

CHAPTER V

CONCLUSION

This chapter discussed the conclusion and suggestions. The conclusion is concerning the research question in the first chapter. Then, the suggestion is intended for the future researcher.

5.1 Conclusion

The research describes the types of phatic speech acts found in English-speaking Indonesian students. There are eleven types of speech acts found in English-speaking Indonesian students. Those are addressing, expressing empathy, gossiping, complimenting, giving remarks, advising, offering, requesting, inviting, mocking, and swearing. The function of phatic speech acts is to express hospitality, show concern, make conversations more interesting, please other people, show attention, show empathy, show politeness, express social attachment, show solidarity, joke, and build intimacy. Addressing is the most dominant, while the least is complimenting.

English-speaking Indonesian students employ the phatic speech act of addressing more frequently in their daily interactions to foster friendliness among them. The purpose of the addressing speech act is to demonstrate hospitality between the hearer and the speaker.

Understanding phatic speech acts means learning more to build a good relationship in society. Phatic speech acts have the potential to enhance our ability to demonstrate hospitality, concern, civility, unity, and foster closeness between the speaker and the hearer

The benefit of this research is to know that in daily communication, phatic speech acts could be implemented for smooth communication. Furthermore, the aim of implementing phatic speech acts is to build good communication between speakers and hearers. In addition, phatic speech acts could also reduce conflict or misunderstandings in the communication process.

5.2 Suggestion

Phatic speech acts are adequately applied to facilitate communication as well as a strategy to show the socio-cultural identity among Indonesians. Moreover, the application of phatic speech acts in daily life could avoid conflict and make conversations run smoothly.

This research might contribute to further research about phatic speech acts. This study only discusses the types and functions of phatic speech acts in English-speaking Indonesian students. Therefore, further research on phatic speech acts could be conducted in different contexts from different perspectives such as pragmatic politeness. Moreover, further research on phatic speech acts could be conducted between Indonesian and English native speakers.

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