SPEAKING PROBLEMS FACED BY THE ENGLISH DEPARTMENT STUDENTS

A THESIS

Amanda Putri Kinasih

1213019005

ENGLISH EDUCATION STUDY PROGRAM

FACULTY OF TEACHER EDUCATION

WIDYA MANDALA SURABAYA CATHOLIC UNIVERSITY

2023

SPEAKING PROBLEMS FACED BY THE ENGLISH DEPARTMENT STUDENTS

A THESIS

Presented to Teacher Education Faculty
Widya Mandala Surabaya Catholic University
In partial fulfillment of the requirement for the Degree of
Sarjana Pendidikan in English Language Education

Amanda Putri Kinasih

1213019005

ENGLISH EDUCATION STUDY PROGRAM

FACULTY OF TEACHER EDUCATION

WIDYA MANDALA SURABAYA CATHOLIC UNIVERSITY

2023

APPROVAL SHEET

(I)

This thesis **entitled Speaking Problems Faced by the English Department Students** prepared and submitted by Amanda Putri Kinasih 1213019005 has been approved to be examined by the Thesis Board of Examiners.

Dr. V. Luluk Prijambodo, M.Pd.

Thesis Advisor

M. G. Retno Palupi, M. Pd.

Examiner 1

Johanes Leonardi Taloko, M.Sc.

Examiner 2

APPROVAL SHEET

(II)

This thesis entitled **Speaking Problems Faced by the English Department Students** prepared and submitted by Amanda Putri Kinasih 1213019005 has been approved to be examined by the Board of Examiners.

Johanes Leonardi Taloko, M.Sc.

Chair

Dr. V. Luluk Prijambodo, M.Pd.

Secretary

M. G. Retno Palupi, M. Pd.

Member

Dr. V. Luluk Prijambodo, M.Pd.

Dean

Maria Josephine K. S.,M.Pd.

Head of Study Program

SURAT PERNYATAAN
Jalur Skripsi

Bersama ini saya:

Nama	:	Amanda Putri Kinasih
Nomor Pokok	:	1213019005
Program Studi	:	Pendidikan Bahasa Inggris
Jurusan	:	Bahasa dan Seni
Fakultas	:	Keguruan dan Ilmu Pendidikan

Menyatakan dengan sesungguhnya bahwa skripsi saya yang berjudul:
Speaking Problems Faced by the English Department Students

benar-benar merupakan hasil karya saya sendiri. Apabila Skripsi ini ternyata merupakan hasil *plagiarisme*, maka saya bersedia menerima sanksi berupa pembatalan kelulusan dan/ataunpencabutan gelar yang telah saya peroleh.

Demikian surat pernnyataan ini saya buat dengan sesungguhnya dan dengan penuh kesadaran.

Surabaya, 04 Juli 2023
Yang membuat pernyataan,

Amanda Putri Kinasih.

Mengetahui,
Dosen Pembimbing I,

NIK: _____

Dosen Pembimbing II

NIK. _____

SURAT PERNYAATAAN
PERSETUJUAN PUBLIKASI KARYA ILMIAH

Demi perkembangan Ilmu Pengetahuan, saya sebagai mahasiswa Universitas Katolik Widya Mandala Surabaya:

Nama Mahasiswa	:	Amanda Putri Kinasih
Nomor Pokok	:	121301 9005
Program Studi Pendidikan	:	Bahasa Inggris
Jurusan	:	Pendidikan bahasa dan Seni
Fakultas	:	Keguruan dan Ilmu Pendidikan
Tanggal Lulus	:	10 Juli 2023

Dengan ini **SETUJU/TIDAK SETUJU**[*)] Skripsi atau Karya Ilmiah saya,

Judul:
Speaking Problems Faced by the English Department Students

Untuk dipublikasikan/ditampilkan di Internet atau media lain (Digital Library Perpustakan Universitas Katolik Widya Mandala Surabaya) untuk kepentingan akademik sebatas sesuai undang-undang Hak Cipta yang berlaku.

Demikian surat pernyataan **SETUJU/~~TIDAK SETUJU~~**[*)] publikasi Karya Ilmiah ini saya buat dengan sebenarnya.

Surabaya,
Yang membuat pernyataan,

Amanda Putri K.

NRP: 121301 9005

ACKNOWLEDGEMENT

I would like to express my gratitude to God the Almighty for His mercy and guidance in giving me full strength to complete this thesis entitled "Speaking Problems Faced by the English Department Students". Even facing with some difficulties in completing this thesis, I still managed to complete it.

