

APPENDICES

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This section presents the suggested songs as a reinforcement in teaching English together with a little background of the songs. Teachers are free to choose any techniques of presenting the songs as previously described in chapter 3. These techniques are not prescriptive, teachers can adjust them with the students' skills.

A. MY HEART WILL GO ON

Background : This song is the original soundtrack theme from “Titanic” the movie. This song is inspired by the sinking of Titanic on April 14th, 1912. The song is composed by James Horner and Will Jennings and performed by Celine Dion. “My Heart Will Go On” is about a girl who has to move on with her life after the death of her beloved boyfriend.

Suggestions : Teachers can use the song to reinforce the students' ability in identifying and understanding the tense (Simple present tense) found in the lyrics. For example, teachers ask the students to identify the lyrics which contain the tense by underlining them.

Underline the lyrics that show simple present tense!

My Heart Will Go On

Every night in my dreams, I see you I feel you
That is how I know you, go on
Far across the distance, and spaces between us
You have come to show you, go on

Near, far, wherever you are
I believe that the heart does go on
Once more you open the door
And you'll hear in my heart and my heart will go on and on

Love can touch us one time
And last for a life time
And never let go till we're gone

Love was when I loved you
One true time, I hold to
In my life we'll always go on

You're here there's nothing I fear
And I know that my heart will go on
We'll stay forever this way
You are safe in my heart and my heart will go on and on

B. NOW AND FOREVER

Background : This song is composed and performed by Richard Marx. It's about a man who vows to a girl that he will always be there for her through weakness and strength. This man has done so many mistakes in his life but the girl always forgives him. The girl's devotion finally makes him realize that she is his true love.

Suggestions : Teachers can reinforce the students' ability in identifying the parts of speech (nouns, verbs, adjectives and adverbs) from the missing words of the lyrics.

Teachers can also ask the students to find the meaning of the missing words to enrich their vocabularies.

Fill in the missing words and identify the part of speech of those words!

Now And Forever

Whenever I'm (1).....
From the battles that rage in my head
You make sense of madness
When my (2).....hangs by a thread
I lose my way but still you seem to (3).....
Now and forever
I will be your man

Sometimes I just (4).....you
Too caught up in me to see
I'm holding a fortune
That (5).....has given to me

I'll try to (6)..... you each and every way I can
Now and forever
I will be your (7).....

Now I can rest my worries
And always be (8).....
That I won't be alone anymore
If I'd only (9)..... you were there all the time
All this time

Until the day the ocean doesn't touch the (10).....
Now and forever
I will be your man

C. YESTERDAY

Background : This song is performed by The Beatles and written by John Lennon and Paul McCartney. It is about the sweet memory between the singer and his girlfriend that happened in the past. Unfortunately, the memory is torn apart now because the love story between both of them is over.

Suggestions : Teachers can use this song to reinforce the students' structure of Simple Past Tense by identifying mistakes of the words in the lyric.

Cross out the mistakes found in the lyrics and write the correct ones!

Yesterday

Yesterday

All my trouble seems so far away

Now it looks as though they're here to stay

Oh I believe in yesterday

Suddenly

I'm not half the man I use to be

There's a shadow hanging over me

Oh yesterday come suddenly

Why she have to go

I don't know

She wouldn't say

I say something wrong

Now I long for yesterday

Yesterday

Love is such an easy game to play

Now I need a place to hide away

Oh I believe in yesterday

D. WHEN YOU LOVE SOMEONE

Background : This song is composed and performed by the Canadian Singer Bryan Adams himself. “When You Love Someone” tells that a person will do anything if he loves someone. He will sacrifice everything he’s got for the sake of love.

Suggestions : Teachers can reinforce the students ability in speaking English by asking them to retell the story of the lyrics. Besides that the students can build up their vocabulary by finding out the meaning of difficult words in the lyric.

Find out the meaning of the difficult words. Then, retell the story of the song using your own words!

When You Love Someone

When you love someone, you'll do anything
You'll do all the crazy things that you can't explain
You'll shoot the moon, put out the sun
When you love someone

You'll deny the truth, believe a lie
There'll be times that you'll believe you can really fly
But your lonely nights, have just begun
When you love someone

When you love someone, you'll feel it deep inside
And nothing else can ever change your mind

When you want someone, when you need someone
When you love someone

When you love someone, you'll sacrifice
You'd give it everything you got
And you won't think twice

You'd risk it all, no matter what may come
When you love someone
You'll shoot the moon, put out the sun
When you love someone

E. TEARS IN HEAVEN

Background : This song is composed and performed by Eric Clapton. “Tears in Heaven” is dedicated to his son, Conor. In late 1990, Conor, his son by Italian model Lori Del Santo, fell from forty nine stories from Del Santo’s Manhattan high-rise apartment to his death. Eric Clapton received Grammy Award for “Tears in Heaven” in 1992.

Suggestions : Teachers can reinforce the students’ ability in developing their listening power by rearranging the scrambled sentences in the lyrics.

Listen carefully to the song and rearrange the scrambled lyrics from verse 2 and 5!

Tears in Heaven

Would you know my name, if I saw you in heaven?
Would it be the same, if I saw you in heaven?
I must be strong and carry on
‘Cause I know I don’t belong here in heaven

Would you hold my hand, if I saw you in heaven?
Cause I know I just can’t stay here in heaven
I’ll find my way, through night and day
“Would you help me stand, if I saw you in heaven?”

