

The Relationship between Watching English Movies and English Listening

Achievement

A THESIS



By:

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
WIDYA MANDALA SURABAYA CATHOLIC UNIVERSITY
JULY 2023**

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A THESIS

Presented to Teacher Training and Education Faculty
Widya Mandala Surabaya Catholic University
In partial fulfillment of the requirement for the degree of
Sarjana Pendidikan in English Language Education



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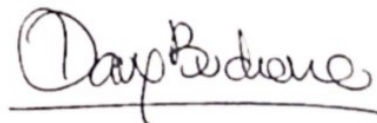
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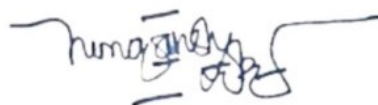


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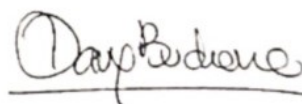
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I declare that this thesis is all my own work and that I did not steal any scholarly ideas or work from others. All cited texts were quoted in compliance with the academic writing ethical norm. If plagiarism is discovered in this thesis, I will bear all the repercussions.

Surabaya, July 13th, 2023

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The preparation of this thesis is far from perfect. Therefore, the researcher acknowledges and apologizes for the mistakes made in this thesis. The researcher hopes for suggestions and constructive criticism to contribute to the betterment of this thesis in the future. Hopefully, readers will find this thesis helpful.

Surabaya, July 13th, 2023

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ABSTRACT

Sepaya, Michelle Elshadai Waldenia (2023). “The Relationship between Watching English Movies and English Listening Achievement”. S-1 Thesis. English Language Education Study Program, Faculty of Teacher Training and Education, Widya Mandala Surabaya Catholic University.

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Keywords: *Correlational Study, Watching English Movies, Listening Achievement*

Exposure to English has a discernible effect on the success of language learning. This replication study aims at discovering any correlation between habit of watching English movies and English achievement of Indonesian students, especially those who study English in a formal school. *Netflix* reported the Top 10 movies in Indonesia, showing that out of ten movies and series, five of them are English. Despite of the high interest toward English movies, the English Proficiency Index of Indonesian is still at low level (Education First, 2022). The researcher uses the correlation study method which is complemented by interview as a supporting instrument. Based on data, the researcher obtained a Pearson correlation coefficient of 0.586, which indicates a strong correlation between two variables: the frequency of watching English movies (variable X), and the English listening achievement of English Department students (variable Y). To support the finding, the researcher conducted interviews with three subjects with the high value of both variables: X and Y. From the data obtained, the researcher found that English movies had a positive impact on listening achievement. In conclusion, there is a strong positive relation between watching English movies and English listening achievement.

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