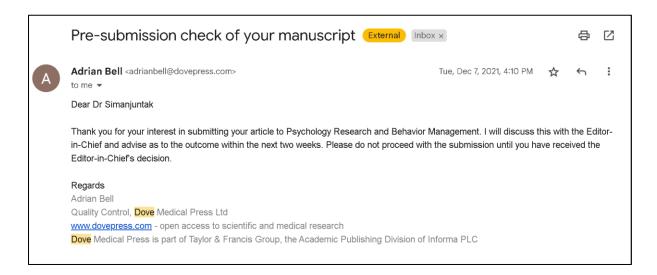
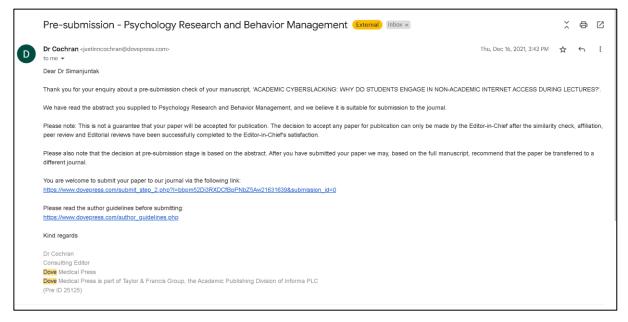
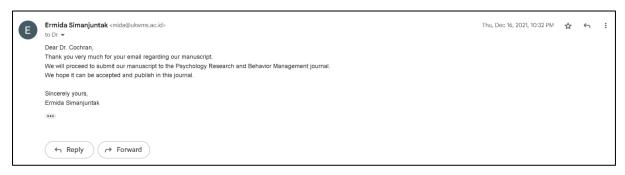
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JUDUL: Academic Cyberslacking: Why Do Students Engage in Non-Academic Internet Access During Lectures? (2022).

Simanjuntak, E., Nawangsari, N. A. F., & **Ardi, R.** (2022). Academic Cyberslacking: Why Do Students Engage in Non-Academic Internet Access During Lectures? *Psychology Research and Behavior Management, Volume 15*, 3257–3273. https://doi.org/10.2147/PRBM.S374745







Manuscript submitted to Dove Medical Press External Inbox ×



☆

Sat, May 14, 2022, 8:21 PM



Mrs Whimp <deidrewhimp@dovepress.com

Thank you for your recent submission to Psychology Research and Behavior Management, titled "ACADEMIC CYBERSLACKING: WHY DO STUDENTS ENGAGE IN NON-ACADEMIC INTERNET ACCESS DURING LECTURES?" which has been received.

You uploaded the following files with this submission:

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The form is designed to be completed and stored electronically. When the manuscript has been sent for peer review each author will receive an individual email like this and should submit a separate form. Each author is responsible for the accuracy and completeness of the submitted information

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# Changes to authorship

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Many thanks for your submission

Yours sincerely

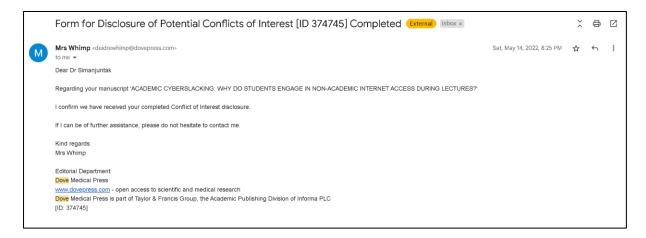
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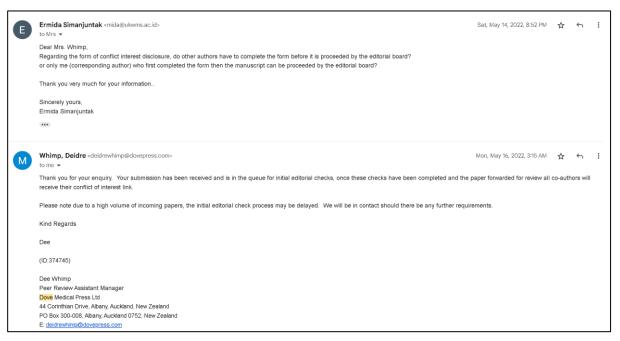
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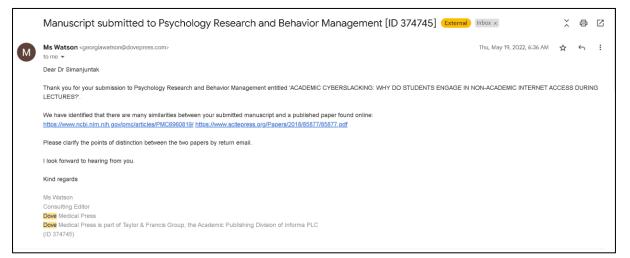
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374745









