

**The Effect of Short Videos to Junior High School Students' Vocabulary
Mastery**

A THESIS



By:

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
TEACHER EDUCATION FACULTY
WIDYA MANDALA SURABAYA CATHOLIC UNIVERSITY
2022**

**The Effect of Short Videos to Junior High School Students' Vocabulary
Mastery**

A THESIS

Presented to Teacher Education Faculty
Widya Mandala Surabaya Catholic University
in partial fulfilment of the requirement for the Degree of
Sarjana Pendidikan in English Language Education



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This thesis entitled **The Effect of Short Videos to Junior High School Students' Vocabulary Mastery** by **Vania Dewi Sugiharto 1213019017** has been approved to be examined by the Thesis Board of Examiners.



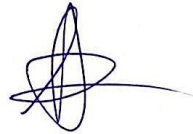
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STATEMENT OF AUTHENCITY

I declare that this thesis is my own writing, and it is true and correct that I did not take any scholarly ideas or work from others dishonestly. All the cited works were quoted in accordance with the ethical code of academic of writing. I will take all the consequences if plagiarism is found in this thesis.

Surabaya, 10 Desember 2023



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ABSTRACT

Sugiharto, Vania Dewi (2022). "The Effect of Short Videos to Junior High School Students' Vocabulary Mastery". S-1 Thesis. English Language Education Study Program, the Faculty of Teacher Training and Education, Widya Mandala Surabaya Catholic University.

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Key Words: *Vocabulary, Vocabulary mastery, Short Videos*

Vocabulary is one of the components of language. However, some of teachers still have difficulties in teaching vocabulary. The aims of this study are to find out the effect of using short videos in teaching vocabulary, and what the several possibilities of the result. The participants were 17 students, in a private school in Surabaya. The type of this research is quantitative research. The instruments used in this research were short videos, pre-test, and post-test. The research findings showed that short videos improved students' vocabulary mastery. It can be seen from the result of the post-test was higher than pre-test. The mean of all pre-test scores was 56,76, while the post-test was 80,00. Also, there are some reasons that affect the result; the students have a chance to explore information, the students might cheat in doing pre-test or post-test, the material is too easy, the problem sheet of pre-test and post-test are too easy. Therefore, based on the result, the researcher gives some suggestions for teachers and students.