

CHAPTER V

CONCLUSION

5.1 Summary

The researcher used a descriptive design that used Explanatory Sequential Mixed Method to find out the students' reflection of innovative group work in TEFL B class. There were 13 respondents in this research.

Based on the result of the research findings, the lecturer paid more attention to the students. Group work implemented in class also helped the students understand more about the lesson, increase social skills, and develop the talent of leadership. During the interview, the respondents gave some examples and evidences that proved about these statements.

According to the result of the questionnaire and interview, the important idea of group work was the students can appreciate other people's opinion. Moreover, the lecturer facilitated the class with QnA session to give students the opportunity in asking and sharing ideas freely. Group work could unify and combine various kinds of students' characters. The students had similar answer that this kind of group instruction should be implemented in the TEFL class.

5.2 Suggestions

As seen from the respondents' positive reflection about group work in TEFL class, it can be concluded that the students found it very helpful. Therefore, the researcher suggests lecturers to keep implementing this kind of group instructions in TEFL class.

For other researchers, the researcher hopes that the other researchers who decide to construct similar topic can conduct a research on area that is not yet explored in this study. The researcher suggests that the next researcher uses different instruments, location, and respondents in order to find more information about this particular innovative group work.

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