Ermida Simaniuntak <mida@ukwms.ac.id>

Dear Ms. Watson,

Thank you for the email about our manuscript.

Our manuscript is the following study from another publication you have mentioned. The other study you have mentioned was conducted before our manuscript (first study). Therefore, we develop and add another variable considering academic cyberslacking. I will name the previous study the first study, and our manuscript is the second one.

Here are some main differences and highlights between those two studies:

1. The independent variables in the first study were only two variables: self-regulated learning (SRL) and media multitasking self-efficacy (MMSE). The second study (our manuscript) investigated four variables: media multitasking self-efficacy (MMSE), self-regulation (not SRL), social media engagement, and ARCS motivation. We also explored social media engagement as a mediating variable related to academic cyberslacking.

May 20, 2022, 9:56 AM 😽 🕤

May 23, 2022, 3:38 AM 🔸 🕤 🗄

May 24, 2022, 11:14 AM 👌 🥎

- 2. The number of subjects in the first study are 423 subjects with students from the Faculty of Medicine, Nursing, Pharmacology, and Psychology. The second study investigated 1489 subjects from the Faculty of Business, Psychology, Communications Science, Teacher Training and Education Science, Engineering, Medicine, and Nursing. The subjects between those two studies are entirely different students, and more faculties are involved in the second study.
- 3. Data were analyzed using regression analysis with SPSS software. Meanwhile, the data in the second study were analyzed using Structural Equation Model (SEM) with model fit results and using LISRELL software.
- 4. The first study proved that only SRL, which predicts academic cyberslacking and media mulitlasking self-efficacy (MMSE) did not correlate with academic cyberslacking. The second study with different subjects proved that media multitasking self-efficacy (MMSE) and Social Media Engagement (SME) predict academic cyberslacking.

I hope our explanations are clear to highlight the differences between those two studies

Thank you very much for your understanding.

Please do not hesitate to contact us about our manuscript.

Ermida Simanjuntak



Watson, Georgia < georgiawatson@dovepress.com>

Dear Dr Simanjuntak,

Thank you for your email and clarification regarding the differences between your manuscript and your published paper https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6960819/.

We note, as per our previous email, that your research group has also recently published https://www.scitepress.org/Papers/2018/85877/85877,pdf. Could you please clarify the points of distinction beth paper and your current submission as well?

Kind Regards

(ID: 374745)

Georgia Watson (she/her) Consulting Editor

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Ermida Simanjuntak <mida@ukwms.ac.id>

to Georgia 🕶

Dear Ms. Watson,

Thank you for the email. We are sorry that we miss explaining the study in scitegress 2018 about cyberslacking. The publication in the scitegress is preliminary research about academic cyberslacking before we conducted our first study. We presented our survey research about academic cyberslacking at the ICP-HESOS 2018 (International Conference on Psychology in Health, Educational, Social, and Organizational Settings) conducted at Airlangga University - Indonesia and our paper was selected to be part of the conference proceedings. However, the proceeding publication process took very long, so the publication in scitepress was released in 2020 after our publication in Behaviour Sciences (2019) as our first study.