Time can bring you down, time can bend your knees
Time can break your heart, have you begging please
Begging please

Beyond the door, There’s peace I’m sure
And I know there’ll be no more, tears in heaven

“Cause I know, I don’t belong here in heaven
Would it be the same, if I saw you in heaven?
Would you know my name, if I saw you in heaven?
I must be strong and carry on

F. TO WHERE YOU ARE

Background : This song is composed by Richard Marx and performed by Josh Groban, a famous talented artist found by David Foster. “To Where You Are” is about a man who is longing for his love because the girl he loves is passed away.

Suggestions : Teachers can reinforce the students’ ability in understanding the meaning of the song by discussing a lot of information which the students can get from the lyrics by asking them simple questions related to the song. This kind of way is also very useful to encourage and to motivate them to speak in English.

Listen to the song carefully and answer the teacher's questions related to the information that you can get from the song!

To Where You Are

Who can say for certain, maybe you're still here
I feel you all around me
Your memories so clear

Deep in the stillness, I can hear you speak
You still an inspiration
Can it be

That you are mine, forever love
And you are watching over me, from up above
Fly me up to where you are beyond the distant star
I wish upon tonight to see you smile
If only for a while to know you're there
A breath away is not far to where you are

Are you gently sleeping, here inside my dream
And isn't faith believing
All power can't be seen

As my heart holds you
Just one beat away
I cherish all you gave, everyday

'Cause you are mine, forever love
Watching me, from up above
And I believe that angels breathe
And that love will live on and never leave

I know you'll there
A breathaway is not far
To where you are

Note :

Teachers can develop their own questions based on the story in the song such as, "What do you think about the singer's feeling?", "What do you think the song is about", etc.

G. FEELS LIKE HOME

Background : This song is composed and performed by Chantal Kreviatzuk, the Canadian singer. “Feels Like Home” tells about a girl who misses her homeland and her love ones.

Suggestions : Teachers can reinforce the students ability in identifying the parts of speech in the lyrics by fill in the missing words.

Fill in the missing words and identify the parts of speech of the missing words!

Feels Like Home

Something in your(1) , makes me wanna lose myself
Makes me wanna lose myself, in your arms
There’s something in your voice, makes my heart (2) fast
Hope this feeling last the rest of my life

If you knew allow me my life has been
And I know I’ve been so (3)
And if you knew
I wanted someone to (4)..... along
And change my life the way you’ve done

It feels like home to me
It feels like home to me
It feels like I’m on the way back (5) I come from
It ~~feels like~~ feels like home to me
It feels like I’m on ~~the back~~ where I (6)

A window (7) down in long dark peak
And the sirene ring in the night
But I'm all right 'cause I have you here with me
And I can almost (8) through the dark there is light

If you knew how much this my home-made means to me
And how long I've waited for your (9)
And If you knew how happy you are making me
I never (10)..... that I love anyone so much

H. YOU'RE THE INSPIRATION

Background : This song is composed and performed by Peter Cetera, former member of The Eagles. It tells about a special person who has been the singer's inspiration in his life.

Suggestion : Teachers can reinforce the students ability in writing by retelling the story of the song.

Listen carefully to the song and write the story of it using your own words!

You're The Inspiration

You know our love was meant to be
The kind of love that lasts forever
And I need you here with me
From tonight until the end of time

You should know, everywhere I go
You're always on my mind
In my heart, in my soul

You're the meaning in my life
You're the inspiration
You bring feel into my life
You're the inspiration
Wanna have you near me
I wanna have you hear me saying
No one needs you more than I need you

And I know
Yes I know that it's plain to see
We're so in love when we're together
And I know that I need you here with me
From tonight until the end of time

You should know, everywhere I go
Always on my mind
In my heart, in my soul

I. YOU'RE STILL THE ONE

Background : This song is composed and performed by Shania Twain. A female singer from Canadian. It tells about a girl's devotion to her boyfriend. Though both of them have already been in weaknesses and strengths but they are never be apart.

Suggestion : Teachers can reinforce the students' listening skill by asking them to rearrange the scrambled lyrics of the song.

Rearrange the scrambled lyrics of the song (verse 1 and verse 4)!

You're Still The One

We knew we'd get there someday
We mighta took the long way
Looks like we made it
Look how far we've come my baby

They said, I bet they'll never make it
But just look at us holding on
We're still together still going strong

You're still the one I run to
The one that I belong to
You're still the one I want for life
You're still the one that I love
The only one I dream of
You're still the one I kiss goodnight

I'm glad we didn't listen
Ain't nothing better
Look at what we would be missing
We beat the odds together

I'm so glad we made it
Look how far we've come my baby

J. I'M ALIVE

Background : This song is composed by Kristian Lundin and Andreas Carlsson. "I'm Alive" is performed by the famous Canadian female singer, Celine Dion. It tells about a girl who is very happy to have someone special who always supports her whenever she's in up and down situation.

Suggestions : Teachers can reinforce the students' ability in understanding the Simple Present Tense by underlining the mistakes of the words found in the lyrics.

Underline the mistakes found in the lyrics and write the correct ones!

I'm Alive

I got wings to fly

Oooh I'm alive

When you called on me

When I hear you breathe

I get wings to fly

I felt that I'm alive

When you bless the day

I just drift away

All my worries die

I'm glad that I'm alive

You've set my heart on fire

Filled me with love, made me a woman

On clouds above

I couldn't get much higher

My spirit take flight

'Cause I'm alive

When you call on me

~~When~~ I heard you breathe

I get wings to fly

I feel that I'm alive

When you reach for me
Raising spirits high
God knew that

That I'll be the one standing by
Through good and through trying times
And it's only begun
I can't wait for the rest of my life

