CHAPTER V

CONCLUSION AND SUGGESTION

This chapter includes the study's conclusion and recommendations for teachers, students, and future researchers.

5.1 Conclusion

In conclusion, the analysis of data, research findings, and discussion all point to the fact that students encountered difficulties in memorizing new vocabulary, understanding word meaning and constructing sentences. Furthermore, the students' lack of knowledge about the meanings of words can impact their ability to form sentences.

Additionally, the researcher discovered that both internal and external factors—of which external factors accounted for the majority—affected the students' difficulties. They were affected by the factors that the teacher always uses English in the class without translating what she said or explained, gives the material and exercises without any games. Moreover, the students employed individual strategies to overcome their challenges in mastering vocabulary.

5.2 Suggestions

In this part, the researcher would like to recommend some suggestions for the teacher, students, and future researchers.

- For teacher

The teacher is also suggested to give more exercises and quizzes using games on making sentences using vocabulary in the chapter being studied. By doing so, the students who have lack of vocabulary will develop their vocabulary.

- For students

It is suggested that new vocabulary needs to be learned and memorized by the students each day. With this self-motivation, students are consistently motivated to practice and expand their learning, even in the face of obstacles, as they always strive to do their best.

- For other researchers

It is suggested that future researchers are expected to conduct research with the same English component in different grade with many kinds of vocabulary in the text or can add the factor of difficulty that students faced and can make the research in the same level. And the future researchers also are expected to conduct research about the way how the English teacher improve the students' vocabulary skill.

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