We will explain the difference between the scitepress publication and our manuscript

- 1. The independent variables in scitepress include three independent variables: Internet habit strength (IHS), media multitasking self-efficacy (MME), and self-regulated learning (SRL). Our manuscript explored four variables: media multitasking self-efficacy (MMSE), self-regulation (not SRL), social media engagement, and ARCS motivation. We include social media engagement (SME) as a mediating variable. Our manuscript did not investigate Internet habit strength (IHS) and self-regulated learning (SRL) like in the scitepress. We do not investigate self-regulated learning (SRL) in our manuscript, but we explored selfregulation
- 2. The number of subjects in the scitepress study is 385 subjects with students from the Faculty of Psychology, Pharmacy, Nursing, Medicine, and Philosophy. Our manuscript examines 1489 subjects from the Faculty of Business, Psychology, Communications Science, Teacher Training and Education Science, Engineering, Medicine, and Nursing. The subjects are all new people in those two studies, so the subjects
- 3. The publication in scitepress uses SPSS software with regression analysis, and our manuscript uses Structural Equation Model (SEM) to analyze the data (using LISRELL software).
- 4. The scitepress publication proved that internet habit strength (IHS) and media multitasking self-efficacy (MMSE) predict academic cyberslacking. Our manuscript proved that only media multitasking selfefficacy (MMSE) and Social Media Engagement (SME) predict academic cyberslacking.
- 5. SRL as a variable in scitepress was measured using SRL scale based on research from Kadioglu, Uzuntiryaki, and Aydin (2011). We measured the self-regulation in our manuscript using self-regulation scale from Schwarzer, et al (1999).

Thank you very much for your consideration of our manuscript.

Sincerely yours,

Manuscript submitted to Psychology Research and Behavior Management [ID 374745] External Indoors Wed, May 25, 2022, 5:12 AM ☆ ← Ms Watson <georgiawatson@dovepress.com> ÷ M Dear Dr Simaniuntak Thank you for your emails and for clarifying the distinction between your current manuscript and your past papers For transparency, could you please cite your previous publications in your current manuscript where appropriate? https://www.ncbi.nlm.nlh.gov/pmc/articles/PMC6960819/ https://www.scitepress.org/Papers/2018/85877/85877.pdf Further, could you please clarify in your revised manuscript as to whether parental consent was sought for patients under the age of 18? Your submission has been temporarily withdrawn to allow you to address the requirements. Please amend your manuscript as necessary, and upload the revised file using the following link to have your submission reinstated:  $\underline{\text{https://www.dovepress.com/upload\_files\_new.php?submission\_id=374745\&l=bbpm52Di3RXDCfBpPNbZ5Aw21631639}$ We look forward to hearing from you. Kind regards Dove Medical Press

E

Ermida Simanjuntak <mida@ukwms.ac.id>

to Ms 🕶

(ID 374745)

Deer Me Moteen

Thank you for the feedback on our manuscript. We will cite our previous publications in our manuscript as we may miss putting our previous publications.

Regarding the informed consent from parents, we consider our subjects to be young adults because they are university students. Seventeen years may not be exactly seventeen years. The university learning year starts in the middle of the year, so 17 years old students will reach 18 years old soon, and they are considered as young adults in the Indonesian context. Another reason is that our subjects are not patients because we did not conduct our research in clinical settings but in university classrooms. Our manuscript topic is about the students' learning process, and we did not give any treatments or clinical treatments to the subjects. All of our subjects filed informed consent before filling out the questionnaire, and they may decline to participate in the survey if they are not interested after hearing our explanation about the survey. The data are also anonymized, and the committee of ethics has proved our research plan. However, we added in the manuscript the informed consent of the participants as you have requested.

Wed, May 25, 2022, 4:53 PM ☆ ←

Fri, May 27, 2022, 5:40 AM 🕁 🕤 🗄

We will revise our manuscript revision and resubmit it to the journal website.

Thank you for your kind consideration of our manuscript.

Sincerely yours, Ermida Simanjuntak

\*\*\*

M

Watson, Georgia < georgiawatson@dovepress.com>

to me 🕶

Dear Dr Simanjuntak,

Thank you for your email and clarification. I confirm that we have received your revised manuscript.

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I have passed your submission onto our Peer Review team for further processing.

Please do not hesitate to contact me with any queries you may have.

