

CHAPTER FIVE

CONCLUSION AND SUGGESTIONS

5.1. CONCLUSION

As what have been described in the previous chapters, language is not only a part of culture but also expresses culture. As a matter of fact, hopefully, our curriculum would be constructed correctly in such away that the cultural elements are also considered in teaching English program. The students are given the opportunity to appreciate the foreign culture as well as the students' culture. This cultural appreciation can be established by the arrangement of teaching material and classroom activities. For selecting material the English teachers have to consider the students' age, the level of difficulty, the cultural content and the interest factor. To select material that consists of cultural content is not difficult, we may use several sources such as textbooks or things outside the classroom. The students are expected to know how the foreign people such as Englishmen react about the value system around them. Then, the students will realize that culture varies from people to people. They should not misjudging other cultures. Furthermore they can appreciate them.

5.2. SUGGESTIONS

In this study, the writer has some suggestions as follows:

Supplementary sources such as articles, magazines, textbooks which contain cultural information are needed. It is due to the lack of suitable references and reading material in teaching English in schools. In the teaching English for the SLTA Students' Book I, for example, we can find that some of the reading passages are informative stories. Informative stories are not usually culturally bias that is why not much information can be presented about culture.

The most important one is that the English teachers have to keep active in seeking material and increasing their knowledge. This is important for foreign language teachers in order not to have misconcepts and to keep up with the recent developments of the culture and of the language.

This study is still based on a library research. Hopefully, it could be continued in an experimental research.

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