, right in the middle. There is a motor bike parking area on the right hand side and on the left hand side, there is a basket ball field. The cafeteria has several stands which are sells many things, including foods, beverages and stationaries. The size of each stands is not quite big but is enough for preparing meals we ordered. The stands is arranged on our right hand side when we are entering the cafeteria from the classes. The long path in the middle, seperated the stands and the place where we are eating our lunch. We can do everything in the cafeteria such as eat our lunch, discuss something or just have a small talk with our friends.

We have to walk quite far, pass the big pool and a car parking area, and we want to go to the cafeteria. It needs five minutes to get there from the classes. The situation in the cafeteria is not good enough for us; for there is no air conditioner, so the space becomes very hot. Even though, there is several fans, they are not work well to keep the air fresh. It could make the visitors not fell comfortable to enjoy their lunch; however, the cafeteria is full of people on the break time. It is because there is no others cafeteria near to choose when we need to eat lunch. The space of the cafeteria is quite big for the students of Widya Mandala University and clean enough so, we can enjoy our lunch there without disturbed by bad looking of waste.

The stands sell many kinds of food such as nasi rawon, nasi soto, gado-gado, pangsit mie, sate bumbu kecap and so on. The beverages also have many variety such as soft drink, juice, mineral water and etc. There is a lot of people in the cafeteria when break time comes. Because of the limited stands, they have to queue for ordering the meals. We have to pay cash for the meals. After, we had order our lunch, the waitress will serve us and take our lunch to our table. We can pay before or after the food we ordered has served. Usually the waitress looks confused when she takes the lunch or food to our table, because there are many people on the people and she doesn't recognize the visitors one by one. The service of the waitress is good enough. They seem patient and give attention to our order.

In my opinion, the cafeteria of Widya Mandala University is good. And the service is going well day by day. The thing should be changed is the location of the cafeteria, because it is too far from the classes and we have just fifteen minutes to eat our lunch. It is not enough time, because we always in a hurry for the next or being late; for the queue in cafeteria is too long.

APPENDIX 3

ANALYSIS MODEL

The Analysis of Unity in the Paragraph

To analyze the unity of the paragraphs under study, the writer made an outline of each paragraph, identified the topic sentence and saw the relationship between the topic sentence and its supporting sentences. This is exemplified below.

TS : Cafeteria is the number one place for students that means a favorite place for them.

SS1 : The cafeteria is always crowded except the holidays.

SS2 : Sometimes, they felt more happy to stand in the cafeteria more than stayed in the classroom.

SS3 : Although they come to cafeteria not to eat and drink or order some meals, they still have a fun with their friends.

SS4 : They can talking to each other , studying together , or doing anything activity.

SS5 : But some of them, if they are really hungry, they can order meals , drink , and eats.

SS6 : They order meals by go to the shop , pay that and then they can sit in the chair for a minute to waiting their meals.

SS7 : The waiter or the waitress will take the meals for them.

From the outline of one paragraph of (D 9), we know that the paragraph is developed well. Each supporting sentence supports the topic sentence of the paragraph. In other words, the paragraph is unified. Another outline of a paragraph is presented below.

TS : The students order foods and drinks in the one of café in the cafeteria.

SS1 : They are like an ant when they order the food and drink because they are so noisy.

SS2 : It is easy to order the foods and drinks in the cafeteria.

SS3 : We just order the drink in the one of café and we paid it then we wait for a minute after that we have our food and drink , but sometimes if the café too busy or noisy , we must wait for ten or fifteen minutes for our food and drink.

SS4 : There are so many varieties of food and drink.

SS5 : There are six cafes , two foto copies places , one place for koperasi , and one place for church's thing or staff.

(D 21)

The paragraph above is disunified as the fourth and the fifth supporting sentences are not related to the topic sentence.

The Analysis of Unity in the Whole Composition

ThS : The cafeteria is constructed in the modern style and surrounded by several plant, so there are many people likes the situation.

TS1 : If we are sitting at the cafeteria, we can look many people activities there.
(unified)

TS2 : Many choice menu of meal and drink have been provided. (unified)

TS3 : (implied)The way to order the meal. (disunified)
(D 14)

The composition above is disunified since each topic sentence don't supports the thesis statement as the central idea of the composition. In addition, one of the paragraphs (paragraph 4) is disunified. The following is another outline of a composition under study.

ThS : There are two aspects in our campus life ; academic aspect and interactional aspect.

TS1 : (implied) The description of the academic aspect (disunified)

TS2 : The interactional aspect have three types of interaction (disunified)

TS3 : Suggestion (unified)
(D 6)

If we analyze the outline above, we know that each topic sentence supports the thesis statement of the composition. However, this composition is disunified since two paragraphs of it are disunified.