Kind Regards

Georgia

(ID: 374745)

Georgia Watson (she/her) Consulting Editor Dove Medical Press Ltd

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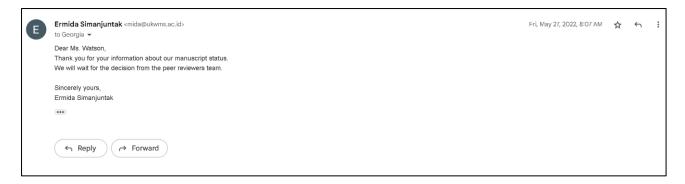
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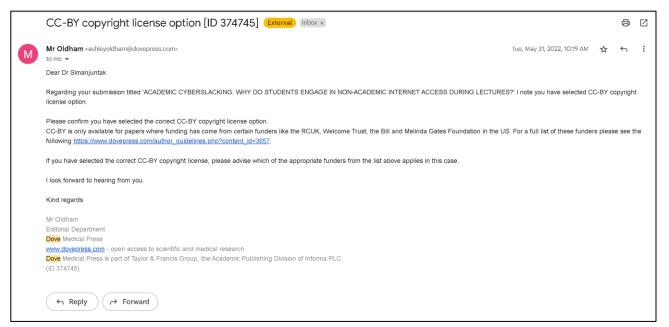
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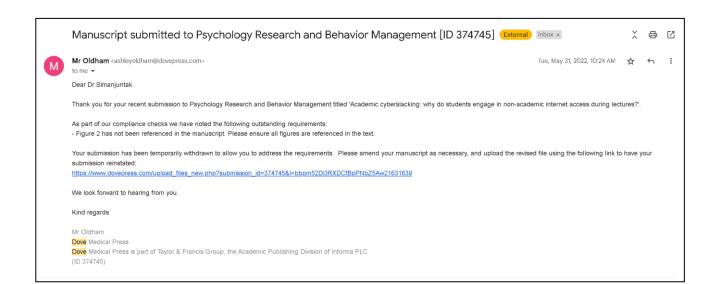
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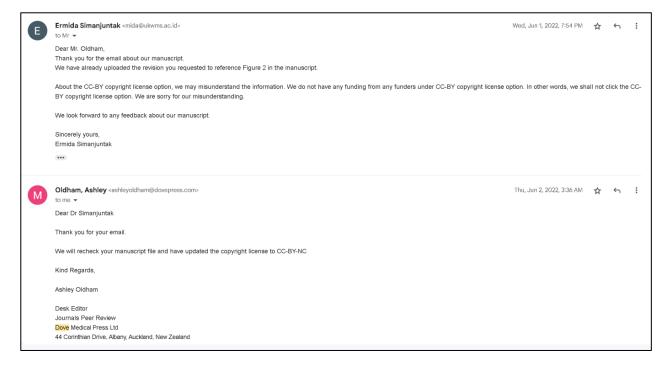
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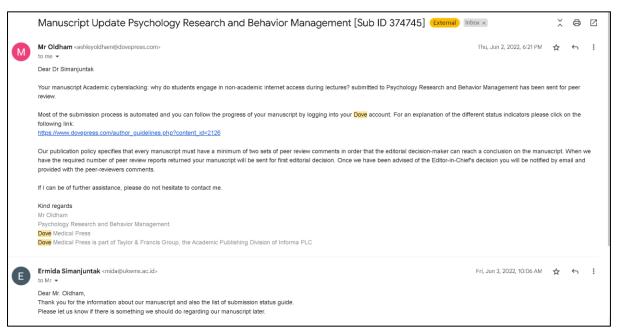
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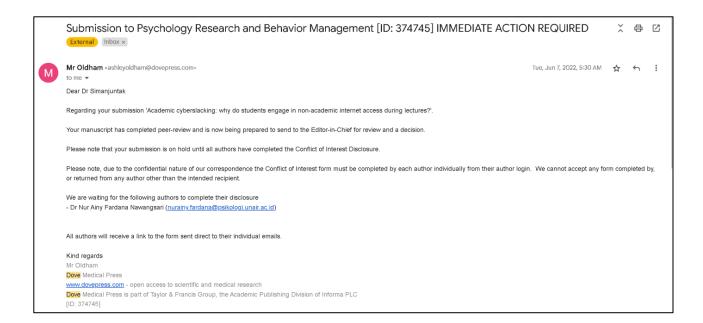




