

**THE EFFECT OF COMPUTER ASSISTED INSTRUCTION (CAI)
ON THE PRESENT PERFECT TENSES ACHIEVEMENT OF
THE ENGLISH DEPARTMENT STUDENTS OF
WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA**

A THESIS

**As Partial Fulfillment of The Requirements for
The Sarjana Pendidikan Degree in
English Language Teaching Faculty**



By

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**UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA
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Abstract

Harianto, Sugeng, 1998. "The Effect of Computer Assisted Instruction (CAI) on the Present Perfect Tenses Achievement of the English Department Students of Widya Mandala Catholic University Surabaya." Thesis, Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan Universitas Katolik Widya Mandala Surabaya.
Advisor: Drs. Y.G. Harto Pramono, M.Pd.

To proceed the thesis written by Drs. Y.G. Harto Pramono, M.Pd (1996) which deals with developing software of computer assisted instruction for the students of Widya Mandala Catholic University Surabaya, the writer thinks that it is necessary to conduct a study which is intended to see the effect of computer assisted instruction on the students' learning achievement. As stated by Pramono (1996), students get difficulty in learning structure. One of the most difficult structural items encountered by most students of Structure II class lies on the ability to use the Present Perfect Tenses. This difficulty is also noticed by Allen (1959:85) who said that the present perfect is probably the commonest tense in the English language, but it is the one the student of English usually finds the most difficult to learn.

Through an experimental research design, this study is conducted to find out whether Computer Assisted Instruction can give better learning achievement to the students who learn present perfect tenses.

The students of structure II class from the academic year 1996/1997 is chosen as the subjects of the study. There are 63 students taken as the subjects of the study and are divided into three groups. One of the three groups of these subjects is made as the experimental group that is taught using computer assisted instruction, whereas the other two groups are made as the control groups that are taught the same topic using conventional instruction and textbook only instruction.

The data are collected through posttest and are analyzed using Analysis of Variance. The purpose is to see whether the gain obtained by the students in the experimental group is significantly different from the gains obtained by the students in the control groups.

The result shows that the gains obtained by the students among the three groups have no significant difference. Based on the finding of this study, it is

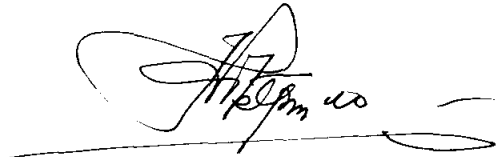
suggested that the quality of the computer assisted instruction software still needs to be improved.

Eventhough there is no significant difference among the three groups, computer assisted instruction still can be applied as teaching media because the students showed a great interest on it. Therefore, it is suggested that some other computer assisted instruction softwares be developed for other teaching materials in order to motivate the students in learning.

Approval Sheet

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This thesis entitled: "The Effect of Computer Assisted Instruction (CAI) on the Present Perfect Tenses Achievement of the English Department Students, Widya Mandala Catholic University Surabaya" is prepared and submitted by Sugeng Harianto has been approved and accepted as a partial fulfillment of the requirement for the Sarjana Pendidikan Degree in English Language Teaching by the following advisor:




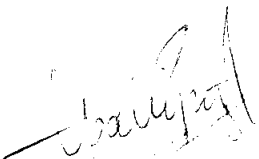
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This Thesis has been examined by the committee on oral
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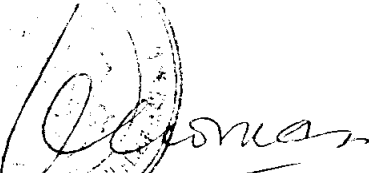

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