I would also like to express my gratitude to everyone who genuinenly supported me while writing this thesis as follows:

1. Maria Josephine Kriesye S.,M.Pd., as the Head of English Education Study.
2. Dr. V. Luluk Prijambodo, M.Pd. as my advisor.
3. M. G. Retno Palupi, M.Pd and Johanes Leonardi Taloko, M.Sc. as examinors.
4. All lectures of the English Department Students at Widya Mandala Catholic University.
5. Also, mother, father, and big brother for their endless prayer, love, sacrifice, and motivation.
6. My beloved bestfriends (Vina Angelica, Renviel Prabawati, Dinda Ayu, Indira Tunjung, Savira Moza, Faye Diora, Rascilo, Elizabeth Adinda, Gladys Novia, Nadia,) and the others.
7. My beloved boyfriend, Shafaashfihani.
8. The participants of this study.

Surabaya, 14 July 2023

Amanda Putri Kinasih

STATEMENT OF AUTHENTICITY

I declare that this thesis is my own writing, and it is true and correct that I did not take anyscholarly ideas or work from others dishonestly. All the cited works were quoted in accordance with the ethical code of academic writing. I will take all the consequences if plagiarism is found in this thesis.

Surabaya, 14 July 2023

Amanda Putri Kinasih

ABSTRACT

Kinasih, Amanda Putri (2023) “Speaking Problems Faced by the English Department Students”. S-1 Thesis. English Language Education Study Program, the Faculty of TeacherTraining and Education, Widya Mandala Surabaya Catholic University.

Advisor: Dr. V. Luluk Prijambodo, M.Pd.

Key Words: Speaking, English Speaking Problems, Problem solving.

Putra (2020) says that people can convey information and ideas, express opinions or feelings, and share experiences by speaking with others. Speaking is one of basic language skills. To speak, people need a language. According to Rabiah (2018), language is a communication tool used daily to convey information and arguments to others. Therefore, speaking skills are crucial for any language learner. According to Fahira (2022), speaking English is complex and many factors make it difficult. Similarly, Faizah and Fitria (2021) state that there are many problems faced by students in speaking that can affect their performance. Palijama (2020), who also conducted a study on the speaking problems, states that students face some problems both lingustically and non-linisticcally. Regarding these issues, this study aims to identify the speaking problems faced by the English Department students and how they overcome the problems. This research is a descriptive mixed-methods (qualitative and quantitative) study. The participants in the study were the English Department students belonging to batch 2021. The researcher used a questionnaire consisting of fifteen closed-ended adapted statements and interviewed three students who had a low scores in speaking class to collect the data. The findings revealed that first, the linguistic problems of English speaking faced by the students were lack of mastery on grammar, pronunciation, and vocabulary. Whereas the non-linguistic problems of English speaking faced by the students were low confidence, nervousness, fear of making mistakes, and short-term memory. Second, to cope with problems, the students learned independently by watching English videos and podcasts on Youtube about how to learn to speak English. If they did not have a partner to practice speaking with, they could use their phones and record themselves to evaluate how well they spoke in English. By so doing, the students could add their knowledge about grammar, vocabulary, and pronunciation.

TABLE OF CONTENTS

APPROVAL SHEET i

APPROVAL SHEET ii

SURAT PERNYATAAN (I) iii

SURAT PERNYATAAN (2) iv

ACKNOWLEDGMENT v

STATEMENT OF AUTHENTICITY vi

ABSTRACT vii

TABLE OF CONTENTS viii

CHAPTER I: INTRODUCTION 1

1.1 Background of the Study 1

1.2 Statement of the Problem 3

1.3 Objective of the Study 4

1.4 Theoretical Framework 4

1.5 Scope and Limitations of the Study 5

1.6 Significance of the Study 5

1.7 Assumption 6

1.8 Definition of Key Terms 6

1.9 Organization of the Proposal 7

CHAPTER II: REVIEW OF RELATED LITERATURE 8

2.1 Related Theories 8

2.1.1 The Importance of English Language 8

2.1.2 Definition of Speaking 9

2.1.3 The Components of Speaking 9

2.1.4 The Importance of Speaking Skills 10

2.1.5 The Difficulties of Learning Speaking 10

2.2 Previous Studies 13

CHAPTER III: RESEARCH METHODOLOGY 16

3.1 Research Design 16

3.2 Participants 16

3.3 The Data Sources 17

3.4 The Instruments 17

3.5 Data Collection Procedures 20

3.6 The Technique of Data Analysis 20

CHAPTER IV : FINDINGS AND DISCUSSION 22

4.1 Findings 25

4.1.2 Data Analysis of the Interview 31

4.2 Discussions 47

4.2.1 What problems do students in the English Department Encounter as they learn to Speak English? 47

4.2.2 How do students in the English Department Overcome their English Speaking Problems?.....49

CHAPTER V : CONCLUSION AND SUGGESTIONS..... 50

5.1 Conclusion 50

5.2 Suggestions 51

5.2.1 Suggestions for the Learning of English Speaking.....51

5.2.2 Suggestions for the Teaching of English Speaking 52

5.2.3 Suggestions for Future Study.....53

REFERENCES..... 54

APPENDIX 61