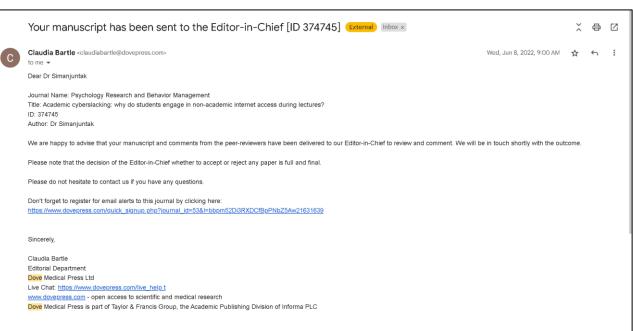




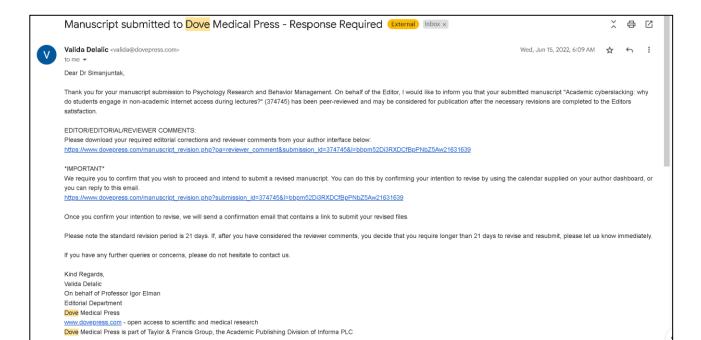


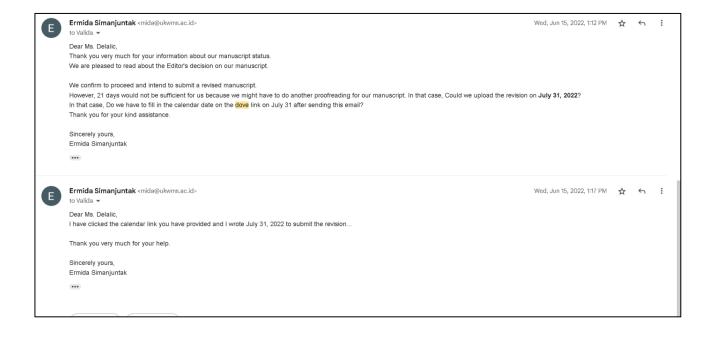


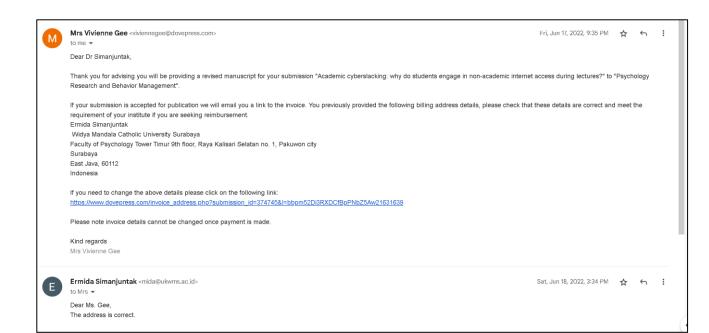


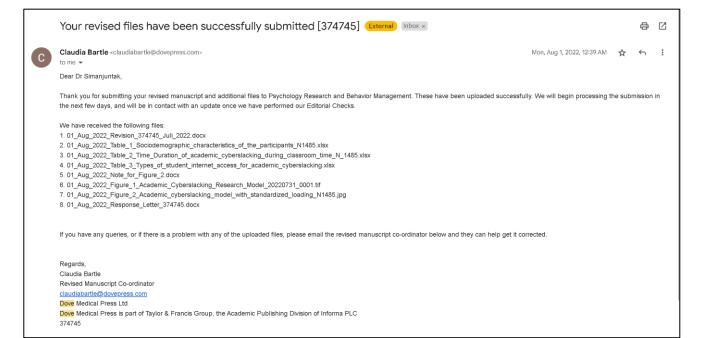












# Psychology Research and Behavior Management – Revised Manuscript Corrections | Index | |

I am just contacting you regarding your revised manuscript which was recently resubmitted titled 'Academic cyberslacking: why do students engage in non-academic internet access during lectures?' (ID: 374745)

Upon beginning to process your revised manuscript, we have noticed some issues that prevent us from forwarding your submission to the Editor for final editorial review. Please use the link below to find a list of your files which need further correction. All the required corrections can be found in the included manuscript file as comments.

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Please perform or respond to each of the requested corrections, then upload the corrected files through the 'Upload corrected files' section at the bottom of the page above.

Once we receive the corrected files, we will continue processing your submission, and provided we do not encounter any further issues which need correcting, will notify you once it has been sent to the Editor for final decision.

Please don't hesitate to contact me if you have queries about any of the requested corrections.

Regards,

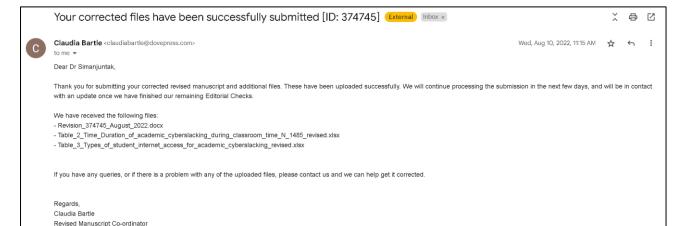
Claudia Bartle

Revised Manuscript Co-ordinator

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Wed, Aug 10, 2022, 11:20 AM ☆ ←





Dear Ms. Bartle,
I have revised the tables and put the figures titles at the end of the manuscript.
Thank you for your assistance.

Sincerely yours, Ermida Simanjuntak

\*\*\*



Dear Dr Simaniuntak

Your paper has now completed our peer review and revised manuscript processes. To help us improve our service we would be interested in your feedback on your experience. Please take a moment to respond to our quick author survey here:

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A separate survey invitation will be sent once your paper has completed the production processes – please look out for this as we would appreciate your feedback on both stages.

These questions and your feedback will be used to help us improve our author service.

Kind regards

Claudia Bartle

Psychology Research and Behavior Management

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Ermida Simanjuntak <mida@ukwms.ac.id>

to Claudia

Dear Ms. Bartle

I have already filled out the questionnaire for the survey...

Sincerely yours

Dove Medical Press: Submission accepted for publication (External) Indox x





Sat, Aug 20, 2022, 5:14 PM 🕁 🕤 🚦



Mrs Vivienne Gee <viviennegee@dovepress.com

Fri, Aug 19, 2022, 5:51 AM 🕁 🕤



I am pleased to inform you that the submission, "ACADEMIC CYBERSLACKING: WHY DO STUDENTS ENGAGE IN NON-ACADEMIC INTERNET ACCESS DURING LECTURES?", has been accepted for publication in "Psychology Research and Behavior Management". The article publishing charge is now payable before the paper can be progressed any further and an invoice is accessible here: https://www.dovepress.com/invoice.php?i\_key=KnmhCoPlwJBagrVfqddxFhrn61087

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Mrs Vivienne Gee

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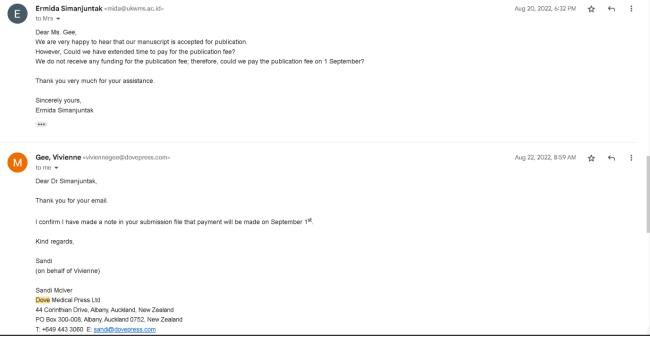
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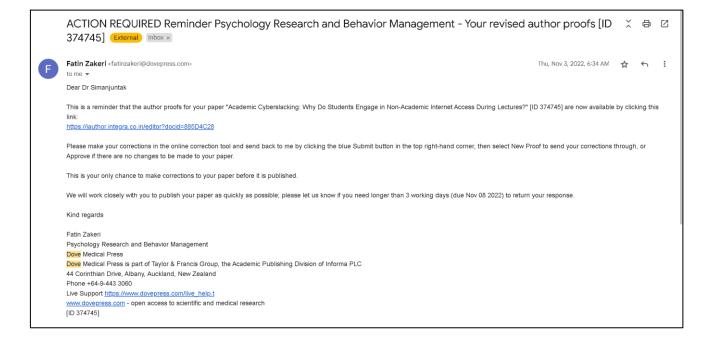
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